



ISLEWORTH &
SYON SCHOOL
FINIS CORONAT OPUS



ANNUAL REVIEW

academic year 2014-2015

A MESSAGE FROM THE HEADTEACHER

I am delighted to introduce this review of 2014-15 after another very successful school year.

Our ambition is to provide the very best education for local boys, for our Sixth Form girls, and to ensure that as far as possible all aspects of school life are outstanding. It is not always easy to steer a path through the various and many pronouncements of successive Secretaries of State for Education, but I have always found that sticking to our main priorities of a high quality academic education, offering exemplary additional opportunities, and holding on to some of our long and fine traditions, to be the best way to ensure the continued success of our students and of the school.

An analysis of the summer's GCSE examination results confirms that we remain the most consistently top-performing non-selective school for local boys.

Despite a hardening of some of the grade boundaries this summer, I am delighted to report a record-equalling year at school and sustained improvements in some areas. Overall, 73% of our boys gained five or more top grades, comfortably surpassing national benchmarks. In the core subjects of English, mathematics and science, the boys out-strip boys nationally by some distance. The stand-out figure this year was our valued-added score of 1033, which is stunning when it is set against the national expectation of 1000.

The picture was equally pleasing at A-Level with some excellent outcomes for our students. The pass rate was over 99%, with 54% of all A-Level grades at A*-B. Across the whole year, 85% of grades were at C or above, cementing our position as being in the top 10% of schools nationally for added-value, which has been the case for well over a decade. We enjoyed seeing Finn McQueen and Anietie Ekanem gain places at the University of Oxford. We congratulate all of the students on their hard work and success, and wish them well for the future.

Plans are underway for the expansion of the school to accommodate at least some of the growth in the secondary school population. A grant of around £7 million has been made to build a new teaching block of around twenty classrooms, and it is hoped that building will start in the autumn of 2016.

The school continues to improve year-after-year, and I remain very privileged to be the Headteacher of such a fine school.

E Ferguson



I am grateful to Michael Kettle, former student and the school's Communications Officer, for compiling this Annual Review. I would also like to extend my thanks to Beat Creative for the design and production of this publication.

Cover artwork by Daniel Zapata (12HST)

SCHOOL PRODUCTION:

'GREAT EXPECTATIONS'



Above: Young Pip (Mubanga Mulenga) and Joe (Billy Hall).
Below: Pip (Louis Kelly) and Estella (Georgiana Casbarra) share a dance.

Each year for the last thirty-four years, the school has performed a school production, where the drama, music, art and design & technology departments collaborate to produce either a play or a musical. This year, Isleworth & Syon, in conjunction with the Green School for Girls, presented 'Great Expectations', on the nights of Thursday 4th and Friday 5th December. The performance was a new adaptation by Nick Ormerod and Declan Donnellan, published by Nick Bern Books, and was a huge success.

The production was outstanding across the board. Special mention must be given to our musicians; as has been the case in the last few years, all incidental music in the performance was composed by students in Years 10 and 12, and performed by students from across the school. Well done to all of those boys for the suitably spooky mood created by their ambient sounds.



Music was instrumental in creating the atmosphere in this production.

There were excellent acting performances from all in the company. In possibly their last performances on the Isleworth & Syon stage, Gus Fontaine (11D), Louis Kelly and George Bridgewater (both 12HST) gave superlative performances, bringing Dickens' words to life and driving home the emotions of the piece. However, every single acting performer added





Twitter Feedback

@stanyanlan49
 Lovely fluid production of 'Great Expectations'. Wonderful cast. Excellent Pip. Will see it twice.
 #IsleworthSyonProduction

@TheFarMeadow
 Nice work everyone - terrific performances and very effective music.
 #IsleworthSyonProduction

@786Julie
 Great performance of Charles Dickens' 'Great Expectations'.
 #IsleworthSyonProduction

@RobStewart85
 Fantastic performance of 'Great Expectations' from everyone involved.
 #IsleworthSyonProduction.
 Follow us @IsleworthSyon



Above: Miss Haversham (Caitlin Arnold) tries to get through to Pip.
 Below: The entire company after an exhausting couple of nights.

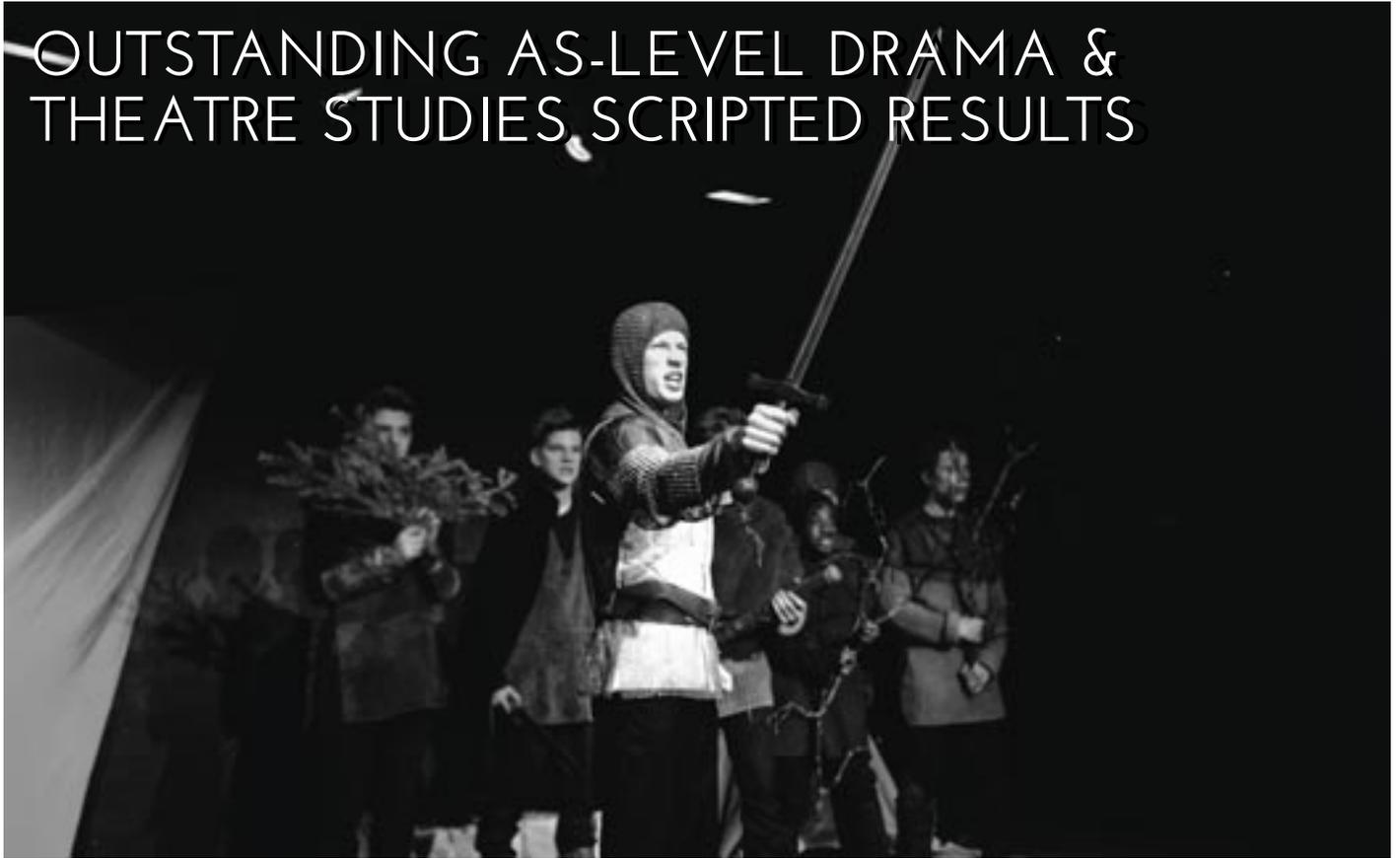


something to the production, demonstrating the range of talent that Isleworth & Syon has to offer.

The technical aspects, as always, were very impressive, including the use of a smoke machine and low lighting to create a spooky atmosphere during the Miss Haversham scenes. Well done to the Level 3 BTEC Performing Arts students, who assisted Mrs Davies Jones as producers of the performance. Many thanks, also, to Mrs Stewart and Mr McDonnell for their direction of 'Great Expectations', as well as all of the parents/carers, staff and students who watched each performance. Finally, huge congratulations to each and every member of the company, for their hard work, commitment and dedication during the two-month rehearsal period.

Anticipation is already building for next year's production of the classic play 'It's a Wonderful Life!'

OUTSTANDING AS-LEVEL DRAMA & THEATRE STUDIES SCRIPTED RESULTS



Following last year's very successful Year 13 BTEC Performing Arts cohort, our AS-Level Drama & Theatre Studies students have made fantastic progress in the first year of their A-Level. In March, the group performed segments of David Greig's 'Dunsinane', as part of the scripted portion of their qualification. The play - written in 2010 - is a sequel to William Shakespeare's tragedy 'Macbeth'.

After weeks of rehearsals, an audience was invited on the evening of Wednesday 4th March for the final performance. The group consisted of Ellis Bloom, George Bridgewater, Louis Kelly, Jack Takeda and Emmet Shanahan (all 12HST); Emmet was examined for directing, while the other four were marked on their acting skills. They were joined on stage by three Year 9 students - Tom Keenan, Mubanga Mulenga and Tim Volle (all 9F) - who were not examined but played an important role.

The performance was a great success, receiving a rousing reception from the crowd. The marks were released a few days later, and all students sat comfortably within Band 1 - the highest possible. Further, both Louis and Ellis received a full forty out of forty for their performance - a phenomenal achievement.

We hope that the boys can keep up this high standard of achievement for the remainder of their qualification, and earn fantastic results. Well done to the students!



AS-LEVEL DRAMA ENTHRALLED BY 'ROMEO AND JULIET'

BY GEORGE BRIDGEWATER (12HST)

Our AS-Level Drama & Theatre Studies group were lucky enough to take a trip to the Rose Theatre, Kingston on Friday 8th May to see a modernised adaptation of the famous Shakespeare play 'Romeo and Juliet'. From lights up, we were instantly drawn to the abstract cityscape of a set. As we began to scribble notes, we couldn't help being intrigued about the play to come.

This production formed part of our examination preparation, giving us another side of theatre that we could analyse in extreme depth. As a performance, it was completely different to anything we had seen previously, as it blended a mix of deep naturalism and abstract contemporary dance and movement pieces. This strange mixture of styles was extremely effective and enveloped the audience within a tight, dreamlike grip - developing the story of Romeo and Juliet

beyond just a classic romance and into a captivating spectacle.

Audrey Brisson as Juliet particularly captivated me personally and inspired much of my subsequent written work, allowing me to fully delve into the extremities of the piece itself. We were also lucky enough to have a personal meeting with Sharon D Clarke, who played the Nurse. This gave us an insight into the construction of the performance and the pleasure of being in the presence of such an amazing actress, so I thank Mrs Davies Jones for the experience.

Lighting and sound also played a big part in the performance, creating a perfectly concrete atmosphere and pushing us to question the lighting and sound choices. I often found myself lost within the piece and fully drawn to the passion seen on stage. This followed our class throughout the experience, and it led to us using the play within our written drama examination - I duly began to actually enjoy writing about it. This is quite strange because, surprisingly, the drama almost beat us all to a pulp. The difficulties of A-Level Drama & Theatre Studies were soothed for a moment with the euphoria of the astonishingly well-performed classic of the "star-crossed lovers".

'NOT A GAME FOR BOYS'

Our BTEC Performing Arts students in Years 12 and 13 spent the Summer Term practicing for their practical performance of 'Not a Game for Boys', a play by Simon Block. Another key component of the course is the experience of live theatre, and so Mr McDonnell took the group of four to the King's Head Theatre, Islington on Thursday 18th June, to watch a performance of the play.

The play focuses on three men who come together once a week to play table tennis and discuss what has been happening in their lives. The production was excellent, with authentic sets and naturalistic performances helping to set a

somber atmosphere. Afterwards, several members of the show's cast and crew came out to talk about the performance, including actor Bobby Davro. The students really enjoyed the production; it was extremely helpful to see the text coming to life off the page, and contributed to a very successful examined performance back in school.

Bobby Davro in 'Not a Game for Boys' (copyright: King's Head Theatre).



FORMER STUDENT TAHEEN MODAK ACCEPTED INTO RADA

We were delighted to receive notice that former student Taheen Modak has been accepted into RADA, one of the most prestigious drama schools in the country. This followed a long and complex audition process, which began back in December.

The process consisted of four rounds. During the first, Taheen had to learn three speeches (one contemporary and two classical), as well as taking part in an interview. Following this, he got recalled to stage 2, where he had to perform the three speeches to the director and associate director of RADA. He also had to perform a song - a particularly nerve-wracking experience - and have a 15-20 minute interview. The third stage consisted of a three-hour workshop designed to take the applicants out of their comfort zone, with Shakespeare soliloquys and other challenging speeches. The fourth and final round was by far the most difficult, as students

took part in a day-long workshop where they worked on improvisation, voice and movement.

At this point, Taheen discovered he was on a seven-person shortlist - particularly impressive considering that RADA receives thousands of applications each year. After a nail-biting wait, he learned that he had been accepted. This is an absolutely incredible achievement, and Taheen should be congratulated for all the hard work he has put in to get to this stage of his acting career. Everyone at Isleworth & Syon wishes him all the best as he pursues his dream of becoming a stage actor.



CAROL CONCERT



At the end of each Autumn Term, the Music department puts on a Carol Concert at the local St Mary's Church. It has become a traditional part of the school calendar, with this year's event being held on Monday 15th December. The concert began with a warm welcome from Reverend Matthews, and there were a number of readings about the importance of Christmas throughout the proceedings, from Lazar Dekic (7B), Josh Norris (13TBI and Head Boy), Mrs Davies Jones and Mr Ferguson. There was a strong turnout from parents/carers and staff this year, and the whole congregation sang along to some Christmas carols with much gusto! The event was expertly compered by Louis Kelly and Jack Takeda (both 12HST).

The opening musical number, following Louis Rugg's (12HST) entrance music on the piano, was 'Rudolph the Red-Nosed Reindeer'. This piece, like many others throughout the evening, was a new arrangement by music teacher Mr Rolet, who did an excellent job of putting new spins on these classic songs. 'Rudolph' was performed beautifully by the Year 7 voices troupe, who were accompanied by Mr Giannotta and the Ukulele Club, giving only their second public performance since their formation.

Following this, the Guitar ensemble gave a great performance of 'O Holy Night', before the String Group played 'Ding Dong Merrily on High'. It was lovely to see that both groups contained both student and staff representatives, with Mrs Stewart and Mr McDonnell performing in the former, and Miss Tighe from the mathematics department in the latter.

The Glee Club, made up of students in Years 8, 9 and 10, gave two performances over the course of the evening: 'Little Drummer Boy' and 'Hark! The Herald Angels Sing', both of which received a fantastic response from the audience. Then it was the turn of Max Lundlack-Orr (10C), who gave a phenomenal solo violin performance of Vivaldi's 'Allegro', which was enough to make your hair stand on end!

As if that wasn't enough, the Brass Ensemble gave an excellent performance of 'Jingle Bell Boogie', which received a great ovation from the assembled congregation. Rock School nearly blew the roof off with 'Mad World'/'Feed the World', before the Jazz Band concluded proceedings with a medley of Christmas classics.

Above: The Glee Club in full voice, accompanied by the Ukulele Club.
Below: The Rock School give a rousing performance!



Once again, the retiring collection was donated to 'Street Child Africa', an important charity working with street children throughout Africa. Thank you to everyone who made a kind donation. Special mention must also be given to Mrs Davies Jones and the rest of the performing arts department for their support of rehearsals and the organisation of the event, and to all the participating musicians for their constant hard work and commitment!

Evenings like this continue to prove the consistently excellent standard throughout the music department at Isleworth & Syon, as each year the students and staff somehow manage to top themselves. Thank you to everyone who attended this wonderful event!



SUMMER ARTS & TECHNOLOGY EVENING

Each year, Isleworth & Syon hosts a Summer Arts & Technology Evening, celebrating and showcasing student achievement in art, design & technology, drama, and music. This year's event, held on Tuesday 2nd July, once again utilised a 'promenade' format, with the audience split into two groups - one rotation began in the canteen and the other in the school hall, before the groups swapped over.

Two drama performances took place in the canteen, featuring our junior students. Before these, the audience were treated to a short film titled 'A Trip to Darkwood'. Directed by Mr McDonnell, the black-and-white film noir featured the Key Stage 3 Drama Club. It was an outstanding piece with some excellent acting performances - this was compounded by the fact that the entire film was silent, meaning that the performers had to rely on just their physicality!

It was then time for some live performances. Our Year 7 Elite Actors have spent the year working with Mrs Davies Jones, and this performance of Carol Ann Duffy's 'Little Red Cap' was the culmination of all that hard work. The entire ensemble gave the performance of their lives! There was also a performance by the Year 8 Acting Academy, who have honed their considerable talents with Mrs Stewart throughout the year, and they created their own play, titled 'The Big, Not So Bad Wolf'. Afterwards, students commented that it was the best performance they had ever given! The performers clearly have a bright future; indeed,



Some amazing craftsmanship from design & technology.



Students rehearsed for months; here is the final Year 7 rehearsal.

two of them - Shiva Gupta (8F) and Aaditya Mudhar (8B) - have taken part in the Lyric Theatre Hammersmith Youth Theatre scheme, as they seek to develop their considerable talents. You can read a write-up of this performance below.

Art and design & technology took over three classrooms with displays of exemplar work from GCSE and A-Level, while Gheorghe Rotaru (10E) gave yet another wonderful piano performance. The level of work here was simply outstanding, a testament to the dedication from Mr Carpenter and the art team, and Mr Scanlon and the D&T department.

STUDENT VIEW: ELITE ACTOR'S WORKSHOP

BY AADITYA MUDHAR (8B) AND TOM MURPHY (8F)

It is safe to say that everybody really enjoyed the Elite Actor's Workshop this year. We did a performance about the wolf in the 'Three Little Pigs' story, but we gave it a bit of a twist. In our version - that we created together as a group - the wolf was actually friendly and kind. Every rehearsal towards the performance was fantastic and we all enjoyed acting together.

On the evening, just before we started the performance, everyone was nervous. We knew that we just had to get it right otherwise it would have all been for nothing. To make a long story short, we smashed it! When we finished our performance we all went straight back into Room 100 (which was our backstage area) and exploded with excitement and accomplishment.

We must also give a lot of credit to Mrs Stewart for spending her own time to help us construct the piece. Without her brilliance, we would be lost and, frankly, we would not have been able to go up on the stage with such confidence. All in all, the Elite Actor's Workshop this year was incredible and we hope this workshop goes on for the next years to come.



Our Year 8 Elite Actors were rather creepy during their performance!



The Strings group gave an excellent account of themselves!

Music is always a highlight of Summer Arts, and this year proved no exception. First was the music rotation segment, co-compered by George Bridgewater and Louis Kelly (both 12HST). It began with our Jazz Band playing the Ricky Martin classic 'Livin' La Vida Loca'. It was fantastic to see several students taking part in multiple ensembles, demonstrating their commitment to music and, of course, their considerable talent! It is always a pleasure to see staff and students teaming up, and this year Thaveesha Paranawidana (9E) was joined by our new head of music, Miss Phillips, for a flute duet ('Mexican Hat Dance'). Several other members of staff also took part in the Strings ensemble and the music concert later on.

Other highlights included Glee Club giving a delightful rendition of Haddaway's 'What is Love', and Zack Taylor's solo performance of his grade 7 Saxophone piece - the examination for which had taken place that very day! The rotation ended with Rock School giving an energetic performance of either 'Purple Haze' (rotation 1) or 'Teenage Dirtbag' (rotation 2). See Tom Keenan's (9F) view on the music rotation overleaf.

Both groups came together at the end of the evening for a final music concert. It seemed impossible, but once again the performers raised the bar in an outstanding final half-hour. Our Glee Club, Strings and Guitar groups combined for a wonderful performance of 'Warriors' by Imagine Dragons. This performance contained students of all ages, from Years 7, 8, 9, 10 and 11. This felt like the perfect distillation of what the Summer Arts & Technology Evening is about.

Our Ukulele Club - newly formed this year - were led by Mr Giannotta. In spite of their relative inexperience, they excelled with their performance of 'Better Together' by Jack Johnson. Another highlight was our Sixth Form band, some of whom were giving their final performances on the Isleworth & Syon stage. They performed Santana's 'Black Magic Woman' to acclaim from the audience!

It was almost time for the evening to come to an end, but not before two special final performances. First, the audience were introduced to the staff band, who performed smash hit 'Hold your Hand' by Jess Glynne, with impressive lead vocals from Mrs Davies Jones and Miss Hannon. The night was concluded with Rock School, and their magnificent medley of three songs - 'Uptown Funk', 'Blame it on the Boogie' and 'Superstition'. The roof may as well have come off the school hall, as their performance led to widespread cheering, clapping and toe-tapping. It was a fitting end to a very special evening which, once again, highlighted the breadth of creative talent on offer at Isleworth & Syon School.



Outstanding art work.



Above: Charlie Mills (10C) gives an excellent vocal performance with Rock School, and below: Glee and Rock School combine for an irresistible performance!

STUDENT VIEW: MUSIC ROTATION & CONCERT

BY TOM KEENAN (9F)

Summer Arts 2015... quite the night! Although not my first show, this was the first time I have performed with more than one music group. I thoroughly enjoyed being part of Rock School; playing 'Purple Haze' felt so amazing, as the power of all the great musicians combined around me to create an amazing atmosphere.

I lead the guitar part of Wheatus' 'Teenage Dirtbag', which felt great, especially as this was my first performance on an electric guitar. Within the guitar ensemble, I played the second guitar part for 'Counting Stars'. At first, this was very difficult to play and to coordinate with the other parts within the song, but after many hours of hard work we pulled it off to produce what, in my view, was a beautiful acoustic rendition of the song.

I really enjoyed both performances in the specialist Ukulele group formed only this year. The two songs had a happy summer feeling to it, showing off the talent of multiple groups and representing what summer arts is really about.

My very favourite performance was the closing medley, where my guitar teacher for the past two years (and leader of rock school since the beginning), performed alongside us for one final show before he leaves this summer. With the entire audience singing along to the medley, it was a spectacular end to the evening and this school year, as well as a great start to summer.



CREATIVE WRITING – POETRY

Azkaban – Year 7

THE GREAT ESCAPE

Anass El Alwani (7C)

*The castle is full with ear-piercing screams,
It will give anyone petrifying dreams.
I look up at the might tower,
And remind myself of my great power.*

*The sight of the tower is completely vicious,
Which now makes me more suspicious.
In my mouth I can almost taste the torture
Which smells worse than a rotting vulture.*

*Now I don't have to worry
And never again will I be sorry.
Because now I have escaped!*

*I am now that person that is most wanted,
Everyone now wants me hunted.
I have one message I need you to send -*

Everyone's miseries will NEVER end...!

Assorted Others

SPECIAL PLACE

Maxwell Omondi (11E/1)

*Do you remember that place,
we used to go to
when we were little?
One right, two lefts, that's the one, brick red
wall with chalk and drawings,
painted slabs and markings,
which stayed in the summer
sun basking
in happiness and laughter
all around echoing,
like a forgotten memory...*

*And opposite was the field,
the one with the grass greener than envy,
where the wind blew gently and surrounded us with privacy,
to climb trees, lay on our knees,
and leave our secrets
to wash away
with the swish of the leaves in the breeze,
That special place, the old brick wall,
That special place, our secret tree,
is no longer
what it used to be...
Now it's just a site where rubble is seen,
Just a place with a knocked down tree,
Just an area of withered grass,*

But it will always be our special place.

Azkaban – Year 7

WAVES CRASH

Myles Peart-Harris (7C)

*Waves crash around the tall towers and
I see a possessed woman screaming.
She slams the door with a BANG!*

*Chains break
Wheels scrape
Bats and crows fly
Lightning bolts strike*

*Waves fiercely thrash against the tower
Soon to be broken, within the hour.*

*Birds squawk
Women stalk*

*Dark, spooky clouds fill the sky.
I sit in my room and look beyond the gates
As I hear the wooden door scrape*

Open.

'POSSESS! POSSESS!' (AHHH!) I hear them

Weather – Year 8

SUNSHINE

Montel Williams (8C)

*Sunshine in the golden summer
I feel your warm rays on
my face in the warmth of
your embrace.*

*In the trees, the birds tweet
a sound that is most sweet*

*You bring us joy and fun,
the summer rays
for everyone.*

Weather – Year 8

MIST!

Syed-Bilal Bukhari (8C)

*There is a strong mist,
It's like I'm all alone in this abyss.
I can hear screaming,
There's a taste in the air,
But I don't know where.
I don't know what to do,
I have no clue.*

Holocaust – Year 9

WE ARE THE SUITCASES

Anas Feroz (9C)

*We are the suitcases
Buried deep in the ground
Left alone in the dark
Not carefully touched but disgraced
Inside we have emotions
Things that are precious
Killing one by one.
Stomping on us like ants
Throwing us like dirty dolls
They can hurt us from the outside
But they can't destroy what we have inside.*

Holocaust – Year 9

I AM THE SUITCASE

Thomas Kent (9D)

*I am the suitcase
My emotions are unknown because I have no face
I'm torn and dismantled
I once held a photo but I have I got it? No.
The secrets I held in a diary had to go
My life is alone as I'm without my owner
Because he was killed by a Nazi soldier.*

BRILLIANT CLUB

We were delighted to offer some of our Gifted & Talented students the opportunity to take part in the Brilliant Club scheme once again this year. The aim of the Brilliant Club is to widen access to top universities for high-achieving pupils; as part of the scheme, PhD students come into school and deliver six weeks of university-style tutorials. Four groups of students took part - Years 7 & 8, two Year 9 groups, and Year 12.

As part of the Brilliant Club, there have been six trips in total, with two for each year group. Students have been privileged to visit several of the top universities across the country, taking part in campus tours and study skills sessions that have given them a small taste of what life at university may be like. Our data shows that following these visits, students have been much keener to go to university, and are now much more aware of the processes involved.

As part of the scheme, students are given the responsibility of writing extended essays on their chosen subject, which are graded at university levels (First Class, Upper Second Class, and so on) by the PhD student, at a Key Stage above where students are currently working. These are designed to test the students and firmly take them out of their comfort zone, with the word count at 1500 words (Years 7 & 8), 2000 (Year 9) and 3000 (Year 12). Our students rose to this challenge, with three students - Jack Shiels (7D), Mateeullah Kakar (9A) and Theo Mitchell-Smith (9F) - receiving first class honours and a commendation from their tutor.



Our Year 9 distinction students.

Following the completion of the course, students attended a graduation ceremony; Years 7 & 8 went to the University of Sussex on Saturday 31st January, and the first Year 9 cohort visited Homerton College, University of Cambridge on Monday 11th May. Year 12 and the second Year 9 group will graduate in the Autumn Term.

We are delighted with the students' progress. Well done to everyone who participated, and keep up the good work!



