

Admissions – For 2020-21

Contents

1.	Core Aims	1
2.	Admission of Students.....	1
3.	Admission Criteria (Year 7 Normal Admission Round).....	2
4.	Tiebreaker.....	3
5.	Waiting List.....	3
6.	Sixth Form Applications.....	3
7.	In-Year Admissions	4
8.	Admission of Children Outside of their Normal Age Group.....	4
9.	Your Child's Home Address	4
10.	Shared or Joint Residence	6
11.	Appeals	6
12.	Further Notes	6
13.	Reviewing.....	7

ISLEWORTH & SYON SCHOOL FOR BOYS (GIRLS WELCOME IN OUR SIXTH FORM)

1. Core Aims

- 1.1. Isleworth & Syon School for Boys is a school with a long history, dating back to 1630. In 2012, we became an Academy to build on our established strengths and to ensure that we continue to offer the best provision for local boys. We aim to be “outstanding in every respect” so that our students are:
- Successful learners that are cared for in a happy, safe, challenging and rich learning environment;
 - Autonomous and resilient learners who strive for excellence and fulfil their potential both educationally and personally;
 - Offered a rich range of academic, creative and sporting opportunities, within an environment that recognises our long history and established traditions;
 - Responsible citizens, with the skills, knowledge and understanding to contribute to society and to their community;
 - Well-mannered, considerate, ambitious and confident young men ready to enjoy success in the world of work and leisure.
- 1.2. In all aspects of educational provision by the school, including admissions, there will be no discrimination on grounds of: academic ability; disability as defined in the Equalities Act 2010; educational or social special needs; race; cultural heritage; colour, religion or creed; national origin; gender; or sexual orientation. No payments are required as a condition of entry. Children who meet their Home Local Authority's criteria for the provision of assistance with transport may be provided with transport by that authority.

2. Admission of Students

- 2.1. Admissions to the school are the responsibility of the Governors of the school. The admissions process for students in Years 7-11 is managed by the Local Authority. The school manages Sixth Form applications.
- 2.2. Admissions to the school will meet the requirements of the prevailing 'School Admissions Code'.

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- 2.3. The student admission number (PAN) for Years 7-11 is 240.
 - 2.4. Students will normally only be admitted to the year group matching their chronological year group.
 - 2.5. Details on how to make an application are available from the school website.

3. Admission Criteria (Year 7 Normal Admission Round)

Where the number of children applying for a place by the published closing date exceeds the number of places published, the applications are considered, and places provisionally allocated, in the following order of priority:

3.1. LOOKED AFTER BOYS AND PREVIOUSLY LOOKED AFTER BOYS

A 'looked after boy' or a boy who was 'previously looked after' but immediately after being looked after became subject to an adoption, child arrangements, or Special Guardianship Order 71. A 'looked after boy' is a boy who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

3.2. EXCEPTIONAL MEDICAL/SOCIAL

- 3.2.1. All schools have experience of dealing with children with different social and medical needs. Occasionally there will be a very small number of children for whom exceptional medical social or medical circumstances will apply which will warrant a placement at a particular school.
- 3.2.2. Medical or social priority would normally only be given in exceptional circumstances if the child, or a close family member, has an illness or disability, or if there are any other exceptional social reasons, which means that one school is more suitable than another. Medical applications are considered on a case-by-case basis. The intention of the criteria is that it should normally only be applied to children who need to attend their nearest school.
- 3.2.3. The request for the admission authority to consider medical and social need priority must be submitted at the same time as making your application.
- 3.2.4. The application must be supported by compelling written evidence from a suitable professional such as a hospital consultant, a social worker or health visitor that sets out the particular reasons why this school is the most suitable and the difficulties that would be caused if the child had to attend another school. This must be submitted at the time of the original application.
- 3.2.5. If the school is not the closest to home, the professional must set out in detail the wholly exceptional circumstances for attending this school and the difficulties if the child had to attend another school.
- 3.2.6. Providing evidence does not guarantee that a child will be given priority at a particular school, and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at this school over any other.

3.3. SIBLING

- 3.3.1. In order to meet the sibling criterion, your child's sibling must be attending the school at the time of application and be expected to still be attending at the time of admission in September. You must complete the sibling details in the appropriate section on the Common Application Form (CAF).
- 3.3.2. We reserve the right to seek verification of the information parents have given on the application form and to withdraw the offer of a place if inadequate, inaccurate, deliberately misleading or false information has been given.

