



ISLEWORTH &
SYON SCHOOL
FINIS CORONAT OPUS

Key Stage 4 Courses 2019-2021



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KEY STAGE 4 DROP-IN SESSIONS

Tuesday 5 March 2019 (11.00am)
Wednesday 13 March 2019 (9.00am)

Find out more information [here](#).



WELCOME



Throughout the last three years of your child's schooling, all of the students at school have followed a broadly similar curriculum. In Years 10 and 11, there is some choice over the subjects that the boys can follow. We review the Key Stage 4 offer on an annual basis, and endeavour to ensure that it best meets the needs of each cohort of students, whilst also considering the expectations of universities, colleges and employers. We also ensure that we broadly meet the expectations of the Department for Education. The provision therefore changes each year, to ensure that the very best range of courses is provided for your son/ward.

Our aim is to maximise the achievements of each individual student in the various GCSE courses or vocational qualifications. To ensure that all students attain to their potential and make the very best progress, we aim to provide a broad and balanced curriculum. You will be very aware of the current national focus on securing at least eight good GCSEs (or equivalents) with levels at 9 to 5 (roughly equivalent to grades that would have been A* to a high C) and to ensure that this includes high passes in English Language and mathematics. This national benchmark is important for your son/ward, and our expectation is that all students and their families will support us in making this the priority over the next two years.

We do focus on examination outcomes and we are also aware that a similar diet of subjects for all students is not appropriate for every single student, so we provide a range of courses to help ensure that each student can maximise his potential at Key Stage 4.

The pastoral team and the teaching staff spend considerable time thinking about each individual student as we plan for their progression. It is very important to note that you will be guided towards the most appropriate course for your son/ward when we meet to discuss his choices. Please be aware that our guidance is given to ensure that your child achieves his very best.

We hope that you will find this booklet informative. Please do read it carefully and set aside some time to discuss the contents with your son/ward.

Thank you for your continued support.

Yours faithfully,

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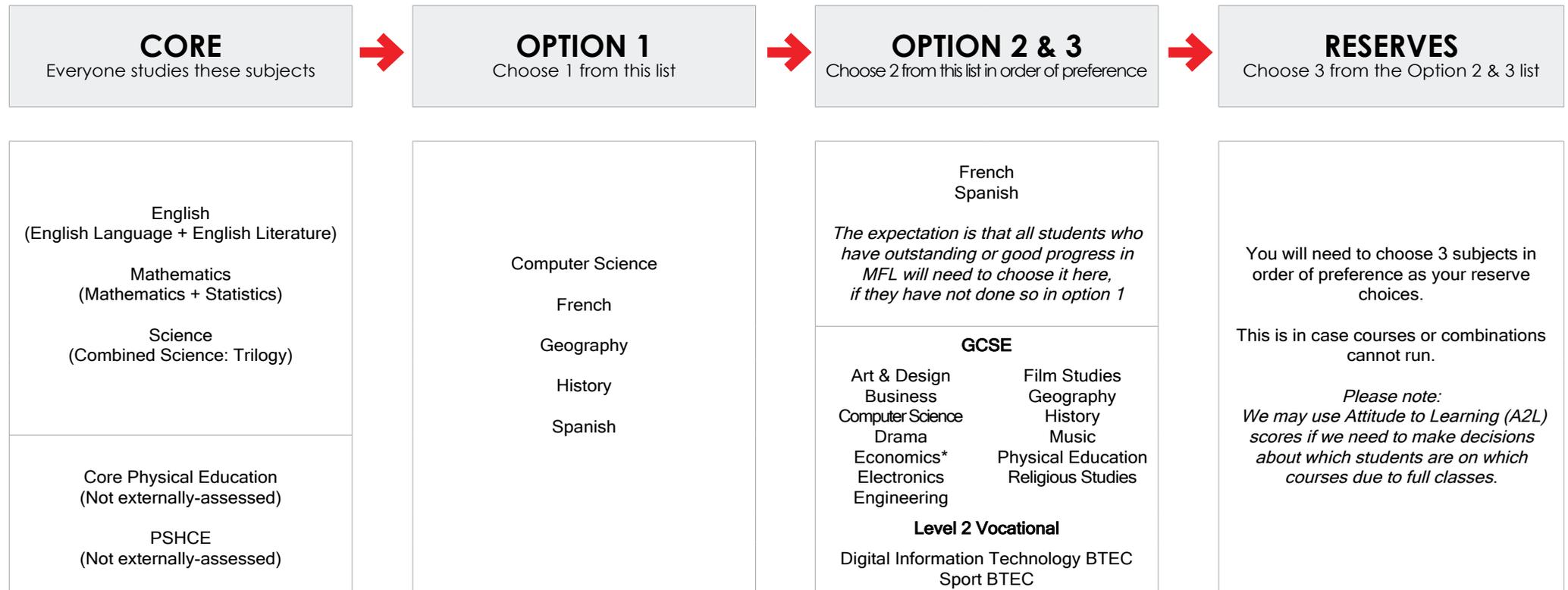
Mr S McAlinden
Assistant Headteacher - Years 8 and 9

