

ISLEWORTH &  
SYON SCHOOL

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KS5 Ready evening 2023



# Welcome



# The importance of beginning the journey well



**20<sup>th</sup> September 2008**

**Commentator** - 'At what point did you realise that you had won this match, that you would be champions once again? Was it the last ten minutes?'

**Manager** - 'No Adrian, I knew we would become champions again back in December last year.'

# Importance of Beginning the Journey Well

“If there is one piece of advice, I would give to the new Year 12s, it would be that the hard work starts now.”

- “If a Year 12 thinks that they can leave it until May, to become productive and revise, they will fail.”
- Year 13 students

• Year 12 Review Day - June 2021

## Importance of Beginning the Journey Well

“If I had started working properly in Year 12, I would not be here today. By that, I mean I would not be sitting here in the library, writing this advice to the new Year 12s. I would already be at University and not starting Year 14 in school.”

Former Sixth Form Student



## Aims of the Evening

To outline how we can work together as a team to ensure your son/ward is successful and KS5 ready.

1. To outline what you can **expect** from Isleworth & Syon to support your son/ward's ambitions.
2. To outline what we **expect** from your son/ward to ensure they are successful.
3. To outline how you can help as parents/carers.

## Aims of the Evening

1. To outline what you can **expect** from Isleworth & Syon to support your son/daughter/ward.

## What can you expect from us?





# Outstanding Outcomes - GCE

On roll & taught roll	2023	2022	2019	2018
<b>A*-B% (GCE + EPQ)</b>	58% (Nat 53%)	63% (Nat 62%)	42%	45%
<b>A*-C% (GCE + EPQ)</b>	78% (Nat 75%)	82% (Nat 82%)	63%	69%



## Summer results 2023 – GCE / combined

Arjun Notay	A*A*A*+A	DT, Ma, Ph, (FMa)	Imperial College London- Aeronautical Engineering
Alexander Pandey	A*A*A+A	Co, Ma, Ph, (FMa)	University of Manchester- Computer Science
Matthew Nunan	A*A*A+A	Bi, Ma, Gg (EPQ)	University of Sheffield - Geography
Bryn Horton	A*AAA	Ph, Ch, Ma, FMa	UCL -Physics
Ahmed Mustafa	A*AA	Ma, Bi, Ch	tbc - medicine / gap year
Arham Khalid	A*AA	Ph, Hi, Ma	University of Southampton- Physics with Nanotechnology
Veer Kundi	AAA	Ec, Ma, Ph	University of Birmingham- Economics
Hamza Lodhi	AAA	DT, Ma, Ph	Queen Mary- Aerospace Engineering
Denzal Mansaray	AAA	Bi, Ch, Ma	UCL- Biomedical Sciences
Ali Khan	AAA	En, Hi, Fi	University of Kent- Film and Media
James Daher	AAB	Ch, Ma, Bi	Kingston University- Pharmacy MPharm
Ayman Ahmad	ABB	DT, Ma, Ph	Possibly clearing or Queen Mary Aerospace Engineering
Wahab Faizi	ABB	Ma, Ec, Ph	Queen Mary - Electrical and Electronic Engineering

## Summer results 2023 – Level 3 Vocational

Abdullah Al Jammal	D*D*D	IT(d),Bu	Royal Holloway -Management with inter bus (year in industry)
Callum Fox	D*D*D	IT(d),Bu	Kingston University- Cyber Security and digital forensics
Cristian Johnson Castro	D*D*D	IT,Bu(d)	Queen Mary- Business Management
Khadar Mahammed	D*D*D	IT(d),Bu	Brunel University London- Law
Zain Muhammad	D*D*D	IT(d),Bu	University of Westminster- Computer Science
Mohamad Rosstom	D*D*D	IT(d),ApS	Brunel University - Computer Science (Software Engineering)
Alexander Standing	D*D*B	St(d),Fi	UCFB - Football coaching and talent development
Haaris Shaikh	D*D*B	IT(d),DT	Brunel University - Computer Science (Software Engineering)
Sam McMaster	D*D*	St(d)	St Mary's University - Sports performance analysis and talent ID
Tamim Amini	D*DD	Bs(d),IT	Tbc
Hashim Mamo	D*DD	IT,ApS,Bs	University of Exeter- LLB law with professional placement
Daniel Pugin	D*AC	St,Ar,PE	University of West London- Interior design

# Not just about top attainment

Students leaving Y13 having come through our Y12 Level 2 structure or with a lower GCSE average

- Jonny Byamungi- MMM - Ave GCSE grade 2.75  
- University of South Wales (Football coaching and development)
- Arber Koci - A (Art) and MM - Ave GCSE grade 3.67  
- University for creative arts - animation
- Abdirahman Suleiman - D\*DM- Ave GCSE grade 3.7 - Computer Science at Brunel
- Rhys Davies - BBB - Ave GCSE grade 4.9 - Illustration at London Met
- Jacob Morte - BCM - Ave GCSE grade 4.5
- Mohamad Rosstom - D\*DD - Ave GCSE grade 4.6

## Sixth form is about being ready for next steps (Your future).

92%

21%





*The Sixth form tutor team aims to support the Schools drive to be ‘**outstanding** in every respect.’*

- Helping develop students who leave **ready** for University, or the world of work, as confident, positive and reliable people.
- Supporting sixth formers in becoming positive role models for younger students in school.

Vision  
Mission  
& Values

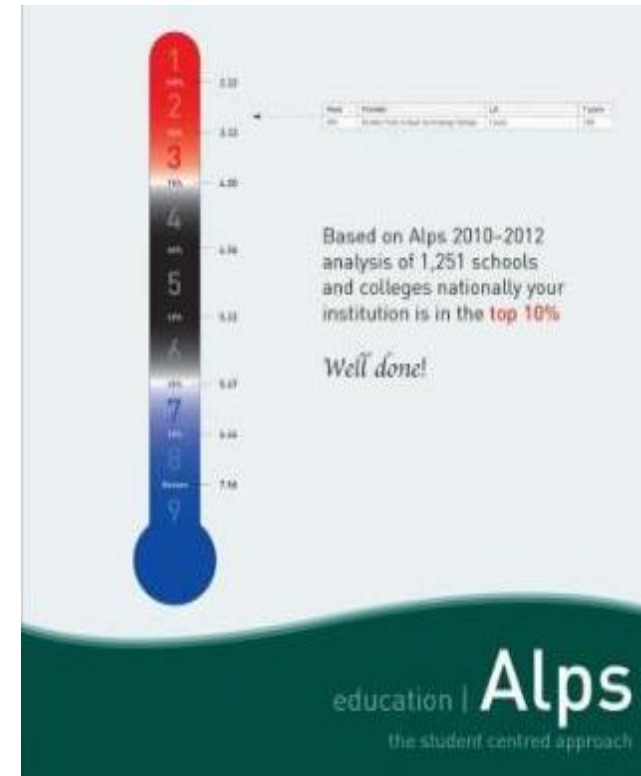
# Our aims for KS5 students

1. Ensure all sixth form students use independent learning time effectively and reach their potential.
2. Ensure all sixth form students make a positive contribution to the life of the school and are positive role models for younger students.
3. Ensure all Y13 students are supported to be ready for next steps after sixth form.
4. Ensure all Y12 students complete their passport to Y13

# Our targets for KS5 students

## Ambitious Target Setting

- Grades set in line with the achievement of the top 25% of students who attain the same GCSE average.
- Your son/ward's target grades will be available for you to see on their first report in early October.



# Our targets for KS5 students

- After targets are set, we will check progress at four main points during the academic year.
- A grade sheet will be published on Insight at each point outlining the progress being made against set targets.
- We have a Parents' Evening on 25 January.
- Check the calendar on the website for key events

# Pastoral support

## Pastoral Support

*“Giving guidance and support that helps Sixth Form students to become well mannered, resilient, independent and **successful learners.**”*