3.4. SINGLE-SEX

Applicants who support their application by including a statement on the form which demonstrates their preference for single-sex education.

3.5. CHILDREN OF MEMBERS OF STAFF

Children of any member of staff, regardless of role in the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.

3.6. DISTANCE

- 3.6.1. For all schools where the Local Authority (LA) is the Admissions Authority (AA) for the school and any schools where the Admissions Authority (the Governing Body) has a policy to use the LA's measuring system, the route from home to school has been measured using the walking route.
- 3.6.2. It starts from a point of measurement in the "foot print" or "seed point" of the home address. The "foot print" or "seed point" is provided by Local Land and Property Gazetteer (LLPG) from information compiled by the Local Authority.
- 3.6.3. From the "foot print" or "seed point" the route firstly connects to the nearest point of the digitised network namely the road on which the house is situated. The positioning of front doors, driveways and back gates are not relevant to the route or the measurement and are not programmed to be used by the measuring system.
- 3.6.4. The digitised network is constructed from road data supplied by Ordnance Survey called OS Mastermap. OS Mastermap has been accurately digitised to measure along the centre of road.
- 3.6.5. The network starts from a point in the property provided as the child's address and continues by the walking route to the nearest of the school gates which is used by pupils to enter the school grounds. Blocks of flats are treated as one address. In blocks of flats, priority will normally be given to the lowest flat number.
- 3.6.6. If the distances are equal, a place will be allocated by drawing lots in the presence of an independent witness.
- 3.6.7. The walking route is established using an algorithm within the software used by the LA. This software is called RouteFinder and is produced by Higher Mapping Solutions (www.highermappingsolutions.com). This programme integrates with the LA's database (ONE) which is supplied by Capita Children's Services (www.capita-cs.co.uk).
- 3.6.8. Other measuring systems may give a different measurement but the LA cannot take a measurement from another measuring system.

4. Tiebreaker

- 4.1. If there is one place available in the applicant's chronological year group and two or more children next in order of priority or next on the waiting list meet the appropriate criterion equally, the place will be allocated using the distance criterion.
- 4.2. If the distances are equal, the place will be allocated by drawing lots in the presence of an independent witness.

5. Waiting List

- 5.1. The waiting lists for the transfer to secondary school (Year7) will be kept by Hounslow for all academy and voluntary-aided schools. To ensure that Hounslow meets its duty to continue to co-ordinate admissions beyond the offer date and comply with the parents' highest possible preference, Hounslow will ensure that waiting lists do not contain lower ranked preferences.
- 5.2. The waiting lists will include those who have moved to the area and were unable to make an 'on-time' application. The waiting list will be held in the order of oversubscription criteria, not in order of when an application is received. This means a child's position can move down as well as up following the addition of any applications that may have a higher priority.
- 5.3. The waiting list will be in operation until the **31 August 2020**. Any parent/carer wishing for their child to remain on the waiting list until **31 December 2020**, must register using the appropriate slip which will be sent to them in August. Those with a continuing interest beyond this time will be required to make an in-year application.

6. Sixth Form Applications

Please note that applications from girls are welcomed.

A Sixth Form Open Evening is held in the Autumn Term, and all prospective students are welcome to attend this evening. The academic standards required for entry to the Sixth Form are reviewed annually and are available on the 'Sixth Form' page of the school's website. Applications from both Year 11 and Year 12 students and external students should be made direct to the school by the published deadline.

6.1. INTERNAL APPLICATIONS TO THE SIXTH FORM

- 6.1.1. Students already attending Isleworth & Syon School in Year 11 and who meet the current academic standards required by the school and for their chosen courses for the year of admission will normally transfer directly into the school's Sixth Form in the September following the publication of results.

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- 6.1.2. Students already attending Isleworth & Syon School in Year 12 on Level 2 courses and who meet the current academic standards required by the school and for their chosen Level 3 courses for the year of admission will normally transfer directly into the school's Sixth Form Level 3 courses in the September following the publication of results.
 - 6.1.3. Students already attending Isleworth & Syon School in Year 12 on Level 3 courses and who meet the current academic standards required by the school and for their chosen Level 3 courses for the year of admission will normally transfer directly into the school's second year of Sixth Form in the September following the publication of results.
 - 6.1.4. Students already attending Isleworth & Syon School in the Sixth Form will not normally be allowed to repeat a year or course.
 - 6.1.5. Our entry criteria are reviewed annually. Many subjects have additional and specific requirements. For more information, please see the Sixth Form Course Guide within the 'Sixth Form' section of the school website.
 - 6.1.6. If students do not possess at least a Level 5 in GCSE English and/or mathematics, they will be expected to study for these qualifications as part of their post-16 study.
 - 6.1.7. Students that have previously been permanently excluded from the school are not eligible for admission to the Sixth Form.

