

- We know this is not how you would like to be assessed, and for some of you these forms of assessment will provide some concern.
- We expect students to uphold the highest standards of academic integrity, otherwise students will miss a vital learning opportunity. The assessments are for students to learn from.

Logistics

- Your teachers will be in touch with you to let you know about any specific materials you will need. If you have any questions or problems relating to your examinations, you should contact your teacher as soon as possible.
- Make sure in advance that you understand how you have been asked you to submit your answers.
- Any students who have access arrangements will still receive these where appropriate.

Before and during the examination

- Make sure you are ready and set up at least 10 minutes before it starts.
- Make sure you have a quiet space and all necessary equipment.
- Minimise all disruptions.
- Be as clear as possible with your handwriting / answers if you are uploading so the marker can clearly see your response.

Outcomes from these assessments

- These examinations are not as robust as if taken in school under examination conditions. Therefore, we will not be using the data as closely linked towards projected grades or future indications of success.
- These examinations are vital to provide you with feedback on how you are doing and the areas for improvements.
- Plagiarism will be taken very seriously and most likely lead to no feedback given and further sanctions.
- If we feel any outcomes significantly differ from your prior performance, we may conduct a supplementary oral assessment to confirm strengths.
- Teachers will be able to feedback on the paper during lessons and there will not be a formal reporting time. Teachers will however be providing an overall report on progress since September.