Gorgeous views at the launch trip to Royal Holloway!



Year 7 students begin the Brilliant Club process with tutor Jonny Scaramanga.

YEAR 10 STUDENTS TRIUMPHANT IN BUSINESS COMPETITION

Seven Year 9 students went to Canary Wharf on Tuesday 17th March, to compete against a number of other schools in a business competition. Students were tasked with a designing a piece of wearable technology, and were required to present their idea to the other groups and a panel of judges. Students worked very hard on their design - the Shinpad 5000 - and were rewarded by winning the entire

competition! The prize: £500 towards equipment for the school, which will be used to purchase a brand new video camera.

Well done to all of the students for their phenomenal effort: Farhad Ahmed (9B), Varun Alvakonda (9C), Yuvraj Assi (9C), Joshua Hudnott (9E), Faizan Muhammad (9C), Samim Rahmani (9D) and Yasas Samarawickrema (9A).

YEAR 13 BRILLIANT CLUB GRADUATE AT WARWICK



Well done to our two students who achieved essay distinctions.

Five Year 13 students graduated from their 2013-14 Brilliant Club scholars' programme on Thursday 25th September. Accompanied by Mr Evans and Mr Kettle, they travelled to the University of Warwick for their graduation ceremony.

The five Year 13 students enjoyed a great day at the University of Warwick, beginning with a campus tour from one of their student ambassadors. Students were impressed by the scale of the campus, which covers 600 acres! After this, students took part in a study skills session, learning and discovering some revision techniques which will no doubt



Josh Norris mingles with two students from other schools.

prove valuable to them in their examinations. The day concluded with their graduation ceremony, as the boys were given a certificate to honour their achievements. Congratulations in particular to Calvin Kundi (13RON) and Amar Nandra (13ANO), who both achieved Distinctions in their essays.

Well done to all the boys for their commitment and dedication to the Brilliant Club programme: Amrit Cheema (13RON), Calvin Kundi, Amar Nandra, Josh Norris (13TBI) and Milun Patel (13TBI).

CINÉ-MINIS POUR LES JEUNES - KS3 FRENCH STUDY DAY

On Thursday 12th February, Ms Clerc took a group of twenty Year 8 students to the British Film Institute on London's Southbank, for an invigorating French study day. A number of schools from across London were invited to take part in the day, which was led by Ms Muriel Huet, Head of French at Lampton School.

The entire event focused on French cinema, and students enjoyed a number of fun activities focused on some short films lasting five minutes or less. There were a number of different genres and styles on display, and the clips certainly provoked a lot of discussion amongst the students. In the afternoon, the students were treated to a feature-length film - 'Le Petit Nicolas', a farcical comedy which left the students in stitches throughout!

It was, in all, a fantastic experience; the entire day was conducted in French, giving students an excellent opportunity

to practise their language skills in a real-world environment outside the classroom. Judging by the response afterwards, it was evident that the boys enjoyed the slice of French culture that they were able to experience throughout the day.



STUDENTS TELL STORIES AT IVYBRIDGE PRIMARY



Ali Nasiri and Daniel Vakili (both 8F) read a story to the enraptured Year 4 students.

Friday 16th January saw the arrival of storyteller and poet Tony Dallas, who came in to school and ran an all-day storytelling workshop with a group of keen readers in Years 7-10. The aim of the session was to teach the students how to tell stories in a fun, engaging way. Tony encouraged them to put themselves into the mindset of young children, and consider how they would want to hear a story. He explained how the beauty of a story was in the telling, and so the session was designed to develop students' storytelling skills.

Students took part in a variety of different games and activities with Tony, as he taught them to open up and express themselves. There were certainly a few boys that had come out of their shells by the afternoon! Indeed, Harry Rumball (9A) said afterwards, "I liked the workshop with Tony because I learned how to be confident."

This session led up to a visit to Ivybridge Primary School a week later, as eleven students were invited into Year 4 classes to tell stories to the fascinated boys and girls. For the most part, students paired up, and each student read the stories with aplomb. The primary students were clearly enthralled throughout, as our boys used humour, gestures and expressions to put their stories across.

Particularly impressive was Will Millett (8D), who had written his own story for the purpose of this activity. It was based on Will's real-life experiences, and centred on three kittens. Well done to Will.

The morning ended with Tom Keenan (9F) and Diallo Williams (8A), who went into two more Year 4 classes and talked for five minutes each about their passion for reading. Both boys spoke eloquently and thoughtfully, discussing their favourite stories and attempting to convince the young pupils to read frequently. There were a lot of hands raised when the boys asked the class if they wanted to read their chosen books, so evidently they were successful!

These sort of initiatives are incredibly important to us, as we realise just how important it is to encourage students to be engaged in reading, so that they can develop and explore their passion for stories. This activity has really helped to foster this idea, as students were immensely positive about the experience. Well done to all of the boys for their hard work.



Max Lundlack-Orr and Tom Keenan practice their storytelling during the workshop.

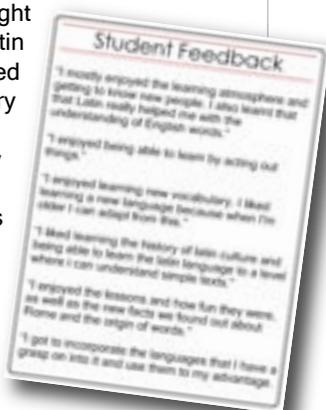
SUTTON TRUST - PATHWAYS TO LAW

This year, three Year 12 students enrolled on the highly-selective 'Pathways to Law' programme - Olivia Barnes (12TBI), Kieran Jaswal (12TBI) and Dino Velagic (12CDO). The two-year programme is run by an organisation called the Sutton Trust, and was established in an attempt to widen access to the legal profession.

They have undertaken a range of sessions that have covered subjects such as choosing and applying to a university, workshops on different areas of the law, and CV and interview techniques. They have also undertaken some work shadowing with lawyers, as well as meeting people from within the profession. The self-driven programme will continue into Year 13, and has already proven invaluable to the students. We wish them well.

LATIN CLUB

This year, Ms Hemings organised a Latin Club in school for the very first time, inviting twenty of our Gifted & Talented students in Years 8 and 9. It was run by Miss Kelvin for fifteen weeks during the Summer Term, and was a huge success. The students were taught the Cambridge Latin course, and learned all about the history of Ancient Rome, including the story of Caecilius and Pompeii. Students were also able to practice the language, with many displaying a natural talent for it! By the end of the course, students had passed their Level 8 attainment certificate. Many students have indicated a desire to continue the course in September; you can see their feedback in the infobox. Well done to the students for their hard work!



Max and Zack receive their certificates after fantastic performances.

JACK PETCHEY'S 'SPEAK OUT' CHALLENGE

This year, the school took part in Jack Petchey's 'Speak Out' Challenge, a programme run by the Speakers Trust which aims to train students in the art of public speaking. The Challenge is offered to every state secondary school in London and Essex.

Just before Christmas, our Year 10 Gifted & Talented students took part in a day's workshop in the Sixth Form Study Room, where they were taught all about public speaking and the importance of confident delivery of voice. The session was very rewarding for all of our students, who had to give a short speech on a topic of their choice.

In January, the school was delighted to host the Hounslow Regional Final, featuring several schools from across the borough. We also welcomed a number of guest speakers, including Football Association chairman Greg Dyke. Two students - Max Lundlack-Orr (10C) and Zack Taylor (10C) - qualified as regional finalists and took part in the competition.

Each student had to make a three-minute speech on a topic of choice, without using notes. Max talked about direct democracy, while Zack discussed discrimination. Both speeches were eloquent and extremely well-thought out, making some fantastic points. It was announced at the end that Max had finished as runner-up, winning a £50 voucher.

You can view a video of his speech at <https://youtu.be/QQ9tjlf1frQ>.

Well done to both boys - we hope that this inspires them to continue with their public speaking in the future.



Djim Kolli gets some advice from Adam Kammerling.

YEAR 7 STUDENTS WIN POETRY SLAM COMPETITION

Six of our talented Year 7 students were victorious in a Poetry Slam competition at the Paul Robeson Theatre, Hounslow, on Tuesday 9th June. The event was organised by the Hounslow Library Service, and involved students from four other schools in the borough: Brentford School for Girls, Cranford Community College, Kingsley Academy and St. Mark's Catholic School.

The morning was hosted by Adam Kammerling, a nationally-renowned slam poet. He introduced the event by explaining just what slam poetry is - a specific genre of poetry which focuses on the spoken word, and is influenced by Jamaican rap. To demonstrate, he recited one of his own poems, about squirrels. A key component of slam poetry, he explained, is that you can write about just about anything.

Students initially mixed with other schools, taking part in some mini-games to get the creative juices flowing. Then, students

were tasked with writing a short spoken-word poem, with the title 'I'm From...'. Following this, students had to amalgamate their individual poems into one single slam poem. This is included below.

It was then time for the performance, and the students recited their poem with a hefty amount of gusto and enthusiasm! The judges determined that Isleworth & Syon's poem was the best, and the boys were presented with a cup as reward for their triumph. They were understandably thrilled, and reflected afterwards on the success of the morning; one student said, "It has motivated me to continue writing my own poems", while another described the event as "really fun".

Well done to Benjamin Frye (7C), Djim Kolli (7F), Philip Lisiewicz (7A), Hussain Qurashi (7D), Harry Wells (7E) and Joseph Whittaker (7F).

I'm From...

I am from that place
 That place where roads and streets are named
 After kings and things.
 But believe me, no kings or even things, live here.
 I'm from making new friends to keep myself on my feet.
 I'm from yesterday all my memories.
 I'm from poverty in another lifetime.
 I'm from in the family line.
 I lost family
 I found refuge
 I'm made of love
 I'm made of hate
 I'm from a place nobody will stay.
 I'm a man nobody will pay.
 I have lost all hope
 I have found I cannot cope
 I have lost my home.
 All my grass fields and garden gnomes.
 I have found a nightmare.
 I have lost my money. I am bare.
 I'm from yesterday
 And wander, As I'm lost in the echo and shadows.
 I have lost loved ones
 I have found loved ones.
 I have created a lovely life.
 Either give it your all or lose it all.

URBAN SCHOLARS PROGRAMME

As one of our enrichment activities this year, we selected a small group of students in Years 10 and 11 to take part in the Urban Scholars programme. Each student was specifically chosen because they qualified as a prospective high attainer. The programme consisted of regular Saturday workshops at Brunel University London, taking part in some interesting activities with the aim of maximising their potential.

The sessions were wide-ranging and varied. One took the form of a media workshop, where students had to create a short film using only a mobile phone, while others explored ideas of creative thinking and strategies for revision. The

students were also fortunate enough to hear from a number of esteemed speakers and academics during their time on the programme, as well as mix with students from other schools from across the country.

Overall, it was very successful, with students responding extremely positively. The Year 11 programme is now over, although students can continue if they wish, possibly receiving a scholarship. Meanwhile, our Year 10 students will carry on with Urban Scholars in Year 11, continually pushing themselves to achieve the highest possible grades. Well done to all of the students for their fantastic work ethic - we wish them well!

SHOUTSOUTH WRITING FESTIVAL

We were fortunate this year to be invited to the ShoutSouth Literary Festival, hosted by the London South Bank University from Thursday 11th June to Saturday 13th June. The event was organised by the Children's Writers and Illustrators of South London.

Ten of our Year 7 Gifted & Talented students attended the three-day event, with parents/carers invited on the final day.



This was an amazing opportunity for the boys to meet over twenty authors and illustrators, all of whom donated their time for free. Nine other schools from across London attended this event, with over 100 children taking part. The aim of the event was to encourage creative writing and illustration, while unlocking and nourishing creativity, and boosting self-esteem.

A big portion of the festival was devoted to students writing a short story, on a theme of their choosing. The boys loved the opportunity to focus on their creative writing skills, while receiving support from real-life authors; this instantaneous feedback was immensely useful! Following the festival, author Karen Owen offered to take the boys' short stories and give them individualised feedback. She judged that the best work had come from Ben Roberts (7D) and Jude Maddock-Kings (7A), both of whom received small prizes. An excerpt from each of their stories is included below.

Student feedback from this event was overwhelmingly positive. One student said, "It was very good. I had the chance to receive feedback on my own story from well-acclaimed authors, which was incredibly helpful."

Thank you and well done to all of the boys who took part: Waleed Aldillami (7B), Sameh Esmailzadah (7A), Djim Kolli (7F), Jude Maddock-Youngs (7A), Archie McGlynn (7F), Ben Roberts (7D), Jack Shiels (7D), Thomas Skinner (7F), Harry Wells (7E) and Josiah Wilson Kepple (7A).

Cat Catastrophe by Ben Roberts

Pixel lay on his cold bed, from which he had been absent for almost a week, felt the seemingly luxurious cotton, and fell into a motion of thought, and only one thing swirled in his mind; make the most of it. He outstretched his fatigued little paws and curled up only to be wholly swallowed by a deep, deep sleep. His dreams were filled with food, playtime, love and sweetness! He pounced around, in the meadows of his mind, butterflies and the sweet chirp of birds surrounded him, but through all the happiness, a dark wood grew, it loomed over a miniscule looking Pixel, and out of the wood a flurry of colours emerged. They danced, and entangled with each other, until they formed a face, a face Pixel had been trying to forget for a long, long time...

He woke up, and found himself in his same bed, in the same room, but something was not right. A distinct squeaking pierced the silence, and scurrying followed. Pixel's head immediately darted to the foundations of the racket, the cat flap was swinging, he was here. Pixel flew out the door, almost knocking it off its hinges, and chased down the intruder. Pixel chased him down, and the devilish yellow eyes that were burnt into his mind stared back at him, into his soul. And as the moon rose to their side, all that could be seen were black specks in the night.

Waking Up by Jude Maddock-Youngs

At first, it was darkness. An inky blackness, so deep and dark, that it seemed I was peering into my own soul. Panic took over. If my vision receptors weren't working, I was at my most vulnerable. I tried to move my arms and to my relief they swung upward easily. Suddenly, a voice cut through the silent darkness.

"Watch it!" The voice said. Then, "I think he's online again. Can you hear us, Freddy?"

I tried to speak, but when I opened my mouth only a groan came out. It was at this time I noticed a metallic smell coming from an unrecognisable source.

The voice said, "Don't worry Pal, you'll be online in a second."

My vision blurred, flickered and then suddenly everything was alive again, in bright and vibrant colours, ones I hadn't see since I was shut down. A room came into view. Anamatronic heads watched me from the shelves on the walls, with expressionless, empty eyes. I opened my mouth.

"Where am I?" I gasped, as each syllable brought pain to my vocal output, unused since... when? How long had I been off? Months? Years? My memory units reeled at the thought. A face loomed up into my vision. Bright blue, plasticky fur, and long ears, with rosy cheeks.



Tom Keenan hard at work with a Year 5 student.

YEAR 9 LITERACY MENTORS

During the Summer Term, we started a new mentoring scheme for a selected group of Year 9 Gifted & Talented individuals. The programme was centred on literacy, as Year 5 students from Smallberry Green Primary School came into school to receive one-to-one tuition from our students. The aim of the scheme - which lasted for half a term - was to encourage reluctant writers to construct fiction, with the Year 9 students learning skills they have picked up in class to develop the younger students' skills.

The scheme was a resounding success, as our boys rose to the challenge and helped the Year 5 boys create some engaging and interesting stories. Afterwards, the students commented on how rewarding the mentoring scheme had been, remarking that this experience had given them a new understanding of how challenging it is to be a teacher! Well done to the boys involved: Josh Bavin (9B), Deven Clarke (9E), Tom Keenan (9F), Theo Mitchell-Smith (9F) and Faizan Muhammad (9C) and Tim-Frederic Volle (9F).



Students celebrate during the presentation ceremony at Smallberry Green.

YEAR 12 PEER MENTORING PROGRAMME A HUGE SUCCESS

During the Autumn and Spring terms, Miss Hemings launched a Peer Mentoring programme, hand-picking a group of Year 12 students to become peer mentors. The programme kicked off in November with a training day, with students learning how to be a great mentor. In the Spring Term, the sessions began, with each Sixth Form student being allocated a struggling student in Year 8 or 9. The sessions were overwhelmingly positive, both for mentor and mentee, with several Sixth Formers describing it as an excellent learning experience. The mentees, meanwhile, found it highly beneficial to have these role models to look up to and seek guidance from.

Miss Hemings hopes to continue the project next year with the new Year 12; well done to this cohort for being fantastic role models for the younger students. The mentors were: Haris Abad (12TBI), Furqan Ahmad (12TBI), Matthew Carter (12RON), Lewis Edmund (12RON), Ali Eta (12TBI), Kazem Husain (12RON), Sachin Jassal (12TBI), Louis Kelly (12HST), Varis Khan (12RON), Thomas Knox (12TBI), Milan Mistry (12RON), Aman Patel (12RON), Nicholas Ryde (12RON), Umair Shah (12RON), Nabeel Shakeel (12RON) and Jack Takeda (12HST).

MEET THE AUTHOR:

NIGEL HINTON

On Friday 3rd October, Ms Squires in the library organised the latest event in our on-going 'Meet the Author' series, where students from across the school are given the opportunity to listen to a writer talk about the process of writing.

This time, the visitor was Nigel Hinton, author of *Ghost Game*, a book which was given to all of the new Year 7s in September. Nigel spoke to all students in Year 7 for an hour.

Nigel began his talk with the slightly surprising revelation that when he was younger, it had never really occurred to him he could write as a career, in spite of the fact that he loved books from a very early age. Nigel gave many personal anecdotes, making it clear that he is a writer who has been greatly influenced by his own experiences. An example of this was an accident he witnessed during his schooldays, when a friend died of a broken neck whilst playing rugby. This incident left Nigel thinking about the concepts of 'accidents', which eventually led to his first novel, *Collision Course*.

Nigel described how important it is to "feel emotions" while writing, explaining how it is actually the words that come last in the process. He emphasised the importance of "seeing and feeling" what



Students were delighted to meet Valerie after her talk.

you are writing, in order for the audience to be able to empathise with the settings and characters.

Following his talk, Nigel took part in a question and answer session with the students. The questions asked were very insightful, with the boys keen to find out more about what it is like to be a writer. The final question concerned inspiration; upon being asked what inspires him, Nigel commented that he "inspired by people who do things well."

Many thanks to Nigel for giving his valuable time to the talk, Q&A and also the book signing which took place afterwards. These events continue to be important events in the school calendar, encouraging the students to continue with their reading journeys.



VALERIE BLOOM

On Tuesday 21st October, Ms Squires and Ms Adams took fourteen students in Years 7, 8 and 9 to the Paul Robeson Theatre, for an event with celebrated poet and writer Valerie Bloom. She is most well-known for her poetry, which is often written using a West Indian dialect. During this event, she recited some of her best work, doing so using her native West Indian dialect and accent. This really helped to bring the words to life.

The poet gave a short talk, where she also taught the assembled audience some West Indian words. This gave the students a fascinating insight into a completely different culture. Following the talk, she signed the students' books and posed for photographs. All of the students present very much enjoyed the fun afternoon, with an enthusiastic John Alvaran (8E) commenting that he would take away from this talk "the importance of appreciating the different cultures and family backgrounds which are all around us."

MEET THE AUTHOR:



ANDREW LANE

Thursday 9th October saw the next instalment of our 'Meet the Author' series, where writers are invited into school to give a talk to a selected year groups. This time, it was the turn of Year 9, along with selected Year 7 and

8 boys. The school had the privilege of welcoming Andrew Lane. Andrew is the writer of the immensely popular Young Sherlock Holmes series, as well as some Doctor Who audio dramas and novels.

Andrew began his talk by explaining that he had wanted to tell stories from a very early age. He urged the students to chase their dreams and make them a reality - just like he did.

During the talk, Andrew discussed why he had chosen the Sherlock Holmes character, drawn as he was to the character's rich history and fascinating legacy. The students were entranced as Andrew talked about his writing process, specifically in relation to his new series, 'Lost Worlds'.

This series centres on the idea of 'lost animals', such as the Loch Ness monster and yetis. Andrew told the students, "Your imagination is more powerful than any special effects", a powerful message which helps to express why Andrew continues to use this particular medium to tell his stories. He presented a very in-depth chart of his entire process, which involves the connection of disparate ideas to construct the building blocks of the narrative.

Following this talk - which lasted about forty-five minutes - students were invited to take part in a question and answer session. They asked some fantastic questions, including how long it takes Andrew to write one book (four to five months). Students then took part in a book signing with the very gracious Andrew.

Students were very enthusiastic about the whole experience. Ali Nasiri (8F) said: "I will remember that if you work hard enough towards a final goal, you can achieve whatever you want." Many thanks to Andrew Lane for giving up his time to talk to the students, and to Ms Squires for her organisation of the event.



JONNY ZUCKER

"Every child is an author" – Jonny Zucker

In honour of World Book Day, Thursday 5th March saw Ms Squires and Mr Kettle accompany a selection of students in Years 7 and 8 to the Treaty Centre. The Hounslow Library Service had organised a talk delivered by the author Jonny Zucker.

Jonny is a children's writer who has written over eighty books in total, predominately within the sport or adventure genres. He gave a forty-five minute talk where he discussed his early life and his career, using interactive quizzes and give-aways to make the talk dynamic and exciting. He certainly had the audience enthralled!

It immediately became apparent that Jonny was not keen on reading and writing when he was younger, but he became inspired after meeting famous author Roald Dahl in a

bookshop. Dahl had been struggling with writer's block, but Jonny had an idea which solved the problem - this idea was eventually incorporated into Dahl's famous novel 'Danny the Champion of the World'.

Jonny spent a good portion of the talk discussing his time as a secondary school teacher. During this phase of his career, he had countless moments of inspiration - he explained that all stories thrive on conflict, and he found plenty while working in an education environment. The author had the audience in fits of laughter with some of his school-based anecdotes, including a hilarious tale involving a former headmaster which, for obvious reasons, the boys particularly enjoyed!

Jonny finished his talk with the quote at the top of this piece, explaining that all children have the ability to tell stories, and should seek to be creative as much as they can - a very uplifting message to end on. This latest instalment of our 'Meet the Author' series was, overall, immensely beneficial to our younger students, and a fitting way to spend World Book Day, reflecting on the sheer power of reading.

MEET THE AUTHOR:

ALAN GIBBONS

Thursday 29th January saw the next instalment in our 'Meet the Author' series, as we welcomed award-winning author Alan Gibbons, who gave a very fun talk to Year 9 students.

Alan is an award-winning author, who received the Blue Peter Book Award (for 'Book I Couldn't Put Down') in 2000. His novel 'The Shadow of the Minotaur' beat out established authors such as Michael Morpurgo ('War Horse'), Jacqueline Wilson ('Tracy Beaker') and JK Rowling ('Harry Potter'). His talk demonstrated his charismatic personality and sheer stage presence, as he regaled the students with many light-hearted elements such as impressions, jokes and songs. The Year 9 students were highly entertained as Alan talked about how the success of 'The Shadow of the Minotaur' has allowed him to travel the world, taking in countries such as Portugal, Spain and France.

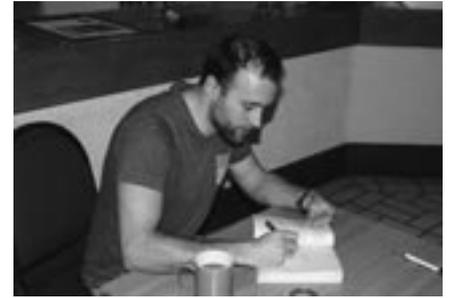
Alan has written sixty-one books in total, with the first, 'Pig', published in 1990. He told the students that he likes to write about subjects that matter, giving the example of 'An Act of Love', which centres around the roots of extremism. Alan feels that writing can be used to discuss pertinent issues, such as the dichotomy between good and evil, human solidarity and spirit, and the importance of sympathy and empathy. Ultimately, the talk

demonstrated Alan's sheer love for the craft of writing, and his enthusiasm absolutely rubbed off on the students.

The students particularly enjoyed Alan reminiscing about his past, as Alan had many comedic stories to tell about his time in schools, both as a student, and, eventually, a teacher. He outlined a theory that there were three 'types' of teacher, which left the students roaring with laughter. It was an absolute joy to listen to the author speak so candidly about his experiences, and how they influenced his becoming a writer. It was Alan's time as a primary school teacher that ultimately led to his choice to write professionally, as he learnt the power that storytelling held over the small children.

One of Alan's key ideas during the talk was the discovery that language is incredibly important: that being able to listen well, speak well, and read well, were the key to having a successful career, no matter what the field. Following the talk, Mr Fisher reinforced to the students the idea that each of them "has a book inside them", and that continuing to improve one's literacy skills is vital for future prospects.

After his talk, Alan conducted a short question-and-answer session with the students, who asked some very insightful questions. Alan then signed books and posed for photos with the students. Many thanks to Alan for giving up his time to come and talk to us, and to Ms Squires for organising this wonderful event.



ROB LLOYD JONES

Students in Years 7 & 8 took part in another 'Meet the Author' event on Wednesday 25th March, as Ms Squires took them to the Paul Robeson Theatre for a talk by Rob Lloyd Jones. Rob is the author of the 'Wild Boy' series - a popular read in the library and amongst this cohort - and so everyone was looking forward to hearing what he had to say.

Like many of the other authors who have given 'Meet the Author' talks this year, Rob began by discussing his childhood - specifically how, when he was younger, he had severe concentration difficulties which meant that he never read. It was 'The Adventure of Robin Hood' which opened his mind to the idea of reading as a hobby, as well as beginning a fascination with history which has bled through to his writing career.

Rob discussed with the students about the "power of stories", and how stories can leave a lasting legacy on those who read them. He believes that "there is a perfect book for everyone" - you just have to find it. He passed on some fascinating writing advice during his hour-long talk, including his view that stories aren't about 'stuff' (plot and story) but should be about 'people' (their motivations and dreams). This idea will no doubt help the students with their own writing during their creative writing sessions in the classroom.

Following his talk, Rob conducted a short question-and-answer session, and concluded with a book signing. It was another fantastic morning, giving students the chance to hear from one of their favourite authors and discover even more about the writing process.



MEET THE AUTHORS:

BEVERLEY BIRCH, JAMIE BUXTON AND SAM HEPBURN

On Tuesday 2nd June, Ms Squires and Mr Kettle accompanied a small group of Year 7 students to Osterley Library, where they were given the opportunity to talk to three established authors: Beverley Birch, Jamie Buxton and Sam Hepburn. The aim of the morning was to discuss the writing process, and students were able to ask some great questions.

Sam Hepburn spoke first, telling the students that "if you want to write, you have to read". Sam specialises in murder mysteries - which certainly piqued the students' interest - and so she spoke at length about structuring a novel from that genre, including the importance of dropping clues throughout and having a clear idea of your resolution. Sam commented afterwards on just how impressed she was with our students' enthusiasm; they even pitched her some story ideas which she said that she wish she had thought of!

Next up was Jamie Buxton, whose first novel was published in 1989. He initially wrote for adults before moving into children's literature. Jamie's books are often written in a historical setting; he told students about some of the fascinating information that he had discovered about the ancient Egyptians, stressing the importance of research when writing a text of this nature. He reiterated a message which has come through during several 'Meet the Author' events this year - that the most important thing is character, not plot, a message that should serve students well when writing their own stories.