6.2. EXTERNAL APPLICATIONS TO THE SIXTH FORM

- 6.2.1. Applications for admission to the Sixth Form, including those from students joining the school for the first time from other schools, must include acceptable evidence that they meet the same academic standard as students from within the school and, subject to capacity and a suitable reference, will be admitted using the order of priority as set out in section 3. Please note that where section 3 states 'boys' this can be read as 'boys or girls' for Sixth Form applications.
- 6.2.2. External applications are welcomed but may require a reference from a previous school.

7. In-Year Admissions

- 7.1. All applications for admissions to years 8 to 11 will be treated as in-year admissions during **2020/21**. An application must be made to the Local Authority on the in-year common application form.
- 7.2. Where there are more applications than places available, each application will be ranked in accordance with the published oversubscription criteria.

8. Admission of Children Outside of their Normal Age Group

- 8.1. Applicants may choose to seek places outside of their child's chronological year group. Any such request needs to be put in writing to the School outlining the reasons, with supporting documentation from a professional for consideration.
- 8.2. The School will decide whether or not the individual child's circumstances make this appropriate on educational grounds. Such requests will only be agreed in exceptional circumstances.

9. Your Child's Home Address

- 9.1. The child's home address provided on the application must be the child's **current permanent place of residence**.
- 9.2. We will not accept possible future addresses as a basis for allocating school places. If a family moves after submitting an application, the School Admissions Team must be informed within two weeks of the move so that the application is considered using the correct address for school admission purposes.
- 9.3. Every year there are cases where parents give false information about their home address to get a place at a particular school. Every effort is made to ensure that this does not happen because this can prevent genuine applicants from obtaining a school place. We will carry out address verifications against Local Authority records for all applications made by residents of the London Borough of Hounslow.
- 9.4. Where we are not satisfied as to the validity of an address or we consider this be an address of convenience, further investigations will be conducted. The Local Authority reserves the right to seek verification of the information parents have

given on the application form and withdraw any offer or application made on the basis of inadequate, inaccurate or deliberately misleading information.

9.5. Any application found to have misleading information will be invalid. If this is found after the closing date any subsequent application submitted will be processed as late.

9.6. ADDRESS OF CONVENIENCE

9.6.1. An address of convenience is considered to be an address named on a school admissions application which is not the child's habitual residence and which increases the priority that the child will receive for admission to their preferred schools. A child's habitual residence is considered to be the place where the child permanently resides and where the family normally lives at the time of application.

9.6.2. It is for the admission authority to determine if, on the balance of probability, the address given on an application is the child's habitual residence. Some examples of the use of an address of convenience include but are not limited to the following:

- An applicant applies from an address where the child does not ordinarily reside. This includes a business address, a childminder's address or any other address including that of a family member or friend.
- A family purchases a new property or rents accommodation and uses this address in order to gain a school place, whilst continuing to own or rent an alternative property.
- A family owns a property which is or has previously been used as their home address and apply from another address in order to gain a school place, but still retains ownership of the initial property.
- A family moves to live with someone else, often a relative/friend/partner, and uses this address in order to gain a school place whilst continuing to own or rent an alternative property.

9.6.3. We will not generally consider an address to be the child's habitual residence if the applicant owns or rents an alternative property that the child previously lived in. Where an applicant still owns or rents an address at which their child previously lived, they must explain and evidence the permanence of their house move.

9.6.4. Renting out an owned property or putting it up for sale would not normally deem it unavailable to the family. A property would normally only be deemed unavailable to the family from the date it is sold but this would not alter the outcome of an application for a school place where the decision has already been made.

9.6.5. After consideration of the information provided, if we believe that an address of convenience has been used, the Local Authority will decide which address to use for the purpose of allocating a school place.

