

ISLEWORTH & SYON SCHOOL

Key Stage 3 Ready
Thursday 5 October 2023



OUR VISION IS TO BE
'OUTSTANDING IN EVERY RESPECT'
THROUGH THE CONSTANT DRIVE
FOR EXCELLENCE ACROSS
THE SCHOOL.

'TOGETHER WE LEARN,
ACHIEVE AND SUCCEED'.

WELCOME TO ISLEWORTH & SYON SCHOOL



Mr Fisher & Ms Higginbottom

Co - Headteachers

Welcome Back



Exceptional Educational Outcomes

Examination Outcomes

On roll & taught roll	2023	2022	2019	2018
A* - B% (GCE + EPQ)	58% (Nat 53%)	63% (Nat 62%)	42%	45%
A* - C% (GCE + EPQ)	78% (Nat 75%)	82% (Nat 82%)	63%	69%
A* - E% (GCE + EPQ)	94% (Nat 97%)	98% (Nat 97%)	95%	94%



Summer results 2023 – GCE / combined

Arjun Notay	A*A*A*+A	DT, Ma, Ph, (FMa)	Imperial College London- Aeronautical Engineering
Alexander Pandey	A*A*A+A	Co, Ma, Ph, (FMa)	University of Manchester- Computer Science
Matthew Nunan	A*A*A+A	Bi, Ma, Gg (EPQ)	University of Sheffield - Geography
Bryn Horton	A*AAA	Ph, Ch, Ma, FMa	UCL -Physics
Ahmed Mustafa	A*AA	Ma, Bi, Ch	tbc - medicine / gap year
Arham Khalid	A*AA	Ph, Hi, Ma	University of Southampton- Physics with Nanotechnology
Veer Kundi	AAA	Ec, Ma, Ph	University of Birmingham- Economics
Hamza Lodhi	AAA	DT, Ma, Ph	Queen Mary- Aerospace Engineering
Denzal Mansaray	AAA	Bi, Ch, Ma	UCL- Biomedical Sciences
Ali Khan	AAA	En, Hi, Fi	University of Kent- Film and Media
James Daher	AAA	Ch, Ma, Bi	Kingston University- Pharmacy MPharm
Ayman Ahmad	ABB	DT, Ma, Ph	Possibly clearing or Queen Mary Aerospace Engineering
Wahab Faizi	ABB	Ma, Ec, Ph	Queen Mary - Electrical and Electronic Engineering

Summer results 2023 – Level 3 Vocational

Abdullah Al Jammal	D*D*D	Royal Holloway -Management with inter bus (year in industry
Callum Fox	D*D*D	Kingston University- Cyber Security and digital forensics
Cristian Johnson Castro	D*D*D	Queen Mary- Business Management
Khadar Mahammed	D*D*D	Brunel University London- Law
Zain Muhammad	D*D*D	University of Westminster- Computer Science
Mohamad Rosstom	D*D*D	Brunel University - Computer Science (Software Engineering)
Alexander Standing	D*D*B	UCFB - Football coaching and talent development
Haaris Shaikh	D*D*B	Brunel University - Computer Science (Software Engineering)
Sam McMaster	D*D*	St Mary's University - Sports performance analysis and talent ID
Tamim Amini	D*DD	Tbc
Hashim Mamo	D*DD	IT,ApS,Bs University of Exeter- LLB law with professional placement
Daniel Pugin	D*AC	St,Ar,PE University of West London- Interior design

Outstanding Opportunities

Outstanding Opportunities



Key information:

- Ski trip during February half-term 2024
- £1249 for 8 days – Saturday 10th to Saturday 17th February
- Letter will be sent (tomorrow) with expression of interest – deadline Wednesday 11th at 9am- first come, first served.
- Deposit will then be opened up on Wednesday to those individuals
- £250 deposit to secure a place by Friday 13th October



Outstanding Opportunities



Traditional Values

Traditional Values



Traditional Values



Mr Dargan

Assistant Headteacher
Pastoral Leader Years 7&10

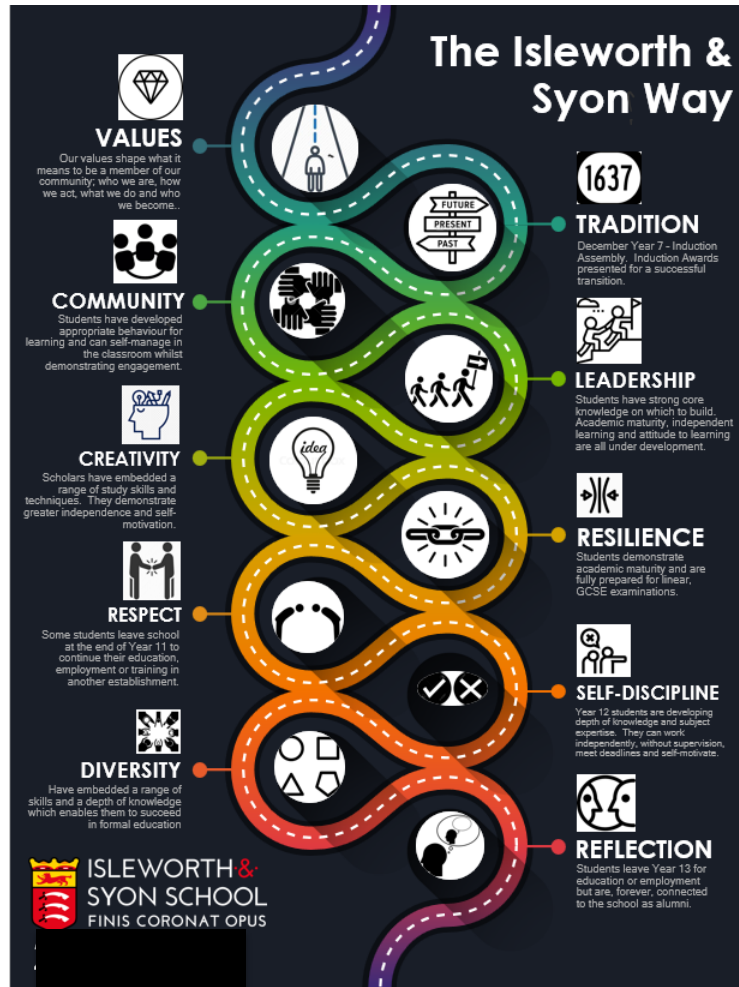
Aims of The Evening



- We will:
- explain how to support your son/ward to ensure he is Key Stage 3 ready
- give you a copy of your son/ward's individual academic expectations
- demonstrate how you can track your son/wards progress, PPA (homework), behaviour, attendance and punctuality using INSIGHT - the parent portal.

“It is not the strongest of the species that survive, nor the most intelligent, but the one more responsive to change.”

- Charles Darwin

Becoming an Isleworthian: From Boy to Man



	The Isleworth & Syon Way	Our values shape what it means to be a member of our community; who we are, what we do, how we act and who we become.	<p>Isleworth & Syon students are outstanding in every respect.</p> <p>Isleworth & Syon school has a clear set of values that are vital to our history, our ethos and our community.</p> <p>Each value underpins everyday tasks and activities within the classroom and beyond. Our values are visible and consistent; they support us in promoting and teaching a set of standards to our students that will guide them as they develop as caring, thoughtful active citizens and direct them in how to be the best they can be.</p>
	TRADITION	Isleworthians have a strong moral code and pride in the history of the school and its community.	<p>Isleworth & Syon students leave the school in a better place each day.</p> <p>We celebrate the long-established tradition of high standards in the school and seek to build and develop on these traditions constantly. We are proud to be part of a reputed organisation and have strong moral code founded upon traditional values and a sense of justice. We are committed to fostering a contemporary, modern approach in an established and traditional setting. We seek to maintain strong, close relationships with our Alumni. We are a local school with a global perspective.</p>

From boy to man



ARJUN NOTAY (2016-2023)

Khalsa Primary School

Isleworth & Syon School

Imperial College London



MATTHEW NUNAN (2016-2023)