Jamie Buxton shows students one of his novels.

The day finished with a short talk from Beverley Birch, a prolific and esteemed writer who has, to date, published fifty-one books. She writes in a number of different genres, including novels (short- and long-form) and narrative non-fiction. The latter is her current interest, and she talked about how publishers ask her to write stories out of early discoveries (for example, electricity). She discussed her experiences with retelling the Frankenstein story, and the students were fascinated to hear what she had to say.

In all, the morning provoked a lot of discussion amongst the cohort, and left them with food for thought as they went back into their English lessons. Thank you to all of the students for their impeccable behaviour, enthusiasm, and insightful questioning, and to Beverley, Jamie and Sam for giving their time to talk to us.

GEOGRAPHY FIELD TRIPS

This year, the geography department took two groups of students on fascinating fieldtrips to the Swanage coast. This was a great opportunity for students in Years 10 and 12 to get some hands-on experience of elements that they have studied in class.

In the Spring Term, Miss Lawler took seven of our A-Level Geography students to the Swanage coast to investigate coastal management. Students also studied the pressure of the coast, as well as other notable geological aspects. This included sand dunes on the beaches, and specifically how they are formed.

The trip was designed to prepare students for the 'crowded coasts'



examination. As part of the examination, students are required to design fieldwork projects, and this trip was an excellent chance for the students to put their designs into practice. Miss Lawler was delighted with the work ethic displayed by the Sixth Form students.

Earlier in the year, seventy-three GCSE Geography students also visited Swanage. The Year 10 students travelled the streets as they

investigated the town's main economic income. To do this successfully, they interviewed residents - the boys were a credit to the school, asking some fantastic questions. Students also conducted transects and surveys during their three days in Swanage. In the evenings, students typed up their coursework, which was completed to a very high standard. The boys enjoyed excellent weather throughout their stay and behaved impeccably throughout. Well done!

YEAR 9 COMMEMORATE WORLD WAR I CENTENARY IN YPRES

2014 marked the one-hundred-year anniversary of the outbreak of the First World War. A group of Year 9 students spent three days in Ypres, Belgium, visiting various memorials and museums. Here is Deven Clarke's (9E) diary of the trip.

Day 1 – Wednesday 12th November 2014

In Year 9, during the Autumn Term, we have been studying the causes of the outbreak of the First World War. We put our knowledge to the test with this trip to Ypres, Belgium. After a long journey on a coach and a ferry, we ended up in France. We went to Essex Farm Cemetery where we found the grave of a young boy of just fifteen years old - I couldn't believe that that is the equivalent of a Year 11!

From that, we carried on our way to Ypres, stopping off at a German cemetery. We were left aghast at the hundreds, if not thousands, of names! There were headstones and two rooms with wooden paneling filled with the names of the fallen.

We continued our journey, reflecting on what we had seen. In no time, we were in Ypres, where we unloaded our bags at the Poppies School Hotel, before going to eat at a local restaurant. We had chicken and chips, which was very tasty! After this, we headed off to the Menin Gate where we witnessed a stunning performance of the Last Post. They perform it every night at eight o'clock. After it had ended, I went in search of one of my ancestors; when I found him I felt quite melancholy. It was far more emotional than I had expected - after all, I had never met him.

Day 2 – Thursday 13th November 2014

On the Thursday, we set off for the Thiepval Memorial, where we saw the casualties of the Battle of the Somme. It was a very foggy day, which only added to the atmosphere of the whole place. We found some Old Boys from Isleworth & Syon here, and we paid our respects to them.

Later we went to Vimy Ridge and Hill 145, where we were able to experience some revamped trenches. We also went to the Vimy memorial, it's very big! We found another of our boys there: C.G. Saunders.

We then visited the Lochnagar crater, where 6000 pounds of explosives were used to blow up German front lines. The crater is still there today. Following that, we took a trip to Hill 62, where we got very muddy! The soldiers put up with trench warfare for years; I could barely stand it for an hour.

We went back to the hotel, got changed and went to the local restaurant where we had Spaghetti Bolognese... Yum! After that, we relaxed with some leisure time at a bowling alley where I lost, considerably!

Day 3 – Friday 14th November 2014

Friday was our final day of Belgium, and what better time than that to get chocolate! We got lots of it, taking advantage of an offer which let us buy two items get anything (plus marshmallows!) for free. It was very tasty, if I do say so myself.

Afterwards, we went to CW X RM (Coming World Remember Me), where we made little clay models of a person sitting, thinking and remembering. We also got a booklet and our very own 'dog-tag'. With one last look at the Menin Gate, I placed a wreath to my ancestor and then left for home. It is an experience I will never forget!



Students were able to locate one of our Old Boys on a memorial.



Russell reads from his children's book in his own indomitable fashion.

STUDENTS MEET RUSSELL BRAND AT THE ROYAL ALBERT HALL

On Friday 14th November, twelve students in Years 7 and 8 were lucky enough to be invited to the world-famous Royal Albert Hall, for the launch of a new children's book by eccentric comedian Russell Brand. This was a once-in-a-lifetime opportunity for five students in particular, as they participated in the show, on stage with Russell. They played their part with aplomb and did the school proud; well done to Mohamed Ahmed (8B), Archie Horton (7E), Aaditya Mudhar (8B), Samuel Nixon (7D) and James Pusey (8E).

The other seven students settled in to their seats to watch the show, as Russell did a live reading of his book, 'Trickster Tales: The Pied Piper of Hamelin'. He performed with a full

orchestra, which created a tangible ambience throughout. Also on stage with him was the book's illustrator, Chris Riddell, doing some fantastic live drawings, which were projected on screens above Russell's head.

After the show, Russell was gracious enough to chat with the boys backstage, signing their books and taking lots of selfies! The students were very excited about meeting the comedian; thank you to Russell for giving up his time for us. Thanks also to Debate Mate for providing us with the tickets for the event, and to Miss Sawbridge and Miss Breach for their organisation of the trip.

MACBETH AT THE ORANGE TREE

As part of their study of William Shakespeare, Year 9 have been reading 'Macbeth', one of the author's most famous tragedies. There is no better way to get a handle on Shakespeare's most pertinent ideas than by seeing the texts in the way that they were meant to be consumed - through performance. Therefore, Miss Hannon took a small collection of the most enthusiastic students to the Orange Tree Theatre, Richmond, on the morning of Tuesday 17th March.

The Orange Tree is a small, intimate theatre, and this performance was staged 'in the round', meaning that students were seated in

a square with the stage in the middle. This really helped the audience feel like they were part of the action, as there was limited distance between performer and observer. There were only four actors within the cast, playing all of the characters. The production cleverly used jackets and other items of clothing to distinguish between different parts, which was very effective.

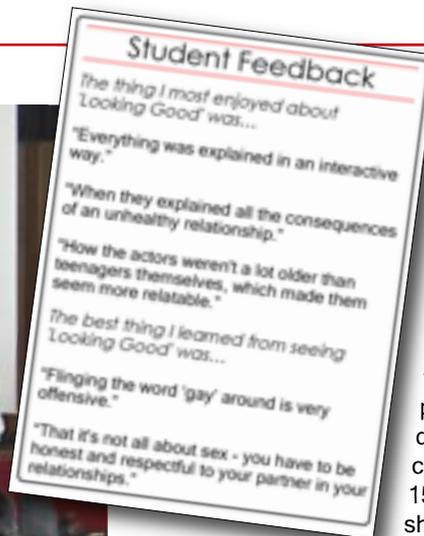
All in all, the production was excellent, creating tension and even a few scares throughout. Afterwards, Amaan Khan (9E) said: "I was very passionate in regards to the play - it was almost as if you were drawn in because it was so engaging and creative."



Year 9 were very engaged with this performance.

'LOOKING GOOD'

On Wednesday 26th November, a travelling theatre company visited Isleworth & Syon, to perform a piece for the whole of Year 9 titled 'Looking Good'. The troupe was made up of four individuals - two male and two female.



The framing device for the thirty-minute story was three students telling their teacher about a situation they had heard about, which centred on a teenage couple trying to decide whether to have sex for the first time, and the consequences of their decisions. The performance gave an unglamorous portrayal of losing one's virginity, as the female embraced promiscuity following her partner's desire to wait a little longer. The female character finished the story pregnant at 15 years old, regretting the choices that she had made to lead to that point.

This performance used humour to great effect throughout, and the students were extremely engaged. The story found time to discuss other salient issues to young people, specifically related to discrimination (such as the use of 'gay' as an insult) and online privacy. Following their performance, the group had a question and answer session with the students, which led to a lively debate. The boys asked some fantastic questions and made some very coherent and well thought-out points.

Feedback from the boys was overwhelmingly positive, and a collection of their comments is included above. Many thanks to the members of the group for giving their time to talk to our students, and to Year 9 for their behaviour during the afternoon.

YEAR 8 GEOGRAPHY FIELDWORK

BY AADITYA MUDHAR (8B)

During the Autumn Term, Year 8 did an investigation to find out how global Hounslow is. Over the course of the process, we found out how multi-cultural the local area is, with many different people worshipping different faiths and speaking different languages.

For the second step of our investigation, we found out where Hounslow is located on a map. Now that we had a better understanding of where Hounslow is located, we were able to create our hypotheses. Each of us had to make a prediction of how global they thought Hounslow really is.

Following this, we had to write a method, giving a step-by-step account of how we would complete our investigation. It was then time to test the hypotheses, heading to London Road. We investigated the different shops, the train station, the bus station, the different cars and the planes. After gathering our information, we went back to school and presented the results data as graphs.

We then completed our analysis and conclusion, looking at and reviewing our data. The final step was the evaluation, where we wrote down what we did well (and what mistakes we made), and what we can improve on in the future.

This was a fantastic activity - when we were outside working together, we had the opportunity to share our thoughts in our groups, in order to help each other's investigations be the best that they could be. The investigation has made me understand and appreciate how much one small community is linked to so many different things from all around the world. Now we as a year group know a lot more about the area in which we live in, which I think is very important.

SPELLING BEE

Five Year 7 students took part in a Spelling Bee competition on Monday 6th July. The event was held at Cranford Community School, with five other Hounslow schools competing alongside the hosts: Brentford School for Girls, The Heathland School, Isleworth & Syon, Lampton School and St. Marks Catholic School.

After weeks of practice, students were asked to choose either an 'easy', 'medium' or 'hard' word to spell. There were several rounds, with the words getting progressively more difficult. The Isleworth & Syon team progressed to the final, where they narrowly lost to Heathlands. It was a fantastic afternoon, however, and the boys should be commended for their hard work. Well done to the team: Sameh Esmailzadah (7A), Djim Kolli (7F), Archie McGlynn (7F) and Taran Syan (7F).



Above: The Mathematics department pose with their numbers! Below: Students take part in the 'time' challenge with Mr Dilks.

NSPCC NUMBER DAY

Friday 5th December was NSPCC Number Day, and the mathematics department ran a number of activities designed to promote numeracy skills in school. There were multiple events taking place in the school hall, as students aimed to score points in a variety of tasks.

These included:

- 'The Estimator', judged by Mr Harris, where students were told the world triple jump record (18.29m) and asked to guess how far that was from the back of the hall;
- A 'time' game (organised by Mr Dilks), where students had to count twenty seconds without looking at a stopwatch;
- A 'speed' activity with Miss Lupton, where students were told the speed of a cheetah and asked to guess how fast Usain Bolt was running during a 100m sprint;
- A 'volume' test, as Miss Tighe asked students to guess the total volume of liquid in a cylindrical container;
- A 'weight' test, where Mr Issa gave students a kilogram weight and a package of small food and asked to compare the two weights.

Mr Giannotta collated the scores, with the winner announced as Mustafa Elhassan (7E).

Year 7 form groups took part in a maths quiz, with 7A crowned the winners, while Mr Everett ran a code-breaking session in Room 133.

Mr Stoddart also organised a scavenger hunt - students were given a number of clues (for example, 'a prime number' or 'a square number'), and were required to find a member of staff with the answer (a number, or an equation) attached to their clothing. Year 7 students were particularly engaged in this activity, and did a very good job of hunting down all the answers.

Well done to all of the students who took part in this activity, and thank you to the members of the department for their organisation of the event.



ISLEWORTH & SYON IN TOP 2% NATIONALLY FOR GCSE SCIENCE

In December, it was confirmed that our 2014 Year 11 cohort had placed in the top 2% in the country for GCSE Science. These excellent results demonstrated a substantial growth from 2013's group, who placed in the top 8%.

Our students continued to perform well above the national average, with a 98% A*-C pass rate. In both biology and physics, the average grade was an A*, while chemistry students averaged an A overall. 93% of our physics students achieved a grade at A* or A - this more than doubles the national average, which stands at 43%.

These results prove that Isleworth & Syon students can be successful irrespective of whether they came from primary school with a high, average, or low starting point, and that special needs, language difficulties or social deprivation need not be a barrier to success. As a school, Isleworth & Syon sets very high expectations for all its students, striving to be 'outstanding in every respect'. These results indicate the very high quality of teaching throughout the science department, as well as the hard work and commitment put in by staff and students alike. Well done to all the students and staff for a phenomenal achievement!

UK MATHS CHALLENGE 2015

This year, we once again entered the UKMT Maths Challenge, with forty-three students taking part across three challenges - Junior (Year 8), Intermediate (Year 9) and Senior (Year 12). The competition is organised annually by the UK Maths Trust (UKMT), and is designed to stimulate students' interest in mathematics through multiple-choice papers. Last year, over 600,000 students took part across 4,000 schools and colleges.

In the Senior Challenge, the Best in Year recipient was Toby Johnston (12ANO), while the best Intermediate competitor was Kordian Koziel (9A). The junior challenge took place in April, with Daniel Vakili achieving the best score in the year group. This meant that he qualified for the Kangaroo Challenge, an elite competition featuring the best junior mathematicians in the country. He gave a great performance in the competition - well done!

In total, our Junior participants achieved three Gold, ten Silver and eleven Bronze awards - an outstanding result. Our Intermediate competitors achieved one Silver and seven Bronze, while our Senior students earned one Gold, two Silver and eight Bronze. Each and every one of the students must be commended on their efforts during the challenge.

Junior

Gold

Ruhul-Amin AHMED (8C)
James PUSEY (8E)
Daniel VAKILI (8F) [Best in Year]

Silver

Alfie DENNIS (8E)
Benjamin DUNHAM (8D)
Arnav GUPTA (8C)
Aadi MUDHAR (8B)
Dara RAZAGHI (8C)
Jamie SALTER (8C)
Gabrielius SINKEVICIUS (8F)
Maksymilian SZEJKO (8A)
Shaan TAILOR (8C)
Diallo WILLIAMS (8A)

Bronze

Munir AHMADI (8C)
Alfie BENDALL (8F)
Zain BHATTI (8B)
Uvindu GUNATILAKA (8B)
Sadam HARB (8D)
Faraaz KHAN (8B)
Fawad NABIL (8E)
Ali NASIRI (8F)
Che NICHOLAS (8D)
Amritesh PANDA (8C)
Rahul SARNA (8D)

Intermediate

Silver

Kordian KOZIEL (9A) [Best in Year]

Bronze

George AKO (9E)
Ben CRITTENDEN (9E)
Tom KEENAN (9F)
Razi MAKAME (9F)
Thaveesha PARANAWIDANA (9E)
Yasas SAMARAWICKREMA (9A)

Senior

Gold

Toby JOHNSTON (12ANO)
[Best in Year]

Silver

Thomas KNOX (12TBI)
Aman PATEL (12RON)

Bronze

Furqan AHMAD (13TBI)
Walid AHMADI (13CDO)
Matthew CARTER (12RON)
Michael HODSON (13TBI)
Josh NORRIS (13TBI)
Usman SHAFEEQ (13TBI)
Hassan SHARIF (13TBI)
Moadh TCHOKETCH-KEBIR (13TBI)

HOUNSLOW SPEED READ

On Wednesday 12th November, Ms Squires took a group of junior students to the Hounslow Speed Read competition, hosted by the Hounslow Library Service at the Paul Robeson Theatre. The event brought together several schools from the London Borough of Hounslow, and was compered by poet and storyteller Tony Dallas. He began the event with a series of activities designed to get the students talking to pupils from the other schools.

For the Speed Read event, students were given one minute to talk about their favourite book (listed below) on a one-to-one basis, attempting to persuade the other person to read it. During the event, Tony was very impressed with the pitches from all of our students. At the end of the two hours, the students were asked to select which book they were most interested in reading. In his half of the group, Theo Mitchell-Smith (9F) came joint first, while in the second section, Tom Keenan (8F) was the overall champion. Both boys won a free book.

This event was designed to foster a continued enthusiasm for reading, and it certainly had the desired effect for our students. Well done to all the boys for their commitment and dedication.

The boys, and their chosen books, are listed below:

Munir Ahmadi (8C)	15 Days Without Your Head	Dave Cousins
Farhad Ahmed (9B)	Mortal Chaos	Matt Dickinson
Josh Bavin (9B)	The Hunger Games	Suzanne Collins
Shiva Gupta (8F)	I Know What You Did Last Wednesday	Anthony Horowitz
Eamon Hamadneh (9F)	Cherub: Class A	Robert Muchamore
Tom Keenan (9F)	Frozen in Time	Ali Sparkes
Thomas Kent (9D)	Zom-B: Clans	Darren Shan
Qaiser Khan (9F)	The Hobbit	J.R.R. Tolkien
Kieran Liu (9B)	Catching Fire	Suzanne Collins
Will Millett (8D)	Varjak Paw	S.F. Said
Theo Mitchell-Smith (9F)	Barnaby Rime	Paul Stewart & Chris Riddell
Mubanga Mulenga (9F)	The Curious Incident of the Dog in the Night-Time	Mark Haddon
Harry Rumball (9A)	Lord Loss	Darren Shan
Sammy Standing (8B)	Eragon	Christopher Paolini



Above: Mubanga Mulenga presents his book, 'Curious Incident of the Dog in the Night-Time' and below: Well done to all students who took part!



POETRY BY HEART

On Tuesday 9th December, Isleworth & Syon took part in the national 'Poetry by Heart' competition for the first time. This event challenges young people to learn and recite a poem by heart, and is a great way for students to appreciate the value of poems from different eras. The House Leaders held the event in the library, and seventeen students in Years 9-12 participated.

The judging panel (Mrs Clayton, Mr Gaskell, Mr Milligan and Miss Yemoh) were very impressed by the standard of performance given by all of the boys, who demonstrated a thorough understanding of their chosen poem. Placing in fifth to second place were as follows:

- 5) Jordan Ako (9D)
- 4) Yasa Samarawickrema (9A)
- 3) Manahar Kumar (10F)
- 2) Zack Taylor (10C)

The overall winner of the school competition was Maxwell Omondi (11C), who brought his poem to life with a staggering performance.



The top five students gather in the library.

He progressed to the Regional Finals, which took place on Saturday 24th January, at the Paul Robeson Theatre, Hounslow. Members of the public commented on the quality of his performance during the regional final, while the judges were very impressed with the overall high standard of the competitors. Maxwell's experiences in this competition have inspired him to start writing his own original poetry, some of which you can find within this Annual Review.

Well done to all of the participants!

MATHS CHALLENGE 2015 - PRESTON

On Wednesday 18th March, Miss Lupton took four Year 9 students to take part in a Maths Challenge at a school in Preston. Here is Tom Keenan's (9F) report.

The Maths Challenge 2015 was a great day. The team consisted of Theo Mitchell-Smith (9F), Faraaz Khan (8B), Jamie Salter (8C) and I. As we set off for London early in the morning, we were buzzing.

To get our brains going, we did a series of maths tasks in preparation for the challenge, with some word challenges, equations, and mathematical crosswords. When we arrived at the venue, we got to meet some of our competitors and then got sat down. There were about fifty schools competing.

The first round gave us a series of different high level maths questions, involving anything from algebra to shape to line equations and word definitions. The next round had us split into two groups within our team to work on a crossword, with one pair working on the across words, and the other on the down words. The twist was that we could not communicate with the other group; this was pretty challenging! The third round had us work, in the same pairs, on questions which solely relied on the previous answer being correct. This was definitely the hardest round of the day, as a slight mistake when reading the question could cost all the points.

The final round was the most fun of all; we were put on a table with a pair from another school faced with different questions to us, and we had to run between our desk, the other pair, and the teacher marking our work. Overall, I really enjoyed the day and think that the school should attend the event again next year.

YEAR 12 VISIT PARLIAMENT HOUSE

On Wednesday 19th November, a small group of six Year 12 geography and economics students were accompanied by Mr McAlinden to Parliament House, London, for a day of activities related to the European Union.

It was an absolutely fascinating day, as students learned all about what the EU does and how it works. There were a number of talks from both former and current Members of the European Parliament (MEPs) about the state of the EU - certainly a pertinent topic in the current turbulent climate.

For the bulk of the day, students were placed into teams and given a number of scenarios - one example was the current EU migration crisis, while another discussed the lowering of the voting age. Students were then asked to plan how they would respond to such an event if they were a member of the EU.

The whole group responded extremely well to this task, producing some absolutely outstanding ideas. The day ended with students presenting their ideas to all the other schools involved. The students were a credit to the school throughout the day; well done to them!

OUTSTANDING RESULTS IN THE URBAN DEBATE LEAGUE

This year, we have been delighted to welcome representatives from the Debate Mate organisation after school on Thursdays. Our Debating Club has gone from strength to strength under their tutelage, as the students have been given the opportunity to practice their debating and develop their skills. This has borne fruit in the Urban Debate League, a Debate Mate competition that the school entered this year for only the second time. It is a nation-wide league that pits schools against one another in a series of rounds, all leading to the Final, which offers the possibility of debating at the House of Lords.



Sohrab Sayedi (10C) makes an excellent point during the unseen motion.

ROUND 1

Isleworth & Syon hosted one of thirty-one competitions which made up the first round; this took place on Tuesday 20th January. We welcomed students from Feltham Community College, Heston Community School, Harlington School, and St Mark's Catholic School.

During this event, there were two motions to be debated - one was seen ('This House Would Allow the Selling of Organs'), while the other was unseen. For each motion, there were six simultaneous debates going on in different classrooms, before the points were tallied up. The standard of competition was extremely high, as students passionately made their points and challenged each other.

The debates were, at times, a bit fiery, but always very entertaining! This was especially true of the unseen motion, which dealt with the thorny matter of safety online, and whether parents/carers should be given control of their child's social media accounts. The students had lots of opinions on this subject!

A few weeks later, we were delighted to hear that Isleworth & Syon had placed sixteenth in the whole country after the first round, and were also the twelfth best school in London.

ROUND 2

As a result, our boys progressed to Round 2, which took place on the afternoon of Wednesday 4th March, at Greenford High School. Our boys - made up of students from Years 7-10 - performed admirably against students from the host school, as well as representatives from Heston Community School and Stockley Academy.

The format was similar to Round 1, as students debated one seen motion - 'This House Would Introduce a Quota for Racial and Ethnic Minority Officers in the Police Service' - and one unseen motion, which discussed the behaviour of football fans. Out of six Isleworth & Syon teams which took part, four won their debates.

Then came the anxious wait to discover if we had qualified for the finals. We were thrilled to learn that, in Round 2, we had actually improved on our performance in Round 1, now ranking as the joint-fourteenth best school in the UK, and tenth in London - and our 'A' team had qualified for the final.

FINAL

The final took place at Nomura Investment Bank, London, on Monday 22nd June. Our 'A' team took part in two further debates, hoping to earn enough points to get through to the Grand Final, taking place at the House of Lords. The first motion - 'This House Supports Eco-Terrorism' - was a seen motion, while the second ('This House Would Ban TV Advertising for Children') was unseen. Both motions were potentially tricky, with lots to consider, but the boys acquitted themselves admirably.

The scores were incredibly close, and feedback from the judges was extremely positive. Unfortunately, we did not quite garner enough points to progress further; Isleworth & Syon lost one and won one debate. It cheered the boys up, though, when we discovered later that the school which beat us (Sydenham School) had actually gone on to win the whole league!

All of the boys that took part in the Urban Debate League must be commended for their level of enthusiasm and commitment over the course of the year. The improvement has already been staggering - we can't wait to see how much further they can go next year!

DEBATE TEAM FINISH SECOND IN CREDIT SUISSE CUP

On Friday 26th September, eleven students from the debate team competed in the Credit Suisse Cup. Here is Dara Razaghi's (8F) account of the competition.

The event was organised by Debate Mate, an educational charity that teaches debating in schools across the UK. It took place in the Credit Suisse building, in Canary Wharf. About twenty schools from across London were there to present their communication abilities and knowledge, while aiming to achieve first place in the competition. We had two teams, an 'A' and a 'B' team, and our 'A' team were successful in getting to the final!

Before that, there were two rounds of debating. The first round was about banning aerial combat drones, a motion that we had practiced at school. Our 'A' team beat Prendergast 'B' by two points, while our 'B' team were narrowly eliminated. The second round was more of a challenge, as it was an unseen motion ('If superheroes existed, they should be arrested') that gave the speakers just twenty minutes to prepare, plan and arrange their speeches.

I was very proud as Pavan Vara (10C), Isa Khan (8C), Ali Nasiri (8F) and Sohrab Sayedi (10C) progressed through this debate and into the final, which took place at 4.15pm in front of all 200 competitors. This motion (again unseen), concerned smoking, and was a huge challenge for our team. We eventually finished in second place, which was impressive. Although the winners - Little Bury School - performed well, it was a very competitive debate, and I believe that if we had picked up just a few more points, we would have won.

Overall, we really enjoyed our day, having fun and making new friends, while improving our debate skills. Thank you to Miss Sawbridge and Ms Cantrell for their support.



JAMIE BAINS APPEARS ON BBC RADIO 6 MUSIC

We were delighted to hear that Jamie Bains (11F) made an appearance on BBC Radio 6 Music on the evening of Friday 28th November. Jamie entered a competition titled 'Good Day, Bad Day', and was lucky enough to be chosen and appear on the programme!

The 'Good Day, Bad Day' theme asked listeners to call in and talk about which music they listened to when they were having either a particularly good or especially bad day. Jamie decided to call in following his IGCSE English Speaking & Listening assessment, during which he had spoken at length about his love of punk music.

His assessment piece was of a very high standard, and it gave Jamie the confidence to telephone in to the radio station. He certainly gave an outstanding account of himself, as he explained to the DJ how he had got interested in this genre of music by listening to his father's punk vinyl records. Afterwards, the DJ was very complimentary about Jamie, telling the thousands of listeners that he wished more young people were like Jamie.

Well done to Jamie for this fantastic achievement!

YEAR 9 LISTEN TO POIGNANT TALK FROM HOLOCAUST SURVIVOR



On Wednesday 11th March, we once again had the absolute privilege of welcoming Janine Webber to the school. Janine lived in Lvov, Poland during the World War II, and encountered unspeakable horrors at the hands of the Nazi forces. Having managed to escape the Polish ghettos and forge a new life for herself in Europe, this remarkable woman now visits schools, educating younger students on the Holocaust.