- Academic Mentoring - PM registration

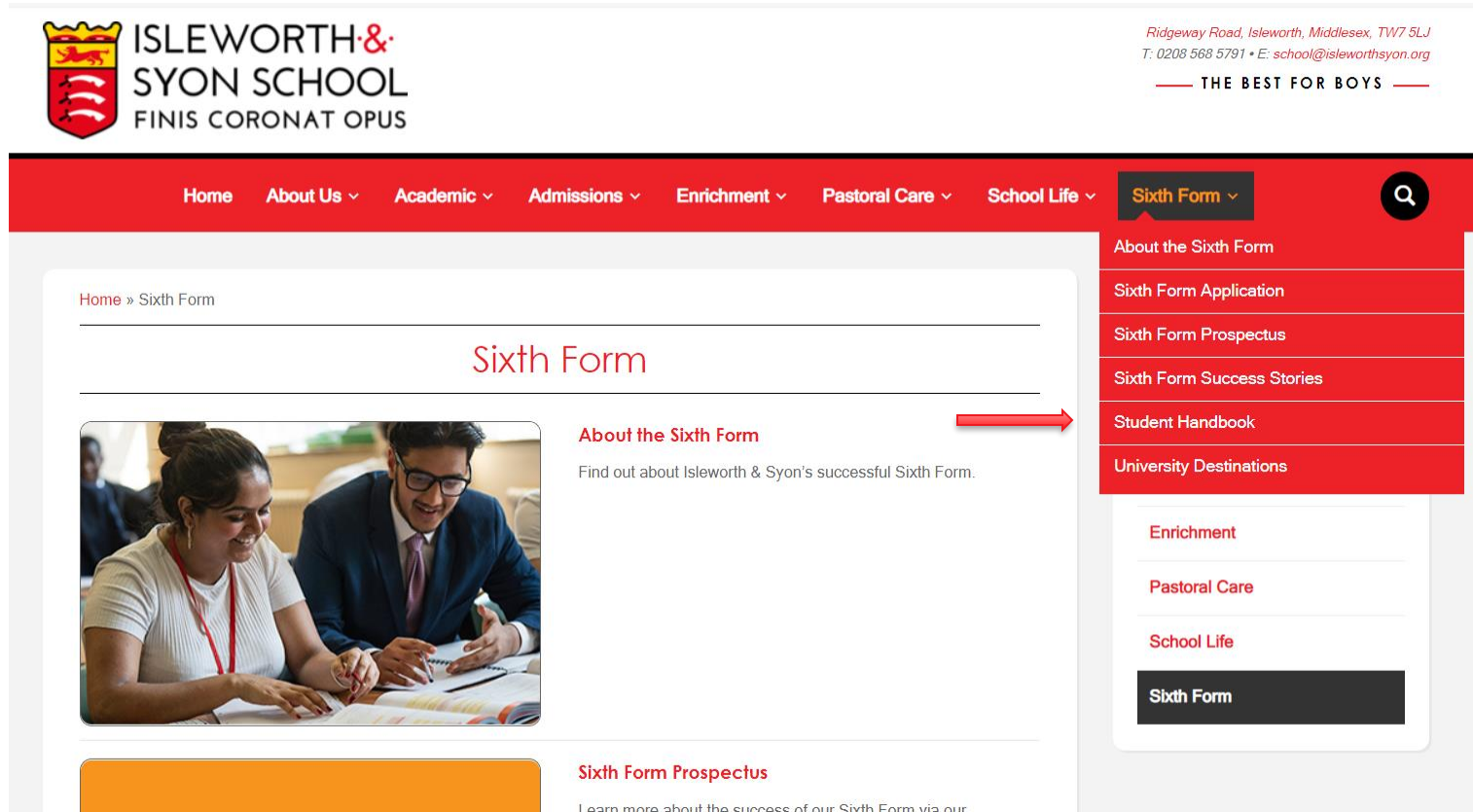
## A Dedicated Pastoral Team

- Head of Sixth Form - Mr Doyle
- Deputy Head of Sixth Form (Student Voice) - Mr West
- UCAS Lead - Mr West
- Study Support Manager & Attendance Officer- TBC
- Dedicated Form Tutors with Sixth Form expertise






## Website, social media, Microsoft teams (students) and email








The screenshot displays the school's website with the following elements:

- Header:** School logo and name (ISLEWORTH & SYON SCHOOL, FINIS CORONAT OPUS) on the left; contact information (Ridgeway Road, Isleworth, Middlesex, TW7 5LJ, T: 0208 568 5791, E: school@isleworthsyon.org) and the motto "THE BEST FOR BOYS" on the right.
- Navigation:** A red horizontal menu with items: Home, About Us, Academic, Admissions, Enrichment, Pastoral Care, School Life, and Sixth Form (highlighted).
- Breadcrumbs:** Home » Sixth Form
- Main Content:**
  - Sixth Form:** A large heading with a red arrow pointing to the "About the Sixth Form" section.
  - About the Sixth Form:** A section featuring a photo of a student and a teacher, with the text "Find out about Isleworth & Syon's successful Sixth Form."
  - Sixth Form Prospectus:** A section with the text "Learn more about the success of our Sixth Form via our"
- Right-Side Menu:** A vertical list of links: About the Sixth Form, Sixth Form Application, Sixth Form Prospectus, Sixth Form Success Stories, Student Handbook, and University Destinations. Below this are sections for Enrichment, Pastoral Care, and School Life, with "Sixth Form" highlighted in a dark box.




## SIXTH FORM HANDBOOK


 /IsleworthSyon  
 isleworthsyon.org

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Introduction

Mission Statement

Isleworth & Syon is a school which values achievement and diversity, seeing itself as a place of learning dedicated to academic, creative and sporting success and to the development of the whole person. It endeavours to sustain an ethos of civilised community, which enables industrious and imaginative learning to flourish in an atmosphere of well-being and purposeful activity.

**SIXTH FORM VISION**

- The Sixth Form vision statement aims to support the school's drive to be **'outstanding in every respect.'**
- The Sixth Form vision is to provide a level of pastoral care that is outstanding through:
  - o Giving guidance and support that helps Sixth Form students to become well-mannered, resilient, independent and successful learners.
  - o Helping to develop students who leave for University, or the world of work, as confident, positive and reliable young men and women.
  - o Supporting Sixth Form students in becoming positive role models for younger students in school.

Message from the Sixth Form Leader

Welcome to Isleworth & Syon School's Sixth Form.

It is our aim to help you to decide what you wish to do after completing the courses here. We will then work to make sure that you achieve the necessary grades, qualifications and experience needed to succeed in completing those objectives.

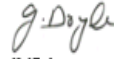
The Sixth Form should be more than just a finishing school for university and work. It offers you the chance to learn more study skills, develop personal qualities and improve your time management that you will need in later life. It provides opportunities for you to further extra-curricular and sporting interests, or to develop new ones. As a Sixth Form, we will encourage you to develop by helping you to form the societies or clubs that you would like to set up.

Above all, the Sixth Form is about helping you to realise your potential - whatever that is. We want our Sixth Formers to be successful, whether that is in your learning, on the sports field or furthering your interests outside of the curriculum. We also want our Sixth Formers to be considerate and responsible members of the happy and thriving community we have here at Isleworth & Syon.

As a Sixth Former, you are an integral part of the school. The contribution that you make impacts significantly upon the whole community. We expect you to take an active role in the school, which will make this one of the most enjoyable periods of your life.

Your time in the Sixth Form will pass very quickly, and it is important that you adjust to the demands of 16-19 education very quickly. Your Sixth Form tutors and teachers have a vast amount of experience in helping new Sixth Formers to adjust and you should seek out their help as they will always be pleased to provide advice and guidance. You must remember that a key element of Sixth Form life is openness and honesty; if you are experiencing pastoral or academic difficulties causing you to be behind with deadlines, do not suffer in silence - come and talk to us.