Isleworth Town Primary School

Isleworth & Syon School

University of Sheffield



ZAIN MUHAMMAD (2016-2023)

Crane Park Primary School

Isleworth & Syon School

University of Westminster, London

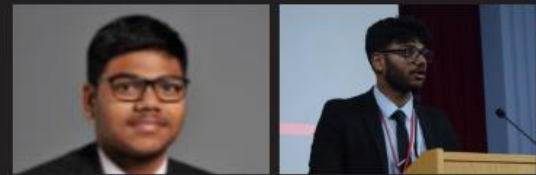


ALEXANDER STANDING (2016-2023)

Spring Grove Primary School

Isleworth & Syon School

University Campus of Football Business (UCFB)



DYLAN GRACIAS (2017-2023)

Kuwait

Isleworth & Syon School

Royal Holloway, University of London



BRYN HORTON (2016-2023)

Nelson Primary School

Isleworth & Syon School

UCL (University College London)



DENZEL MANSARAY (2016-2023)

Isleworth Town Primary School

Isleworth & Syon School

UCL (University College London)



MAX BARKER (2016-2023)

Isleworth Town Primary School

Isleworth & Syon School

Software engineering apprenticeship with the Civil Service

What are Your Aspirations?

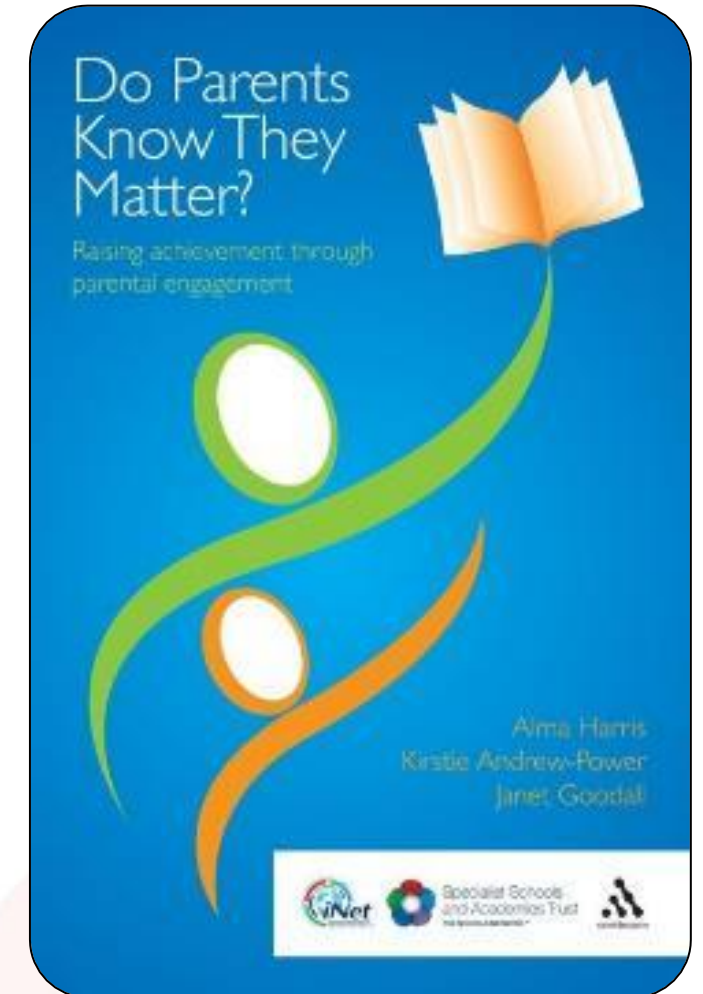
- Being KS3 ready will help you achieve them.



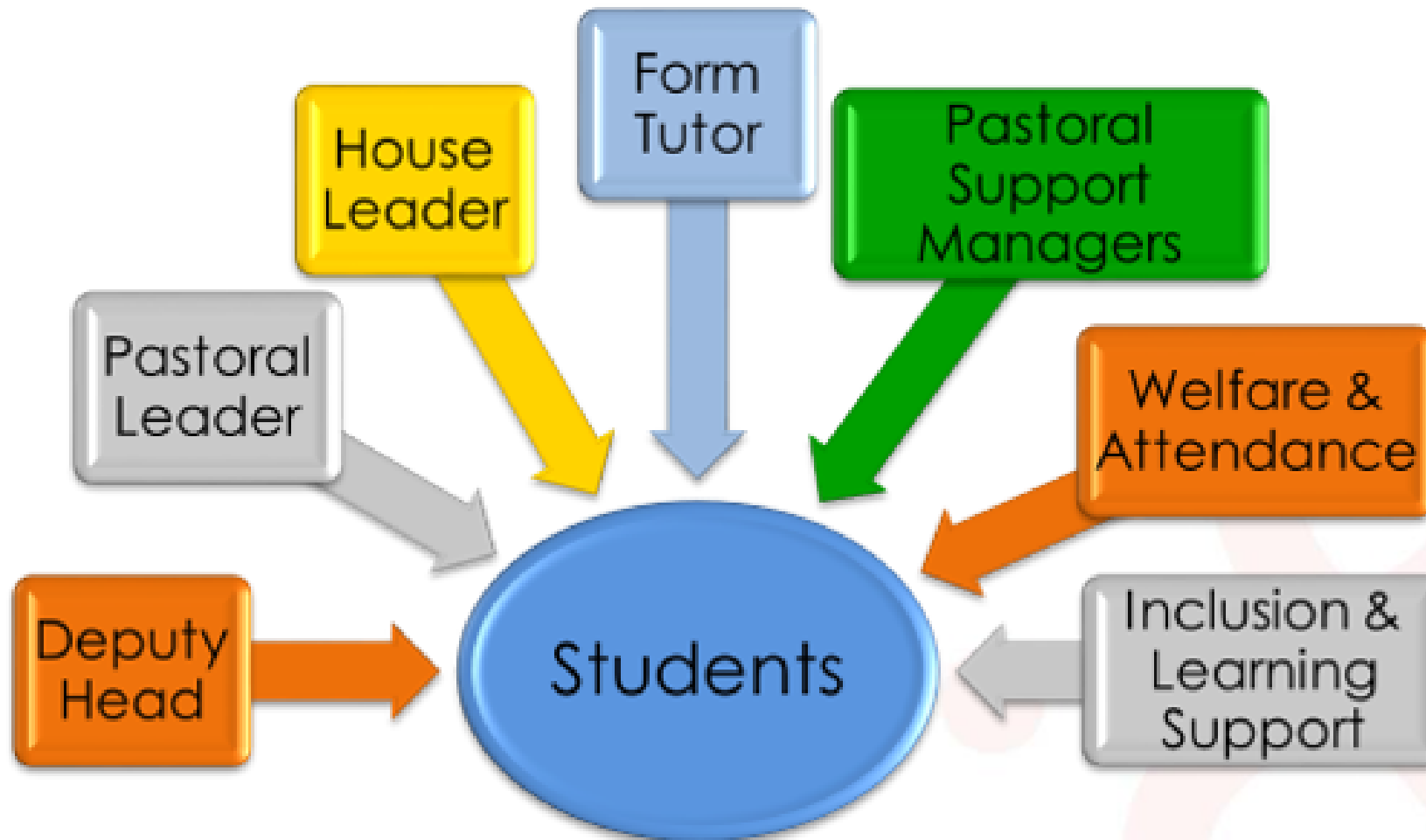
‘If there is no struggle, there is no progress.’

Professor Alma Harris – Do Parents Know They Matter?