9.7. Applicants may need to provide us with documentary evidence of their address. If they are not registered to pay council tax, either because they are not liable or have recently moved, they will be asked to provide:

- A mortgage statement/tenancy agreement

and two of the following:

- Recent utility bill - gas/electricity/water/ TV licence
- Credit card statement
- Driving licence
- Entitlement to benefits letter e.g. Child Benefit (pages 1&2)/Child tax credit/Housing benefit/Income support/Jobseekers allowance
- Inland Revenue document
- Pay slip/P45/P60 (not more than 1 of these)
- Car/House Insurance certificate
- NHS medical card/GP registration
- Electoral register
- A letter confirming placement at your address from Social Services/National Asylum Support Service/United Kingdom Border Agency/Housing Department.

9.8. Any proof of address provided must show the full name and match the details provided at the time of application.

9.9. Any supporting information not in English language must be accompanied by a certified translation.

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- 9.10. If we are not satisfied with the documentation provided, we reserve the right to ask for additional evidence of the address used for your application.

10. Shared or Joint Residence

- 10.1. Where a child lives with parents with shared responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If the residence is not split equally between both parents, then the address used will be the address where the child spends the majority of the school week.
- 10.2. Documentation to confirm the arrangement such as a residence order or other court order may be required. If this is not available or the School Admissions Team is not satisfied with this documentation, Hounslow will consider the address of the parent who is in receipt of Child Benefit or if Child Benefit is not being received, the address at which the child is registered with a doctor (GP).
- 10.3. A copy of the latest benefit entitlement notice or the child's medical card will be requested. We may also ask for further evidence if required.

11. Appeals

Appeals will be heard in accordance with appropriate legislation. An Independent Appeals Panel appointed by the school will adjudicate on all appeals for places in Isleworth & Syon School. Details of how to make an appeal are available from the school.

12. Further Notes

- 12.1. The Local Authority will carry out address verifications against Local Authority records for all applications made by a resident within the London Borough of Hounslow. Where the Local Authority or school is not satisfied with the validity of an address, further investigations will take place.
- 12.2. We reserve the right to seek verification of the information on the application form and to withdraw places if false information has been provided.
- 12.3. APPLYING FOR CHILDREN FROM ABROAD**
- 12.3.1. If you and your child live abroad, you may only apply for a school place if your child:
- holds a full British Citizen passport (but not a British Dependent Territories or British Overseas passport) or
 - is an EEA national (all member states of the European Union together with Iceland, Norway and Liechtenstein) or
 - is a Swiss national (Swiss nationals have the same right to live and work in the United Kingdom as EEA nationals); or
 - has a passport which has been endorsed to show that they have the right of abode in the UK.
- 12.3.2. If you have a property in the UK, you should apply online to the local authority for that address. If you do not have a UK property you should contact the local authority where your preferred school is situated. You must apply by the deadline and provide information about where you are living and when you intend to return. We will initially consider the application based on your child's address abroad and any subsequent change will be considered in line with our change of address policy.
- 12.3.3. For other children without automatic right of entry to the UK, an application can only be made once the child is in the country.
- 12.4. MEMBERS OF THE UK ARMED FORCE AND CROWN SERVANTS**
- Applications will be accepted for children of families of UK Service Personnel and Crown Servants. Families of UK Service Personnel and other Crown servants are subject to frequent movement within the UK and from abroad. An official letter from the MOD, FCO or GCHQ should be submitted with the application detailing relocation date and a unit postal address or quarters in Hounslow and we will arrange for that address to be used throughout the admission process.

12.5. TWINS, TRIPLET AND OTHER CHILDREN OF MULTIPLE BIRTHS

In the event that the school has one place to offer and the next child on the waiting list is one of twins, triplets or other children of multiple births, the Governors will offer both twins, all triplets or children of multiple births a place even if this means temporarily going over the published admission's number.

12.6. SPECIAL EDUCATIONAL NEEDS (SEN)

Children with a statement of Special Educational Needs or an Education, Health and Care plan (EHCP) that names a school will be allocated a place before other children are considered. In this way, the number of places available will be reduced by the number of children with a statement that has named the school.

12.7. VULNERABLE AND HARD-TO-PLACE

12.7.1. The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols.

12.7.2. Accordingly, outside the normal admissions round, the Governing Body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the local authority and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

13. Reviewing

This policy will be monitored and reviewed annually by Governors. The review will take place following the completion of each admissions process.