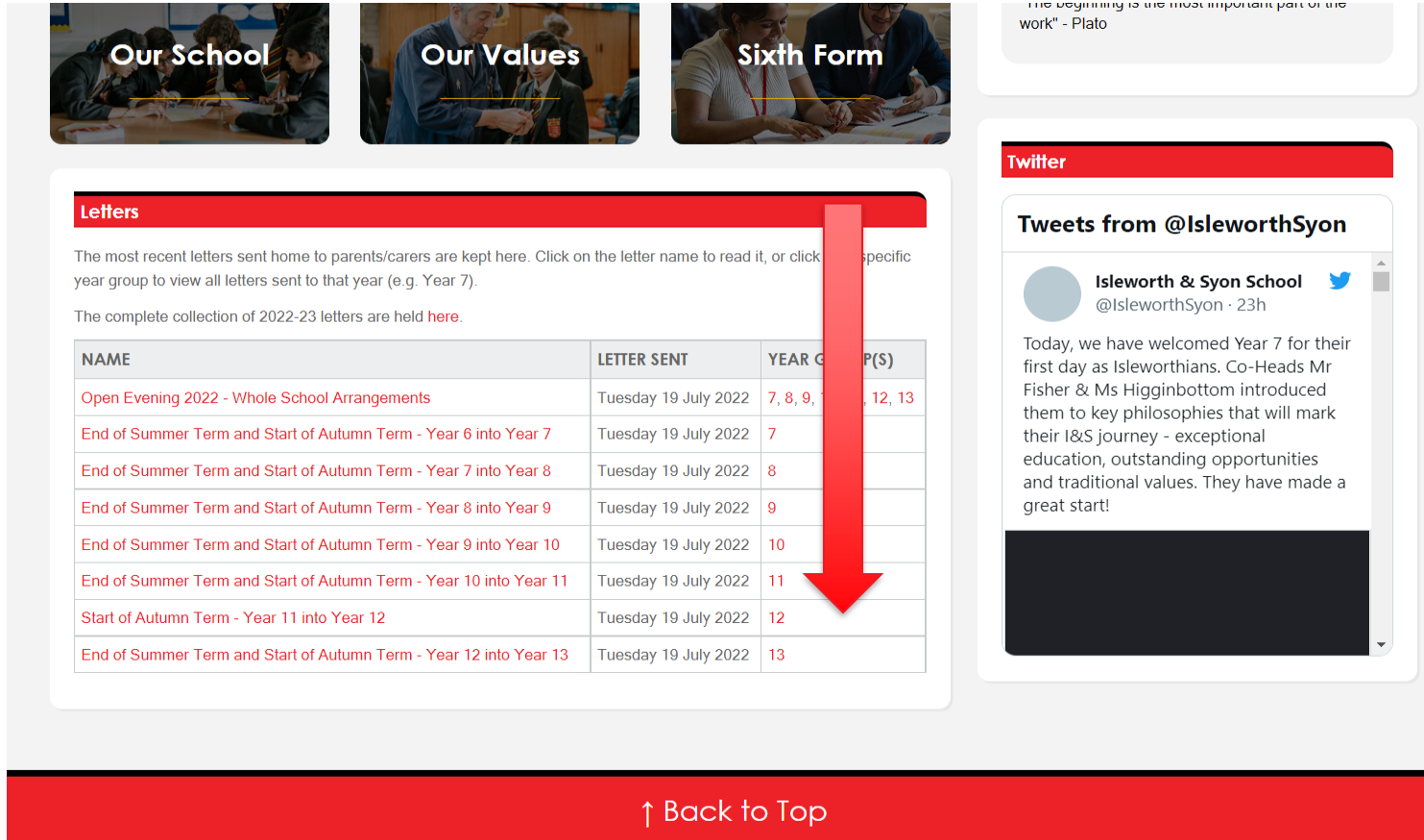
Learning is not a passive activity in the Sixth Form. You cannot just turn up to lessons and hope that your teacher will complete the course for you. Only about 40-50% of the weekly workload will be completed in the classroom. The rest is to be undertaken in your supervised study periods and at home. An independent approach to your learning is vital to be successful at this level, and we will help you to learn how to achieve this during your time here. The school motto - 'Together We Learn, Achieve and Succeed' - is a good phrase to learn and remember while studying here.



**Mr J Doyle**  
Assistant Headteacher, Sixth Form Leader

Go to the website...

[www.isleworthsyon.org](http://www.isleworthsyon.org). Scroll down on the home page for letters



The screenshot shows the school's website home page. At the top, there are three navigation tabs: "Our School", "Our Values", and "Sixth Form". Below these is a "Letters" section with a red header. The text below the header explains that the most recent letters sent home to parents/carers are kept here and provides instructions on how to view specific year group letters or the complete collection of 2022-23 letters. A table lists the letters sent, including the name, date sent, and year groups. A large red arrow points to the table. To the right of the "Letters" section is a "Twitter" section with a red header, showing a tweet from @IsleworthSyon dated Tuesday 19 July 2022, celebrating the start of the Year 7 term.

**Letters**

The most recent letters sent home to parents/carers are kept here. Click on the letter name to read it, or click on a specific year group to view all letters sent to that year (e.g. Year 7).

The complete collection of 2022-23 letters are held [here](#).

NAME	LETTER SENT	YEAR GROUP(S)
<a href="#">Open Evening 2022 - Whole School Arrangements</a>	Tuesday 19 July 2022	7, 8, 9, 10, 11, 12, 13
<a href="#">End of Summer Term and Start of Autumn Term - Year 6 into Year 7</a>	Tuesday 19 July 2022	7
<a href="#">End of Summer Term and Start of Autumn Term - Year 7 into Year 8</a>	Tuesday 19 July 2022	8
<a href="#">End of Summer Term and Start of Autumn Term - Year 8 into Year 9</a>	Tuesday 19 July 2022	9
<a href="#">End of Summer Term and Start of Autumn Term - Year 9 into Year 10</a>	Tuesday 19 July 2022	10
<a href="#">End of Summer Term and Start of Autumn Term - Year 10 into Year 11</a>	Tuesday 19 July 2022	11
<a href="#">Start of Autumn Term - Year 11 into Year 12</a>	Tuesday 19 July 2022	12
<a href="#">End of Summer Term and Start of Autumn Term - Year 12 into Year 13</a>	Tuesday 19 July 2022	13

**Twitter**

**Tweets from @IsleworthSyon**

**Isleworth & Syon School** @IsleworthSyon · 23h

Today, we have welcomed Year 7 for their first day as Isleworthians. Co-Heads Mr Fisher & Ms Higginbottom introduced them to key philosophies that will mark their I&S journey - exceptional education, outstanding opportunities and traditional values. They have made a great start!

↑ Back to Top

## Aims of the Evening

2. To outline what we **expect** from your son/ward to ensure they are successful.

## 2. What do we expect from students?

### 100% Attendance & Punctuality

- Letters are sent home after every half term for attendance below 95%
- **Letter 1** - Target
- **Letter 2** - Tutor contact and second target
- **Letter 3** - Parental meeting, contract and final target.
- Students to complete a minimum 36 hours of work a week
- All Y12 students in school for full working days until October data



20 minutes late, 3 times a week = 12 lost days!



# Using Study lessons

- All students are expected to use the time they are not in lessons to work.
- Some students will be expected to remain in school for full working weeks if they are below target or have a low Independent learning score on their report. First report is published in early October.
- The study support officer will be registering and monitoring attendance to study periods
- When in the study rooms students can bring in your own device. Independent study is the key to success (15 hours in the classroom and 21 hours of independent study)



## 2. What do we expect from students?

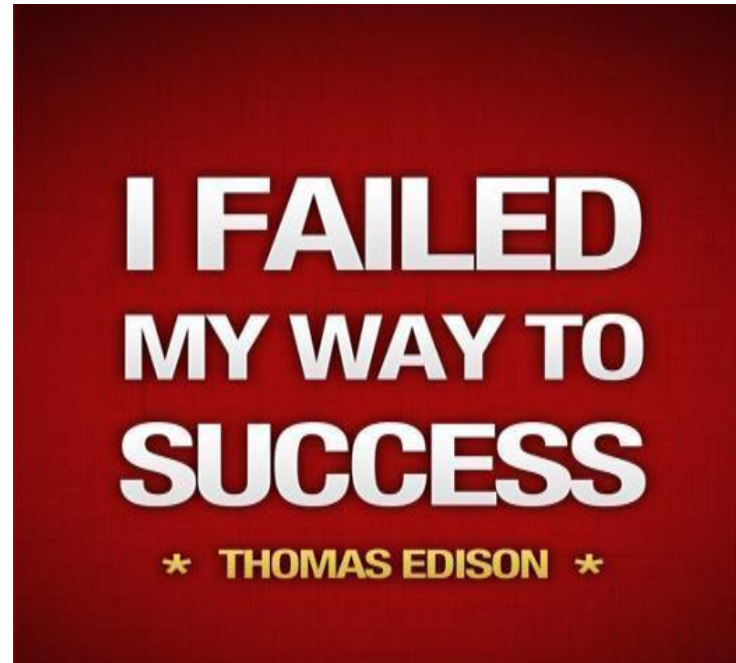
To develop resilience and work to improve!



Intelligence is not fixed- Success is built on working hard and learning from mistakes.

## 2. What do we expect from students?

To Learn from mistakes!



D.T.T Diagnosis- Therapy- Testing (Re-test)

## 2. What do we expect from students?

To Learn from mistakes!