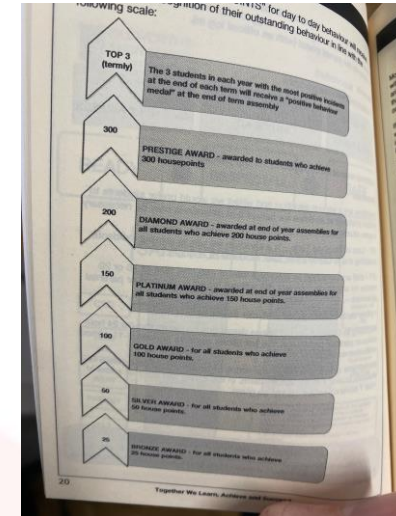
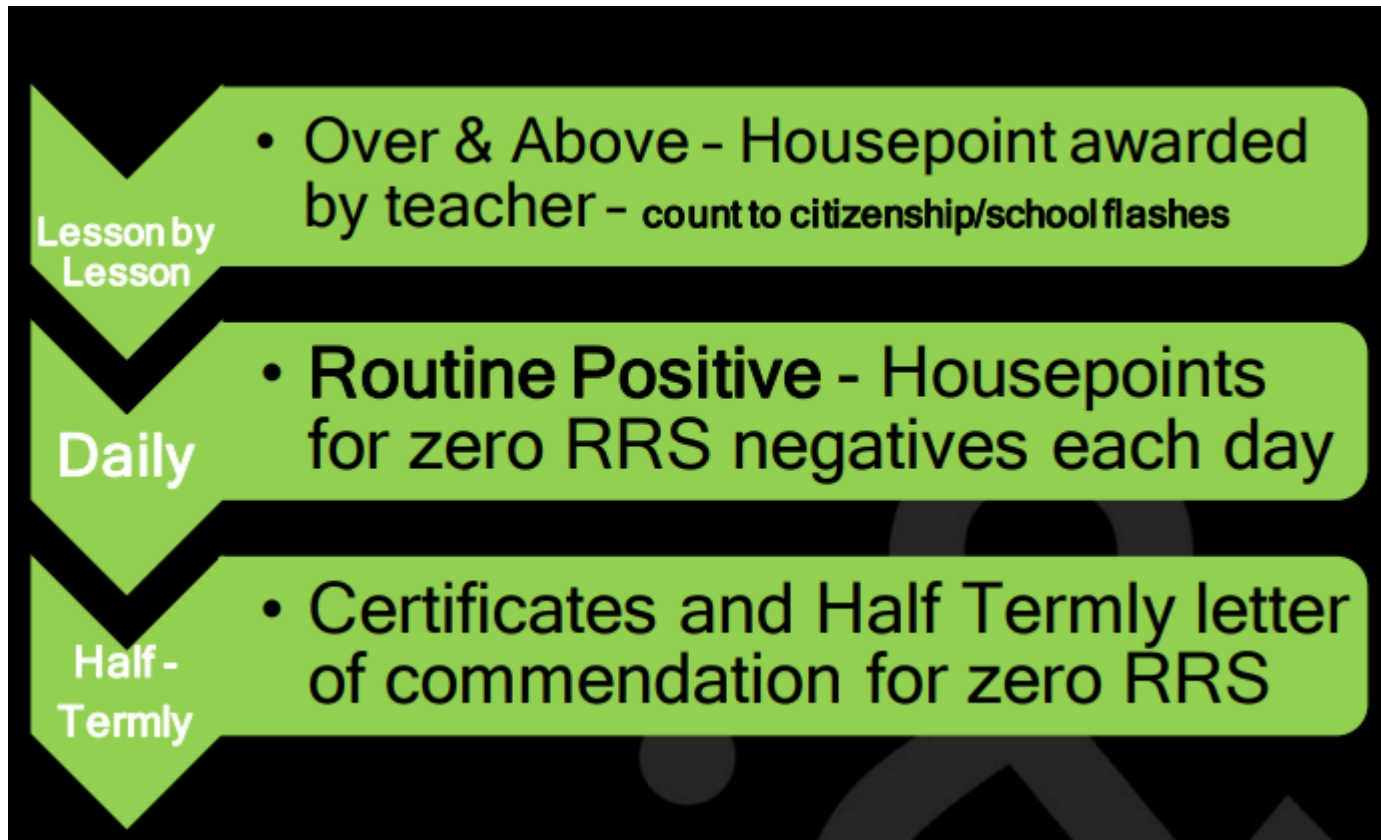
- ‘... the greatest influence on the achievement of pupils is through supporting their learning *in the home* rather than supporting activities in school.’
- ‘It is their support of learning in the home environment that makes the maximum difference to achievement.’



The Pastoral System



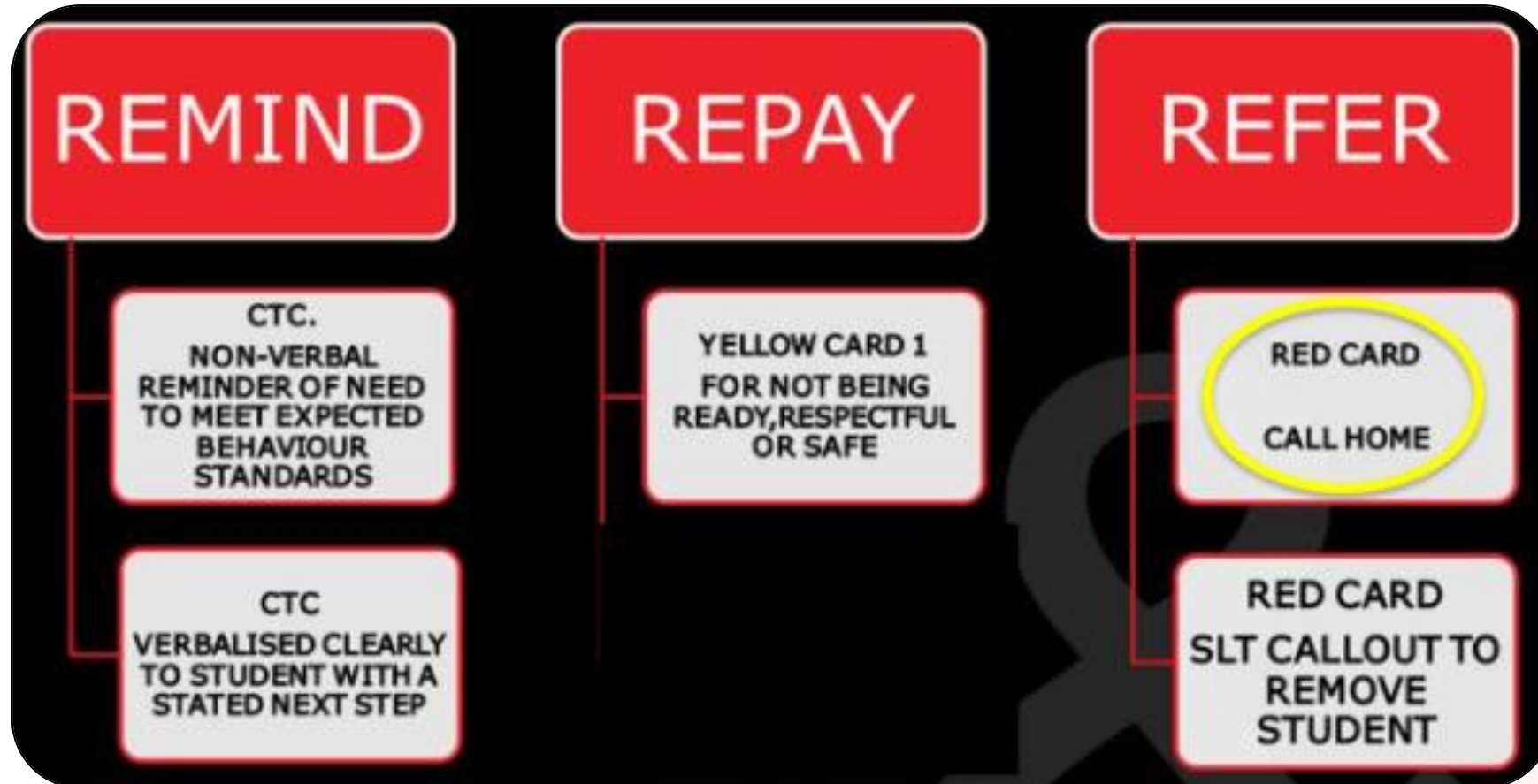
First attention to best behaviour - catch them being good