After a short lunch with some AS-Level History students - who grasped the opportunity to ask some in-depth questions about life at that time - Janine spent the remainder of the afternoon with the whole of Year 9. She talked at length about some of the harrowing events that she witnessed first-hand, including the "appalling" conditions within the ghetto and the daily struggle to remain alive.

This was an incredibly sobering and poignant experience for the boys, who sat in rapt silence as they listened to Janine's presentation. At the end, the students were given the chance to ask Janine some questions, and those who spoke were thoughtful and eloquent.

It was a truly fascinating afternoon, listening to such an inspirational woman give the students an insight into her life during one of the most horrific periods in history. It is one thing for students to read about these events in a textbook, and quite another to hear about them first-hand, and it is clear that this experience was an immensely powerful one.





Students practise detecting broken wrists.

FIRST AID

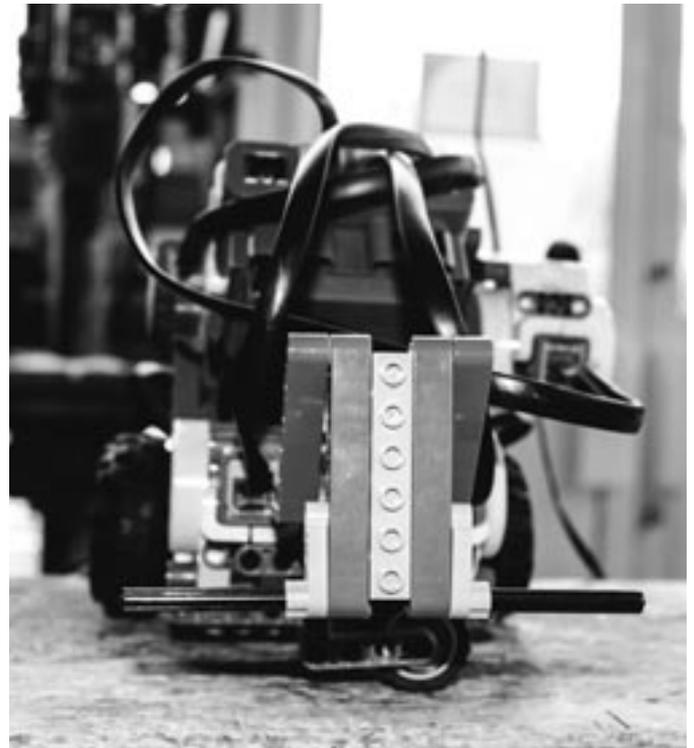
During the Spring Term, our Year 9 students were given the opportunity to learn and practice basic first aid skills. Students were shocked to learn that 4000 people die in their own home each year, and Mr Fisher explained that it is therefore vital that students are equipped to deal with emergency situations as they arise.

Over the course of the two-month period (taking place during their PSHCE lessons), Mr Fisher went through a number of situations with the students, explaining how to best deal with the problems. These included choking, heart attacks, the sudden collapse of a parent/carer, and unconsciousness after drowning. Students were given a dummy to practice on, and it was great to see the students behaving maturely and sensibly throughout. Well done to the boys for responding so well to the sessions!

ROBOTICS CLUB

This year, Mr Elliston launched a brand new Robotics Club, aimed at Year 7 students with an interest in robotics and programming. Five students showed excellent enthusiasm and came to the club on a weekly basis after school. Mr Elliston began by introducing the concept of robotics, which immediately piqued the students' interest! From there, students were given a build-your-own LEGO robot kit, and tasked with assembling their robot. They were given a range of sensors, including light, movement, sound, and ultrasonic (distance). Students explored how different sensors could have different uses; the overall mission for the club was to get the robots to adapt to the environment that they were in.

There was a fantastic level of passion from the group, who threw themselves into this task, using computer programs to send commands to the robots. They began by simulating the Mars lunar robot; in September 2015, students will go on to eventually simulate clearing rocks from a lunar surface. Mr Elliston said, "I am very impressed with the overall commitment of the group - they worked extremely well as a team, and I can't wait to see their progress next year." Perhaps we have already uncovered the next generation of engineers! Well done to the students for their hard work.



YEAR 10 VISIT THE DESIGN MUSEUM

BY MAHMOUD AMMOUNE (10B)

On Thursday 29th January, GCSE students studying design & technology visited the Design Museum in central London. The teachers in the technology department organised the trip and also put us into groups with a group leader. We went off in our groups and studied the various objects and designs within the

museum. We were very proud to receive a lesson from a top designer that showed us new designs. We were given a chance to try them out and give an opinion.

Later on in the lesson, we enjoyed activities that were provided by the museum, including the opportunity to test brand new materials such as Sugru. Luckily, the weather was good outside, so we enjoyed lunch by the river. In the afternoon, we continued to look at the exhibits in the museum, where there were very interesting classical designs such as the first computer and other technology products. We would like to thank our teachers for organising such a great, educational day for us.

KEY STAGE 3 AWARDS & DISPLAY EVENING

On Tuesday 14th July, the stage was set for our second annual Key Stage 3 Awards Evening. This event exclusively rewards our junior students (Years 7-9) for their successes throughout the 2014-15 academic year. There was a celebratory atmosphere in the air as we congratulated students for their outstanding hard work, commitment and attainment throughout the year.

It was an absolute delight to introduce the Academic and Pastoral awards for each of the year groups. Mr Dargan welcomed a total of thirty-three Year 7 students to receive certificates. Seven students achieved two or more Academic and Pastoral awards, while three Year 7 boys received a total of three awards: Thomas Skinner (7F), Josiah Wilson Kepple (7A) and Lars-Leander Volle (7C).

Mr Fisher then presented certificates to the Year 8 boys; thirty students received awards, while over a third (11) were nominated for multiple awards. As with Year 7, three Year 8 students were awarded three Academic and Pastoral honours: Jamil Aden (8A), John Alvaran (8E) and Aaditya Mudhar (8B). Outstanding achievements from Year 8!

We were delighted to honour a staggering thirty-seven Year 9 students with Academic and Pastoral awards; well done to the boys for maintaining such high standards. Special praise must

be reserved for Tom Keenan and Tim-Frederic Volle (both 9F), who each won three Academic and Pastoral honours. Miss Simms presented the certificates, commenting that these awards were the culmination of three years' hard work and dedication.

Following an excellent piano interlude by Sammy Standing (8B), it was time for the additional awards. First, Mr McAlinden gave out Citizenship flashes and ties, presented to students who have made a consistently outstanding contribution to school life. Twenty-seven students received these awards.

The evening concluded with a number of trophies, all of which are listed overleaf. The main honour, however, is the Headteacher's Cup, awarded by Mr Ferguson to the Year 9 students who has shown consistent commitment to the values of the school during their three years at Isleworth & Syon. There was a lot of tension in the air, as the identity of the winner was known only by Mr Ferguson. Eventually, he announced that the cup had been awarded to Tom Keenan, a fitting winner!

Congratulations to each students that won an award over the course of the evening. This events are an integral part of the school calendar, and it truly is a pleasure to reward those students who are consistently outstanding.



KEY STAGE 3 AWARDS ROLL

SUBJECT AWARDS

Year 7

Thomas Beagley	Science
Zohaib Chaudhri	Food Technology
Lazar Dekic	Art
Anass El Awani	History
Khyle Erese	Music
Sameh Esmailzadah	Spanish
Benjamin Frye	Spanish
Theodore Goodman	Design & Technology
Charlie Hayden-Fry	French
Archie Horton	Food Technology
Bleron Hoxhaj	Computing, Art
Max Jenkins	Geography
Shahwaiz Kayani	English
Djim Kolli	French
Gem-Xenos	Computing
Kwah-Driscoll	
Jude Maddock-Youngs	History, Science
Eshwinder Mangat	Special Achievement
Suraj Patel	Food Technology
Jakub Poskrop	Physical Education, Spanish

Hussain Qurashi
Ben Roberts
Mohamad Sheikhnoor

Jack Shiels
Thomas Skinner

Lars-Leander Volle

Joseph Whittaker

Harry Williams

Josiah Wilson-Kepple

Year 8

Jamil Aden	Geography, Food Technology
John Alvaran	French, Science, Art
Omar Ammoune	Physical Education, History
Keiron Armaah	Design & Technology
Kendall Berryman	Music
George Evans	Special Achievement
Arnav Gupta	Mathematics, French
Shiva Gupta	Drama
Asad Kapadi	Spanish
Maxim Kim	Food Technology
Varun Kulkarni	Drama
Shaan Mahal	Art
Yusef Moussa	English

Aaditya Mudhar	Geography, History, Spanish
Mowlid Muhumed	English
Enes Nezc	Special Achievement
Che Nicholas	Computing, Science
Samuel Norman	Computing
Ryan Peries	Physical Education
James Pusey	Mathematics, Science
Henrik Rasmussen-Mettle	Computing
Dara Razaghi	Spanish
Ciaran Smith-Farr	Special Achievement
Samuel Standing	Music
Alan Wali	Music
Diallo Williams	French, RE

Year 9

Farhad Ahmed	History
Jordan Ako	Music
Ali Al-Skafi	Science
Yuvraj Assi	French
Joshua Bavin	Mathematics
Max Bryan	Design & Technology

Akash Choudhury

Deven Clarke
Eduardo Da Silva
Dawid Dankowski
Callum Hearne
Lee Henesy

Mateeullah Kakar

Tom Keenan
Ali Nasiri
Qaiser Khan
Kieran Liu
Mubanga Mulenga
Ilan Mwangi

Thaveesha Paranawidana
Yasas Samarawickrema
Karan Sarna

Christopher Sawyer

Luke Short
Alfie Small

Sevak Sohi

Luke Stoneman Smith
Alfie Thomas
Tim-Frederic Volle

Bartosz Wieloch
Kareem Zeido

BRUNEL HOUSE
PASTORAL AWARDS

Year 7

Samuel Nixon
Rohan Saggarr

Year 8

Jamil Aden
Alec Brundle

Year 9

Mohamed Berria
Kordian Koziel

SHACKLETON HOUSE
PASTORAL AWARDS

Year 7

Jack Miller
Billy Mwangi

Year 8

Jake Bowden
Ryan Peries

Year 9

Arslaan Ahmad
Oliver Klesel

TURNER HOUSE
PASTORAL AWARDS

Year 7

Djim Kolli
Shyloh McIntyre

Year 8

Adam Kial
Maxim Kim

Year 9

Mubanga Mulenga
Tim-Frederic Volle

PASTORAL LEADER
AWARD

Year 7

Lars-Leander Volle
Josiah Wilson Kepple

Year 8

Asad Kapadi
Maksymilian Szejko

Year 9

Arash Afrazeh
Theo Mitchell-Smith

CITIZENSHIP COLOURS
(Ties and Flashes)

Arslaan Ahmad
Farhad Ahmed
Jordan Ako
Varun Alvakonda
Yuvraj Assi
Deven Clarke
Hadi Dabur
Filip Gliniecki
Lee Henesy
Tom Keenan

CITIZENSHIP COLOURS
(Ties and Flashes) - cont'd

Azaan Khan
Amaan Khan
Qaiser Khan
Oliver Klesel
Kordian Koziel
Theo Mitchell-Smith
Mubanga Mulenga
Thaveesha Paranawidana
Sameer Rashid
Sidhant Shori
Alfie Small
Sevak Sohi
Luke Stoneman Smith
Jack Torbett
Tim-Frederic Volle
Bartosz Wieloch
Kareem Zeido

SPORTS AWARDS

Yasas Cricket Cup
Samarawickrema
Joshua Hudnott Rugby Cup
Jack Torbett Football Shield
Jordan Edmund Cross-Country Cup
Sevak Sohi Badminton Cup
Akash Choudhury Weekly Cup - Athletics

Additional Awards

LIBRARY AWARD

Samuel Standing

LETCHE TROPHY
FOR CHESS

Samuel Nixon

JUNIOR DEBATING CUP

Ali Nasiri

PAUL MCLOUGHLIN
POETRY PRIZE

Benjamin Frye

BERNARD PITTS
ELOCUTION CUP

Tom Keenan

DRAMA CUP - JUNIOR

Mubanga Mulenga

SMALLBERRY GREEN
CUP FOR ENDEAVOUR

Mohamed Berria

THE ISLEWORTHIAN
(1947) TROPHY (JUNIOR)

Oskar Gibson-Wadsworth

HEADTEACHER'S CUP

Tom Keenan

SENIOR AWARDS EVENING

On Thursday 17th September 2015, the school hosted its annual Senior Awards Evening, presenting a plethora of awards to students in Key Stage 4 (Years 10-11) and the Sixth Form. This event is always a highlight of the school calendar, and a great opportunity to honour those students who have shown outstanding hard work, commitment, dedication and attainment throughout the 2014-15 academic year.

This year, we were honoured to welcome paralympian Ian Rose as our special guest for the evening. Ian was born with childhood eye cancer (retinoblastoma) and lost his left eye and most of the sight in his right. He overcame these considerable obstacles, however, to become an accomplished judoka, winning the European championship four times, the world championship in Atlanta (1995), and Paralympic Bronze (1996) and Silver (2004). Ian presented the awards throughout the evening, before addressing the audience at the end of proceedings. Ian spoke for an inspiring twenty minutes about the adversity he overcame to rise to the top of his chosen sport, telling the students about the fundamental importance of working hard and never giving up.

As usual, Ms Simms compered the evening, and was ably assisted by Mr Lightfoot and Mr Doyle. We began with the subject awards, as ninety-two students received prizes across the four year groups. Many of the award winners won multiple prizes - a special congratulations to Maxwell Omondi (11E/1) and Gurpreet Sagoo (11C), who each received recognition for five subjects!

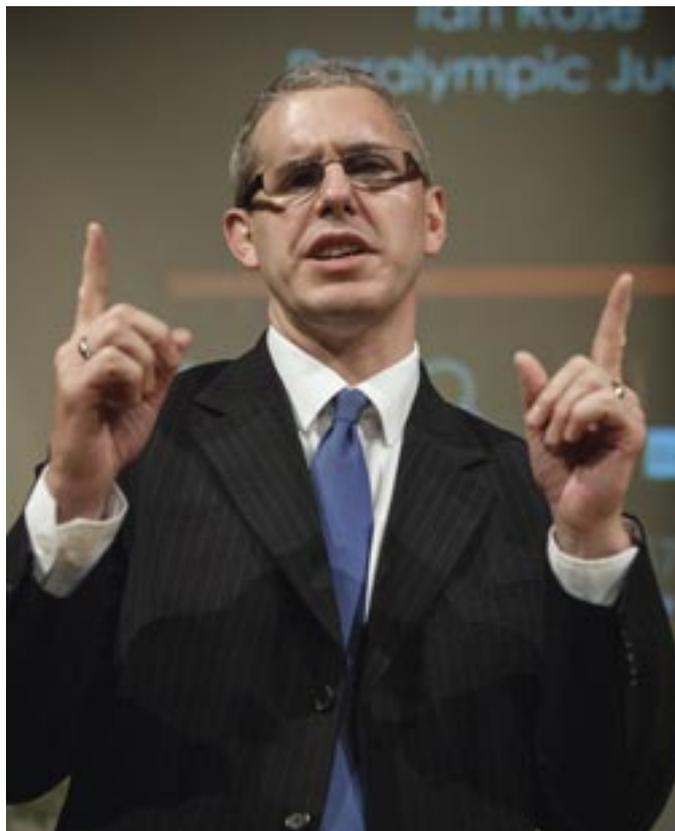
Throughout the evening, there were several excellent musical interludes. Our brass group gave an outstanding performance of 'Hallelujah Drive', while Louis Kelly and Louis Rugg (both 12HST) performed The Beatles' classic, 'Blackbird'. It was particularly pleasing to hear original compositions from our students playing as visitors arrived for the evening; this demonstrated the outstanding wealth of talent coming out of our music department.

A wide range of additional trophies were also awarded on the evening, covering a range of disciplines and fields. Special mention must go to Louis Kelly, who received two awards - the Drama Cup, recognising his outstanding AS-Level results, as well as the Jack Chapman Cup. The full list of award winners is shown on the following pages.

It was time for the final award of the evening, the Headmaster's Cup, presented to the senior student who has demonstrated a prolonged and consistent contribution to the daily life of the school. This year, this prestigious honour was bestowed upon Josh Norris (13TBI). Josh is studying mathematics at the University of Bristol in September, and we wish him all the best.

Congratulations to each and every one of this year's award winners. We are proud to host this event each year, and recognise the breadth of academic, pastoral, creative and sporting talent present throughout the school community.

See all of our tweets from this event by checking out [#IsleworthAwards](#).



Ian Rose inspired with his talk on working hard and never giving up.



Josh Norris, winner of the Headmaster's Cup.

SENIOR AWARDS**YEAR 10 SUBJECT AWARDS**

Iffy Ahmed	Drama
Harry Case	Physical Education
Jordan Clarke	Electronic Products
Adam Greaves	Geography, Music
Nicholas Halpin	MFL
Yaseen Hammad	Electronic Products
William Kirby	Chemistry, Physics
Manahar Kumar	Drama, Mathematics
Laszlo Kunu	EAL, English, ICT
Andi Meta	Physical Education
Nizar Mneimne	Business Studies
Abdelrahman Moussa	Biology
Jamie Newman	Art
Conor O'Kelly	Mathematics, Physics
Abdurrahman Sanfaz	Business Studies
Sohrab Sayedi	Economics
Suleman Sial	Biology
Harry Stenholm	Geography
Zack Taylor	Music
Rafat Uddin	EAL
Ashvin Virdee	History, ICT
Robbie Whitmore	English, MFL

YEAR 11 SUBJECT AWARDS

Jamie Bains	Music
Joe Barnes	Economics, Geography, History
Ryan Braby	Economics, ICT
Dylan Carruthers	Biology, Chemistry
Ayden Davies	Music
Gus Fontaine	Drama
Aman Gurung	Art
Harith Hawas	ICT
Louis Heath Nicholls	Drama
Shadnan Ishan	Art
Aaron Jagota	Business Studies
Jonathan Martinez Da Cruz	MFL
Shane Mathew	Geography, History
Danyal Naidu	English
Maxwell Omondi	Chemistry, Electronic Products, Mathematics, MFL, Physics
Abdul Qureshi	Business Studies
Prince Radhakrishnan	Physical Education
Gurpreet Sagoo	Biology, Electronic Products, English, Mathematics, Physics
Jamie Tilt	Physical Education

SIXTH FORM SUBJECT AWARDS**YEAR 12**

Furqan Ahmad	ICT
Saleh Ammouna	Chemistry, Physics
Olivia Barnes	Geography
Nicholas Bennett	Physical Education
Ellis Bloom	Business Studies
George Bridgewater	Drama, History
Matthew Carter	Mathematics
Lewis Edmund	ICT
Cameron Fall-Everett	Design Technology

Toby Johnston	Economics, Mathematics
Louis Kelly	Drama
Thomas Knox	Biology
Milan Mistry	Chemistry
Vikrant Mudhar	ICT
Amelia Offord	History
Rachel Rodipe	Physical Education
Louis Rugg	Music
Umair Shah	Biology
George Stow	Business Studies
Emelio Titus	Geography
Dino Velagic	English
Benjamin Vertkin	Physics
Kelvin Wong	ICT
Daniel Zapata Orozco	Art, English

YEAR 13

Abrar Anwar	Applied Business
Noel Bamgbose	Music
Sena Davoh	Physical Education
Anietie Ekanem	Art, History
Ahmad Elmouniery	MFL
Ismael Geelle	ICT
Michael Hodson	Physics
Muhamed Jakupovic	Applied Business
Magdi Khalil	English
Sandesh Koirala	ICT
Calvin Kundi	Biology, Chemistry, Mathematics
Finn McQueen	Art, History
Colton North	Physical Education
Usman Shafeeq	Mathematics, Physics
Davinder Singh	ICT
Daniel Taylor	English
Moadh Tchoketch-Kebir	Biology, Chemistry
Anthony Wong	ICT

HIGHER SPORTS LEADER AWARD

Lauri Gibson-Wadsworth

SPIRIT OF DUKE OF EDINBURGH'S AWARD

Miles Clark

DAWES CUP

Luis Robinson-Ventour

FARAH CUP

Benjamin Taylor

PREM GEORGE BADMINTON CUP

Daniel Cornhill

BASKETBALL AWARD

Jonathan Martinez Da Cruz

BOB EDMONDS CRICKET CUP

Aman Patel

THE GLANCY CROSS-COUNTRY AWARD

Samir Bajja

FOOTBALL SHIELD

Nicholas Bennett

ROBBIE JONES RUGBY CUP

Kieffer Ebanks

PAUL PAYNE CLUBMAN CUP

Prince Radhakrishnan

BARRY GOLDSBY CUP

Jamie Tilt

SKY SPIRIT OF SPORT AWARD

Miles Clark

SPECIAL AWARD FOR CONTRIBUTION TO SPORT

Jahi Laing

ACADEMIC EXCELLENCE AWARDS

Amrit Cheema	A2
Sena Davoh	A2
Anietie Ekanem	A2
Michael Hodson	A2
Daanyaal Khan	A2
Calvin Kundi	A2
Finn McQueen	A2
Josh Norris	A2
Colton North	A2
Syed Rizvi	A2
Usman Shafeeq	A2
Hassan Sharif	A2
Moadh Tchoketch-Kebir	A2
Joe Barnes	GCSE
Joseph Boyle	GCSE
Dylan Carruthers	GCSE
Harith Hawas	GCSE
Adhyan Jeevathol	GCSE
Tobias Maddock	GCSE
Jonathan Martinez Da Cruz	GCSE
Maxwell Omondi	GCSE
Gurpreet Sagoo	GCSE

PROGRESS AWARDS

Thaveesha Paranawidana	Year 9
Nabil Malki	Year 11
Lahibullah Quraishi	Year 11
Anietie Ekanem	Year 13
Robert Karbownik	Year 13

PASTORAL AWARDS

Manahar Kumar	Year 10
Gheorge Rotaru	Year 10
Diogo Da Silva	Year 11
Jermaine Morris	Year 11
Ali Eta	Year 12
Louis Kelly	Year 12
Josh Norris	Year 13
Syed Rizvi	Year 13

SENIOR AWARDS – continued**HOUSE AWARDS**

Mohan Kumar	Brunel House Award 10
Matthew Wallace	Brunel House Award 10
Wesley Cheung	Shackleton House Award 10
Adam Greaves	Shackleton House Award 10
Jamie Jaanin	Shackleton House Award 11
Maxwell Omondi	Shackleton House Award 11
Mahesh	Turner House Award 10
Happuhinne Gedara	
Zack Taylor	Turner House Award 10
Finlay Fox	Turner House Award 11
Gurpreet Sagoo	Turner House Award 11

GOVERNOR'S AWARD

Noel Bamgbose	Music
Sena Davoh	Physical Education
Michael Hodson	Science
Finn McQueen	Art, English
Colton North	Physical Education
Milun Patel	Science
Usman Shafeeq	Mathematics
Daniel Taylor	History
Moadh Tchoketch-Kebir	Science

PERSONAL ACHIEVEMENT AWARDS

Ramneet Virdee	Year 10
Ashley Ward	Year 10
Mohamed Alsiddieg	Year 11
Liam Downer	Year 11
Kieran Alexis	Year 12
Hassan Salah Kidar	Year 12
Calvin Kundi	Year 13

LIBRARY AWARD

Victor Bucataru

VOCATIONAL EXCELLENCE AWARDS

Andrew Kakeeto

DAWES WORK SALVER

Rachel Rodipe

CARILLION WORK EXPERIENCE TROPHY

William Kirby

PAUL MCLOUGHLIN POETRY PRIZE

Maxwell Omondi

PHOTOGRAPHY AWARD

Harneet Chaggar

DRAMA AWARD

Louis Kelly

JOHN TAYLOR MUSIC CUP

Louis Rugg

MUSIC SCHOLARSHIPSZack Taylor
Adam Greaves**DEBATING CUP**

Manahar Kumar

MR & MRS MORLEY CUP FOR PUBLIC SPEAKING

Matthew Grebot

BOSELEY ESSAY CUP

Joseph Boyle

BEATCREATIVE ENTERPRISE TROPHY

Taranvir Samra

LETCH TROPHY FOR CHESS

Mohan Kumar

THE ISLEWORTHIAN (1947) TROPHIES

Arun Chadha	Senior
Ahmad Elmouniery	Sixth Form
Syed Rizvi	Overall

CALDICOTT LAKE SCHOLARSHIP

Calvin Kundi

TRANTER CUP FOR ENDEAVOUR

Barry Smart

JACK CHAPMAN CUP

Louis Kelly

HEAD BOY AWARD

Josh Norris

HEADMASTER'S CUP

Josh Norris

COLOURS TIES 2014-2015

Colours can be awarded in a number of areas of school life. The colours take the form of a flash (to be sewn on blazers) or a tie. Ties are awarded for exceptional performance over a period of time and are awarded on one occasion. The award of Colour Ties to first-time recipients, is recorded here.