D.T.T Diagnosis- Therapy- Testing (Re-test)

## 2. What do we expect from students?

**A2 History: F966 Civil Rights**  
Personalised Learning Checklist

Name: \_\_\_\_\_

Question: \_\_\_\_\_

Mark \_\_\_\_\_/60    Grade \_\_\_\_\_

Clear judgement which addresses the question made in the introduction			
Topic sentences address the question directly at the beginning of each paragraph.			
Use of specific contextual knowledge used selectively and illustratively			
Clear judgement made at the end of each paragraph			
Synthesis: argument and evaluation rather than narrative and chronological description			

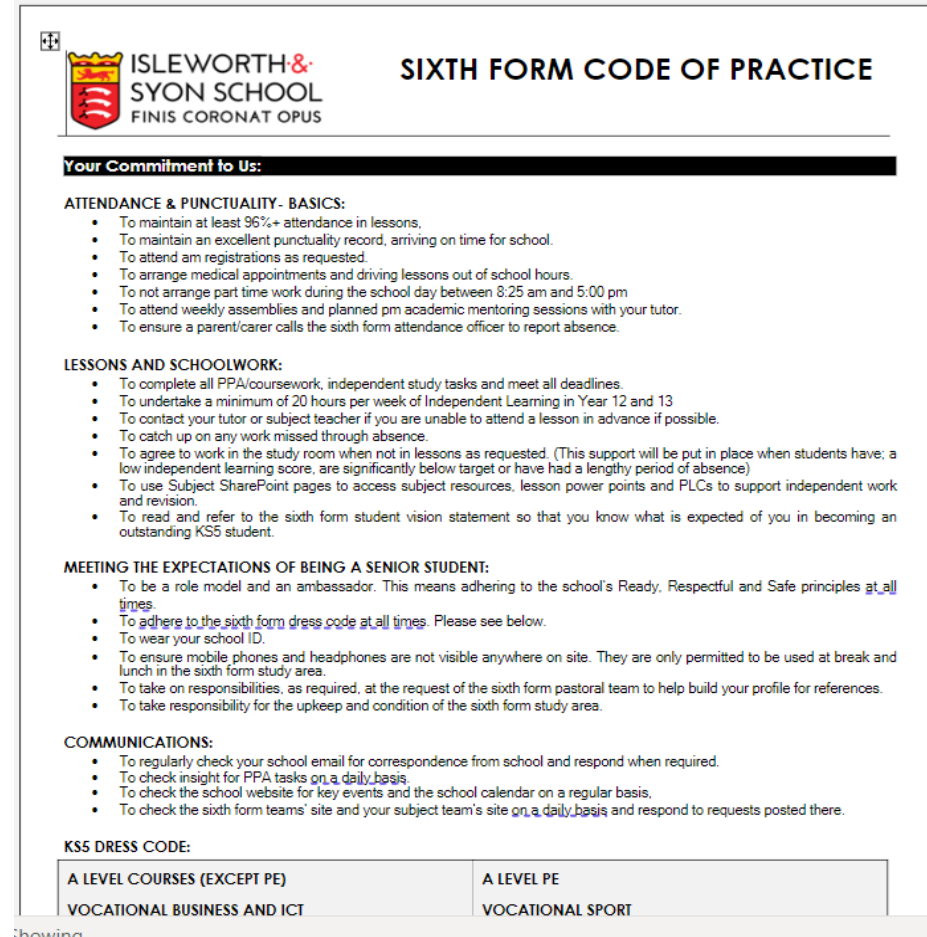
Personal Learning checklists (PLCs)



## 2. What do we expect from students?

### The Isleworth & Syon way

- To adhere to the dress code.
- Behave like positive role models for younger students.
- Participate in the life of the school.
- Meet lesson, PPA and Independent learning expectations



**ISLEWORTH & SYON SCHOOL**  
FINIS CORONAT OPUS

### SIXTH FORM CODE OF PRACTICE

**Your Commitment to Us:**

**ATTENDANCE & PUNCTUALITY - BASICS:**

- To maintain at least 96%+ attendance in lessons,
- To maintain an excellent punctuality record, arriving on time for school.
- To attend am registrations as requested.
- To arrange medical appointments and driving lessons out of school hours.
- To not arrange part time work during the school day between 8:25 am and 5:00 pm
- To attend weekly assemblies and planned pm academic mentoring sessions with your tutor.
- To ensure a parent/carer calls the sixth form attendance officer to report absence.

**LESSONS AND SCHOOLWORK:**

- To complete all PPA/coursework, independent study tasks and meet all deadlines.
- To undertake a minimum of 20 hours per week of Independent Learning in Year 12 and 13
- To contact your tutor or subject teacher if you are unable to attend a lesson in advance if possible.
- To catch up on any work missed through absence.
- To agree to work in the study room when not in lessons as requested. (This support will be put in place when students have a low independent learning score, are significantly below target or have had a lengthy period of absence)
- To use Subject SharePoint pages to access subject resources, lesson power points and PLCs to support independent work and revision.
- To read and refer to the sixth form student vision statement so that you know what is expected of you in becoming an outstanding KS5 student.

**MEETING THE EXPECTATIONS OF BEING A SENIOR STUDENT:**

- To be a role model and an ambassador. This means adhering to the school's Ready, Respectful and Safe principles at all times.
- To adhere to the sixth form dress code at all times. Please see below.
- To wear your school ID.
- To ensure mobile phones and headphones are not visible anywhere on site. They are only permitted to be used at break and lunch in the sixth form study area.
- To take on responsibilities, as required, at the request of the sixth form pastoral team to help build your profile for references.
- To take responsibility for the upkeep and condition of the sixth form study area.

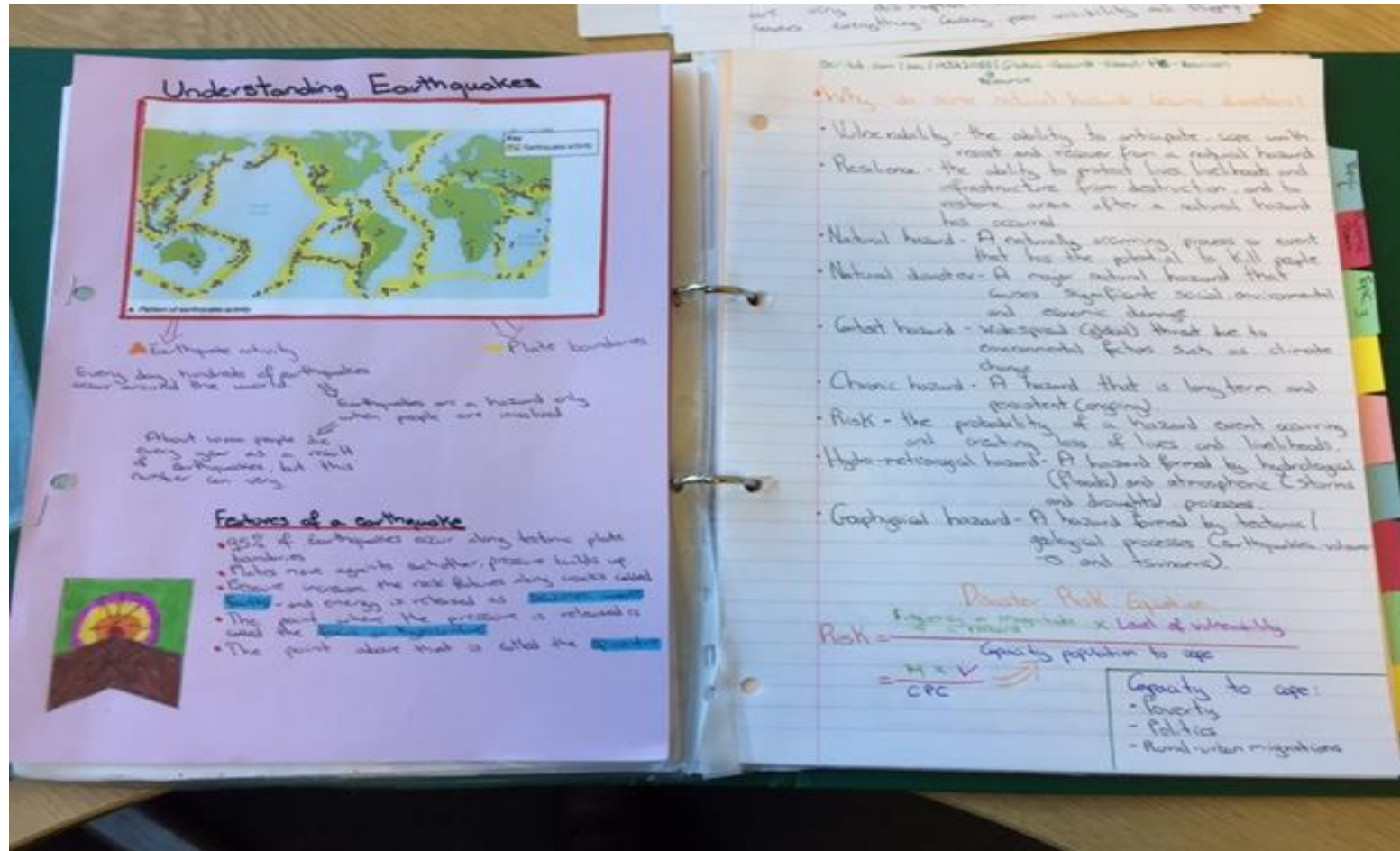
**COMMUNICATIONS:**

- To regularly check your school email for correspondence from school and respond when required.
- To check insight for PPA tasks on a daily basis.
- To check the school website for key events and the school calendar on a regular basis.
- To check the sixth form teams' site and your subject team's site on a daily basis and respond to requests posted there.