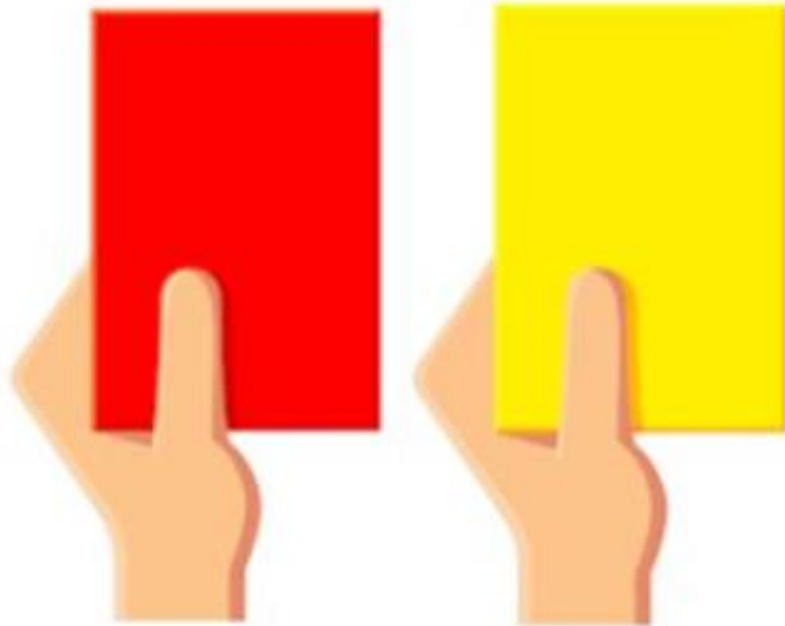
RRS – The School Behaviour Policy



Negative – Teacher/Student/Pastoral/Parent/Carer



RRS Detentions



Centralised repay detentions

- All detentions are 1hr (3.05 - 4.05pm)
- KS3 Tuesday, Wednesday and Thursday
- Senior Leadership Team : Friday 1hr
- Please check INSIGHT:parent portal each day

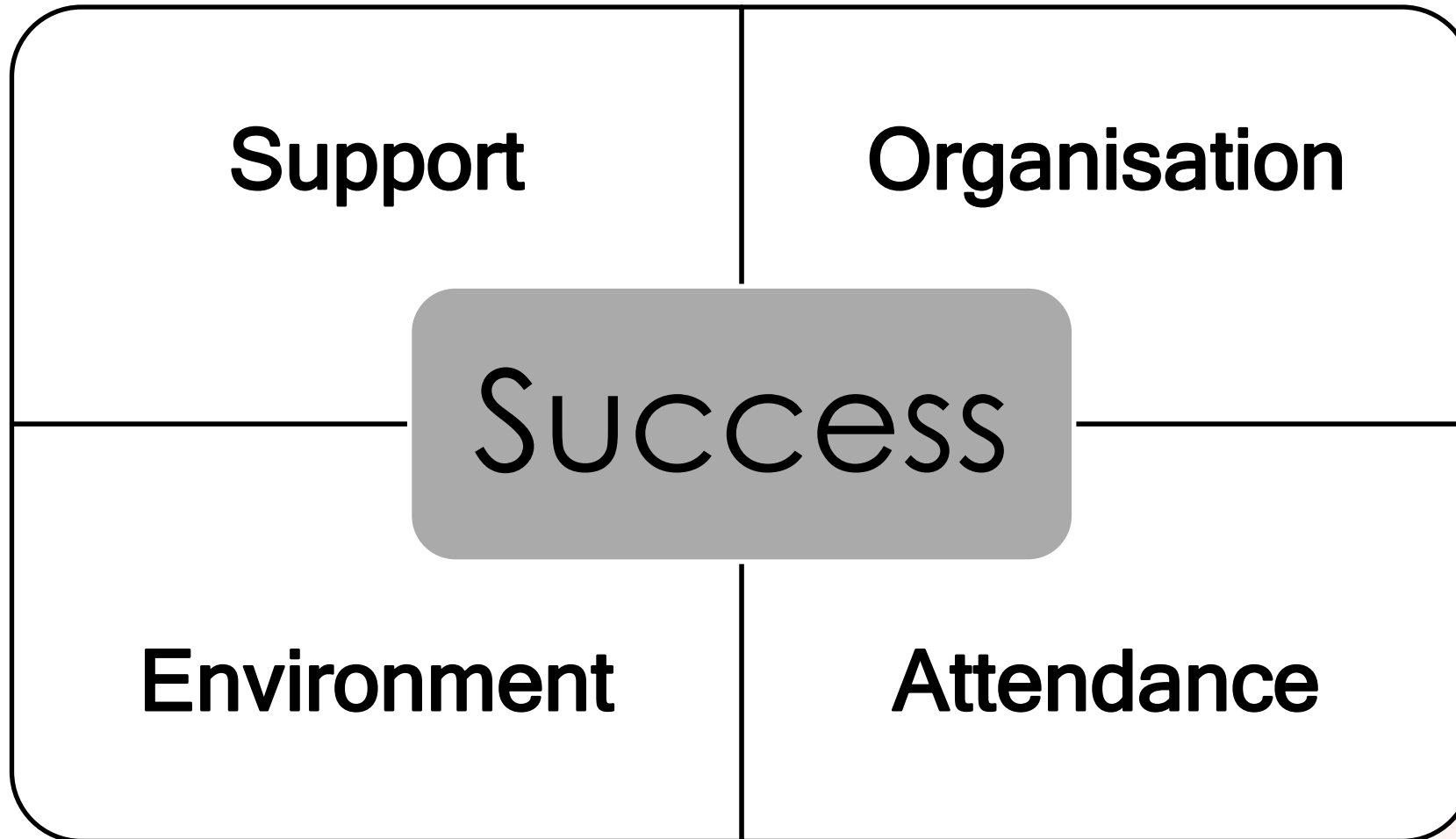
Term 1- Getting Key Stage 3 Ready

- Research shows it takes 30 days to break a habit
- We do not lose minutes - routines.
- We are equipped for learning - routines.
- We meet all our deadlines - routines.
- We learn how to use ICT effectively to support independent learning - routines.

**Take
Positive
Action**

**Every
Lesson
Matters**

Parent/Carer Support



NHS choices Your health, your choices

Health A-Z

Live Well

Care and support

How much sleep do children need?

10 years

- night time: 9 hours 45 minutes

11 years

- night time: 9 hours 30 minutes

12 years

- night time: 9 hours 15 minutes

13 years

- night time: 9 hours 15 minutes

14 years

- night time: 9 hours

15 years

- night time: 9 hours

16 years

- night time: 9 hours

Ms Higginbottom

Co-Headteacher

Getting to Know Your Son Academically

- Information from their last school
- Constant information in lessons
- PPA / work uploads
- MidYis test
- Starting to complete low stake tests.

Year 7 MIDYIS Test

- It is just a moment in time
- Provides some insights, helps us to challenge your son appropriately.

	Band	Stanine	Percentile	Standard Score
Vocabulary	C	4	37	95
Maths	B	5	59	103
Non-Verbal Skills	B	6	68	107
MidYIS Score	A	7	79	112
	C	5	47	99

Academic Expectations

Expected GCSE Grades:

These are an early indication of his expected range of GCSE grades if progress is in line with the top 25% of students nationally. Without the Year 6 SATs, we have less data to use but as always, we will continually review and maintain high expectations. Please be reassured that these bands make no difference to any set / class or course the student takes. They will be used to help indicate expected progress for the student. We appreciate that students can over or under perform in some tests and exams, so they are only a guide.