ACADEMIC**YEAR 9**

AFRAZEH, Arash
AHMED, Farhad
AKO, Jordan
AL-SKAFI, Ali
ALVAKONDA, Varun
ASSI, Yuvraj
BALTACHI NEJAD, Amir
BAVIN, Joshua
CHOUDHURY, Akash
CLARKE, Deven
DARZINS, Roberts
HARB, Ali
HUDNOTT, Joshua
JADOON, Umar
KAKAR, Mateullah
KEENAN, Tom

KHAN, Qaiser
LIU, Kieran
MAKAME, Razi
MITCHELL-SMITH, Theo
MUHAMMAD, Faizan
MULENGA, Mubanga
MUSTAFA, Sameem
PARANAWIDANA, Thaveesha
QURAIISHI, Munibullah
RAHMANI, Samim
RASHID, Sameer
RUMBALL, Harry
SAMARAWICKREMA, Yastas
SOHI, Sevak
STONEMAN SMITH, Luke
SUGGULLE, Ayub
TUCKER, Samuel
VOLLE, Tim-Frederic
ZEIDO, Kareem

YEAR 10

ALIAJ, Egzon
CARTER, Thomas
GREBOT, Matthew
HALPIN, Nicholas
HAMMAD, Yaseen
HUSSEIN, Bilal
KUMAR, Manahar
KUMAR, Mohan
MAHMOOD, Usman
MALHOTRA, Sahib
O'KELLY, Conor
PAPIOR, Michal
SAYEDI, Muftahuddin
SOHAL, Navraj
SYED, Roshaan
VIRDEE, Ashvin

YEAR 11

COOPER, Morgan
CORNHILL, Daniel
HASSAN, Keefe
JAYASEKARA, Ravin
MARWA, Omar
MUHAMMAD, Moiz
RADHAKRISHNAN, Prince
TEJI, Hazara
TILT, Jamie
TONG, Brandon



SIXTH FORM

BUCKLEY, Jack
CEKAJ, Arnold
FORMBY, Francesca
HABIB, Mohammad
HALL, Tevin
JAMA, Hamza
McMASTER, Ricardo
MODAK, Taheen
WILLIAMS, Madeleine

ART**YEAR 9**

CLARKE, Deven
CRITTENDEN, Ben
KEENAN, Tom
KHAN, Qaiser
MULENGA, Mubanga
VOLLE, Tim-Frederic

YEAR 10

KUMAR, Manahar

YEAR 11

OMONDI, Maxwell

CITIZENSHIP**YEAR 9**

AHMAD, Arslaan
AHMED, Farhad
AKO, Jordan
ALVAKONDA, Varun
ASSI, Yuvraj
CLARKE, Deven
DABBUR, Hadi
GIBSON-WADSWORTH, Oskari
GLINIECKI, Filip
HENESY, Lee
KEENAN, Tom
KHAN, Amaan
KHAN, Azaan
KHAN, Qaiser
KLESEL, Oliver
KOZIEL, Kordian
MITCHELL-SMITH, Theo
MULENGA, Mubanga
PARANAWIDANA, Thaveesha
RASHID, Sameer
SHORI, Sidhant
SMALL, Alfie
SOHI, Sevak
STONEMAN SMITH, Luke
TORBETT, Jack
VOLLE, Tim-Frederic
WIELOCH, Bartosz
ZEIDO, Kareem

YEAR 10

CHADHA, Arun
KUMAR, Mohan
KUNU, Laszlo
LUNDLACK-ORR, Maxim

MILLS, Charles
MUNASINGHE, Pradeep

YEAR 11

FALL-EVERETT, Cameron
FOSKETT, Luke
JASSAL, Sachin
JOHNSTON, Toby
STOCKI, Krzysztof
TAKEDA, Jack

SIXTH FORM

NORRIS, Daniel
WILLIAMS, Madeleine

PROGRESS**YEAR 9**

AHMED, Farhad
AL-SKAFI, Ali
ALVAKONDA, Varun
BALTACHI NEJAD, Amir
CHOU DHURY, Akash
CLARKE, Deven
CRITTENDEN, Ben
DARZINS, Roberts
DUTT, Kurun
EDMUND, Jordan
FEROZ, Anas
GIBSON-WADSWORTH, Oskari
GLINIECKI, Filip
HARB, Ali
HENESY, Lee
HUDNOTT, Joshua
IMTU, Imtiaz
KHAN, Amaan
KHAN, Qaiser
LLOYD BROCKWELL, Ethan
MAKHLOUF, Ayoub
MITCHELL-SMITH, Theo
MULENGA, Mubanga
NEMBHARD, Ashawni
OLUSEYE, Oluwagbenga
PARANAWIDANA, Thaveesha
RAHMANI, Samim
SCOTT, Stephan
SUHORUKOV, Daniels
VOLLE, Tim-Frederic
ZEIDO, Kareem

YEAR 10

ALIAJ, Egzon
BOYLE, Daniel
BUCATARU, Victor
CHADHA, Arun
GREBOT, Matthew
HALPIN, Nicholas
HAMMAD, Yaseen
JADOON, Fahd
KALYANGO, Edrin
KUNU, Laszlo
LUNDLACK-ORR, Maxim
MAHFOUDI, Omar
MAHMOOD, Usman
MALHOTRA, Sahib

MNEIMNE, Nizar
MORALITA, Mark Vincent
O'KELLY, Conor
O'LOGBON, Noel
RIRAASH, Abdisalaan
ROTARU, Gheorghe
SAID, Sultan
SANFAZ, Abdurrahman
SIHRA, Aman
SINANI, Bernardo
SPOONER, George
THWAITES, Rowan
UDDIN, Mohamed
VERMA, Aman
VIRDEE, Ashvin

YEAR 11

BOYLE, Joseph
BRABY, Ryan
COOPER, Morgan
CORNHILL, Daniel
FOX, Finlay
HAWAS, Harith
MAHOMADE, Safee
MARWA, Omar
MUHAMMAD, Moiz
MULLINGS, Tyrone
NANDHRA, Harpreet
RADHAKRISHNAN, Prince
SAMRA, Taranvir
TILT, Jamie
TONG, Brandon
UDDIN, Mohammed

SIXTH FORM

EBANKS, Kieffer
EKANEM, Anietie
GEELLE, Ismael
KARBOWNIK, Robert
KOIRALA, Sandesh
SHAFEEQ, Muhammad

SCHOOL**YEAR 9**

AFRAZEH, Arash
AHMAD, Arslaan
AHMED, Farhad
AKO, Jordan
CRITTENDEN, Ben
HASSAN, Saif
KEENAN, Tom
KHAN, Amaan
KHAN, Azaan
KOZIEL, Kordian
LORRINGTON-GRIFFITH, Tyreece
MITCHELL-SMITH, Theo
PALL, Haleem
PARANAWIDANA, Thaveesha
QURAIISHI, Munibullah
SAAB, Dani
STONEMAN SMITH, Luke
VOLLE, Tim-Frederic
ZEIDO, Kareem

YEAR 10

CHADHA, Arun
GREBOT, Matthew
KALYANGO, Edrin
KUMAR, Manahar
KUMAR, Mohan
META, Andi
MNEIMNE, Nizar
MUNASINGHE, Pradeep
PATEL, Nayan
SABRI, Muhammad
SIHRA, Aman
SIHRA, Dylan
SOHAL, Navraj
TAYLOR, Benjamin
VERMA, Aman
VIRDEE, Ramneet
YU, Max
ZEIDO, Kareem

YEAR 11

DASH, Isiah
GURUNG, Aman
JAGOTA, Aaron
NANDHRA, Harpreet

SIXTH FORM

BAMGBOSE, Noel
DAVOH, Sena
MAYNARD, Adam
NORRIS, Josh
RIZVI, Syed
RODIPE, Rachel
SINGH, Davinder

SPORT**YEAR 9**

AHMAD, Arslaan
AKO, Jordan
BEDWARD, Delaine
DARZINS, Roberts
GILL, Muj
HAMADNEH, Eamon
HUDNOTT, Joshua
KHARAUD, Gaurav
MAHER-MURPHY, Arron
RAHMANI, Samim
SAMARAWICKREMA, Yasas
SAWYER, Christopher
SOHI, Sevak
TORBETT, Jack

YEAR 10

MIAN, Saad

YEAR 11

BISHOP-HIBBERT, Gyasi
CHEEMA, Amit
DAVOH, Sena
DETOMASO, Leonardo
EBANKS, Kieffer
KOIRALA, Sandesh
SINGH, Davinder
WILLINGHAM, Joshua

CHILDREN IN NEED



Well done to (l-r) Sadam Harb, Rahul Sarna, Christopher Dobson and Joseph Mott (all 8D).

Friday 14th November saw Isleworth & Syon students raising money for Children in Need, a charity which helps disadvantaged children in the UK and abroad. This year, we set up a

JustGiving page for the first time, allowing parents/carers and students the opportunity to donate to Children in Need directly. This page raised an excellent £130 in total.

We also hosted a cake sale in the Sports Hall, organised by the individual houses. Students were in charge of selling the cakes, and the queue to get in was very long indeed! Unsurprisingly, students were extremely enthusiastic about the baked goods on offer, and the sale raised just over £90.

We also ran a Mufti Day, with all students given the option of wearing their own clothes for the day, in exchange for a £1 donation. This contributed over £850 to the total raised. Four students in 8D went a step further with their Mufti, dressing in onesies for the day (see picture).

Overall, parents/carers, students and staff made a fantastic effort, raising £1,100 for this very worthy cause. Thank you to every single person who made a donation.



'WE ACT'

This year, we have launched our first 'WE Act' team, made up of students from throughout the school. 'WE Act' is a school-based group which is looking to raise awareness about local and global issues whilst raising money for charities of their choice. The group has been meeting each week and discussing the ways in which they can impact on the local community.

Response was overwhelmingly positive, with many applications for only thirteen spaces. Miss Lawler, in charge of co-ordinating the group, carefully

selected the team based on the applicant's desire to make a change and their commitment to making a difference. Our 'WE Act' members will be sitting down with the House Leaders in September to discuss how they can have an impact on charity events within the school community.

As part of the group, students participated in 'WE Day', a charity event at the SSE Arena, Wembley. It took place on Thursday 5th May, and was a real eye-opener for the students. Students were privileged to hear from a number of high-profile and inspirational speakers, including Nobel Peace Laureate Muhammad Yunus, who told

the assembled 12,000-strong student crowd, "You are the most powerful generation in human history."

Students also heard from Her Royal Highness Princess Beatrice and actor Martin Sheen, as well as Nelson Mandela's grandson, Kweku Mandela. There were a number of musical interludes, from artists such as Connor Maynard and Years and Years. It was an incredibly positive and motivational day for the students, as they were encouraged to stand up and make a difference. We look forward to seeing what the 'WE Act' group come up with in the next academic year.



HARVEST CHALLENGE

Each year, the school hosts the Harvest Challenge, a two-week charity event which encourages students to donate tinned foods and other non-perishables, in order to help those in desperate need within the local community. This year's donations went to the Ivybridge Foodbank.

The event is structured as a house competition, and the final results were outstanding. Six house captains delivered the parcels to the Foodbank personally, and, afterwards, we received an email thanking us for our support:

"We are hugely grateful... for your large donation of food. It is wonderful that you've been able to support us and, in turn, support those who come along to the foodbank, at what is a very desperate time in their life."

Well done and thank you to all of the students who donated!



Above: A small selection of the boxes collected, and below: Students collected a wide variety of goods for the Ivybridge Foodbank.



BAKE-OFF FOR COMIC RELIEF

As part of our Comic Relief fundraising efforts, we hosted a house bake-off over two consecutive days, with the Years 7 and 8 competition taking place on Wednesday 11th March, and students in Year 9 and 10 on Thursday 12th March. Students had to bake a sponge cake from a pre-arranged list of ingredients, adding personal flair with their designs. All involved had a lot of fun - especially the House Leaders, given the privilege of taste-testing the cakes and declaring the winners. The form results are embedded in the table below; well done to Turner House for three first-place finishes.

	Year 7	Year 8	Year 9	Year 10
1st	7F	8E	9F	10C
2nd	7E	8C	9D	10E
3rd	7C	8F	9E	10B

Brunel
 Shackleton
 Turner

The following day, members of staff sold some home-made cakes in the staff room. They were absolutely delicious and raised £117.81 for Comic Relief!

Overall, the school raised £988.61 for Comic Relief - an outstanding effort.



Teamwork was very important here, as boys worked in teams of two or three.



Delicious staff cakes on display!



Trying to get the perfect mixture.



A fantastic exhibition from Years 9 and 10.

TEACHERS SCALE MOUNTAINS FOR NEPAL RELIEF APPEAL

In April, a devastating earthquake hit Nepal, killing more than 9,000 people and injuring more than 23,000. As part of the school's fundraising efforts, four teachers - Mr Chryssides, Mr Gaskell, Miss Lawler and Mr West - took part in the Welsh 3000 challenge on Saturday 20th June.

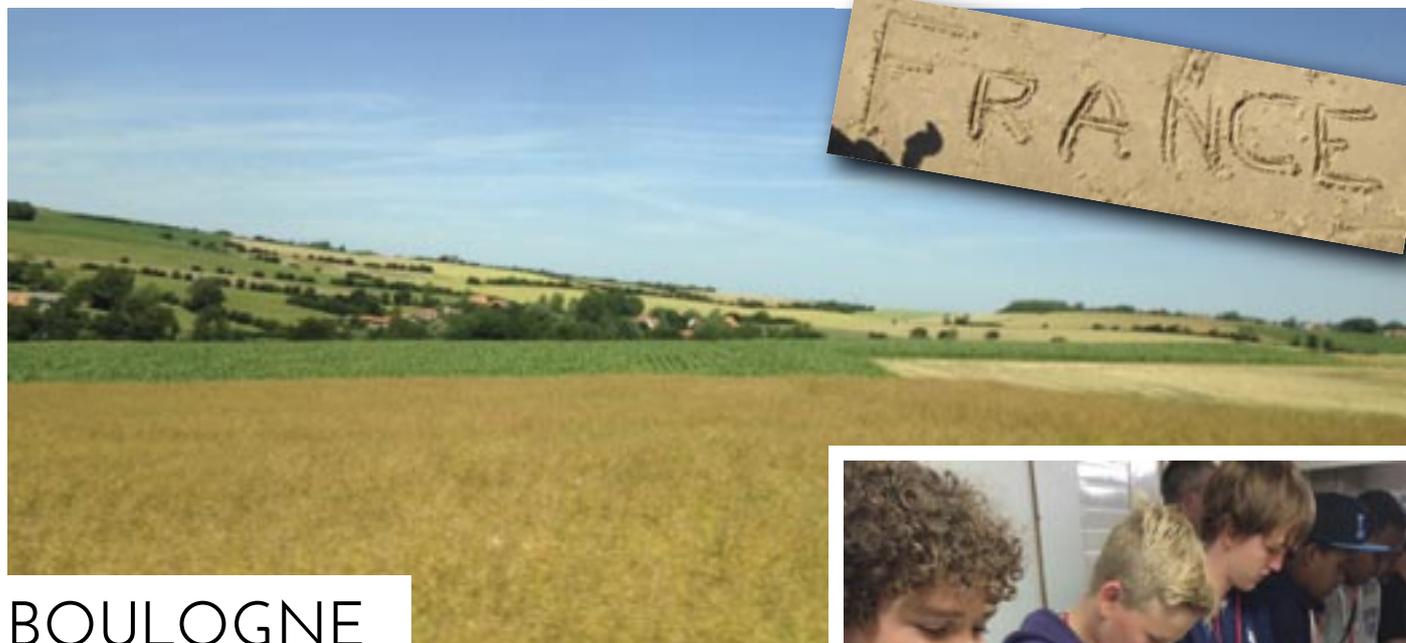
This challenge required participants to have scaled all fifteen of the Welsh mountains over 3,000ft within the space of 24 hours, and without using any form of transport. This is a total of 30 miles of walking, ascending nearly 4,000m (13,000ft) in vertical height. This is just short of the height of the Everest base camp where 19 people lost their lives on 25th April.

The group set off in high spirits, accompanied by Mr Devlin for moral support. The weather was absolutely atrocious, with rain and heavy gales blasting the teachers during their climbs. Unfortunately, the expedition had to be called off midway through as the weather was too torrential. However, the teachers still managed to scale eight mountains - a phenomenal achievement! Money was donated through a dedicated JustGiving page, and, in the end, the effort raised a staggering £1,172.24 for the Disasters Emergency Committee's relief appeal. Well done to the teachers for an outstanding effort!



WIDER LEARNING WEEK - INTRODUCTION

During the Summer Term, the school organised a Wider Learning Week, for students in Years 7-9 and 12. The purpose of the week was to provide enriching learning experiences in familiar and new contexts. Activities were designed to challenge students, as well as promoting a wider understanding and independent learning. It was also intended to reward students for their hard work throughout the academic year.



BOULOGNE

A group of thirty-eight Year 8 students visited the French town of Boulogne on Friday 10th July 2015. As they come to the end of their Key Stage 3 studies of the subject, this was an excellent opportunity for the Year 8 boys to test what they had learned. The first obstacle to overcome was an extremely early start, with students meeting at school at 4.45am!

After a long coach ride to Dover, and then a ferry to Calais, students finally landed on French soil at 11.05am local time, where they drove directly to the 'Le Fournil' boulangerie (bakery). This was located in a small French town called Wierre-Effroy. Students really enjoyed learning how to make bread and croissants, while also being amused and perhaps a little intimidated by the man in charge at the boulangerie, who they termed the "crazy baker".

It was then time for lunch. En route they walked through the 'fête maritime' of Boulogne. Students didn't quite know what to make of some of the traditional dresses on display! Students enjoyed a gorgeous two-course French meal at a restaurant called Hamiot. While there, students were encouraged to order their meal in the home language. It was great to see such enthusiasm from the cohort!

After lunch, students were given time to do some shopping, before the group headed to the local sandy beach, where boys enjoyed paddling in the warm water. For a few students, this was certainly an eye-opener, as they had never been to a beach like this before.

Sadly, the time had come to depart home, with the boys finally arriving at approximately 11.00pm. They did not arrive empty-handed though - they were loaded with bread and croissants for their parents/carers! Afterwards, several of the teachers commented at how impressed they were with the behaviour of the students, as well as their enthusiasm and commitment throughout the (very long and tiring) day.





BARCELONA

As part of Wider Learning Week, a group of our Year 10 students took part in the first languages residential trip of the school year, as they spent three days in the Spanish city of Barcelona. For several of the students, this was their first time abroad, and the city did not disappoint, offering outstanding weather throughout the boys' stay.

It was certainly a bleary-eyed start, as students congregated outside the school at 3.45am! However, everyone was soon in high spirits as Gatwick got nearer. Upon arrival in Barcelona, students checked in at their accommodation, before taking an evening stroll to La Sagrada Familia and Parc Guell.

The trip was a fantastic opportunity for our GCSE Spanish students to practice their language skills in real life situations. As part of this process, students consolidated their knowledge with three hours of language lessons, operated by Pylmon Languages. These sessions gave students the confidence to attempt conversations with native speakers, with great success!

A particular highlight of the trip was the visit to the Camp Nou football stadium, home to La Liga champions FC Barcelona. Students were taken on a tour of the stadium, beginning in the lower regions before emerging into the stadium itself. The stadium holds over 90,000 spectators when full, and it was certainly an awesome sight in all senses of the word. Students were dumbstruck at the sheer scale of the stadium, and students' camera phones were used to full effect to capture the moment - as well as the occasional selfie!

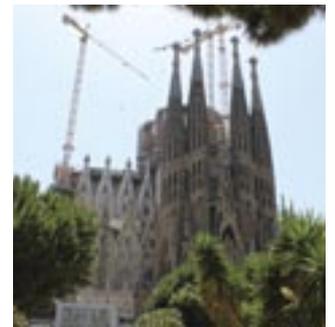
On the final day, there was just enough time to visit the Port Aventura Water Park, which included the enormous water slide pictured above right. Students had a fantastic time, making sure to liberally apply suncream to avoid getting burned by the searing Spanish sun. Unfortunately, it was then



Students enjoyed this terrifying slide at the waterpark.

time to depart for home, with students finally arriving back at school at approximately 1.30am.

This truly was a special experience, with students able to hone their language skills in practical settings. Students also experienced a slice of Spanish culture, including Gaudi's (still unfinished) church and a number of local markets. A special thanks to Miss Kelvin, the trip organiser, as well as Mr Chryssides and Ms Simms, for all their hard work. Finally, well done to all of the students for the application they showed throughout, as well as their impeccable behaviour. They truly were a credit to the school.



Gaudi's church - still unfinished!



Students experienced classroom learning to consolidate their language skills.





Students make their own energy drinks!



Mr Potter shows Year 7 some chair exercises.

YEAR 7

Wider Learning Week was a fantastic success for our Year 7 students, who threw themselves into each activity with gusto! It was great to see such enthusiasm, particularly at the end of a long first year at Isleworth & Syon.

The week began on Monday with the whole year group coming together for a Dragon's Den competition, taking place over six classrooms in the English corridor. Students were tasked with designing a piece of wearable technology, and were armed with various craft materials like crepe paper, glue and scissors. Once they had designed their item, the boys had to pitch their idea in front of their form, with staff selecting one team from each form to qualify for the grand final. Taking place in the canteen in front of the whole year group, students made one final pitch, to the 'Dragons' panel: Mr Dargan, Ms Higginbottom and Mr Lightfoot. After a fantastic round of pitches, 7A were eventually crowned the winner, for their interactive tie,

which had the unique selling point of sending notifications about school life directly to the wearer!

Throughout the rest of the week, Year 7 took part in a variety of curriculum-based activities. They enjoyed a number of fun and insightful practical sessions with the science department - this included making energy drinks from scratch, experimenting with an iodine clock, and exploring the physics of paper aeroplanes. Food technology and PE teamed up to deliver a great day of sessions themed around Health and Fitness - one highlight was Mr Potter leading the students on to the field to exercise using only a chair! Humanities also took Year 7 into London on the tube, visiting the Natural History and Science museums.

On Friday, Year 7 once again came together for the final STEM Engineering Challenge. The task was certainly an interesting one - students were required to build a bridge... but were only permitted to use A4 sheets of paper. Although initially a little bemused at how they could complete such a task, Year 7 quickly took to the task with

great commitment, with each team required to allocate project roles. Following the initial designs, and then the prototype, it was time for students



Boys at Osterley Park swing into action.

to build their bridge. The winning bridge had to hold a 1kg weight for the longest without collapsing. All in all, there were some outstanding efforts of craftsmanship - there were clearly some future engineers in the room! It was a great end to a fantastic week, with students moving out of their comfort zone and learning a lot along the way.



Above left: One example of wearable technology from Dragon's Den, and above: The winning 7A team.



Students work together to build a bridge!

YEAR 8

Year 8 took part in a varied week of fascinating curriculum-based activities on rotation. There was two external trips. A particular highlight was the day at Thorpe Park, investigating the geography and physics of theme parks! Miss Clerc also took a group of students to Boulogne, France, on the Friday - the report on this is under the Introduction to this section.

The in-school activities all offered students something different from what they are used to, and the response was overwhelmingly positive. In business studies, for example, students took part in a 'marble challenge', building rollercoasters that could hold a marble for longer than four seconds. This was most definitely not as easy as it sounds, and students had to work as a team in order to figure out the problem! There was some outstanding team-work on display from all the students.

Ms Hemings in Humanities ran a fantastic 'Political Understanding' activity. Students were taught about the democratic process as well as the ins and outs of the British political system. There were certainly some interesting discussions about the pros and cons of proportional representation and first-past-the-post. Students were then asked to hold a mock election - creating their own political parties, building a manifesto, canvassing for support, and then finally giving a campaign speech in Room 100. There was some great campaigning, with students giving some excellent speeches, before a winner was democratically elected.



Ben Dunham gives an impassioned speech.

critters; these included a millipede, a tarantula, and a snake! Students learned about their habitat, environment and living habits, before being given the chance to hold or touch the creature. Cue lots of squirming and tentative stroking from the boys! It was clear that students were absolutely thrilled to see these animals up close and personal, and it was a great experience.

Well done to Year 8 for their exemplary behaviour throughout the week.



Students exhibited great teamwork as they worked on their rollercoaster designs.

On Thursday, it was time for a STEM Engineering Challenge, involving a great amount of forward planning, creativity and team-work. The week ended with students taking part in a curriculum-based rotation, with all activities centred on the theme of 'animals'. Students particularly enjoyed designing their own animals in English, and creating storyboards in media studies. The highlight, though, had to be 'Zoo Lab' in the science department, as students were given access to a number of creepy crawlies and other



Students were disgusted and amazed by the snail!



How long will the marble stay in?



The boys particularly enjoyed holding the snake.

YEAR 9

Our students in Year 9 were given the opportunity to pick from a range of activities, each of which lasted all five days. Each activity offered students a completely different experience, taking the boys out of their comfort zone. Read more about each activity below.

Art Attack

On Monday, students visited Kew Gardens, giving them the chance to use the natural environment as a stimulus for their art. It was fantastic to see so many students be so inspired by their surroundings! In the classroom, students designed a variety of pieces for display around school, including a huge collage (above) that is currently residing in the art corridor. The boys also designed fifty-one individual 'good luck' cards for each member of the Argentinian rugby team, ahead of the start of the Rugby World Cup.



The Art Attack group created this fantastic collage.

Computing

Our Computing students had a fascinating week. Students used the Python computer program to hone their programming skills, as well as using specialist software to create their own animation. Students also used the Scratch program to create their own games, some of which were fiendishly complex! The week culminated in a trip to the Sky Academy Skills Studio, where students created their own news report.

DofE

Students involved in the Bronze Duke of Edinburgh's Award programme used this week to undertake their practice expedition. See the 'Duke of Edinburgh's Award' article in the 'Sport' section for more details.

Fishing

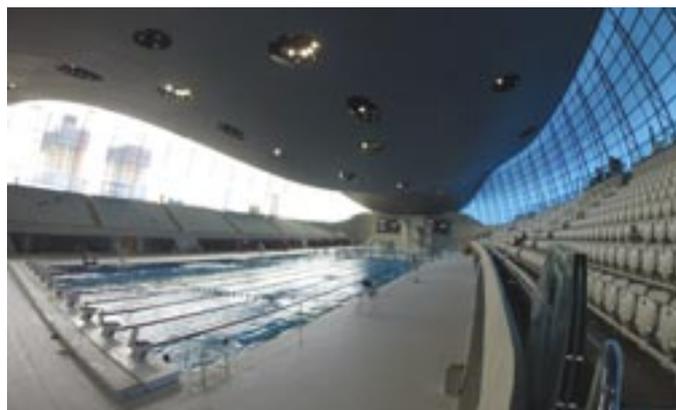
Mr Fisher led a small cohort of boys to a number of local rivers and lakes, including Sunbury, Slough and Maidenhead. Students were given expert coaching by experienced anglers, as they



learnt how to use bait effectively, and much more. As you can see from the photograph below, some of the boys had some huge catches during the week! Feedback from the boys and their parents/carers was overwhelmingly positive.

Sports Week

Our sportier students were led by Mr Newton on a high-octane week of sporting activities, all of which occurred off-site. Two of the days were spent at Olympic venues, as students were taught to dive at the London Aquatics Centre, and had a thrilling day cycling at the Olympic Velodrome. Students also enjoyed top golf, beach volleyball, and football golf activities in various locations across London, and students really enjoyed getting out of the classroom for the duration of the week.



Students got to experience the Olympic Velodrome.

Survival Skills

The Survival Skills session, led by Mr McAlinden, was not for the faint-hearted, as students learned about basic survival and conservation. Some aspects of the week required students to go beyond their daily routine, teaching them fundamental life skills and giving them an insight into the wider world. The first three days were spent at local venues, learning basic survival skills such as shelter building, fire lighting and cooking. The boys also used public transport to get to Clip and Climb in Chelsea. Students focused on personal development and team-building through a series of climbing activities, and the day was great fun! It was a pleasure to see the boys asserting some independence, which should stand them in good stead for their future.

YEAR 12

Our Year 12 students were treated to a varied and fascinating week. On Monday, 'The Apprentice 2014' runner-up Bianca Miller came into school and delivered a great talk about 'personal branding', and the importance of selling oneself during interviews. Students were also invited to a HEI/Apprenticeship Fair, where visiting stalls offered future opportunities and gave students just a small indication of some of the careers open to them upon leaving school.

Students also listened to a variety of talks during the week; these included a step-by-step guide of how to write a personal statement with a representative from Brunel University, and a member of Student Finance England explaining about the process of applying for finances at university. On Wednesday, students spent the day at the University of West London, Brentford, taking part in a number of activities and workshops to prepare them for life after the Sixth Form. Overall, this week proved vital in preparing students for the big step-up to Year 13.



A young person is climbing a wooden wall. They are wearing a black jacket, black pants with red accents, and a bright orange helmet with the brand name 'EDELRID' visible. They are holding a blue rope and a red climbing hold. The wall has several other holds in green and yellow. The background shows trees and a bright sky.