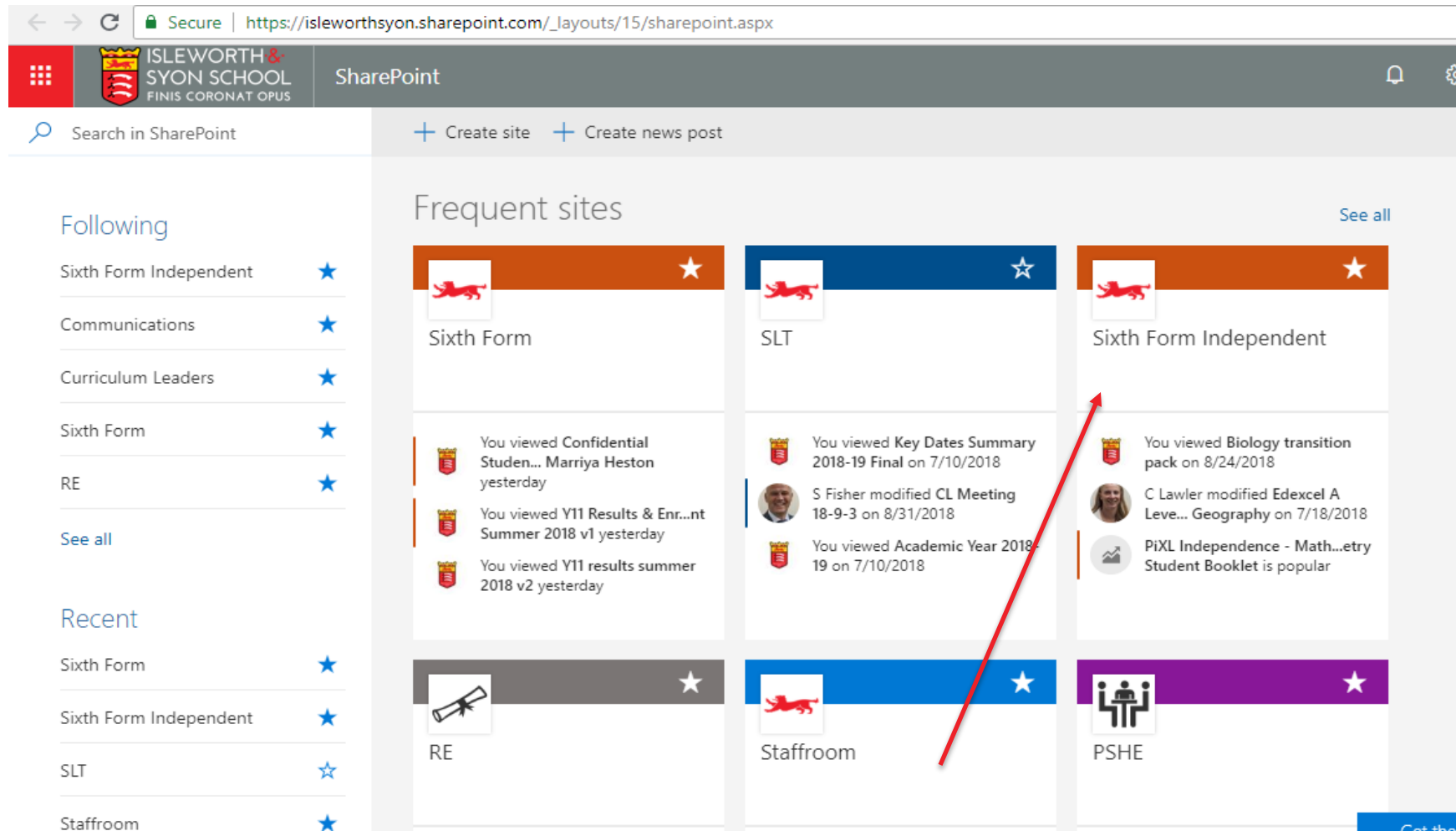
**KS5 DRESS CODE:**

A LEVEL COURSES (EXCEPT PE)	A LEVEL PE
VOCATIONAL BUSINESS AND ICT	VOCATIONAL SPORT

## 2. What do we expect from students?



# 2. What do we expect from students?



The screenshot shows the SharePoint 'Frequent sites' page. The left sidebar lists 'Following' and 'Recent' sites. The main content area displays a grid of site tiles for 'Sixth Form', 'SLT', 'Sixth Form Independent', 'RE', 'Staffroom', and 'PSHE'. Each tile shows a header with a star icon and a list of recent activity items. A red arrow points from the bottom right towards the 'Sixth Form Independent' tile.

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SharePoint

Search in SharePoint

Create site Create news post

### Following

- Sixth Form Independent
- Communications
- Curriculum Leaders
- Sixth Form
- RE

See all

### Recent

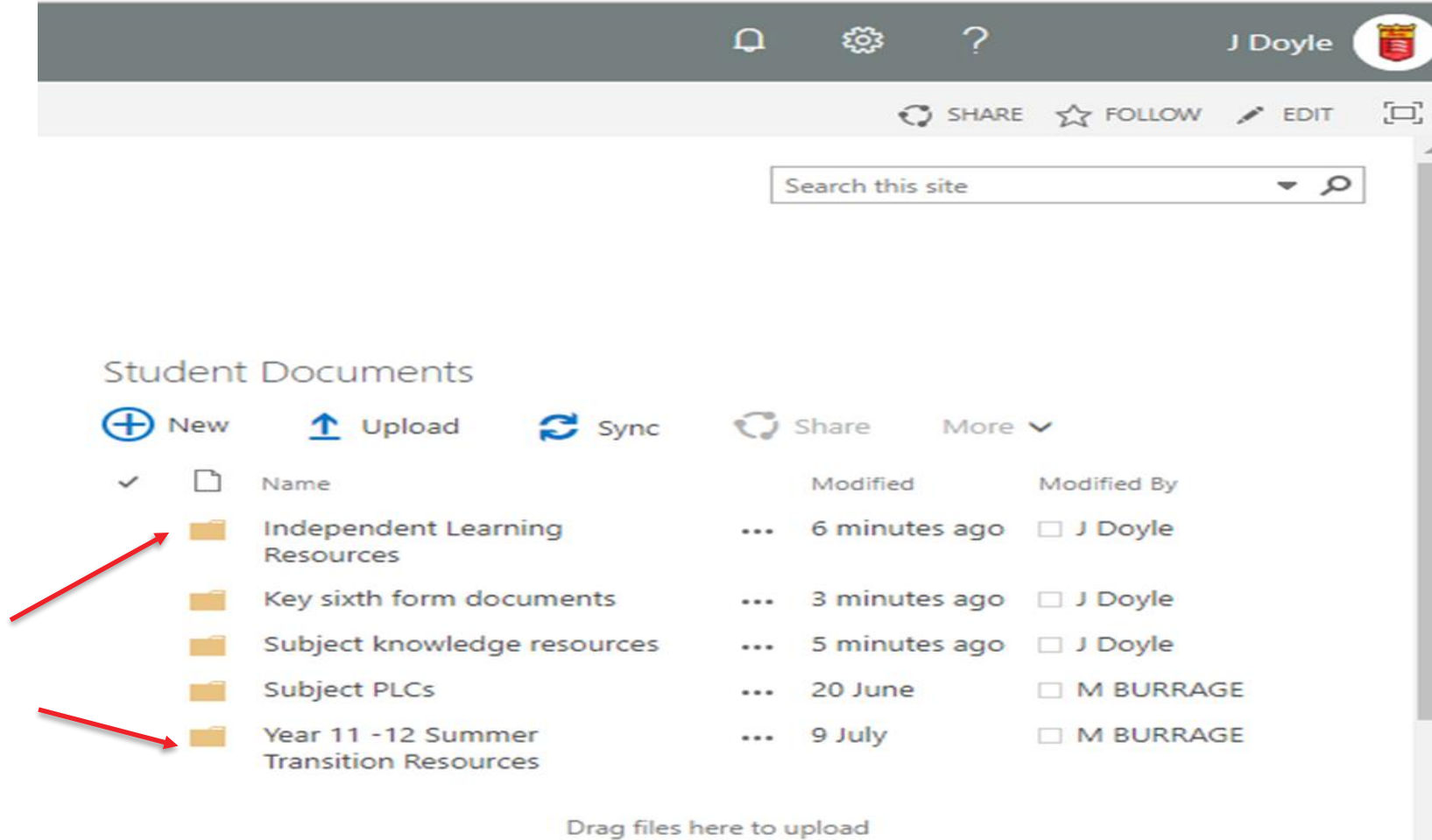
- Sixth Form
- Sixth Form Independent
- SLT
- Staffroom