ENGLISH GCSE BANDING:	6-4
MATHEMATICS GCSE BANDING:	8-6
OTHER SUBJECTS GCSE BANDING:	7-5

Expectations of Progress

Moving from Year 6 into Year 7

- Gaps in understanding are key to progress and will be picked up by teachers and will need support from home.
- Teachers will work with PLC's and feedback to highlight these knowledge and skill gaps
- There will be a gradual increase towards independence.

End of KS4 Expectations

- Grades in at least 8 subjects which allows students onto their next steps.
- For many courses this will be between a Grade 4 and 7.

Current GCSE Grading Structure

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5 STRONG PASS	
4 STANDARD PASS	C
3	D
2	E
1	F
	G
U	U

Attitude to Learning Scores

- Given for each subject on a scale of 1 to 4

1	Outstanding participation, always displaying a desire to learn, enthusiastic in all activities and displaying curiosity and leadership.
2	Good participation, attentive and often enthusiastic and can display curiosity and leadership.
3	Generally passive participation, often needs prompting to verbally contribute.
4	Poor participation, a highly passive learner who often needs reminders to engage in the activities.

Independent Learning Scores

- Given for each subject on a scale of 1 to 4

1	Outstanding in relation to PPA, use of Teams and their personal organisation.
2	Good in relation to PPA, use of Teams and their personal organisation.
3	Requires improvement in relation to PPA, use of Teams and their personal organisation.
4	Serious concern in relation to PPA, use of Teams and their personal organisation.

Year 7 Report

MidYIS Band and Score: Outcome of the test taken in September, details were provided on a previous report in October.

Attitude to Learning and Independent Learning: see table below.

Test Focus: what area(s) of the curriculum the test was based on.

Test %: the percentage score in the end-of-term test. This is then compared with the year group average and also with students that have a similar KS2 score (not all subjects).

Star Reader Reading Age: Taken from the tests they do in English

Current Assessment Area (2nd page): there are a maximum of four key areas within each subject. Please see the back of the sheet for further details on each area, linked to a progress indicator with a key at the bottom of the page.

MidYIS Band: A	MidYIS Score: 111
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SUBJECT	ATTITUDE TO LEARNING	INDEPENDENT LEARNING	TEST FOCUS	TEST%	TEST AVE. FOR SIMILAR KS2 SCORE	YEAR GROUP TEST AVE.
ENGLISH	2	2	Knowledge and Application	55	53	55
MATHEMATICS	2	1	All Areas	62	65	46
SCIENCE	1	1	Dependent on Module Studied	78	63	50
ART	2	3				
COMPUTING	1	1	All Areas	88	79	82
DRAMA	2	2				
FRENCH	1	1	Speaking / Listening/ Reading	87	77	61
GEOGRAPHY	2	2	All Areas	65	57	49
HISTORY	1	2	Knowledge and Explanation	63	64	53
MUSIC	2	2				
PE	2	2				
TECHNOLOGY	2	1				

STAR READER READING AGE:	13.06
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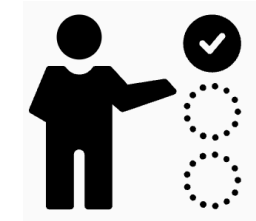
Year 7 Report

SUBJECT	CURRICULUM ASSESSMENT AREA							
ENGLISH	Knowledge and Application	3	SPAG	2				
MATHEMATICS	Numeracy	2	Algebra	3	Shape and Space	3		
SCIENCE	Practical skills	2	Data analysis	2	Scientific knowledge	1	Application of knowledge	2
ART	Drawing skills	2	Artist Research	2	Presentation skills	2		
COMPUTING	Computer Science	1	IT	1	Digital literacy	1		
DRAMA	Rehearsal	2	Performance	2	Analysis	2		
FRENCH	Speaking	2	Listening	2	Reading	1		
GEOGRAPHY	Knowledge	1	Case study application	2				
HISTORY	Knowledge	1	Explanation	2				
MUSIC	Listening	3	Performing	3				
PE	Physical competence	3	Tactics and Strategies	3				
TECHNOLOGY	Designing	2	Evaluating	2	Technical knowledge	2		

Mr Fisher

Co-Headteacher

1. Learning – Making Rapid Individual Progress



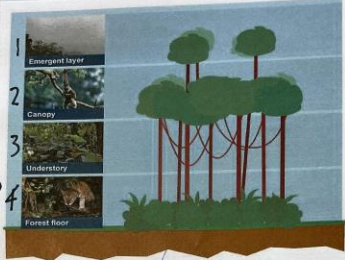
2. Learning – Making Rapid Progress

- Active learning: *think hard, work hard.*
- Homework - online *Progress & Preparation Activities* (PPA) - 45 minutes to 1 hour per evening - involving:
 - reading
 - research
 - revision
 - re-drafting
- Transparency and accountability via INSIGHT App.
- Tracking PPA - monitoring on INSIGHT: 1-4 score

C/W

Tuesday 21st September

What is the tropical rainforest like?



2. Canopy:

- Second tallest layer.
- This layer gets most rainfall.
- Most plants are found here. (species)
- It also contains the most animal species.

3. Understory:

- Low light.
- Very open space.
- Low light adapted plants are here.
- Birds, butterflies, frogs, snakes and insects are found here.

Flora and fauna adaptations

Flora	Fauna
Plants grow thick leaves with drip tips and waxy surfaces to allow water to drain quickly to prevent rotting.	One square mile = 50,000 types of insects. Sloths have lots of water in their brains to protect it.
Carnivorous plants are meat-eating plants that attract insects using smelly nectar and then trap them.	There are 400 tribes in the amazon rainforest in a sustainable way.

1. The emergent layer:

- The highest layer - more than 40 meters tall.
- Plants made for dry conditions due to sun.
- Eagles, butterflies, small monkeys and bats live here.
- There are few trees that go above the canopy.

4. Forest floor:



- 2% light reaches here.
- Most insects are here.