A handwritten signature in black ink, appearing to read 'E Ferguson'.

Euan Ferguson
Headteacher

OPTIONS & GUIDANCE

All students will follow GCSE courses in the core subjects of English, mathematics and science. Core physical education and PSHCE also form part of the timetable but are not externally-assessed. Students have the opportunity to select three options for their Key Stage 4 curriculum - see below. For a few students, an alternative curriculum will be discussed, where appropriate.



* For economics, students must achieve a minimum of a predicted 6c in maths to gain acceptance on to the course

When submitting the online application form, students make **three** options choices. They are also required to select **three** reserve choices. These **must** be different from the previous option choices. Students should not choose similar courses for their options as this will not be considered a broad and balanced choice. Examples of options not permitted to be chosen together are: BTEC sport and GCSE physical education; or GCSE business and GCSE economics.

All options are preferences and cannot be guaranteed. There will need to be sufficient interest in each course for it to run, and a few combinations may not be viable.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

This section is designed to provide information to students, parents and carers about the current educational climate surrounding the KS4 curriculum and to provide a brief insight for post education opportunities. The change of GCSE grading from A*-G to 9-1 and the focus on students' progress are just some of the recent changes impacting students currently undertaking KS4 courses. As a school we are aware that the information which is provided to parents/carers can help to guide their son/ward through the KS4 option process. This page will briefly explain a few of the main queries that we receive throughout the options process.

ENGLISH BACCALAUREATE (EBACC)

The current English Baccalaureate is not a qualification itself, but a group of GCSE subjects that are usually looked on favourably by universities.

The Department of Education state that the EBacc is made up of the subjects which the Russell Group (24 leading universities) says, at A level, open more doors to more degrees. The seven qualifications which make up the EBacc are: English language, English literature, mathematics, at least two sciences (which may include computer science), geography or history and a language. A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education.

At Isleworth & Syon School, we aim to support our students undertaking all KS4 courses allowing them to choose subjects which best suit their abilities and future career choices. We provide an options process which reflects this.

CEAIG

Careers education, information and guidance (CEAIG) is at the heart of student preparation for the world of work which follows on from school. We aim to help guide students towards appropriate courses and inform them about the skills needed within the workplace. The jobs market has transformed over the last few years to a fast-changing and highly dynamic environment where transferable skills are at a premium. Long gone are the days of a 'job for life', and it is expected that after leaving Isleworth & Syon School, students will undertake a variety of changes in career often in different employment sectors. With this in mind, the Year 9 options programme gives an opportunity to start students thinking about their future careers and pathways.



POST-16 ADVICE

Throughout KS4, students have the opportunity to have interviews with a careers advisor. These one-to-one interviews will explore each student's individual interests and strengths, and advice will be given on options post -16. These options include staying at Isleworth & Syon to complete traditional A level courses or a mix of A level and Level 2/3 BTEC qualifications. Advice on other provision for post-16 education will also be available including college courses for both vocational courses and apprenticeships. Although no decisions need to be made about post-KS4 yet, it is helpful to begin discussions about preparing for the future.