THE SCHOOL

YEAR 7 PGL

It is a tradition for our new Year 7 students to enjoy a PGL outward bound activity, as part of the transition process from primary to secondary school. On Wednesday 15th October, 118 students headed off to Marchant's Hill, near Hindhead, for a fantastic three days of activities. The aim of the trip is to encourage team-building and peer bonding across the cohort, and the trip was certainly successful in this regard, with plenty of laughs along the way.

Students were given the opportunity to take part in a variety of thrilling activities, including abseiling, archery and the zip wire. The boys also greatly enjoyed the challenge course, involving a lot of climbing, rolling and dodging - and copious amounts of mud!

All of that high-octane action meant that meal times were of paramount importance, and students enjoyed three fantastic meals a day to give them extra energy for the evening's entertainment, which included Wacky Races and a very energetic round of Capture the Flag.

Staff reported that students' behaviour was exemplary throughout the trip. Well done to all the students, and to all of the staff who helped to make the trip such a massive success.

Students traversed great heights as they practiced abseiling... and climbing!

The boys were able to bond in small groups.





Josiah Wilson-Kepple takes aim!



Students got rather muddy during the PGL trip.

ISLEWORTH 390 EVENT COMMEMORATES WWI

As part of the World War 1 centenary commemorations throughout November, 90 students from Isleworth & Syon took part in the Isleworth 390 event, accompanied by Mr Evans, Mr Fisher and Ms Squires.

The event, the result of a year of planning, was organised in order to commemorate the 390 Isleworth residents that gave their lives during the First World War. Thus, 390 students were assembled, from six schools in the London Borough of Hounslow. Each student wore a sash with an individual's name on it, parading through Isleworth behind bagpipe-playing representatives from the British Legion.

The procession moved along South Street towards the Memorial Square, concluding at the St Bridget's of Sweden Catholic Church, where a memorial service took place. Overall, it was a very moving day for all involved, as it really drove home the sacrifices made by each of these individuals. Zeejah Rizvi (13TBI) gives his own personal reflection below.

The Isleworth & Syon cohort, composed from boys in Year 7 all the way to Year 13, did themselves, and the school, proud. Many thanks to all of the boys for their behavior and attitude throughout this poignant occasion, as well as to their parents/carers, who provided fantastic support to the boys, and were uniformly delighted that their child had been selected to partake in this historic occasion.



90 students from Isleworth & Syon took part.



BEING PART OF THE ISLEWORTH 390 COMMEMORATION

BY ZEEJAH RIZVI (13TBI)

Being part of the Isleworth 390 was an absolute honour. It was a proud feeling to walk at the front of the parade, and remember those who gave their lives for the safety and well-being of us today.

The cold morning was met with an ecstatic group eager and ready to get going on the parade. It was a pleasant sight to see so many people attend and remember the sacrifice made by those soldiers, while many occupants of passing cars and

other members of the public stopped to pay their respect to our march. Lots of photographs were taken, while some joined in the final march back towards the Green School.

This experience was like no other, and it was a huge honour to be present on the day and to represent a soldier. It really reminds us that the soldiers were individuals too, and that each one of them gave their lives for us.





The school laid a commemorative wreath at the base of the school hall memorial

COMMEMORATING THE FALLEN: REMEMBRANCE DAY

On Tuesday 11th November, Isleworth & Syon held several assemblies to remember those who gave their lives in World War I, while a number of students also represented the school during a service at the Borough Road Memorial.

Every year group was present for one of the assemblies, the theme of which reminded the students how important it is to remember and reflect on the horrors of war, even a hundred years on from the start of World War I. Miss Hemings and Miss Yemoh explained that for every minute of the war, seven people died, a shocking statistic. Part of this assembly was dedicated to ensuring that soldiers' stories continue to be told, as they discussed the life of Private John Condon, a soldier who had given his age as 18 but was actually only 12 years old when he enlisted, and fought, in 1914. He died two years later, aged 14.

During the assembly, a number of poignant poetry was recited; Finn McQueen read Philip Larkin's evocative 'MCMXIV' (including the haunting line, "Never such innocence - never before or since"), while Jack Takeda recited 'An Irish Airman Foresees His Death' by WB Yeats, and Josh Norris read the famous poem 'In Flanders Fields'. Daniel Taylor also



Our representatives from the forces.

talked about his own personal experiences visiting the war memorials in Ypres, Belgium. These words helped to evoke the scale of the tragedy, as well as emphasising the importance of the day to the students.

Following this, 'The Last Post' was performed, with both Thomas Carter and Zack Taylor (both 10C) giving fantastic renditions of this wonderful piece of music. Students then placed a wreath at the base of the school's World War I memorial at the back of the hall, a board which honours the 81 old boys who gave their lives. At 11.00am, the whole school stopped and observed a minute's silence in memory of the soldiers who sacrificed themselves for their country.

Mr Ferguson also took a group of students to the Borough Road Memorial for a service at 11.00am, with two students placing a wreath at the base of that memorial. Zack Taylor gave another excellent presentation of 'The Last Post', and Mr Ferguson was effusive in his praise for the way that all Isleworth & Syon boys represented the school. One Isleworth resident commented that he was "highly impressed" by the boys' conduct, saying that they were all "a great credit to the school."

A sense of history is very important to Isleworth & Syon, as we aim to be a school which looks to the future while ensuring that we never forget our past. For this reason, in the next four years, the school will commemorate each of the 81 Old Isleworthians who lost their lives during World War I, on the 100-year anniversary of their deaths. More details can be found on the following page.



CHESS CLUB

**BY MR GIANNOTTA
CHESS CLUB LEADER**

Chess club was more modestly attended this year, but it was all about quality not quantity. Mohan Kumar (10A) won the school competition but, although he qualified, was unable to attend the Regional Megafinals in May. We managed to send 6 other boys,

however, and two of them - Matthew Carter (12RON) and Samuel Nixon (7D) - qualified as Supremos. This meant that the students travelled to the National Finals (Gigafinals), which were held in Reading, on Sunday 5th July. Both boys performed admirably in this competition and were a credit to the school.

Other honourable mentions must go to Kareem Zeido (9B) and Pradeep Munasinghe (10A) who had a tough competition in their respective year groups. Although they did not qualify, they performed very well considering the competition. Kordian Koziel (9A) and Dara Razaghi (8C) also did a grand job of representing the school.

WORLD WAR I COMMEMORATION: WE REMEMBER

2014 marked the one-hundred-year anniversary of the start of World War I. Over the course of the four-year war, eighty-one of our former students died. For over half a century, the school has maintained a memorial at the back of the school hall, to commemorate these brave individuals. In April, the school launched a new project to further honour those who gave their life in service to their country.



The fantastic remembrance wall at the NAO.

From now until 2018, we will mark the one-hundred year anniversary of each individual on a centralised page on the school website. On that page, you can browse a

complete list of names, and, on their anniversary, click a soldier's name to reveal more about them. We are also planning various other commemorations in school, which will be revealed in due course.

PTA QUIZ NIGHT

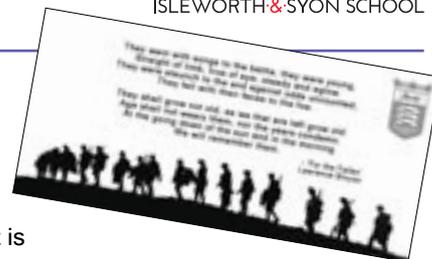
This year's PTA Quiz Night was held on a Friday evening for the first time, on Friday 21st November, and was a massive success with an excellent turnout. There were thirteen teams in total, including three comprised of staff from departments across the school. There were also some student participants as well, giving the evening more of a competitive edge!

The evening was compered by Mrs Robertson (Science Technician), and consisted of fifteen rounds on a variety of topics, including Entertainment, Music, Art and Literature, Food and Drink and many more. There was also a number of special rounds which were a bit more complex, such as the connections picture round and a puzzle round.

The final General Knowledge round was particularly difficult as it came with a fiendish twist - there were fifteen questions to answer, but if one question was answered incorrectly, the team would score zero points for the whole round. This led to frantic negotiations amongst some teams, as they tried to determine how certain they were about their answers!

The final scores were incredibly close, with the team in fourth place (a staff team called 'Quizis Coronat Opus') only eight points behind the winners. It was announced that there was a tie for first place, with both '56 Piece Socket Set' and 'Four Cartons of Ribena and a Can of Coke' finishing dead level on

As a school, we are immensely keen to hold on to our traditions and history, and this project is just a small part of that.



To view this memorial in more detail, please access the school website at www.isleworthsyon.org.

ARTHUR BAILEY

Following the launch of the commemoration project, we were delighted to hear from the National Audit Office (NAO) in London, who have operated a similar project to honour their former employees who died during World War I. One such employee, Arthur Bailey, was also a former student at Isleworth & Syon. The school was invited to attend a commemoration service for Private Bailey, on Thursday 4th June.

Mr Kettle represented the school at this short service, led by Michael Newbury, one of the company's directors. Also present was a member of Arthur's family, Simon Bailey, who planted a tree in Arthur's honour. The NAO had also organised a display wall, with a number of fascinating photos and artefacts from Arthur's life. These included a copy of Arthur's mother's will, which left £500 to the Council to provide a scholarship at the school in Arthur's memory.

It was a pleasure for the school to be invited to an event like this. If you are a relative of one of the individuals named in our memorial, we would love to hear from you! Please contact the school via email, for the attention of the Communications Officer



Strong attendance at the annual Quiz Night!

277 points. With the former comprised completely of staff, and the latter containing parents/carers and students, there was a lot at stake in the tie-breaker!

Eventually, '56 Piece Socket Set' came out on top, to loud roars from their table. Well done to Harry Stenholm (10E), Ben Stenholm, Caroline Page, Max Lundlack-Orr (10C), John Parish, Sharon Orr, and Eddie.

Overall, it was fantastic evening. Many thanks to the members of the PTA that prepared a full buffet, with all proceeds going to the school, as well as Gráinne Kearns, Daniel Harland and Jo Pilkington for assistance with the marking. Finally, a huge thank you to Mrs Robertson, for organising the evening and writing the questions.



YEAR 7 INDUCTION ASSEMBLY

On Friday 12th December, students in Year 7 concluded their induction process with an assembly in the school hall. Parents/carers were invited as Mr Dargan led a celebration of the students' first term at Isleworth & Syon.

At the start of the assembly, Mr Ferguson reiterated the school's desire to be 'outstanding in every respect', and implored this cohort to aspire to eclipse the excellent results of their predecessors. Mr Dargan then outlined some statistics about the first term, as Year 7 students had an excellent 96.5% attendance rate, with a fantastic 58 students achieving a 100% attendance level.

Several awards were given out to students who demonstrated excellent attainment; these were presented by Mr Ferguson and Mr Merrell, Headteacher at Marlborough Primary School. Each student received either a bronze, silver or gold medal, depending on their progress during the first term. Many of the boys looked incredibly proud with their awards, wearing them for the remainder of the assembly.



One of the highlights of the assembly were the student speeches, as a representative from each form group talked about their early experiences at the school. These speeches were uniformly excellent, as students described their initial fears about starting secondary school, and how, in the majority of cases, their form tutors and form group had helped ease them into life at Isleworth & Syon. It was a pleasure to hear the students speaking so cogently and maturely about their early experiences.

The audience were treated to several musical interludes during the celebration. Thomas Skinner (7F) gave an excellent performance on the piano, playing a medley of Christmas songs. Later, the whole of Year 7 sang 'Rudolph the Red-Nosed Reindeer', accompanied by Mr Giannotta and the newly-formed Ukulele Club. It was impressive to see such musical talent already on display after only a couple of months at the school.

The assembly concluded with a photo montage from the PGL trip (set to M People's inspirational song 'Search for the Hero'), which led to much laughter and reminiscing from the students. It was a fantastic morning, and the Year 7 students should be proud of all they have achieved. Many thanks to Mr Dargan and Miss Ludhra for organising the event, to Ms Simms for compering, and to all the family members that attended.

Top: Students perform 'Rudolph the Red-Nosed Reindeer', and left: A collection of our award winners.

SUMMER SCHOOL

In the last two weeks before the start of the Autumn Term, Isleworth & Syon once again ran a summer school for 40 selected students who began Year 7 in September. This scheme has been organised by Mr Fisher for several years, and is a fantastic way for the students to get to know each other, and the school surroundings, before term begins. It is seen as a 'soft' induction to life at Isleworth & Syon.

The first week was taken up with sports, as students engaged with a number of activities and practiced their teamwork and leadership skills. During the second week, students rotated around subject activities within the school, taking in Drama, English, Food Technology and Science. See below for Mr Milligan's account of the English sessions, which gives a flavour of the fun activities set for the students.

The two weeks culminated with a barbecue at Thistleworth Tennis Club, with parents invited to celebrate their child's success, and awards given out at the end. Many thanks to Mr Fisher for his organisation of the scheme, for the subject teachers who gave up part of their summer holidays to ease the students into their time at Isleworth & Syon, and, finally, to all the students for their hard work throughout.

English at Summer School

MR MILLIGAN

Assistant Curriculum Leader: English & Media

The English lessons were based around the concept of time travel, with the students designing their own time machine and travelling back in time to Victorian London. They discovered all about the Victorian street urchins and the difference between rich and poor, before writing to describe what they saw around them as they walked through the city streets.

They were introduced to some exciting Victorian objects, and had to use vivid descriptive language to explore the objects and guess what they had been used for. They engaged in exploratory learning to help to develop their literacy skills, in preparation for the forthcoming challenges of secondary school.



Ethan Hickey and Dae'Von McDonald during the Science session, and below: The boys took advantage of the amazing sunshine to play some football.



Students listen to Mr Milligan as part of a Drama activity.



Students were able to use Victorian artefacts in English.



SKI TRIP 2015



During the Easter holidays, the school once again organised a very successful Ski Trip, led by Miss Lawler. She, along with five other members of staff, took 68 students in Years 7-10 and 12 to Zillertal, Austria, for a massively enjoyable eight days on the slopes, from Friday 3rd April to Saturday 11th April.

This was a hugely rewarding trip. Many members of the group had either never skied before or had limited skiing experience; however, every single member of the party threw themselves in with gusto, gaining a few bumps and bruises along the way but never losing their enthusiasm and commitment! All members of staff were very impressed by the dedication shown by the boys, who skied on multiple different slopes, in Pachmairhof, Zel am Ziller, Finkenbergr and Mayrhofen. Each course brought its own challenges, but students showed outstanding progress in conditions which were occasionally rather difficult.

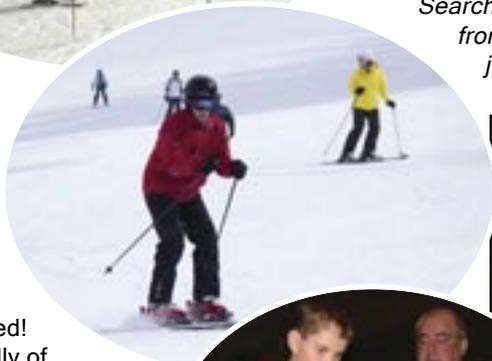
Each day was devoted to time on the slopes, with evenings set aside for a number of fun activities. The first of these was the Quiz Night, which was hotly-contested! Students also nominated a 'wally of the day'; its inaugural recipient was Mr Devlin for a comical fall on the first slope. The first night also saw one of the more surreal moments of the excursion, as some of our Sixth Form students were chased down the road by a rampant calf... no students (or animals) were harmed.



Students were also able to experience some Austrian culture first-hand during their stay. They were treated to some local cuisine, with some Austrian sausages - but they also managed to seek out some home comforts, including chips! One of the most interesting and exciting evenings was the Tyrolean evening, where students joined some other school groups for an evening of local activities, including wood-cutting and log-balancing. Some students even got to practice milking a cow (not a real one!). It was fantastic for students to experience a slice of culture completely removed from what they are used to, and several commented after that this evening was one of the highlights of the trip.

Sadly, the trip had to come to an end, but everyone involved was left with dozens of anecdotes and memories to relive. The school has already begun organising the 2016 Ski Trip, although it is quite clear that it will have to be something special to top this one. Well done to all of the students, who were a credit to the school throughout.

Search #IsleworthSki on Twitter to read Mr Fisher's tweets from the slopes, which give some further details about just some of the highlights from the trip.



VALENTINE'S DISCO

Cupid's arrow struck Isleworth & Syon once more on Thursday 12th February, as we hosted our annual Valentine's Disco for students in Years 7-9. There was an excellent turnout as girls from the Green School joined our boys for a fantastic night of energy, exuberance and excitement.

The night kicked off with some excellent performances from our Rock School, including a rendition of Imagine Dragons' 'Radioactive' which nearly took the roof off! After that, the DJ took over and played a medley of hits from modern artists like Nicki Minaj and Taylor Swift, along with old classics such as 'YMCA' and the 'Macarena'. For the latter, boys and girls were split into two groups, competing against one another to see who had the best rhythm - it was too difficult to call!

One highlight of the evening was a huge conga line which snaked around the school hall, with students imploring staff to join in the fun! Students also formed an impromptu dance-off by the stage, with proceedings getting rather competitive as moves were well and truly busted. It was an evening filled with fun and laughter; thank you to all of the students for their exemplary conduct throughout.



Max Lundlack-Orr during the Rock School performance.



Some of our Year 7 students enjoy their first Valentine's Disco.



"Hey, Macarena!"



Delight in the dance-off circle.

GOODBYE, YEAR 11

Thursday 21st May saw our Year 11 students heading off on study leave before the start of their final examinations. Before they departed, Mr Lightfoot (Pastoral Leader: Year 11) hosted a celebration of their five years at Isleworth & Syon.

The assembly began with a performance from our Rock Band, who brought the house down with a medley of Imagine Dragons' 'Radioactive' and 'Take Me to Church' by Hozier. It was a truly special performance, met by a rapturous round of applause. Mr Ferguson then offered his congratulations to the Year 11 students, before echoing the key message from students' first ever assembly in school: 'Be the Best that You Can Be'. The Headteacher reinforced the idea that students should constantly try to maximise their potential, no matter what comes next.

It was then time for the staff mentions, which is always a highlight. Mr Lightfoot had asked members of staff to provide their dedications to students, and the messages were overwhelmingly positive, with lots of stories and memories shared. Mr Lightfoot also shared a few funny anecdotes from the previous year, and students were roaring with laughter as they reminisced.

A representative from each form group made a short speech about his time at Isleworth & Syon; as is the tradition, these recollections were interspersed with students' Year 7 photographs. Cue expressions of complete horror and amazement through the room! The speeches were uniformly excellent, as students shared their experiences and discussed the lasting friendships that they had made! There were a number of unique speeches, too; Maxwell Omondi (11E/1) composed a poem (included right), while Finlay Fox (11F) wrote an original song!

Mr Newton then delivered a Sports Review, discussing the year group's regular sporting successes. He listed all of the sports and asked students to stand up if they had come to even one training session - it was amazing to see that three-quarters of the room stood up! This fantastic participation was highlighted in a short video which demonstrated the group's sporting prowess.



Mr Lightfoot brought an end to proceedings with one final speech, which discussed one key theme: "Be Brave". He told the students that trying requires bravery, and that students should always take risks and aim high. He introduced one final video montage, which showed students some of their highlights from 2010-2015.

It was a fitting celebratory note to end on. We wish all of our Year 11 students the best of luck in their examinations, and with whatever the future holds!

On our first day at I&S,
We came here looking fresh,
Got our mugshots taken,
Mahdi's was the best,

We spent a week getting lost,
On our way to lesson,
And were scared of Mr Dargan,
Giving us detentions,

We rushed to the canteen,
Bundled in the queue,
Back when humanities,
Wasn't really new,

Canteen food was rubbish,
Pasta every day,
Miss Simms at the entrance,
Managing delays,

Seeing Mr Mac,
For the first time,
Thought he was a giant,
Massive in size,

Just like the older years,
Being chased by them,
Down the corridors just by English,
Really it was mayhem,

Hamza in assembly,
Calling out to sir,
Might have been disruptive,
But we couldn't stop laughing either,

Went through 5 form tutors,
Did we send them away?
I think I counted 20 supplies,
But they never stayed,

Just like 11E,
We were split twice,
SLT didn't really like us,
Said "we were a mob"...nice.

Nonetheless things have changed,
Now that we've all grown,
2 more weeks then we're finished,
Then we won't have to hear Sir moan,

It's safe to say that I'm excited,
But it's also sad to say,
Goodbye everyone,
Maybe we'll meet again someday,



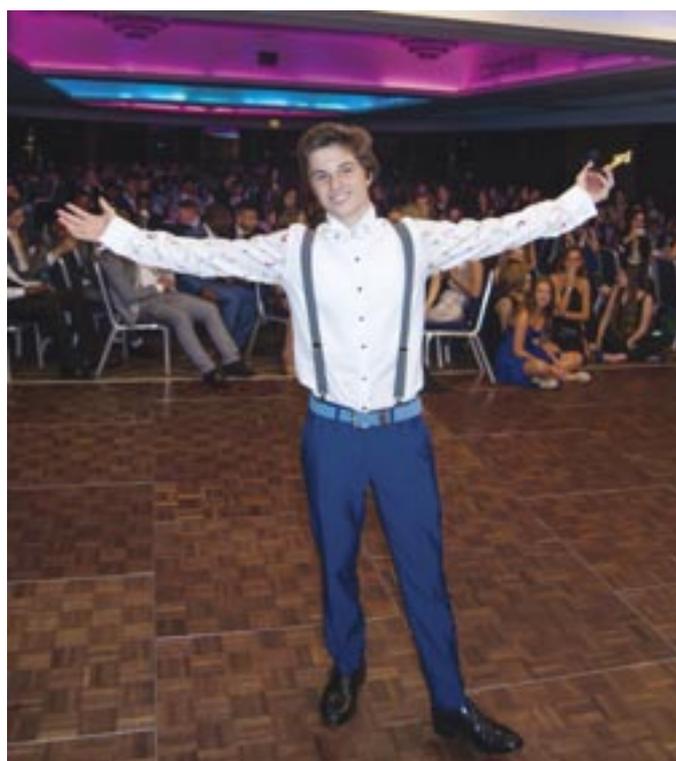
YEAR 11 PROM

The Year 11 Prom is always a highlight of the school's social calendar, giving our departing Year 11 students a chance to let their hair down following the conclusion of their examinations. This year's event - held in a fantastic ballroom in the Holiday Inn, Brentford - was no exception, with nearly 200 boys and girls attending from Isleworth & Syon and the Green School.

This year, a professional photographer was in place to capture group and individual shots - this proved very popular, with long queues of students wanting to commemorate their long-lasting friendship groups. The DJ was, once again, fantastic, offering a selection of disco classics and modern tunes. Teenagers can never resist the temptation to take part in a dance-off, and this was the case yet again, with the thirty-plus staff in attendance looking on in amusement at some of the moves on display. Students were able to treat themselves to a fantastic buffet, prepared by Mrs Hammett and Mrs Jennings, with the bar serving (non-alcoholic) drinks as well.

The evening concluded with the long-awaited awards. Joshua Klesel (11C) was awarded 'Best Dressed' for his astonishing ensemble (pictured), while Daigoro Fortune (11B) was voted 'Best Dancer'. The most prestigious award, of course, is the 'Prom King', and this was given to Edward Osei-Tutu (11E/2).

All of the students looked exceedingly smart, with their behaviour impeccable throughout. We wish all of our Year 11 students the best of luck for the future.



Top: Students looked very dapper.
Above right: Best dressed: Joshua Klesel.
Right: The ladies take part in a very enthusiastic 'Macarena'.

RUGBY AMBASSADORS HELP TO BREAK WORLD RECORD

To celebrate one year until the start of the 2015 Rugby World Cup, the RFU organised a special event at Twickenham Stadium, on Friday 12th September. People from across the country were invited to attempt to break the Guinness World Record for the largest rugby scrum (previously 946 people). Four of our Rugby Ambassadors were welcomed to join the attempt.

The scrum was officiated by IRB referee Wayne Barnes, and was a massive success, as 1008 people took part in the scrum. Our boys were then given the opportunity to meet Rugby World Cup winners Lawrence Dallaglio and Will Greenwood, as well as Women's Rugby World Cup winner Maggie Alphonsi.

Congratulations to the four students who took part: Andy Brown, Joe Formby, Colton North and Ossie Whitehead (all 13MAS).



Above: The students meet World Cup winner Will Greenwood.



Right: Image © RFU.

RUGBY WORLD CUP 'LONG PASS' EVENT

On Thursday 18th September, nine Isleworth & Syon rugby players took part in Hounslow Council's 'long pass' event, designed to mark a year until the opening of the Rugby World Cup, which takes place in the UK in September 2015. This was a special opportunity for the boys, as nearly 100 students from school across the London Borough of Hounslow took part.

The event consisted of a chain of students from Redlees Park to Twickenham Stadium, passing a rugby ball along the line. In total, 1,104 passes were made, without the ball being dropped. Lawrence Dallaglio, Rugby World Cup winner and ambassador, was in attendance during the day, actively participating and encouraging the children present.

The leader of Hounslow Council, Cllr Steve Curran, said that "all of the children were involved were a credit to the schools they represented", a sentiment echoed by Mr West, who supervised our students during the day. Well done to the boys involved!

SCHOOL XV 5-42 OLD ISLEWORTHIAN



Wednesday 17th December saw the annual rugby fixture against the Old Boys. The contest, now entering its thirteenth year, pit Old Isleworthians RFC against a combined Isleworth & Syon student and staff XV.

The game often sees ex-students taking time away from work or higher education in order to catch up with their former

teachers and peers. The match is always an entertaining affair, and, in spite of some wet and very muddy conditions, this year's encounter was no exception. The school team battled hard, but, in the end, the Old Isleworthians demonstrated their superiority, winning by 42 points to 5. Well done to all the participants, and congratulations to the Old Isleworthians, who have now won for the last several years.

SIXTH FORM IN TOP 10% FOR VALUE-ADDED

We were delighted to receive notice that Isleworth & Syon has once again been judged to be in the top 10% of schools and colleges in England, Scotland and Northern Ireland. This figure, which comes from extensive data collected by the ALPS organization, recognises the value that we add to our students' academic performance, and marks the tenth successive year that we have fallen within this bracket.

This outstanding result is no doubt a reflection of our excellent 2013-14 examination results, where 100% of Year 13 students received pass grades, three-quarters of grades at C or above, and 25% grades at either A* or A. Mr Ferguson, Headteacher, commented: "This judgement reflects the high standard of the teaching provision throughout our Sixth Form, and demonstrates the ways in which the school inspires progress from its students."



From L-R: Louis Kelly (director and writer), Louis Rugg (composer), Emmet Shanahan (make-up), Jack Takeda (lead actor), and Kaysha Hanson from West Thames College (lead actor).

'AGORAPHOBIA'

Congratulations to Louis Kelly (12HST), who recently won a screen-writing competition, organised by the local business provider SPARK! Louis produced a fantastic script and then enjoyed the chance to direct his own short film, which included a lead role for another Sixth Form student, Jack Takeda (12HST).

Louis' film, titled 'Agoraphobia', had its premiere at The Waterman's Arts Centre on Monday 13th July, and received a range of plaudits from the audience members. His film has also been entered into a number of short film competitions.

You can watch the trailer at <https://vimeo.com/130202475>.