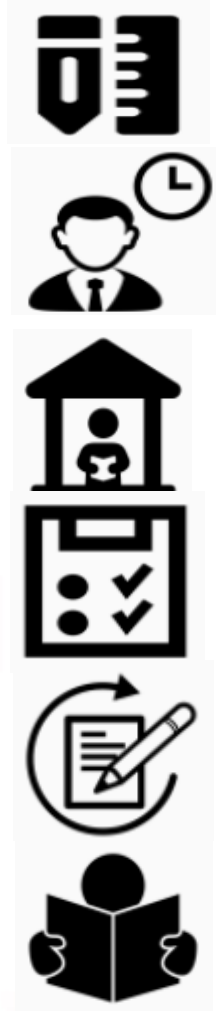


3. Learning – Struggling, Expert Questioning and Rapid Progress

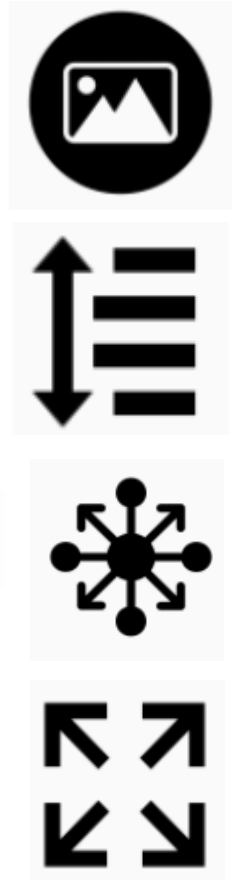
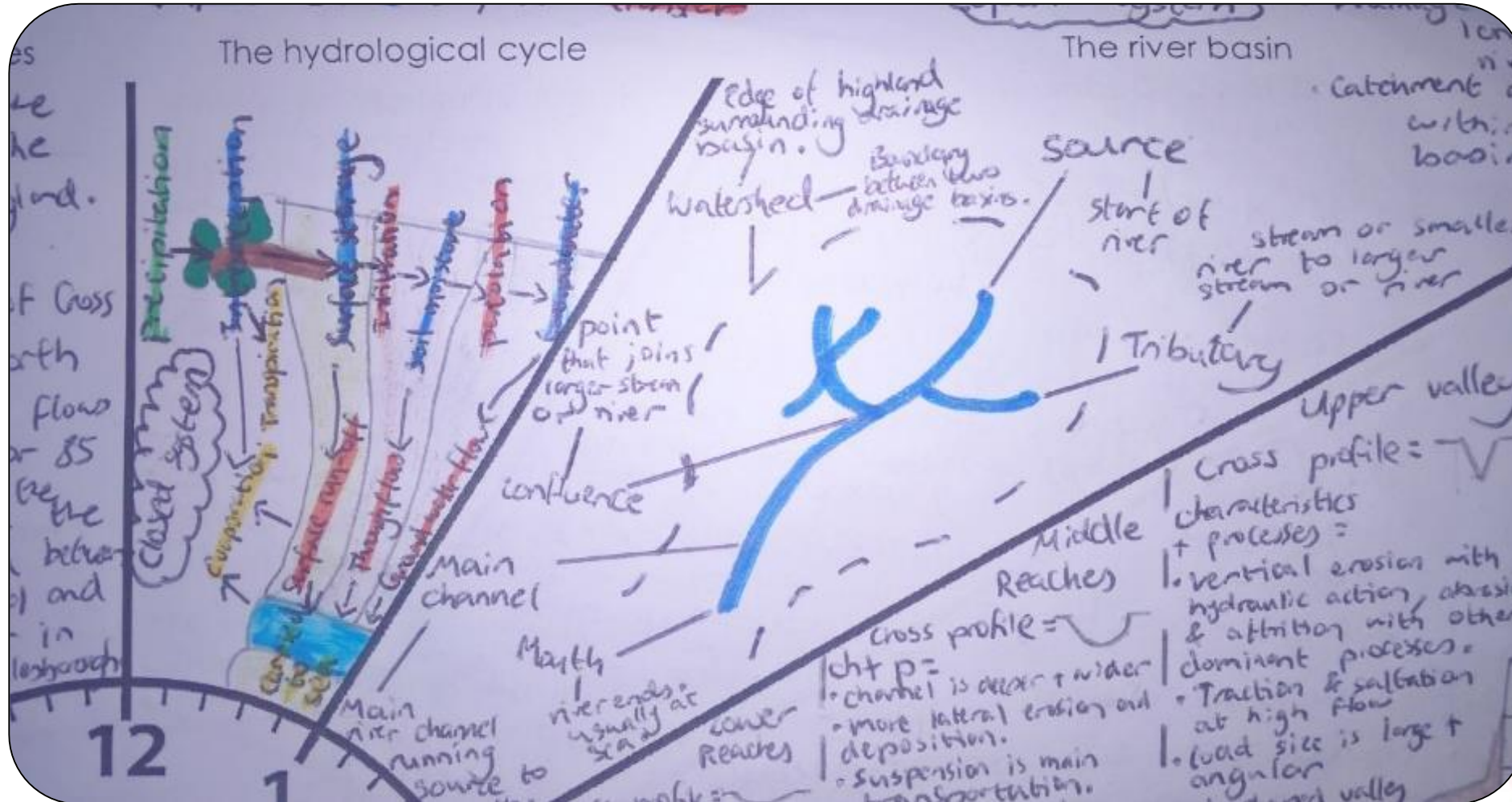


4. Self-Regulation, Responsibility And Rapid Progress

Skill	Questions	RED 	AMBER	GREEN 
Ecosystems, communities of plants and animals, biospheres, biodiversity, tropical rainforest (TRF), deciduous woodland				
Identify	The world's ecosystems and where they are distributed..			✓
Describe	Large-scale ecosystems and know their characteristics.			✓
Explain	How the distribution of large-scale ecosystems is influenced by climate and other factors			✓
Identify	Why the biosphere is vital to humans and how humans have exploited it.			✓
Describe	How the nutrient cycle transfers nutrients around ecosystems.			✓
Explain	A model of ecosystems interactions.			
Describe	The UK's main terrestrial ecosystems and interpret a map of their geographical distribution.			
Explain	Why the UK's marine ecosystems are important. (inshore / offshore)			
Explain	How human activities can harm ecosystems in the UK.			
Describe	The characteristic features of tropical rainforest ecosystems.			
Interpret	A nutrient cycle diagram and food web to explain characteristics and features			
Explain	Tropical rainforest (TRF) biodiversity as well as plant and animal adaptations.			



5. Learning – Active Revision and Rapid Progress



6. Learning – Reading and Rapid Progress

- A reading book in the school bag
- Reading age of 15.3 years
- Read for 20 minutes everyday
- Reading at home
- Earned trust

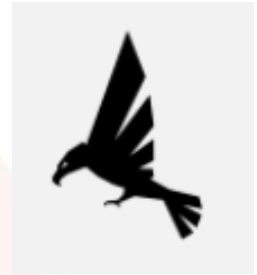
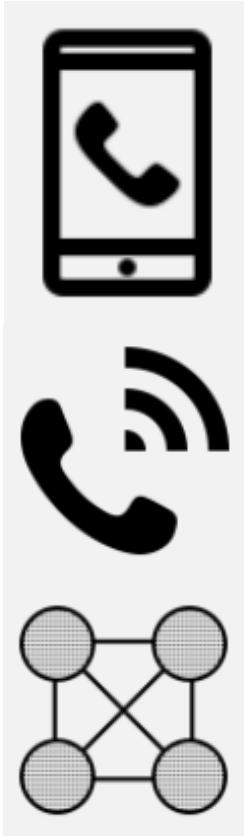
“A reader lives a thousand lives before he dies. The man who never reads lives only one.”
~ George R. R. Martin



7. Learning – Extensive Enrichment and Personal Development



8. Parent / Carer Engagement: Effective Partnership Working



Sleep Deprivation



Sleep deprivation causes:

1. Lack of concentration in-class
2. Falling asleep in lessons
3. Failure to store, deep long-term memories
4. Slower academic progress
5. Mental health - attachment - issues
6. Not reaching their potential

Working Towards a Common Goal on Mobile Phone Usage



Conflict versus tough love - effective parenting involves proactive decision-making: the biggest challenges are -

1. providing a digital detox - respectful discussion about, both, physical attachment to mobile devices and obtaining a balanced lifestyle. Demonstrating *earned trust*
2. developing good sleep routines - using our checklist
3. insisting on lights out / curfew times
4. charging phones / tablets outside of bedrooms
5. checking mobile devices for malicious communications
6. confiscating mobile devices until *earned trust* is realised



Mr Dargan

Assistant Headteacher
Pastoral Leader Years 7&10

PARS & Parent Portal

The screenshot displays a web browser window with the URL `parssrv/PARS/Home.aspx`. The user is logged in as Ms L SIMMS. The main content is a weekly timetable for Miss S HANNON (10E) for the period 17-21 September 2018. The interface includes a left-hand navigation menu with options like 'Diary', 'Notices 16 notices', 'To do list', 'Individuals', and 'Maths'. A calendar for September 2018 is also visible, highlighting the current week. The timetable grid shows lessons for each hour from 08:00 to 22:00 across five days.

Time	Monday, 17 September	Tuesday, 18 September	Wednesday, 19 September	Thursday, 20 September	Friday, 21 September
08:00					
09:00	10E 146 Mon1	10E 146 Tue1	10E 146 Wed1	10E 146	10E 146 Fri1
10:00	10E 146 Mon2	10E 146 Tue2		10E 146 Thu2	10E 146 Fri2
11:00			10E 146 Wed3	10E 146 Thu3	10E 146 Fri3
12:00	10E 146 Mon4	10E 146 Tue4		10E 146 Thu4	
13:00					
14:00		10E 146 Tue5	10E 146 Wed5	10E 146 Thu5	
15:00	10E 146	10E 146	10E 146	10E 146	10E 146
16:00					
17:00					
18:00					
19:00					
20:00					
21:00					
22:00					

ISLEWORTH AND SYON SCHOOL

INSIGHT

Sign in



- Dining & Free School Meals
- INSIGHT - Parent Portal
- ...