OPTIONS ADVICE

When thinking about courses to choose for KS4, there are several questions which may help with clarifying which subjects to choose.

What does the student enjoy in school? Does the enjoyment reflect itself in academic results? Will the options lend themselves to their future career ambitions? These questions provide a good foundation from which to start to consider your son's GCSE options. In addition, there are some useful links below:

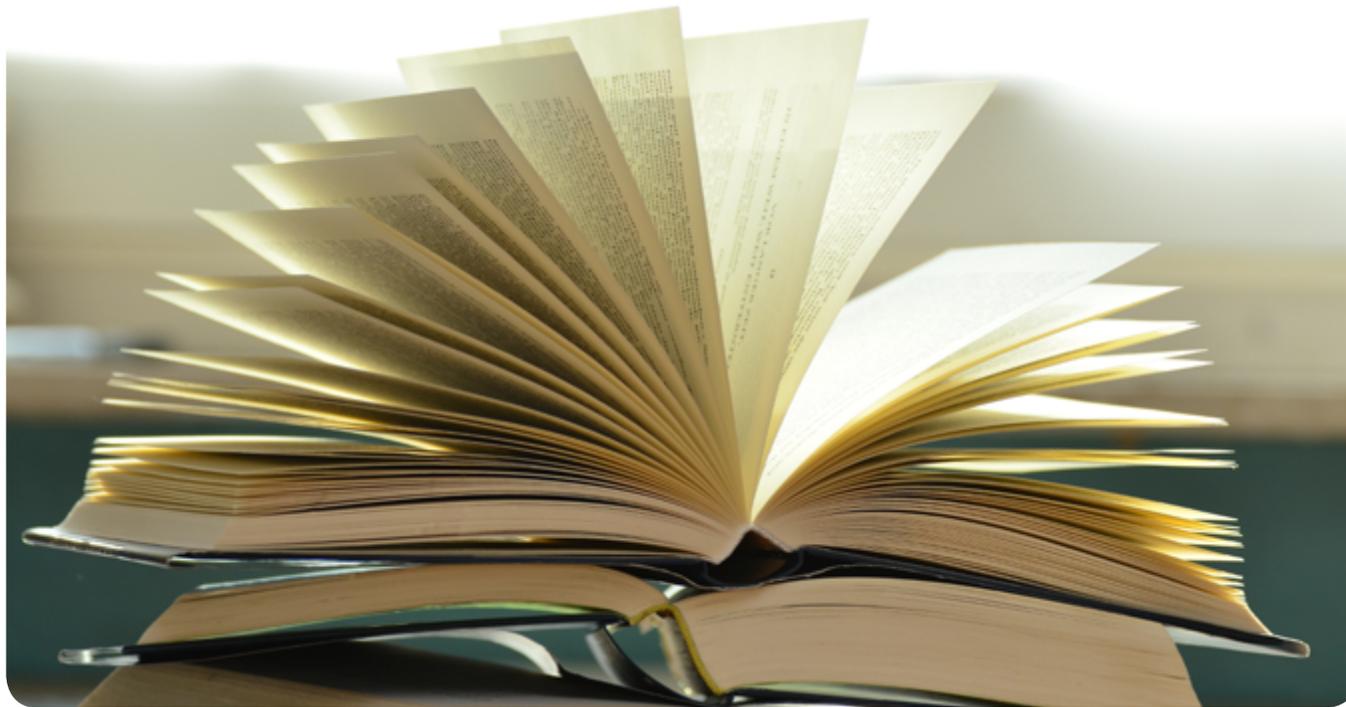
<http://www.parentalguidance.org.uk/making-choices/making-subject-choices-at-age-12-14>

<https://nationalcareersservice.direct.gov.uk/>

<https://icould.com/stories/choosing-your-gcse-options/>

Discussions about which subjects are suitable can also be had during the student interviews with senior staff.