A-LEVEL STUDENTS VISIT BATTLEFIELDS IN YPRES

From Sunday 14th to Wednesday 17th September, two A2-Level History students visited the World War I battlefields in Ypres, Belgium. Here is Josh Acquah's (13CDO) report.

'Their Name Liveth For Evermore'

I found the trip to the Ypres battlefields to be an incredibly insightful and fun learning experience. I believe that it has made a lasting impact on how I perceive World War I. The trip enabled me to gain more knowledge and a first-hand insight to what was expected of soldiers in that war, as well as the tough conditions they endured. It drove home the harsh realities of life during wartime.

During the visit, we were able to get out of the classrooms and into numerous museums, towns, memorials and actual battlefields. This taught me a great deal, as I was able to understand the fatal consequences of war. I had previously learned during lesson time that World War I claimed the lives

of 37 million soldiers and civilians, which seems like a staggering fact. Upon visiting the memorial, and finding soldiers who lived in your town 200 years ago, you begin to deeply empathise with the families of the fallen soldiers.

Prior to the trip, we were given the names of former Isleworthians that fought and died in WWI, including past Isleworth & Syon students. The Battlefields Centre allowed us to use Ancestry - a large geneology website - to search the archives and find more information about the brave Isleworthians that boldly laid their lives to serve their country. This made me comprehend the severe impact of the war on everyone involved, including the small communities who suffered major losses.

I deeply enjoyed the Battlefields trip as I was able to visit many beautiful memorials and museums. However it mainly taught me the importance of remembrance and to cherish the sacrifice that was made for us 200 years ago.

SIXTH FORM STUDENTS ATTEND EU CONFERENCE

BY OLIVIA BARNES (12TBI)

On Tuesday 21st October, Year 12 and 13 students from various schools across London arrived at Gumley House Convent School, to take part in an interactive day which focused on whether the UK should stay in the European Union.

Four opinionated and knowledgeable speakers presented their ideas on the EU to the students, who were left to form their own ideas and opinions on the subject of the UK's membership in the EU. Milicent Ragnhild Scott (a Liberal Democrat politician) was the first speaker, and she gave the audience a brief outline on what the EU does for Britain, and how it actually functions.

The second speaker was an opinionated economic, whose own views on the UK's membership were undecided. This meant that he gave a balanced argument in relation to the economy, and what the pros and cons would be for British business, British trade, and Britain in general, if we left the EU.

Stephen Altman-Richer was the third speaker: he believed that Britain should stay in the EU. He focused on the advantages of EU trade for British businesses. The final speaker was Sharon Bowles (a Liberal Democrat MP), who firmly believed that Britain should stay a member of the EU. She presented her argument from the viewpoint of the Government.

At different points throughout the day, we were given the opportunity to break out in to different groups, preparing and discussing questions that we wanted to ask the speakers. This led to an interesting and lively debate at the end of the conference. Overall, the day was very useful and informative, helping us to understand the UK's EU membership and giving us the opportunity to form our own opinions on this very relevant topic.

YEAR 13 HISTORY VISIT THE IMPERIAL WAR MUSEUM

On Tuesday 21st October, students studying A-Level History visited the Holocaust Exhibition at the Imperial War Museum. Here is Zeejah Rizvi's (13TWE) report.

The Holocaust resulted in the death of 6.3 million Jewish people, and during our lessons we have been discussing the extent to which Adolf Hitler responsible for this, as well as analysing different interpretations regarding the Holocaust. This work was supplemented by our visit to the Imperial War Museum.

The museum's top floor is dedicated to the Holocaust, and details the lives of Jewish people before the rise of the Nazi party (post-World War 1), the slowly-implemented legal measures put in place to persecute them, as well as Hitler's Final Solution. We saw how the Nazis slowly created legal changes that not only restricted Jewish people, but also homosexuals, blacks, gypsies and disabled individuals. This was not limited to adults either: children were also persecuted, as Hitler attempted to engineer a perfect German race.



This excursion really put into perspective the magnitude of the event. By seeing a model of Auschwitz, where many of the death camps were located, we were able to get an understanding of how large a crisis the Holocaust was. The trip really helped us to understand the history of Germany and to truly appreciate the suffering faced by those persecuted at the time. This has greatly increased our knowledge and helped us to write our assessed essay, which contributes to our overall history grade. Not only this, but the trip has also broadened our overall understanding of Germany's history and the analysis of history altogether.

YEAR 13 STUDENT HAS ARTICLE PUBLISHED IN FRENCH NEWSPAPER



In October, Younes Arif (13TBI), Ahmad Elmouniery (13ALE) and Othman Lijji (13CDO) stayed in Normandy, to take part in a week's work experience at a French newspaper. Ahmad was chosen to write an article which was published in the actual newspaper; the article, in which

he discusses the 'twin cities' of Bayeux and Dorchester and interviewed members of the public, is below. As part of the writing process, he interviewed members of the public.

Here is Ahmad's report of the whole experience:

The purpose of the work experience was in order to improve our French speaking, ahead of our examinations. We went to Bayeux in Normandy for a week of work experience, through an organisation called Learning French in France (LFIF). I went to a newspaper ('La Renaissance du Bessin') and shadowed a journalist for the duration for a week.

Despite the newspaper only being distributed in a small area, there was much to do: cover an exhibition on the war in Syria embedded into the local cathedral, make interviews and write about award ceremonies for war journalists. At the end of the week, I had a chance to interview the chairman of the Bayeux-Dorchester society, which was created after the dissolution of the Dorchester regiment, before publishing an article of my own in French on the 14th October.

I really enjoyed the experience; I found that I could speak French much more fluently and understand so much more by the end of it than I could before. 'Je suis', 'tu es' and 'il est' were no longer something to be remembered at school, but rather something that people used every day to make jokes and do the same thing that we do every day. I would definitely recommend the trip to everyone in the future!

The organisers of the visit, Learning French in France, were effusive in their praise for all the boys who took part. Well done to them for their professionalism and commitment during the week.

'SAFE DRIVE, STAY ALIVE'



Wednesday 15th October saw the whole of Year 12 take part in a 'Safe Drive, Stay Alive' event, at the Questor's Theatre, Ealing. Several schools from the London area were invited to learn about road safety, in what turned out to be a very sobering and affecting morning for the students.

The event was compered by Big Ted, a comedian, who began the event with a humorous game where he crowned the 'intellectual champion' of the room - our own Kieran Jaswal (12TBI) came second! The relaxed, fun atmosphere quickly dissipated, however, when Big Ted informed the assembled crowd that within the first two years of passing their driving test, 1 in 5 people crash. He showed a short film called 'Out of Body', which detailed one teenager whose life fell apart when his friend got behind the wheel after a party. There was a stunned silence in the room at this point, as the film was incredibly poignant and hard-hitting.

After, the students listened to talks from people that had been directly involved in road traffic collisions. These included members of the London Ambulance Service, Fire Brigade and Metropolitan Police, who all shared their tales as responders to serious accidents. The imagery they evoked was shocking, and effective in expressing the sheer horrific nature of these incidents. These talks were followed by a road safety campaigner, who gave an impassioned plea to the assembled audience. He told a story of a girl he had witnessed being run down by a drunk driver - at the end of the story, he revealed that the girl was in fact his own daughter, who had died at a very young age.

The final speaker was a man named Nick Bennett, who was the driver in a very severe road traffic collision caused by drugs. He has been left severely disabled by his ordeal, and explained the physical and emotional toil his decisions had caused. This was a harrowing end to a very moving morning, which left the Year 12 students with plenty to consider as they think about learning to drive.





Back row: Sheunesu Kimbugwe, Louis Kelly, Olivia Barnes, Matthew Carter.
Front row: Louis Rugg, Jack Takeda, David Croucher.

SIXTH FORM MOCK ELECTION

In April and May, the UK was gripped with election fever as votes were cast to determine our latest Government. On Election Day - Thursday 7th May - Mr Doyle and Miss Moore organised a mock election for our Year 12 students, to encourage and provoke some political debate during form time. 72 students took part, with 62 putting a cross on a ballot slip and 10 choosing to abstain. If this had been a real election, this would have signalled a fantastic 86% turnout.

The results (embedded below) certainly made for interesting reading, with over two-thirds of votes cast going to Ed Miliband's Labour. Only 21% of students voted for David Cameron and the Conservative Party, while Nick Clegg's Liberal Democrats only received one solitary vote. This result, of course, did not foreshadow the real-life election, which the Conservatives won with a huge overall majority.

The mock election inspired a group of Year 12s to design some rosettes for their chosen party, which they wore with pride (see photograph) throughout the day. In an election where the teenage vote was seen as crucial, it was a delight to see so many of our 17- and 18-year-olds taking such an interest in the political landscape.

The results are shown in the table below.

	CONSERVATIVE	LABOUR	LIB DEM	GREEN	UKIP	ABSTAIN
ANO	2	4	0	0	0	2
RON	1	7	0	0	1	0
TBI	3	5	0	0	0	0
CDO	2	10	0	1	0	2
ALE	2	4	0	0	1	0
HST	1	5	0	1	0	2
MAS	2	7	1	0	2	4
TOTAL	13	42	1	2	4	10
	21%	67.7%	1.6%	6.5%	3.2%	

A-LEVEL ART STUDENTS VISIT THE V&A MUSEUM

Monday 17th November saw the first A-Level Art trip of the year, as Mr Carpenter took the entire cohort from Years 12 and 13 to the Victoria & Albert (V&A) Museum, London.

This fantastic venue is the world's largest museum of decorative arts and design, with a permanent collection of over 4.5 million objects! Thus, it gave students to perfect opportunity to experience art from the past and present, from different times and cultures.

The trip was very rewarding for all the students, and it ultimately informed their coursework pieces later on in the year. Using inspiration gained from the museum, students were asked to produce a plaster torso, decorated with natural form and manmade elements.

BSKYB ACADEMY LAB - CAREERS IN BUSINESS

On Thursday 5 March, Miss Lee-Warner took her BTEC Business class to Sky HQ, Osterley, for a fascinating 'Careers in Business' activity. Here is Eesa Tariq's (12CDO) report.

After a brief introduction and a game of rock-paper-scissors to get everyone active, the Sky leaders ran us through the day's activities. After this, we split into our own tables and gave a more in-depth insight about ourselves and our future plans. We were then given our own iPads, which we used to scan the different jobs within Sky that would be appropriate for us. We then had a talk from the deputy head of Human Resources, who answered any questions we had about working life. The day ended with a group activity where we created innovative ideas that a company like Sky could implement in the future.

A-LEVEL BUSINESS STUDENTS ATTEND STRATFORD WORKSHOP

BY KHALIL ABDUL-LATIF (12ALE), ELLIS BLOOM (12HST), CHRISTOPHER DY (12ALE), GEORGE STOW (12RON) and EMELIO TITUS (12CDO)

On Tuesday 20th January, our A-Level Business class went to Stratford Westfield, to take part in a Tutor2u BUSS1 revision session. The event was held within the Vue cinema, and there were various other students from all over London present for the session. Upon arrival, we were given an activities booklet that we would fill out during the course of the day.

The two hosts, Graham and Michelle, were very enthusiastic and funny. They both took turns to revise different topics with us that can be found within the course. They went through financial planning, business plans and many more. Most helpful were a series of exam techniques, which taught us how to "root the case study in our answers", how to annotate case studies effectively, and how to save time with the equations. They also gave really helpful tips on how to evaluate and analyse successfully to get top marks.

In the second part of our revision session, we were provided with a revision book, which was tailor-made for the specific course that we were taking. They continued to teach us exam techniques but also gave us an opportunity to give answers in front of everyone. This was highly useful, as we were able to see how other people from different schools interpret the case study which we were analysing. The day ended with an insight on what the next module - BUSS2 - has to offer, as well as the challenges we may face, and how to overcome them.

'KING LEAR' A key component of the A-Level English Literature course is the ability to go

beyond the words of a given text and explore the deeper meaning behind them. This was especially true for this year's cohort, as they studied William Shakespeare's seminal tragedy, 'King Lear'.

As part of their summer examination, students are asked to consider different interpretations over time. As such, during February the students saw two very different productions of the play. The first (on Thursday 12th February) was by the Guildford Shakespeare Company, and was a smaller, more intimate performance. Two weeks later, students went to watch a recording of the 2014 production, directed by the Oscar winner Sam Mendes, and starring esteemed stage actor Simon Russell Beale.

These two separate performances could not be more different, and these contrasts led to some spirited discussion back in the classroom. Mrs Clayton, Assistant Headteacher for Literacy, said afterwards: "These trips were a fantastic way to allow the students to develop their critical voice and skills of evaluation." Indeed, many of the points brought up in subsequent discussions were used in their final examinations.



A-LEVEL FRENCH STUDY THE CULTURE OF FRENCH CINEMA

BY OTHMAN LIJJI (12CDO)

A-Level French focuses on the social struggle of youth and immigration, environmental issues and poverty. At Isleworth & Syon, we study the film 'La Haine' by Mathieu Kassovitz, which covers almost all of these topics. On Friday 23rd January, A-Level French classes from across London visited the British Film Institute (BFI), for an introduction into French cinema, and how it developed from the very beginning to influence the likes of Hollywood.

The beginning of the session, which was led by Ms Muriel Huet, introduced us to the very beginning of cinema at the start of the 20th century, and how it progressed and eventually declined during World War I, and then again during World War II. Ms Huet explained that France was, and, in her opinion, still is, the pioneer of cinema worldwide, bringing people together socially during times when there was a need for social reform, such as the 'crisis of 1968'.

Later, we watched short snippets of films; these included the first film to be shown in French cinema, as well as modern films. We compared the two, to see how they have evolved over time. It was fascinating to learn that the 1960s was an important time for cinema in France, as directors were looking to create more artistic films rather than simple funny films.

We finished the day by watching a feature-length film titled 'Paris' which, in my opinion, was made in a way which encompasses the art of cinematography, while remaining funny and down-to-earth. Overall, this experience was very interesting and informative, and has made me take a new interest in cinema and more specifically, French cinema, which I never thought I would have. I recommend for anyone to visit the BFI if they are interested in film, and are willing to pursue further knowledge into the diverse world of cinema.



Sam Evans (13JST) in the Sky Sports News studio.



Using iPad tablets to investigate careers in technology.

SKY ACADEMY SKILLS LAB

BY MS STROUDE
Deputy Curriculum Leader: Computing

On Thursday 5th February, Ms Ismail and I took 25 Year 12 and 13 ICT students to the Sky Academy for a Careers Lab. This was a full-day careers experience giving 16- to 19-year-olds the chance to take part in practical workplace challenges and learn about careers in technology.

On arrival, each of us was given a tablet device on loan for the day. We were given access to the Sky Academy Careers Lab app and completed a few short self-reflection exercises to help us evaluate our own skills and interests. Following this, we went on a behind-the-scenes tour of the Sky facility. It was fascinating to see a working environment in this way. We were also able to see studios, and witness live broadcasts. The students were particularly excited to be on the Sky Sports News set!

After our tour, we explored Sky's interactive Careers Lab installation, which is full of information about different parts of the company. This took us on an interactive journey to discover the vast range of roles that are needed to run a media company of this magnitude.



Ellis Bloom tries out the Oculus equipment.

After lunch, some of Sky's Technology graduate students helped us to gain experience of web and app coding using professional software and development processes. We worked in teams to complete an exciting project for the Sky News channel.

Overall, the trip was extremely rewarding for all the students, with plenty of enthusiasm on show when we got back to school. Thank you to all the students for their exemplary behaviour during the trip.

AHMAD ELMOUNIERY GIVES TEDx TALK



On Wednesday 25th February, Year 13 student Ahmad Elmouniery was invited to take part in a TEDx Youth event. TEDx is an independently-organised

programme of local events which bring young people together to talk about a range of different topics. This event, held at West Thames College, was the first of its kind in Hounslow.

Speakers came from several schools and colleges in the borough, and the theme of the evening was 'Hopes, Dreams and Aspirations for the Future'. Ahmad gave a seven-minute

talk on the value of languages, and was composed and eloquent throughout his speech, which received an excellent

reception. Ms Squires and Mr Fisher, who took a small cohort of Isleworth & Syon boys to watch the event, were both astonished at Ahmad's fluency and coherence in speaking. Mr Fisher commented afterwards that the speech gave "profoundly strong evidence of both resilience and highly effective independent learning".

Following the event, several other young people in attendance approached Ahmad to investigate his rationale, and to explore his ideas about writing. It was a pleasure to see Ahmad engaging with the younger students and, clearly, inspiring them.

YEAR 13 STUDENTS SAY THEIR FAREWELLS

Our departing Year 13 students said their goodbyes during their Leavers' assembly, held in the Sixth Form Study Room on Thursday 21st May. For many of the students present, this was the culmination of seven years at Isleworth & Syon, and the assembly had a celebratory feel throughout.

It began with Mr Ferguson reiterating his message that he initially delivered on students' first day at Isleworth & Syon, seven days earlier: the importance of being the best that you can be, in everything that you do. He told the students that he hoped that they had achieved that during their time here, and would continue to better themselves in whatever comes next. He wished the students good luck, and told them that they should be proud that they are a part of Isleworth & Syon's three-hundred-and-eighty-five-year history.

Mr Doyle began his part of the assembly by telling a story of a carpenter who had worked for years and was on the verge of retirement. He was asked to build one more house, but because he was so close to the end, he did not do the job properly - only to be told that the house had been built for him to live in. The moral of the story, Mr Doyle explained, was that it was paramount that students see it through right to the end, leaving no stone unturned in the pursuit of highest attainment possible.

One theme throughout the assembly was 'memories', and it was clear that this group of individuals have a lasting bond. Mr Doyle shared some of his personal highlights, before

students took over for the bulk of proceedings. Head Boy Josh Norris (13TBI) and his Deputy, Calvin Kundi (13RON), spoke on behalf of the Student Voice team, explaining how proud they were to be part of this group. Anietie Ekanem (13ALE) and Finn McQueen (13TBI) also spoke about their experiences at Isleworth & Syon, each using their own brand of humour to great effect. Finally, Nachele Wallace gave a female perspective of life in the Isleworth & Syon Sixth Form, explaining that she had found it very easy to settle in and make friends during her two years at school.

It was then time for the awards ceremony, as Miss Tyreman gave out a whole range of awards, all voted for by the students. Thirteen awards were handed out, including 'Most Likely to Win an Oscar', 'Most Likely to get Married', 'Worst Driver', 'Silliest Walk', and 'Most Bitchy' - the latter of which was awarded to the entire year group!

It was almost time for proceedings to conclude, but not before two very special presentations. The first was organised by Magdi Khalil (13RON), and consisted of a photograph slideshow covering students' time from Year 7 to Year 13. Naturally, the assembled audience was roaring with laughter as they saw how far they had come over seven years. After that, students were shown a special film produced and directed by Nicholas Merola (13ANO). It featured a number of (sometimes brutally) honest testimonials, with students expressing some of their personal highlights from their time at Isleworth & Syon. It was absolutely hilarious, but also rather heart-warming and poignant, and it was a fitting end to a fantastic assembly.

No matter what our Year 13 students do next, we wish them the best of luck for the future.

YEAR 13 STUDENTS MEET KAZUO ISHIGURO



Our Sixth Form students were delighted to meet the man himself: Kazuo Ishiguro

A collection of our Year 13 English Literature students were lucky enough to meet postmodern author Kazuo Ishiguro on the evening of Thursday 4th December.

The students have been studying Ishiguro's 'The Remains of the Day' as part of their coursework, and they were invited to an event in London where Ishiguro spoke to the small crowd about the novel. He conducted a question and answer session, which offered students an invaluable insight into the thought process behind the craft of such a profound text.

Students were able to directly use things that the author had said in their summer examination, and overall the evening broadened their understanding of the text. Students were highly enthusiastic during the journey home, expressing their delight that they had been able to take advantage of this fantastic opportunity.



YEAR 12 STUDENTS VISIT AUSCHWITZ

On Thursday 5th February, two A-Level History students - George Bridgewater and Jack Takeda (both 12HST) - visited the Auschwitz concentration camp as a means of enhancing their understanding of the Holocaust. Read Jack's sobering account below.

"Arbeit macht Frei" ('work makes one free'): the chilling and heartless phrase that can be seen as soon as you walk into the site of the Auschwitz concentration camp.

I was one of two Year 12 students who were lucky enough to be picked to visit the concentration camps in Auschwitz as part of the Lessons from Auschwitz project, run by the Holocaust Educational Trust - one of the longest-running Holocaust awareness and educational bodies.

The trip began very early as we left Gatwick at 8.00am and landed in Poland at around 10.00am. As the coach sped away from Kraków airport, the landscapes changed and became more barren and lifeless; almost as if it were still recovering from the World War. Moving towards the town in which the camps are situated, we were told that there is only one Jewish synagogue left in the town - yet no Jewish population to visit it.

Upon reaching the site itself, the atmosphere become hauntingly cold; it was as if everything went quiet in the world. I very quickly began to accept and acknowledge exactly where I was, as I walked through the gates of Auschwitz on the 75th anniversary of its liberation. This deep chill was made so much more apparent by the fact that we visited during the Polish winter, where it was numbingly cold at times along with masses of both snow and ice. In a way, this helped both myself and my fellow historians only begin to imagine what the conditions in these camps were like, as we moved between the camps in our woolly hats and gloves - they would have had nothing but thin blue and white-striped 'pyjamas'.

Our trip was made even more hard-hitting when, as a group, we stood by the memorial at Auschwitz II and sang a mix of English and Hebrew prayers and hymns. We also lit a ceremonial candle (which I still have) to remember the 1.1 million Jewish people who died at the camp all those years ago.

The trip was an experience that I will always remember, not only for its intensity but also for the opportunity to visit one of the scariest places I have ever visited, during a key year in modern world history.

A-LEVEL STUDY DAY: BLAKE

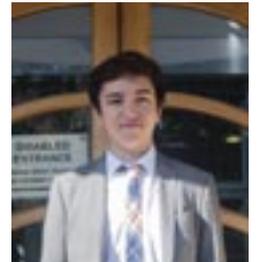
As part of their A-Level studies, students in Years 12 and 13 were given the opportunity to attend a study day on particular authors or subjects.

One such event took place on Friday 21st November, as Miss Hannon took the Year 13 English Literature and English Language & Literature cohorts to Chancery Lane, London, for a study day organised by Sovereign Education.

The day focused solely on Blake's 'Songs of Innocence and Experience', and featured a variety of speakers, including university lecturers, academics, and writers. The students listened to talks on a variety of fascinating subjects, including religion, the pastoral, and how Blake's poetry was frequently used as a vehicle for social critique.

The day, which ran from 11.00am - 3.00pm, was extremely interesting, giving the students an early taste of the style of university lectures. Miss Hannon said afterwards, "This day was extremely useful as it provided the students with stimulating ideas to be used in their coursework and summer examinations."

AHMAD ELMOUNIERY GAINS SKY INTERNSHIP



We were delighted to receive notice that Ahmad Elmouniery (13ALE) gained a place on a prestigious internship at BSKyB, beginning in September. Ahmad first learnt about the internship through his form tutor, Miss Lee-Warner, and quickly applied. A few weeks after the submission of the application form, Ahmad took part in a telephone interview with a member of Sky staff. He was then invited to an assessment day, where 25 potential interns were fighting for five vacancies.

The assessment day involved a number of exercises. One of these asked the applicants to consider a number of ethical dilemmas in relation to television production, and to explain how they would respond in these high-pressure situations. This is a key component to working in the television industry, and it is quite clear that Ahmad impressed the powers that be, as he was offered one of the internships!

The internship is called the FastForward Scheme, and is an eleven-month opportunity designed with university in mind. Ahmad will be able to take in a wide variety of roles within Sky, including performing general runner duties, and working in the digital department, which will involve being a part of Sky's social media output and website.

Everyone at Isleworth & Syon is very proud of Ahmad for this achievement, and we look forward to hearing of what comes next from this talented young man.

MEDIC CLUB

This year, the science department launched the school's first ever Medic Club, with ten selected students from Year 12 taking part. These students were handpicked after they expressed an interest in studying medicine at university, with each session developing foundation skills for studying a medical career at university, be that in dentistry, veterinary science, general practice, or ophthalmology.

The club ran every Wednesday for the entire year, with students learning a different skill each week. The activities were wide-ranging and varied - one particular highlight centred on the theme 'Who Am I?' Students extracted their own DNA, by taking a cheek swab, and were then given a string of their DNA to take home, which was certainly a unique experience!

Students were given the opportunity to discuss some of the hot topics within the medical world, which was great preparation for medical school interviews in the future. There were plenty of excursions and visits throughout the year; we were very fortunate to have some very supportive local businesses who offered some unique opportunities. Two of these are detailed below.



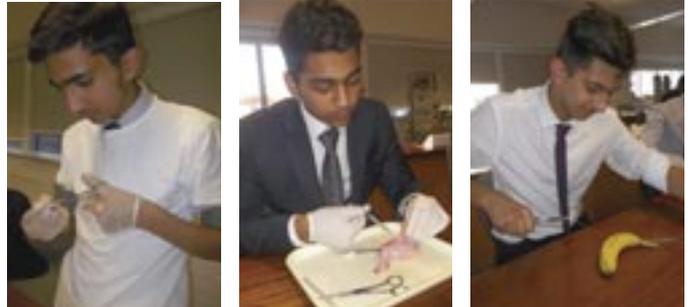
Students investigate eyes at a local Specsavers.

Specsavers Hounslow

On Wednesday 14th January, students went to the local Specsavers in Hounslow, to learn about the medical side of an eye test. Students learnt that a detailed study of the eye can be a good

test for diabetes, and saw some diagrams of what an eye tumour looks like. Students were then given a hands-on experience of using some of the ophthalmology equipment.

Upon their arrival back in school, students dissected an eye using what they had learned, and discussed the anatomy of the eye. Students really enjoyed having this practical experience to go alongside the theoretical aspects.



Left: Students were given the opportunity to dissect an eye, centre: Students also dissected pieces of chicken, and right: The boys practiced their suturing on a banana.

Surgical Skills – Hunterian Museum

Wednesday 25th March saw the cohort head to the Hunterian Museum, London, for a fascinating afternoon of surgical skills workshops. Students learned all about suturing techniques, before watching three operations on video: a benign prostatic hyperplasia removal, a brain tumour removal, and a heart bypass. The videos were accompanied by doctors giving explanations about what was happening, and it was a thrilling experience. Students were absolutely amazed by what they had seen, and couldn't wait to try it out. When they got back to school, students consolidated their knowledge by suturing bananas and meat. The group talked about 'how we move', dissecting pig trotters and chicken wings to explore how different animals move.

Well done to all the students for their fantastic attitude throughout the year: Abdifatah Abdi (12ANO), Haris Abad (12TBI), Ali Eta (12TBI), Sachin Jassal (12TBI), Tadas Kaziukonis (12TBI), Varis Khan (12RON), Aman Patel (12RON), Umair Shah (12RON), Nabeel Shakeel (12RON) and Benjamin Vertkin (12TBI).