Ridgeway Road, Isleworth, Middlesex, TW7 5LJ
T: 0208 568 5791 • E: school@isleworthsyon.org

— THE BEST FOR BOYS —



RE...
our interactive...

VISIT
our Open Evening

BOOK
an Open Morning Tour

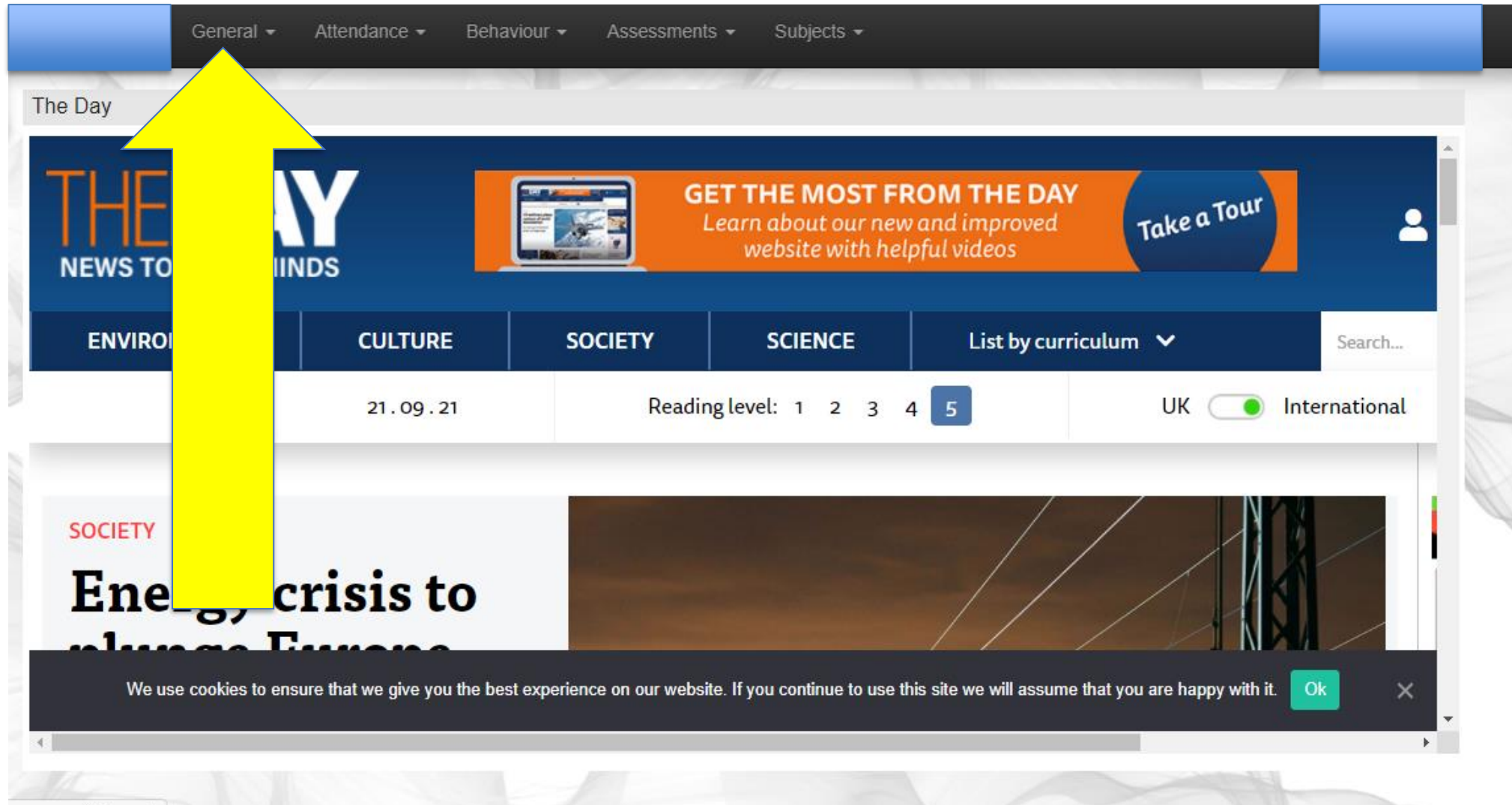
SCHOOL DAY CHANGES - 11 AND 12 OCTOBER

Due to an Open Evening, please note the following changes to the school day in October:

Wednesday 11 October - school finishes early, at 1.10pm

Thursday 12 October - school starts late, at 10.45am

Click this banner to read the full information letter.



The Day

General ▾ Attendance ▾ Behaviour ▾ Assessments ▾ Subjects ▾

THE DAY NEWS TO MINDS

GET THE MOST FROM THE DAY
Learn about our new and improved website with helpful videos

Take a Tour

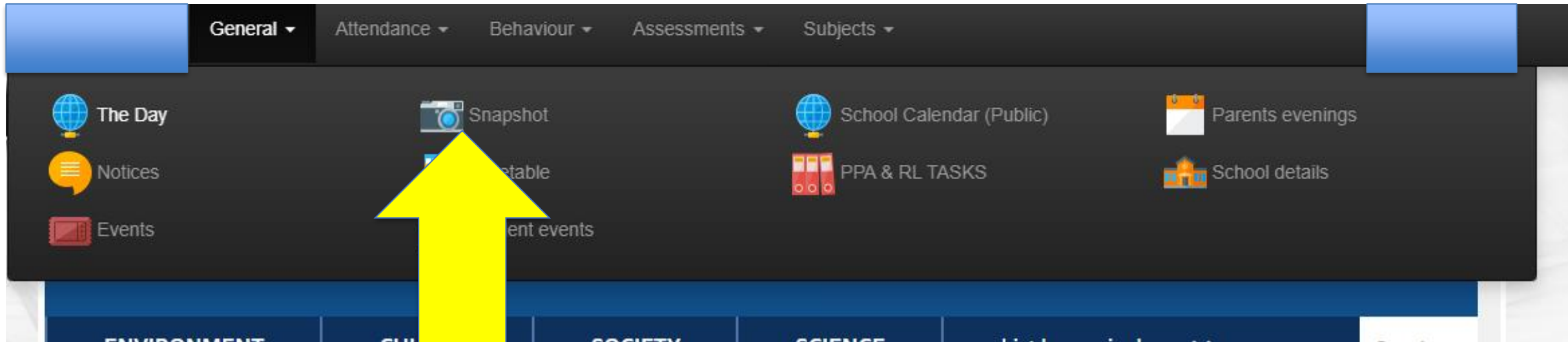
ENVIRO CULTURE SOCIETY SCIENCE List by curriculum ▾ Search...

21.09.21 Reading level: 1 2 3 4 5 UK International


SOCIETY


Energy crisis to plunge Europe


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The image shows a screenshot of a school management system's navigation menu. The menu is dark-themed with a blue header bar. The header bar contains several dropdown menus: 'General', 'Attendance', 'Behaviour', 'Assessments', and 'Subjects'. Below the header bar, there is a grid of icons and text labels for various system features. A large yellow arrow points upwards from the bottom of the screen towards the 'Snapshot' icon, which is a camera icon. The 'Snapshot' icon is located in the second row, second column of the grid. Other icons and labels include 'The Day' (globe), 'Notices' (speech bubble), 'Events' (calendar), 'School Calendar (Public)' (globe), 'PPA & RL TASKS' (binders), 'Parents evenings' (calendar), and 'School details' (school building). The background of the page shows a grid of subject categories: 'ENVIRONMENT', 'G...', 'SOCIETY', 'SCIENCE', and 'History'.