ENGLISH & FILM



GCSE English Language



WHAT WILL I STUDY?

The course covers three areas of reading, writing, and speaking and listening. Students study literary, non-literary, and spoken texts.

- Paper 1 assesses the reading of literature and the quality of students' creative writing.
- Paper 2 assesses the reading of non-fiction texts and writing to present a viewpoint.

HOW WILL I BE ASSESSED?

Paper 1: Explorations in Creative Reading and Writing

Written examination - 1 hour 45 minutes (50%)

Paper 2: Writers' Viewpoints and Perspectives

Written examination - 1 hour 45 minutes (50%)

GCSE English Literature



WHAT WILL I STUDY?

The course involves the study of a range of literary texts from different genres and periods. There are two examinations:

- Paper 1 assesses students' understanding of a Shakespeare play and a 19th century novel.
- Paper 2 assesses students' understanding of a modern text and an anthology of poems. It also assesses how well they can respond to unseen poems.

HOW WILL I BE ASSESSED?

Paper 1: Shakespeare and the 19th Century Novel

Written examination - 1 hour 45 minutes (40%)

Paper 2: Modern Texts and Poetry

Written examination - 2 hours 15 minutes (60%)

GCSE Film Studies



WHAT WILL I STUDY?

GCSE film studies invites you to analyse and create film, using film theory and history of film as the backdrop to an exciting and vibrant brand new course! There are three areas of study:

- Key Developments in American Film (Comparing films, Film Technology and US Indie Films)
- Global Film (One Non-UK English Language film, One non-English Language film, one contemporary UK film)
- Film Production (Making an extract of own film or Writing an Original Screenplay)



The course involves the study of a wide range of films from around the world, during which you will consider the contexts of production, the key meanings in film, the theory of semiotics and symbolism, the history and development of cinema and the cultural importance of film worldwide.

HOW WILL I BE ASSESSED?

Unit 1: Key Developments in US Film

Written examination - 1 hour 30 minutes (35%)

Unit 2: Global Film

Written examination - 1 hour 30 minutes (35%)

Unit 3: Film Production

Coursework (30%)



MATHEMATICS

GCSE Mathematics



WHAT WILL I STUDY?

This GCSE course places great emphasis on problem-solving, functionality and mathematical thinking. Some questions will be set in real-world contexts; for instance, decorating a room, designing a garden or perhaps paying an employee.

Students must be able to communicate the mathematics they have applied. This may involve giving a reason for an answer, correctly setting out a proof, or accurately marking up a statistical diagram.

HOW WILL I BE ASSESSED?

The GCSE is examined in three papers, each lasting 1 hour 30 minutes. Any part of the specification can be tested on any paper.

Calculators are required for two of the three papers.



GCSE Statistics



WHAT WILL I STUDY?

The GCSE in Statistics takes data handling beyond that covered in the mathematics GCSE, giving students a real understanding of how statistics are applied in the real world. The clear relationship between what we are studying and real life problems motivates and engages students.

HOW WILL I BE ASSESSED?

The GCSE is assessed through two examination lasting 1 hour 30 minutes each, for which a calculator is required.

This qualification is fully examined in Year 10.

SCIENCE

GCSE Science (Combined Trilogy)



WHAT WILL I STUDY?

The course is designed to strengthen and develop all aspects of scientific skills such as:

- scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics
- understanding of the nature, processes and methods of science, through different types of scientific enquiries that helps to answer scientific questions about the world
- learn to apply observational, practical, modelling, enquiry and problem-solving skills, both in the laboratory, in the field and in other learning environments
- develop the ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitative
- working scientifically and representing science in mathematical and visual model forms

Biology, chemistry and physics will be taught in ways that help students to develop curiosity about the natural world, insight into how science works, and appreciation of its relevance to their everyday lives, thereby encouraging students to be inspired, motivated and challenged by the subject and its achievements.