### Frequent sites

See all

Site Name	Recent Activity
Sixth Form	<ul style="list-style-type: none"><li>You viewed Confidential Studen... Marriya Heston yesterday</li><li>You viewed Y11 Results &amp; Enr...nt Summer 2018 v1 yesterday</li><li>You viewed Y11 results summer 2018 v2 yesterday</li></ul>
SLT	<ul style="list-style-type: none"><li>You viewed Key Dates Summary 2018-19 Final on 7/10/2018</li><li>S Fisher modified CL Meeting 18-9-3 on 8/31/2018</li><li>You viewed Academic Year 2018 19 on 7/10/2018</li></ul>
Sixth Form Independent	<ul style="list-style-type: none"><li>You viewed Biology transition pack on 8/24/2018</li><li>C Lawler modified Edexcel A Leve... Geography on 7/18/2018</li><li>PiXL Independence - Math...etry Student Booklet is popular</li></ul>
RE	
Staffroom	
PSHE	

## 2. What do we expect from students?

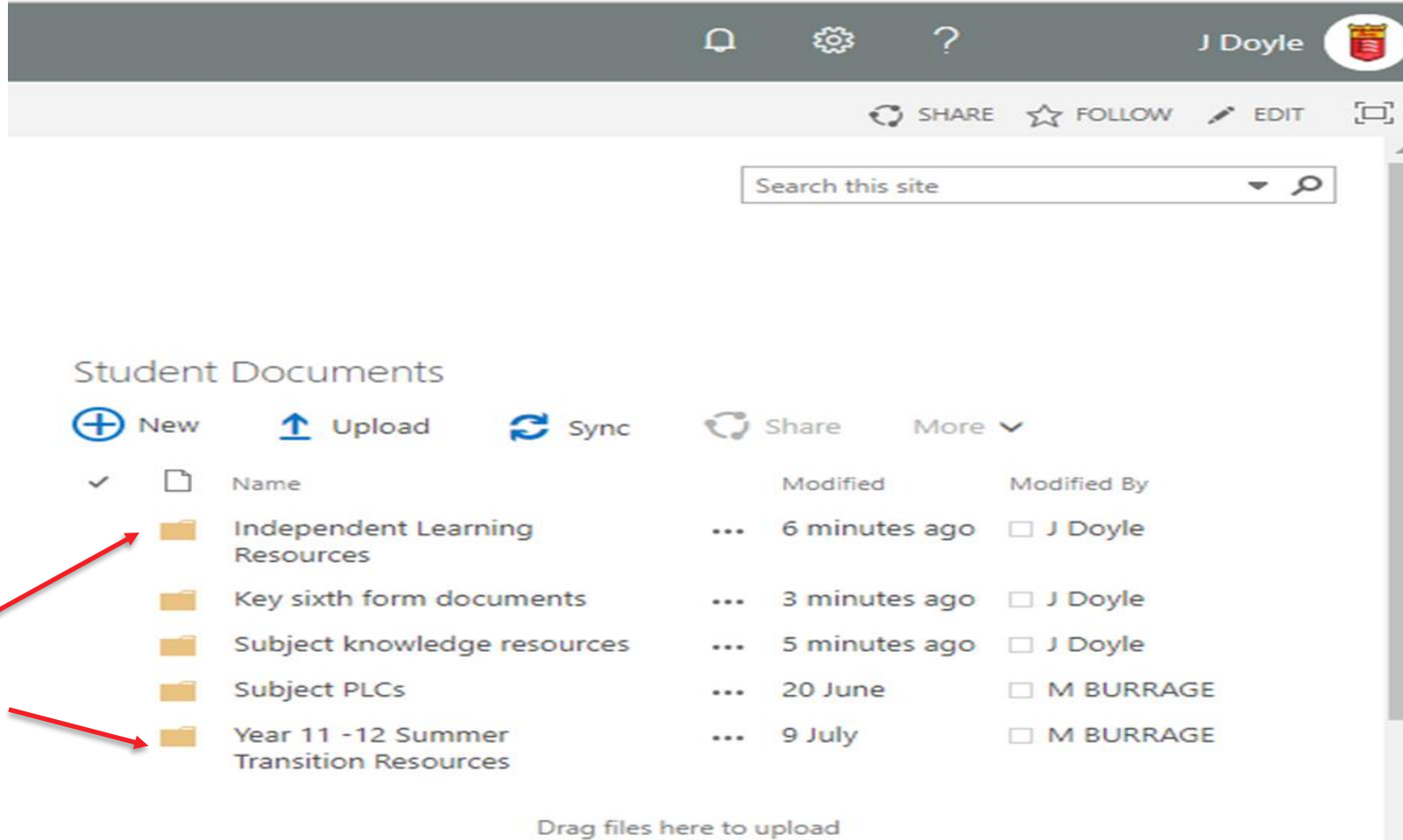


The screenshot shows a OneDrive interface for a user named J Doyle. The main area displays a folder named 'Student Documents'. Below the folder name are action buttons: '+ New', 'Upload', 'Sync', 'Share', and 'More'. A table lists the contents of the folder:

✓	📁	Name	...	Modified	Modified By
		Independent Learning Resources	...	6 minutes ago	<input type="checkbox"/> J Doyle
		Key sixth form documents	...	3 minutes ago	<input type="checkbox"/> J Doyle
		Subject knowledge resources	...	5 minutes ago	<input type="checkbox"/> J Doyle
		Subject PLCs	...	20 June	<input type="checkbox"/> M BURRAGE
		Year 11 -12 Summer Transition Resources	...	9 July	<input type="checkbox"/> M BURRAGE

At the bottom of the interface, there is a text prompt: 'Drag files here to upload'.

## 2. What do we expect from students?































The screenshot shows a OneDrive interface for a user named J Doyle. The main area displays a folder named 'Student Documents' containing five sub-folders. Two red arrows point to the first and last folders. The interface includes a search bar, navigation buttons (New, Upload, Sync, Share, More), and a table of folder details.

✓	📁	Name	...	Modified	Modified By
		Independent Learning Resources	...	6 minutes ago	<input type="checkbox"/> J Doyle
		Key sixth form documents	...	3 minutes ago	<input type="checkbox"/> J Doyle
		Subject knowledge resources	...	5 minutes ago	<input type="checkbox"/> J Doyle
		Subject PLCs	...	20 June	<input type="checkbox"/> M BURRAGE
		Year 11 -12 Summer Transition Resources	...	9 July	<input type="checkbox"/> M BURRAGE

Drag files here to upload

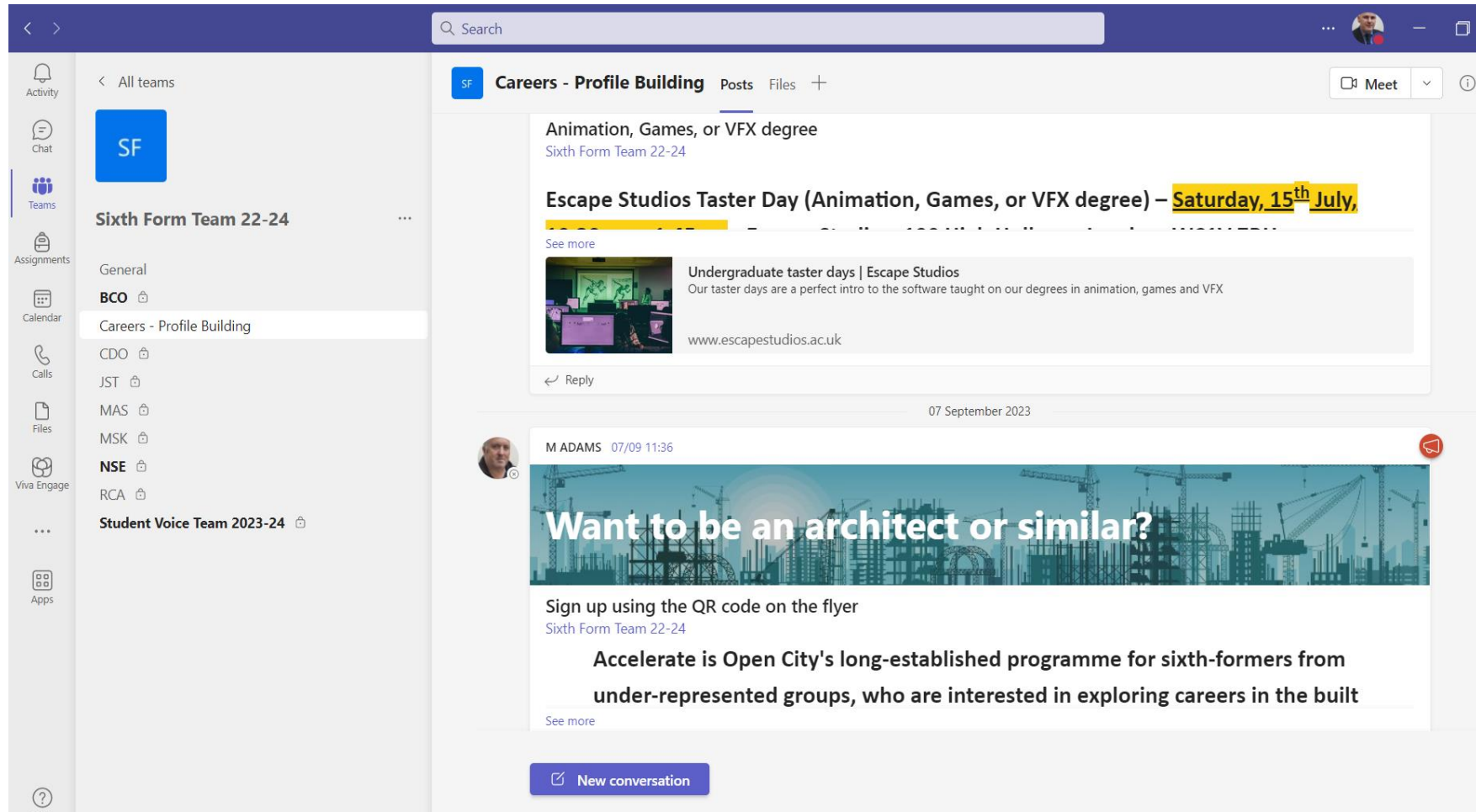
## 2. What do we expect from students?