0
 Unread notices


6
 PPA








599 pts
 Positives


89.3%
 Attendance





-14 pts
 Negatives


0
 Conclusion


Today

	10Br	In ML2	
08:30-08:45			
	Maths Mr U IQBAL	In 241	
08:40-09:40			
	History Mr A NOWICKI	In 119	
09:40-10:40			
	Science Ms T BILLIMORIA	In 220	
11:00-12:00			
	English Mrs Z MENSAH-	In 146	

Recent behaviours

- 
Thursday 28/09/2023 Thu:2
ABOVE & BEYOND HOUSE POINT
History
- 
Thursday 28/09/2023 Thu:4
ABOVE & BEYOND HOUSE POINT
English
- 
Monday 25/09/2023 Mon:3
ABOVE & BEYOND HOUSE POINT
Geography

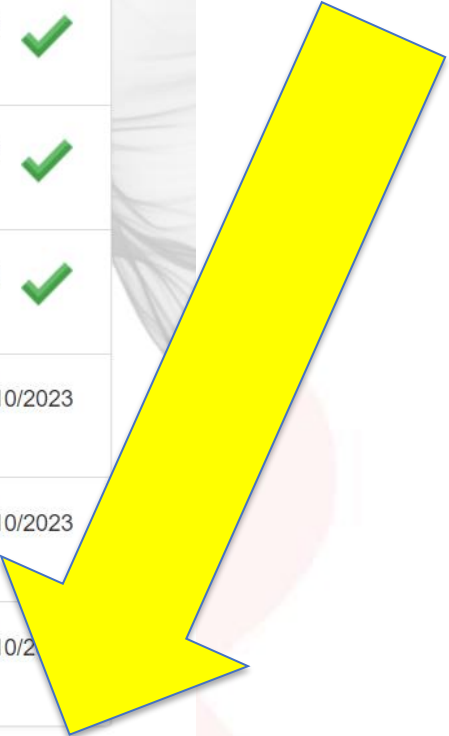
Cumulative attendance





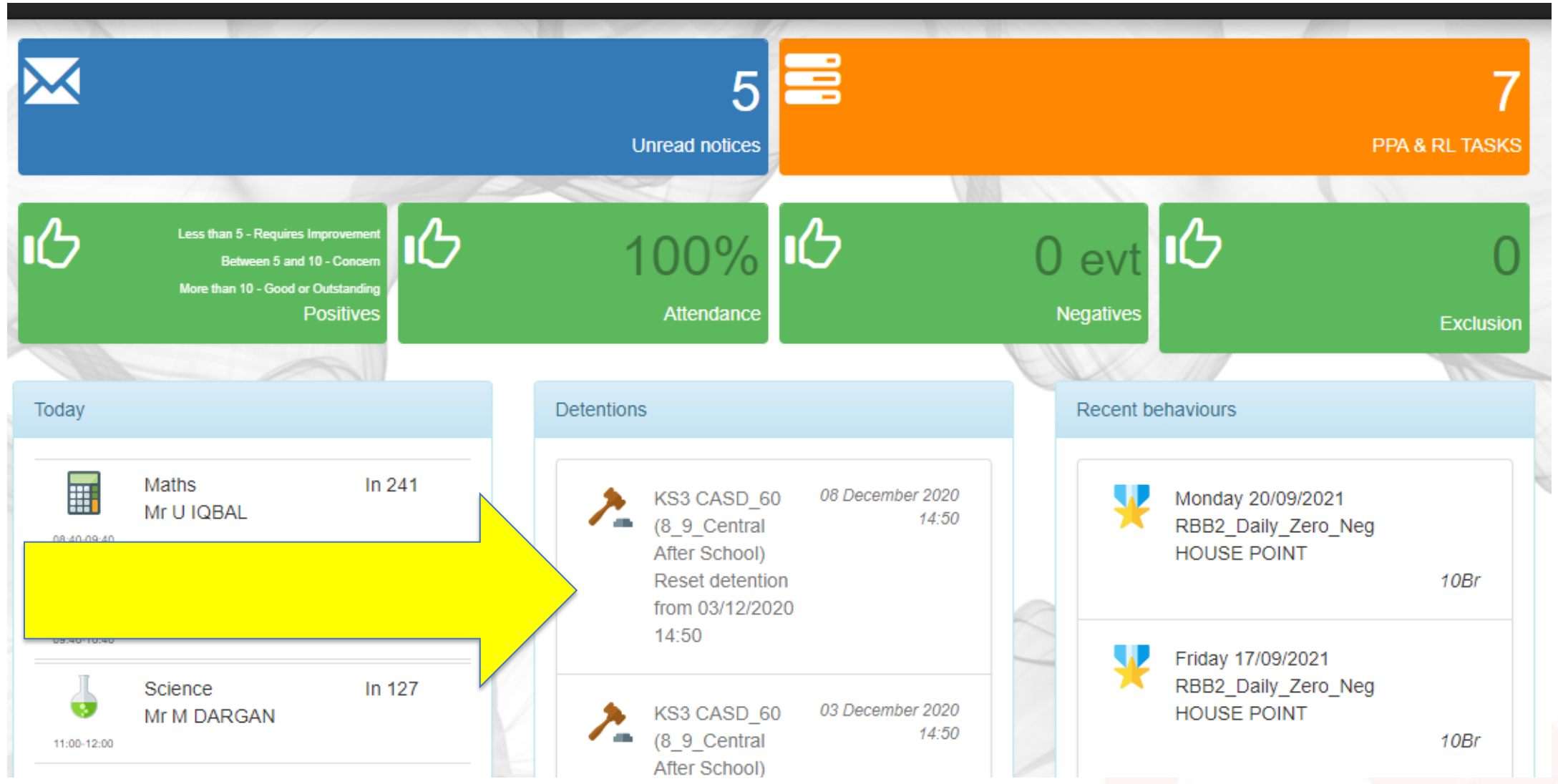
0 Unread notices	6 PPA
Science Biology MDA: Required practical microscopes	26/09/2023 ✓
English Autumn 1: English Language: PPA 2	27/09/2023 ✓
Maths Dr Frost Maths	29/09/2023 ✓
Science MDA Biology: Cells	02/10/2023
Science Chemistry-History of Atom	02/10/2023
History Create revision aids	05/10/2023

[more...](#)



Subject	Precis	Issued	Due	Expected	Class	Teacher	PPA	Ready
History	Create revision aids	28/09/2023	05/10/2023		10C/Hi1	Mr A NOWICKI	PPA	✘
Using support material and PLC, create revision aids for the period 1250 - 1500								
Science	MDA Biology: Cells	27/09/2023	02/10/2023		10ad/Sc4	Mr M DARGAN	PPA	✘
Task 1: Complete a labelled diagram of a cone cell.								
Task 2: Describe the function of a cone cell and explain how it is adapted for it's job								
Science	Chemistry- History of Atom	27/09/2023	02/10/2023		10ad/Sc4	Mrs Y KHADEMH...	PPA	✔
Please do the history of Atom worksheet which is given out in lesson by next Monday.								
Maths	Dr Frost Maths	22/09/2023	29/09/2023		10/Ma2	Mr U IQBAL	PPA	✔

Dear all,



Unread notices 5

PPA & RL TASKS 7



Less than 5 - Requires Improvement
Between 5 and 10 - Concern
More than 10 - Good or Outstanding
Positives

100%
Attendance



0 evt
Negatives

0
Exclusion



Today

- 08:40-09:40
 **Maths** In 241
Mr U IQBAL
- 09:40-10:40
 **Science** In 127
Mr M DARGAN

Detentions

-  KS3 CASD_60 (8_9_Central After School) 08 December 2020 14:50
Reset detention from 03/12/2020 14:50
-  KS3 CASD_60 (8_9_Central After School) 03 December 2020 14:50

Recent behaviours

-  Monday 20/09/2021
RBB2_Daily_Zero_Neg
HOUSE POINT 10Br
-  Friday 17/09/2021
RBB2_Daily_Zero_Neg
HOUSE POINT 10Br

Key Dates – Year 7

- 5 October KS3 Ready Evening
- 20 October PPD ATL IL
- 8 December Induction assembly
- 18 January Data Report 1
- 18 January Parent/Carer Evening
- March Data Report 2
- June Year 7 internal exams 2 weeks
- July Wider learning week