Students who display a particular affinity for science may be selected to study triple science: GCSE biology, GCSE chemistry and GCSE physics. Selection for this takes place in January of Year 11, and is informed by the results of mock examinations and performance in practical work.

HOW WILL I BE ASSESSED?

There are six external written examinations to assess subject knowledge: biology paper 1 and 2; chemistry paper 1 and 2; and physics paper 1 and 2. Each paper is worth 16.7% and is 1 hour 15 minutes in length. They will all be sat at the end of Year 11. Practical skills will be assessed internally within lessons, through a series of set required practicals.



MODERN FOREIGN LANGUAGES

GCSE French



WHAT WILL I STUDY?

Studying a foreign language is a fantastic educational experience, which encourages students to be open-minded, to learn about other cultures, and to develop their communication skills. GCSE languages are highly respected and increasingly sought-after. Many of the skills learned in French are transferable and will develop students' more general literacy.

The French GCSE course provides you with an excellent opportunity to develop listening, speaking, reading and writing skills in a foreign language.

You will study the following topics:

- Identity and culture
- Local area, holiday, travel
- School
- Future aspirations, study and work
- International and global dimension

All themes and topics will be studied in the context of both the UK and communities where French is spoken.



GCSE Spanish



WHAT WILL I STUDY?

Spanish is the official language of 21 countries, and the Spanish GCSE course is the ideal way to advance your knowledge of one of the most important global languages. The course will improve your spoken and written Spanish, which will be useful in formal business interviews as well as on holiday or other informal situations. Many of the skills learned in Spanish can be used in other subjects and it will develop students' more general oracy and literacy skills. The Spanish GCSE course provides you with an excellent opportunity to develop listening, speaking, reading and writing skills in a foreign language.

You will study the following topics:

- Identity and culture
- Local area, holiday, travel
- School
- Future aspirations, study and work
- International and global dimension

All themes and topics will be studied in the context of both the UK and countries where Spanish is spoken.



HOW WILL I BE ASSESSED?

Both courses will be assessed through four examinations, all of which will be sat at the end of Year 11:

- Listening examination (25%)
- Speaking examination (25%)
- Reading examination (25%)
- Writing examination (25%)

HUMANITIES

GCSE Geography

edexcel



WHAT WILL I STUDY?

This course provides students with an opportunity to develop their knowledge and understanding of geographical concepts, and appreciate the relevance of these concepts to our changing world. The course content is split into three units:

- **Physical environments** covers the changing landscapes of the UK; weather, hazards and climate change; and ecosystems, biodiversity and management.
- **Human environments** covers changing cities; global development; and resource management.
- **Geographical investigations** is split into three sections: the physical environment; human environment; and global challenges.

HOW WILL I BE ASSESSED?

Paper 1 - The Physical Environment

Written examination - 1 hour 30 minutes (37.5%)

Paper 2 - The Human Environment

Written examination - 1 hour 30 minutes (37.5%)

Paper 3 - Geographical Investigations: Fieldwork and UK Challenges

Written examination - 1 hour 30 minutes (25%)

GCSE History

edexcel

WHAT WILL I STUDY?

This course includes:

- The development of medicine in Britain from 1250 to the present (Medieval, Renaissance, 18th/19th centuries, and Modern)
- The British sector of the Western Front, 1914-18: injuries, treatment and the trenches
- The origins of the cold war, 1941-1958
- Cold war crisis, 1958-1970
- The end of the cold war 1970-1991
- Queen, government and religion, 1558-69
- Challenges to Elizabeth at home and abroad, 1569-88
- Elizabethan society in the Age of Exploration, 1558-88
- The development of the civil rights movement, 1954-60
- Protest, progress and radicalism, 1960-75
- US involvement in the Vietnam War, 1954-75
- Reactions to, and the end of, US involvement in Vietnam, 1964-75

HOW WILL I BE ASSESSED?