### Student Documents

	New		Upload		Sync		Share	More 
<input checked="" type="checkbox"/>		Name			Modified		Modified By	
		Art			14 June		<input type="checkbox"/> M BURRAGE	
		Biology			15 June		<input type="checkbox"/> M BURRAGE	
		BTEC Level 3			15 June		<input type="checkbox"/> M BURRAGE	
		Business			14 June		<input type="checkbox"/> M BURRAGE	
		Chemistry			14 June		<input type="checkbox"/> M BURRAGE	
		Computer Science			14 June		<input type="checkbox"/> M BURRAGE	
		Drama			Thursday at 14:39		<input type="checkbox"/> M BURRAGE	
		DTT Templates			13 June		<input type="checkbox"/> M BURRAGE	
		Economics			14 June		<input type="checkbox"/> M BURRAGE	
		Geography			18 June		<input type="checkbox"/> M BURRAGE	
		History			14 June		<input type="checkbox"/> M BURRAGE	



# 2. What do we expect from students?

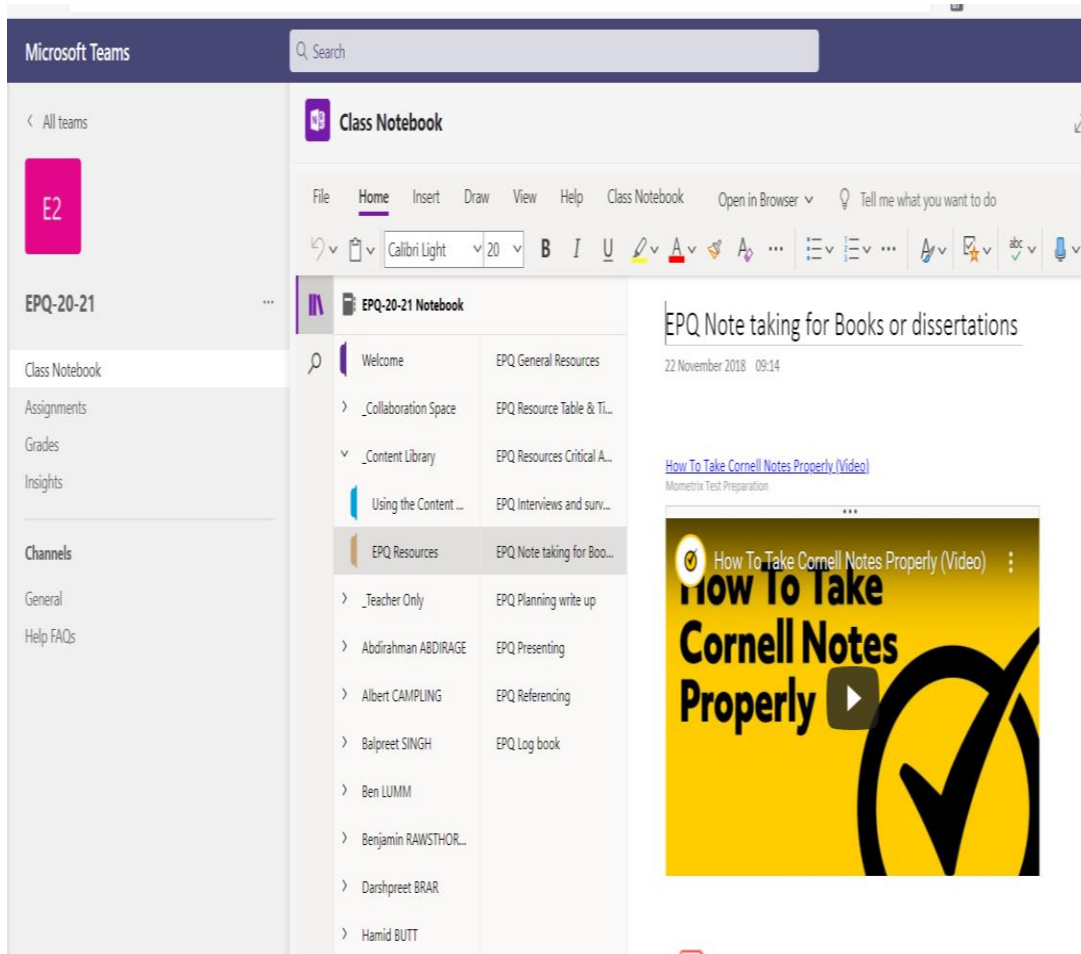


The screenshot shows a Microsoft Teams chat window for a team named "Careers - Profile Building". The left sidebar shows the team's name and a list of channels: General, BCO, Careers - Profile Building (selected), CDO, JST, MAS, MSK, NSE, RCA, and Student Voice Team 2023-24. The main chat area displays two posts:

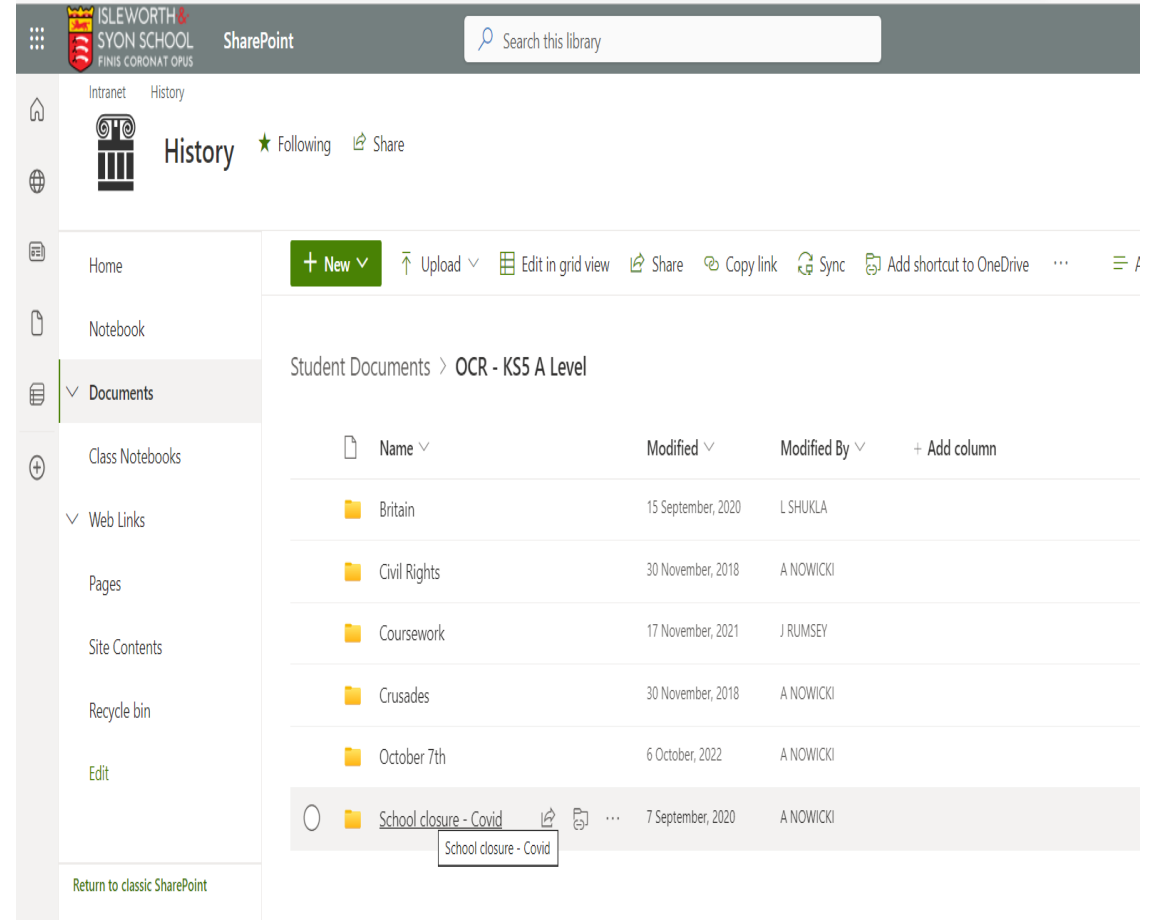
- Post 1:** "Animation, Games, or VFX degree" by Sixth Form Team 22-24. The text reads: "Escape Studios Taster Day (Animation, Games, or VFX degree) – Saturday, 15<sup>th</sup> July, ...". Below the text is a "See more" link and a preview image of a computer monitor displaying "Undergraduate taster days | Escape Studios". The preview text says: "Our taster days are a perfect intro to the software taught on our degrees in animation, games and VFX" and includes the website "www.escapestudios.ac.uk".
- Post 2:** A post by M ADAMS dated 07/09 11:36. The image shows a construction site with cranes and the text "Want to be an architect or similar?". Below the image, it says "Sign up using the QR code on the flyer" and "Accelerate is Open City's long-established programme for sixth-formers from under-represented groups, who are interested in exploring careers in the built".