MEDIC CLUB STUDENTS ATTEND EBOLA LECTURE

As part of the Medic Club, ten Sixth Form students attended a lecture about the Ebola virus, at the Wellcome Collection, Euston, on Thursday 27th November. This was a fantastic, topical learning experience.

During the lecture, there were three speakers. The first was Professor Paul Richards, who is a Professor of Anthropology at Njala University, Sierra Leone. He discussed whether Ebola could be classified as a rural or an urban disease, before discussing the 'pendulum effect' (a method of transmitting the disease). Following was Vicki Hawkins, Executive Director of the MSF organisation ('Medecins Sans Frontiere', which translates to 'Doctors without

Borders'). She described the Ebola virus as "a disease of compassion and care", and interesting statement which really got the boys thinking. Indeed, Benjamin Vertkin stated afterwards, "I feel that it sums up the cruel reality of the Ebola virus, and shows how it makes kindness its victim."

The evening concluded with David Heymann CBE, an expert in infectious diseases. He discussed the main steps in learning about the disease: Identification, Isolation, and then Education. He also talked about why the initial response to the outbreak had been slower than hoped, which helped the students to understand the severe and rapid nature of the disease. Overall, it was a fascinating couple of hours for the boys, giving them plenty of food for thought as they continue to pursue a career in the medical profession.

STAFF VS YEAR 13 LEAVERS CRICKET



BY MR POTTER
Deputy Curriculum Leader - P.E.

Following their success in the football fixture, our Year 13 Leavers were looking to complete a clean sweep with victory over the Staff at cricket. The limited-over match took place on Wednesday 24th June at the Old Isleworthians Sports Ground, Wood Lane.

The departing Year 13 students fielded a strong team, which made it tough for the staff. Mr Potter won the toss and elected to bat first. With some fine bowling from Daanyaal Khan (13ALE) and Usman Shafeeq (13TBI), scores came from Mr McDonnell, Mr Devlin, Mr Potter and Mr Adams, all of whom retired after scoring 25+. This set up a solid total of 146-7.

The students were very tactical with their batting order, as they set about the total. Knowing that they had the firepower of Daanyaal, they arranged a series of carefully-planned batsmen to hot-foot it to the crease and then back to the pavilion, leaving it to Daanyaal and Usman to chase down the total in the last over, reaching 147-9 and winning the match.

It was a great afternoon of cricket, celebrating a long standing tradition of the school. There was also a social gathering at the end of the game to finalise proceedings. Many thanks to Daanyaal for organising the students, Mr Fisher for helping with the staff team, and to the Old Isleworthians for hosting the game.

The teams line up before the match.



CSI: ISLEWORTH

The Chemistry labs were transformed into something out of Crime Scene Investigation on the morning of Tuesday 12th March, as some representatives from Kingston University led a Spectroscopy session for our Year 12 chemistry students. The boys were presented with a hypothetical crime scene, tasked with identifying a mystery compound which had poisoned the victim.

Students used infrared and a stereoscopic technique called HNMR to find the compound, as well as a large quantity of data tables. These tables included conflicting information, making it more difficult for students to determine which molecule was responsible. Students used a variety of complex equipment to make their diagnosis, and the response to the morning was overwhelmingly positive. Students particularly enjoyed doing something a little bit different, employing their theoretical understanding in a practical environment.



Matthew Carter attempts to locate the molecule.



Students used a variety of equipment.

CRICKET FIRST XI REACH MIDDLESEX CUP FINAL

Our cricketing first XI had a very fruitful season, reaching the final of the Middlesex Cup. Below is a report from Mr Potter, Deputy Curriculum Leader for PE and the Head of Cricket.

1ST ROUND

The first round was against Ealing Greenford, played indoors due to torrential rain outside. There was a packed crowd in the Sports Hall for the high-scoring, short format game. The pick of the bowlers were Jamie Tilt and Nick Bennett, utilising swing to great effect to restrict Ealing to 109-7. We got off to a good start with our batting, but then saw a collapse in the middle order. Aman Patel saw us through this collapse, before Nick Bennett steadied the ship. They finished with 20 and 37 runs respectively. Nick hit the winning runs with just three balls to spare which took us straight to the quarter finals.

QUARTER FINAL

We then took on St Dominic's at home on a hot and dry wicket. Having again won the toss, we elected to bat. The boys scored 150-7 in their 20 overs with notable contributions from Aman Patel (50), Nick Bennett (26) and Prince Radhakrishnan (19). When it was time to bowl, there was an onslaught of wickets, with only their number 4 batsmen showing any kind of run chase. St Dominic's were bowled out for 82, with wickets from Jamie Tilt (4), Nick Bennett (2), Sachin Jassal (2) and Nabeel Shakeel (1). This comprehensive win put us into the semi finals.

SEMI FINAL

This brought us up against a tough opposition, Mill Hill School. Again playing at home, this time the track was damp, warm and steamy, plenty for the bowlers to get their teeth into. Once again, we won the toss and decided to bowl, knowing that batting conditions would be tough. The boys bowled and fielded really well, their best performance of the season. Mill Hill were dismissed for 97 in 19 overs, with an outstanding bowling performance from Sachin (4), as well as from Daanyaal (2) and Nick (2). We knew that the run chase would be tough, on a wicket that was drying out. The ball became unpredictable, but our captain came up with the goods, scoring a massive 52 runs. It came down to the last over, with seven runs required. Nick scored 2, 1 and then rather ungracefully slashed at a wide one to send the ball to the third man boundary to seal the win. The final was now a reality.

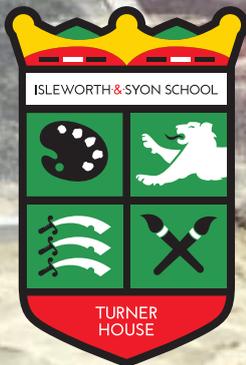
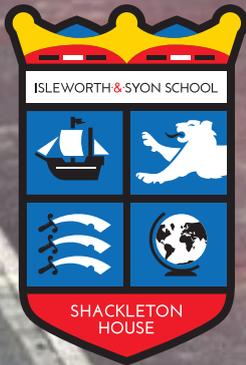
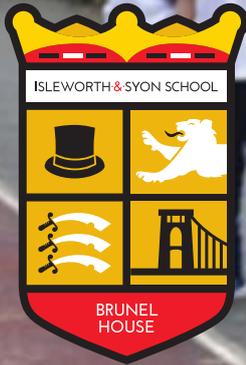
FINAL

The venue was Merchant Taylors School; the opposition was St Benedict's. With new kit and fire in their bellies, the boys travelled the hour-long journey pondering on what was about to happen. The day was made a special event with us having tea after the game, Middlesex CCC players coming down to present the trophies, and even pink balls used for good measure in the game. Another coin was flipped, and another toss was won.

Batting was the only option on what was a pitch fit for a test match. Our top three scorers in the batting line up were Daanyaal (41), Aman (35) and Talha Malik (27). The final total was 138-5. We knew that we had to get our fielding right but, unfortunately, two catches were dropped in the first five overs. We paid the price with both openers going on to score big runs, with number 2 scoring a well put-together half century. With a fast outfield to defend and aggressive batting styles, the total gradually started to fall and in the 18th over St Benedict's scored the winning runs to finish 139-3. This was our first loss of the season, as we finished the Middlesex U19 runners-up. Despite the loss, the boys were a credit to themselves and the school, showing true determination and grit right through to end. With the winter now upon us, training turns to nets, fitness and some one-to-one sessions to get the boys ready for next season, something I very much look forward to.



SPORT



SPORTS DAY

BY MR POTTER

Deputy Curriculum Leader - P.E.

This was a landmark year for our Sports Day, as we had to reschedule for the first time ever - not due to the rain, but due to soaring temperatures reaching a high of 35 degrees Celsius. So, a week or so after the initial scheduled day, Sports Day 2015 arrived at the Osterley track, across the road from the school.

With the change in date, it was a huge shame for our Year 10 students, as they missed out due to their work experience. Therefore, it was up to Key Stage 3 to light up the podium and that they did - after the rain held and the sun came out.

Both track and field events took place throughout the morning with every boy at the event taking pride in their performance but also in their form and house teams. 'Go Brunel', 'Come on Shackleton' and 'Woop Woop Turner' were the cries from the bank as the athletes finished their races down the home straight. With so many boys in one place, the atmosphere was always going to be electric. With that said, credit must go to the fine young men who took part with great pride and effort both during the events and while spectating.

Both inter-form and school records were resoundingly beaten. Josiah Wilson Kepple (7A) jumped over two metres further than the previous triple jump record, while the 60m record was broken twice - first by Kyle Williams (9E), and then by Jacob Canning (9B) five minutes later! In spite of the breadth of talent, only one team could emerge triumphant. This year was the turn of the green team, with Turner taking first place, Brunel second and Shackleton coming in third.

The day ended with event 52 - the staff race. There was some stiff competition from PE, Maths, English, Learning Support and MFL, but it was the PE team that came out with the win, seen across the line by a speedy Mr Newton.

All in all, the day was a resounding success and a truly fantastic display of sporting ability and behaviour. A personal thanks must go to the PE team for hosting and running the event, and a huge thanks also to the staff who helped man the banking, run the events and help the boys to see what a truly amazing day sports day is.



An explosive start!

FORM SCORES

7E	117	8C	124	9B	107
7F	110	8D	105	9F	106
7C	104	8A	102	9E	98
7D	104	8B	92	9D	97
7A	96	8E	90	9A	74
7B	82	8F	83	9C	71

RECORD BREAKERS

EVENT	NAME	PREVIOUS RECORD SET
Triple Jump	Josiah Wilson Kepple (7A)	1975
Shot Put	Alec Brundle (8A)	1999
150m	Kevan Evans (8F)	2012
400m	Paulo Belchior (7B)	1985
60m	Jacob Canning (9B)	2013





Above: The top three staff teams, above right: Turner celebrate their victory! and below: Students battle hard to get to the finish line.





STUDENTS VISIT CHELSEA FC TRAINING COMPLEX

On Tuesday 10th March, 15 students in Years 8 & 9 were privileged to be invited to the Chelsea FC training complex in Cobham, Surrey, to watch the UEFA Youth Cup quarter-final between Chelsea FC and Atlético Madrid. Students were selected by Mr Newton as a reward for their ongoing improvement in football and/or sports leadership, as well as their continued commitment to school sport.



The match was a tight affair, with Chelsea emerging triumphant by a single goal. After the game, the boys met midfielder Ruben Loftus-Cheek, one of the rising stars of the Chelsea academy setup, who has just broken through into the first-team squad. The day provided a fantastic insight for students into how young footballers with aspirations to be professionals develop and hone their physical and technical skills. All of the boys were effusive in their enthusiasm on the mini-bus home, and were a credit to the school throughout.

MILES CLARK: SWIMMING CHAMPION



We were delighted to receive notice that Miles Clark (10E) became Junior Champion (16 and under) in the Middlesex County ASA Championships 2015. The competition was held in January, and Miles won both the 100m and 200m Breaststroke, recording excellent times in both.

Miles then competed in the ASA Summer National Championships over the summer. Competing in the 15 year age group, Miles won Gold in the 100m Breaststroke and Silver in both the 200m Breaststroke and 200m Butterfly events.

These achievements are a testament to Miles' dedication and commitment in the pool, and we look forward to hearing of many more triumphs in years to come.

YEAR 7 ATHLETES WIN BOROUGH COMPETITION

Congratulations to our Year 7 Athletics team, who won a Hounslow Indoor Athletics Competition on Tuesday 3rd February.

The team consisted of five students: Archie Horton (7E), Morgan Lawrence (7E), Jared Myers (7D), Thomas Skinner (7F) and Josiah Wilson Kepple (7A). They took part in a

variety of indoor events, against four schools from across the borough of Hounslow. Our victory, the result of months of hard work, commitment and dedication from all the boys, qualifies us to represent Hounslow in the School Games Finals.



L-R: Jared Myers, Josiah Wilson-Kepple, Morgan Lawrence, Thomas Skinner and Archie Horton.

For all the latest sports team news, make sure you follow @IsleworthSyonPE on Twitter.

KS4 BADMINTON ARE WEST LONDON CHAMPIONS - AGAIN!

Our Key Stage 4 Badminton team retained their crown as West London Champions on Friday 6th February. A fantastic performance from the team - Daniel Cornhill (11C), Ayden Davies (11D), Jonathan Evans (11A), Tristan Liu (11B) and Shane Mathew (11C) - saw them beat Kingsbury Academy 5-0 in the final. It was a comprehensive victory after a fantastic performance from the team, as all their hard work in training came to fruition.

The boys progressed to the next stage of the competition, competing for two separate titles in the same tournament: the London Youth Games Secondary Schools Final and the Center Parcs



Special mention should also be given to our Young Leaders, who refereed the tournament. Badminton England were particularly impressed with the calibre of our boys as they officiated. Well done to Ben Dunham (8D), Shaan Tailor (8C), Asad Kapadi (8D) and Harry Stenholm (10E). They gave extra praise to Ben, who is two years below the recommended age to begin officiating at this level (14), and yet was held up as a shining example to all young officials.

L-R: Shane Mathew, Ayden Davies, Daniel Cornhill, Tristan Liu and Jonathan Evans.



Mr Dilks escapes a challenge.



The two teams line up after an enthralling and exhausting contest.

YEAR 13 LEAVERS 5-3 STAFF XI

Our annual football fixture between the Year 13 Leavers and the Staff XI is always a fiercely-contested battle. The Staff went into this year's match - played on Wednesday 25 March - full of confidence, hoping to continue a ten-year winning streak. Unfortunately, it was not to be, as the Leavers, led from the front by captain and striker Daanyaal Khan, earned an assured victory.

It was a fantastic game, competitive from the very start. Six of the goals were scored in the first half, and the match had an end-to-end feel to it throughout. The Leavers took the lead through a great finish from Daanyaal Khan (13ALE), leaving debutant Mr Kial no chance. The match was to be Mr Newton's last for the Staff, and he seemed determined to leave his mark. He equalised from the penalty spot after a foul by Joe Formby (13MAS), and then gave the Staff the lead with an exquisite solo goal. His mazy run from near the halfway line left several defenders for dead, before he coolly slotted it past the Leavers' keeper.

Five minutes later, the game changed again, as a twelve-minute period swung the game decisively in the Leavers'

favour. Three goals in that short stretch of time - one from Head Boy Josh Norris (13TBI), a great long-range effort from Walid Ahmadi (13CDO), and Daanyaal Khan's second - left the Leavers in the ascendancy at 4-2, as Mr West blew the half-time whistle.

The intensity dropped in the second half, as the Staff struggled to get back into the game. In truth, the Leavers looked largely comfortable, with their goal rarely threatened. After an hour, the Staff finally had a chance to get back into it with a contentious penalty decision. Mr Newton gave up penalty-taking duties to Mr Devlin, a decision which backfired as the shot flew wide of the post.

After that, the game largely fizzled out, although there were two late goals. Mr Dorris gave the Staff some hope in the 83rd minute with a good finish from Mr Newton's unselfish assist, but the Leavers finished them off right at the death with a great counter-attacking goal from Dylan O'Sullivan (12CDO). The final whistle blew and the Leavers were absolutely jubilant! A fantastic effort from everyone involved - well done!

YEAR 7 BOROUGH FOOTBALL CHAMPIONS

BY MR POTTER

Deputy Curriculum Leader - P.E.

The Year 7 football team rose to glory as Hounslow Borough football champions after a very convincing season, backed up by notching up over 100 hours on the training pitch. Both our 'A' and 'B' teams played in the same league, and they both won every single match that they played in throughout the season, demonstrating the breadth and depth of their footballing talents. Unfortunately, due to the structure of the league, only our 'A' team's results would count towards the final league standing.

With the vast majority of the squads already playing regular club football out of school, and even some of the boys linked with local professional clubs, picking the squads and teams for 7-a-side football was never going to be easy. The 'A' team was captained by Mehdi Ghrieb (7F), and showed skill, grit and pure determination as they comfortably beat the likes of St. Mark's Catholic School and Gunnersbury School, to sit nicely at the top of the league table, eight clear points ahead of second place.

Both teams were invited to take part in the borough final, kindly hosted at Bedfont Football Club. The boys significantly raised their games, and it was resounding success. The 'A' team went box-to-box for the duration, setting up attack after attack and ending up winning 6-1, crowning them as Borough Champions. Over on the astroturf, the 'B' team had yet another double figure win, sealing their winning season with a 12-1 annihilation - captain Miles Collins (7F) bagged a hat trick of goals. A superb season all round for this outstanding group of boys, who never failed to attend training and put the work in. It really does go to show that effort and hard work really do get results!



Above: The 'A' team, and below: The 'B' team.



The boys huddle up with Mr Potter before the big game!

THEO-AMARI OCHANA REPRESENTS LONDON AT GYMNASTICS



On Sunday 21st September, Theo-Amari Ochana (7A) competed in a regional qualifiers gymnastics competition. He came in third place overall, an absolutely outstanding achievement.

Following on from this, Theo-Amari represented London at the National Finals in Birmingham, on Sunday 9th November. His team finished in a very respectable fourth place, with Theo-Amari placing in eighteenth place. Considering that this was out of fifty boys, it is quite some achievement!

This success demonstrates his willingness to work hard in order to achieve in his chosen sport. It is

particularly impressive as Theo-Amari undertakes fifteen hours of training per week after school. It is clear that this regime is paying dividends already, showing Theo-Amari's sheer dedication and hard work to his chosen sport.



We look forward to charting Theo-Amari's sporting successes as he moves up the school - it is clear that he has a bright future ahead of him.

YEAR 10 STUDENT FLIES THE FLAG FOR ENGLAND AT RUGBY WORLD CUP

Harry Case (10A) was presented with the once-in-a-lifetime opportunity to lead out England in the opening match of the 2015 Rugby World Cup, that took place across the country during September. The news was delivered during a surprise visit to school from England and Sale Sharks fly-half Danny Cipriani.

Danny interrupted a training session on Thursday 7 May, breaking the news to a visibly-shocked Harry. Afterwards, Harry said: "I was really surprised when Danny Cipriani came to tell me I was going to be a flag-bearer at the Rugby World Cup. I am really excited and grateful to get this opportunity, and I cannot wait for the opening ceremony".

Harry, who also plays for Ealing RFC, was selected for his outstanding sporting contribution during his time at the school. He flew the flag for England as they faced Fiji at Twickenham Stadium on Friday 18th September.

Mr Ferguson said afterwards: "I am delighted that Harry has been selected for such a prestigious honour - I know that he will do himself and the school proud. I am pleased that Isleworth & Syon has been recognised for our outstanding sporting provision."

To watch the moment where the news was delivered to Harry, please visit <https://youtu.be/6XSQyLmOibU>.



YEAR 12 SPORTS LEADERS

Twelve of our Year 12 BTEC Sport students have spent this year working towards their Level 3 Higher Sports Leader Award. As part of the programme, they have undertaken six weeks of work experience at Marjory Kinnon School, working with children who have specific learning difficulties.

The students assisted Marjory Kinnon staff with PE lessons and options on a Friday afternoon, acting as mentors to primary school students. The students developed a number of skills, learning to successfully facilitate meaningful physical activity for students with learning difficulties. Our students really enjoyed this particular challenge, which should stand them in good stead for the future.

Mr Adams, Curriculum Leader for PE, said afterwards, "It was a pleasure to develop this relationship with Marjory Kinnon. This experience enabled both our students and the Marjory Kinnon children to achieve a higher level of understanding as they worked together, and we are delighted with the progress of the Isleworth & Syon students. We look forward to running this programme again for many years to come."

NATIONAL JUNIOR INDOOR ROWING CHAMPIONSHIPS

During 2014-15, the school has continued to offer rowing to students taking games, as well as operating a rowing club after school. Mr Gaskell took twenty students in Years 8-10 to the National Junior Indoor Rowing Championships (NJIRC), taking place at the Lea Valley Athletics Centre in North London on Friday 20 March. This competition is the largest indoor rowing championship in the world, and was a good opportunity for students to practise their skills. A special well done to Ani Elanni (10B), who placed in the top 50.

GAME CHANGERS

We were delighted to involve a small group of our GCSE students in the Game Changers programme once again this year. Game Changers is a youth engagement programme organised by Deutsche Bank, and is designed to connect education and rugby in a manner which has a lasting impact on the students involved. The programme is run in association with London Scottish RFC.

Students were hand-picked to take part in the eight-week course by Mr McAlinden and Mr Adams. It combined regular practical rugby sessions with classroom activities to help and improve their path in life, by developing their confidence, motivation and social skills.

This was the second year that Isleworth & Syon has been involved in the programme, and Mr Adams commented that it was a huge success. Students loved being able to learn and develop certain skills through the medium of sport, and the school certainly hopes to continue the scheme next year.



ISLEWORTH FIRST XI SCORE RESPECTABLE DRAW AGAINST MCC

BY MR POTTER
Deputy Curriculum Leader - P.E.

Wednesday 17th June saw the annual fixture take place between the Isleworth & Syon First XI and the Marylebone Cricket Club (MCC). It was hosted at the Old Isleworthians Sports Ground, Wood Lane.

This fixture is always fiercely-contested, and this year's event was no exception. It was a fine day, with a track that was dry, dusty and rather rough with a rapid outfield. Isleworth captain Danyaal Khan (13ALE) won the toss, against a good-looking MCC team captained by Mr Jason Gray, and chose to use their recent Middlesex Cup bowling success and have a bowl. Nick Bennett (12MAS) and Jamie Tilt (11C) opened the bowling, with excellent pace and good movement off the surface.

Very respectfully, the boys managed to hold the MCC to 129-5 at lunch, with 29 overs played. However, MCC batsmen 6 and 7 come out after lunch and scored 29 and 39 runs respectively. With some slack fielding and a dropped catch, the MCC declared mid-afternoon, with a final total of 224-7.

This Isleworth & Syon the remainder of the session to chase the run total, in around 35 overs. The batting started off slow and steady with again some very nifty bowling from the two opening MCC seamers. Talha Azam Malik (10E) played a solid innings and top scored with 31, with Jamie Tilt adding 19, Danyaal Khan scoring 17, and Aman Patel (12RON) finishing the innings on 27 not out. Prince Radhakrishnan (11C), Sachin Jassal (12TBI) and Usman Shafeeq (13TBI) all contributed with scores in the mid-teens. However, with the sun was drawing in and the spinners bowling tight lines, the game ended drawn.

The day was finished by the MCC Spirit of Cricket Presentation, which was awarded to Nick Bennett for his outstanding bowling contribution and work in the field. Thanks must go to the team down at Old Isleworthians for hosting the day, in particular Colin and Mike, and also to our CucinA team for providing an outstanding menu, fitting for the occasion.

Team list:

Daanyaal Khan (c), Nicholas Bennett (v-c), Sachin Jassal, Aman Patel, Umair Shah, Harneet Chaggar, Nabeel Shakeel, Jamie Tilt, Prince Radhakrishnan, Talha Azam Malik, Mahesh Hapuhinne Gedara, Yasas Samarawickrema (12th man)



The captains shake hands.

DUKE OF EDINBURGH'S AWARD



Silver award students enjoyed breathtaking views!

This year, the school once again ran the highly-successful Duke of Edinburgh's Award, offering all three levels: Bronze (Year 9), Silver (Year 10), and Gold (Year 12). We remain one of only a few local schools to offer the Gold award.

The Duke of Edinburgh's Award is split into a number of sections:

- 1) Volunteering (three months for Bronze, six months for Silver, twelve months for Gold);
- 2) Learning and demonstrating a new skill
- 3) Physical recreation (such as a sports or gym activity)
- 4) A week's residential experience away from home (Gold only)
- 5) Expedition.

The only section completed in school is the expedition; all the other sections are expected to be completed by the student independently. This year, we had a record number of students taking part in the three awards.

Fifty Year 9 students enrolled on the Bronze award, forming nearly a third of the year group. Led by Mr West, they took part in a wide variety of different training, including camp craft, map reading, and group cohesion. All training was designed to prepare them for their expedition, which took them from Leith Hill Tower to Ranmore Common (two days, one night) with a one night camp under canvas. The boys gave an excellent account of themselves; congratulations to

those who passed their award. We hope that they continue their Duke of Edinburgh's Award journey next year.

Twenty-five students in Year 10 took the Silver award this year, led by Mr Adams. In the majority of cases, this group was made up of students progressing from Bronze the previous year. There was a high level of capability within the group, and all eventually passed the award. The training was similar to above, only at a much more specific and advanced level. After a success practice expedition, students went on a three-day, two-night hike in Swanage. Students had to cope with very tricky and varied conditions, with poor visibility for much of the time. However, all students rose to the challenge, and passed with flying colours!

Our Gold cohort was smaller, made up of nine students from Year 12. Led by Mr Gaskell, the Gold participants have to undertake three expeditions. The first, a training run, was led by staff. The second - the practice - took place in July. Students travelled to the Brecon Beacons, and had to cope with challenging weather - at some points, there was only 15m visibility! Students stepped up to the challenge, however, and were a credit to the school. The Gold assessed expedition will take place in the Autumn Term 2015, and we wish them luck.

To follow our Duke of Edinburgh's Award progress throughout the year, please follow the dedicated Twitter account: @IsleworthDofE.



Below left: Our Silver participants after setting up camp, and below right: Our Gold participants.



SCHOOL DEVELOPMENTS

Facilities

Having delivered a £1.3 million refurbishment of a twelve-room teaching block last year, developments this year have been rather more modest, but each will improve the school and provide a better learning environment for our students.

Our Music Technology suite has been upgraded and now boast a room full of new Apple iMac computers and keyboards. Miss Phillips, the new Head of music, is excited at the prospect of delivering composition skills to the students this year with the latest ICT facilities to assist the creative process.

In addition to some redecorations, new display screens have been installed around the school. The aim is to ensure that daily notices and reminders are clear for all and that the screens can be used to mark celebrations and special events.

One of the most significant successes of last year was gaining planning permission to install floodlights on the school's astro-turf pitch. It has been a long and laborious process to secure this permission but it is hoped that installation of floodlights and fencing will proceed smoothly and create a fantastic facility for the school and the local community.

Future Developments

We hope to see the installation of a new pelican crossing on the junction of Ridgeway Road and the Great West Road this term. This will ensure that our students are much safer when they cross the Great West Road. Mr Ferguson has lobbied for this crossing for many years, but it was the involvement of the parent body (Isleworth Association) and in particular, former parent, Ruth Darby, who seems to have won the day.

Plans are progressing on the next major school development, a brand new teaching block, which is scheduled to be built next autumn to accommodate an increased school intake. The £7 million project will see twenty new teaching rooms being built, essentially to house core subjects. Our architects from 'Useful Studio' - Catherine Ramsden and former student John Edwards - are finalising the plans for a fantastic new facility. As the plans progress, details will be posted on the school website.



The £7 million expansion project has begun to take shape.





Isleworth & Syon School for Boys

Ridgeway Road, Isleworth
Middlesex TW7 5LJ

T: 020 8568 5791 • F: 020 8568 1939

school@isleworthsyon.org

www.isleworthsyon.org



[@IsleworthSyon](https://twitter.com/IsleworthSyon)



[/IsleworthSyon](https://www.facebook.com/IsleworthSyon)