## 2. What do we expect from students?

Use Class notebook and Share point.



The screenshot shows the Microsoft Teams interface for a 'Class Notebook'. The left sidebar shows the team 'E2' and a list of members including EPQ-20-21, Class Notebook, Assignments, Grades, Insights, and Channels. The main area displays the 'Class Notebook' with a ribbon menu (File, Home, Insert, Draw, View, Help) and a list of resources under 'EPQ-20-21 Notebook'. A video titled 'How To Take Cornell Notes Properly (Video)' is highlighted in the list.



The screenshot shows the SharePoint 'History' page for the 'OCR - KS5 A Level' site. The page displays a list of documents with columns for Name, Modified, and Modified By. A folder named 'School closure - Covid' is highlighted.

Name	Modified	Modified By
Britain	15 September, 2020	L SHUKLA
Civil Rights	30 November, 2018	A NOWICKI
Coursework	17 November, 2021	J RUMSEY
Crusades	30 November, 2018	A NOWICKI
October 7th	6 October, 2022	A NOWICKI
School closure - Covid	7 September, 2020	A NOWICKI

## 2. What do we expect from students?

### Student Leadership team

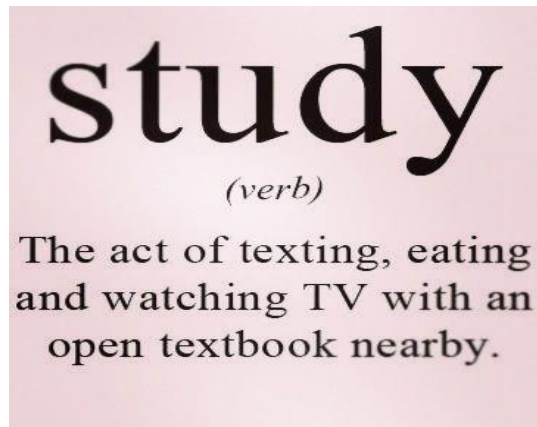
Speak to our team after the talk has finished



## Aims of the Evening

3. To outline how you can help as parents/carers.

Ensure effective study happens at home



Cambridge University research – more than one hour per evening on Smart devices (non-educational) can lower a student's performance by one full grade

## Goals – ambition, talk about future

- Ensure good attendance & punctuality
- Attend Parents' Evening
- Check organisation
- Ensure adherence to the dress code
- Know when PPE exams and main exams are
- Check your email regularly!- PARS
- From time to time, look at the main website - check the calendar - look at the news and see what is happening.
- Find out what your son/daughter/ward is studying (subject pages on the website).



# How can you help as parents/carers

- 100% Attendance & Punctuality
- On the morning of an absence parents/carers are expected to call the **Sixth Form Study Support Manager TBC** so that absence is authorised.
- Choose Line 1.

0208 232 7972

# How can you help as parents/carers

## Enrichment:

- Encourage participation in enrichment activities such as the Duke of Edinburgh award or NCS Challenge. (Universities are keen to see evidence of developed key skills that are transferrable)
- Volunteering, work shadowing and work experience in areas of interest are also invaluable
- Encourage visits to exhibitions, talks, open days and events linked to courses that are of interest
- Encourage reading of books, journals and articles around the subject and beyond the classroom.

- Read and Sign the code of conduct sheet electronically
- You will receive an email tomorrow morning with a link to commit your signature

ISLEWORTH & SYON SCHOOL FINIS CORONAT OPUS		SIXTH FORM CODE OF PRACTICE – PARENTS/CARERS	
<b>Your Commitment to Us As Parents/Carers</b>			
<ul style="list-style-type: none"> <li>• To ensure your son/daughter/ward maintains at least 96%+ attendance in lessons.</li> <li>• To ensure your son/daughter/ward inform the Sixth Form Support and Attendance Officer of absence.</li> <li>• To ensure that your son/daughter/ward arrives on time for school and maintains an outstanding record of punctuality.</li> <li>• To ensure your son/daughter/ward weekly assemblies and planned pm academic mentoring sessions.</li> <li>• To ensure your son/daughter/ward completes all homework (PPA) /coursework and meet all deadlines.</li> <li>• To ensure your son/daughter/ward undertake a minimum of 20 hours per week of Independent Learning</li> <li>• To ensure your son/daughter/ward adheres to the sixth form dress code at all times. Please see attached guidance</li> <li>• To support your son/daughter/ward in developing as a role model for younger students in school</li> <li>• To ensure your son/daughter/ward wear school ID at all times</li> <li>• To ensure your son/daughter/ward catch up on any work missed through absence.</li> <li>• To arrange medical appointments and driving lessons out of school hours</li> <li>• To ensure your son/daughter/ward does not arrange part time work during the school day between 8:25 am and 5:00 pm.</li> <li>• To ensure you update the school with changes to personal information such as new parent/carer mobile phone numbers.</li> <li>• To support us in ensuring mobile phones and headphones are only used with permission by staff in designated areas and not to be visible elsewhere on site.</li> <li>• To regularly check emails for correspondence from school and respond when required.</li> <li>• To support the school when students are directed to work in the study room when not in lessons. (This support will be put in place when students have: a low independent learning score, are significantly below target or have had a lengthy period of absence)</li> </ul>			
<b>Our Commitment to You</b>			
We, as a school, will commit ourselves to the following:			
<ul style="list-style-type: none"> <li>• To provide lessons of quality</li> <li>• To support students with their work and their development as independent learners</li> <li>• To provide students with opportunities to develop skills as a young adult and as a member of the school community.</li> <li>• To provide academic support including regular feedback on progress.</li> <li>• To provide tutorial support to help student identify areas for development and support progress and future ambitions.</li> </ul>			
I accept the principles set out in the Code of Practice.			
NAME OF STUDENT:			
PARENTAL SIGNATURE:		DATE:	

## A LEVEL COURSES (EXCEPT PE) VOCATIONAL BTEC COURSES

- A suit and tie for school
- Suit-style trousers (**NO chinos, combats or jean style trousers**)
- A skirt and top/ trousers (girls- smart professional)
- **NO denim jeans or shirts** (regardless of colour) or T-shirts
- **NO trainers**
- **NO white socks**
- Black or brown leather shoes (NO canvas shoes, boat shoes, espadrilles, etc)
- **NO caps**
- **NO tracksuit bottoms or hooded tops/jumpers** (hoodies)\*
- Students' hair should **NOT** be artificially coloured or have lines or patterns.
- Discrete use of nail varnish is acceptable

## A LEVEL PE & VOCATIONAL SPORT

Students are expected to wear suits when not taking part in practical activity. During practical activities, students are expected to wear the following:

- School-crested polo shirts
- School-crested mid-layer black
- Plain black tracksuit bottoms, shorts or leggings
- Trainers are permitted but must be sensible and appropriate for sporting activity.

All school-crested items can be ordered through Tucasi online.

\* Please note that students taking drama are permitted to wear **appropriate clothing for practical lessons**. This will include:

- Branded Drama top- black
- Plain black tracksuit bottoms

## Bursary

- **New Bursary Policy is on the school website**
  - The application process is different. Money is no longer paid monthly into accounts

## Notices

- **New Bursary Policy is on the school website**

1. **Discretionary bursary** - books, equipment, trips, sports kit, Loan of IT equipment etc.

Family income less than £26,500 or on FSM

1. **Vulnerable bursary**- Students in care LAC
2. **Hardship bursary**- In year change of circumstances

## Finally

Please feel free to speak to:

- Mr West
- Mr Doyle
- Sixth form student team
- If you have any questions before you leave