Paper 1 - Medicine in Britain, c1250 - present

Written examination - 1 hour 15 minutes (30%)

Paper 2 - Period Study and British Depth Study

Written examination - 1 hour 45 minutes (40%)

Paper 3 - The USA

Written examination - 1 hour 20 minutes (30%)



GCSE Religious Studies

edexcel

WHAT WILL I STUDY?

Students will explore the relationship between religious beliefs and modern life issues, and study one religion in depth.

For Paper 1, students base their study on Christianity and at least one of: Buddhism, Hinduism, Islam, Judaism, or Sikhism. The topics covered will include believing in God, matters of life and death, marriage and the family, and religion and community cohesion.



For Paper 2, students complete an in-depth study of one religion and its effects on the lives of followers in the UK. There are four sections: beliefs and values, community and tradition, worship and celebration, and living a religious life.

HOW WILL I BE ASSESSED?

Paper 1

Written examination - 1 hour 30 minutes (50%)

Paper 2

Written examination: 1 hour 30 minutes (50%)

COMPUTING & E-LEARNING



BTEC Tech Award in Digital Information Technology



WHAT WILL I STUDY?

This course has been designed for students who want to develop knowledge, understanding and skills related to data management, data interpretation, data representation and data protection. This qualification builds on the knowledge of the Information Technology strand in the KS3 curriculum. Students will:

- Develop their understanding of what makes an effective user interface and how to effectively manage a project. They will use this understanding to plan, design and create a user interface.
- Understand the characteristics of data and information and how they help organisations in decision making. They will use data manipulation methods to create a dashboard to present and draw conclusions from information.
- Explore how organisations use digital systems and the wider implications associated with their use. They will consider legal and ethical issues in data and information sharing and understand cyber security principles.

HOW WILL I BE ASSESSED?

Component 1 - Exploring User Interface Design Principles and Project Planning Techniques

Internal assessment (30%)

Component 2 - Collecting, Presenting and Interpreting Data

Internal assessment (30%)

Component 3 - Effective Digital Working Practices

Practical examination (40%)

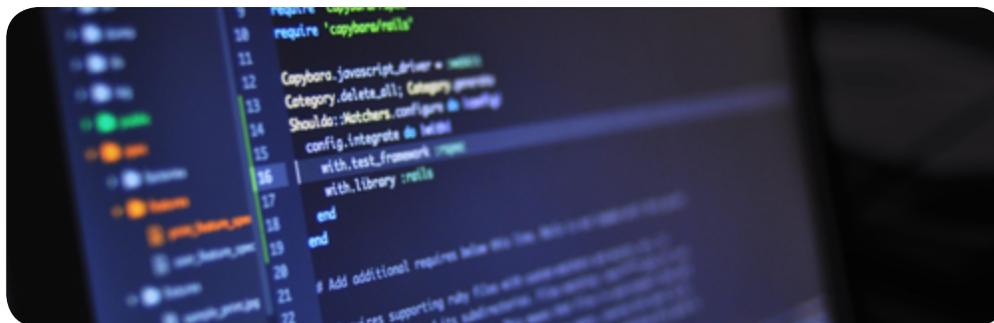
GCSE Computer Science



WHAT WILL I STUDY?

This course consists of three units, and gives students a real, in-depth understanding of how computer technology works. It offers an insight into what goes on 'behind the scenes', including computer programming. They will:

- Develop their understanding of current and emerging technologies and how they work;
- Look at the use of algorithms in computer programs;
- Become independent and discerning users of IT;
- Acquire and apply creative and technical skills, knowledge and understanding of IT in a range of contexts;
- Develop computer programs to solve problems;
- Evaluate the effectiveness of computer programs, solutions and the impact of computer technology in society.



HOW WILL I BE ASSESSED?

Paper 1 - Computational Thinking and Problem Solving

Written examination - 1 hour 30 minutes (50%)

This covers areas such as computational thinking, problem solving, code tracing and applied computing, as well as theoretical knowledge of computer science.

Paper 2 - Written assessment

Written examination - 1 hour 30 minutes (50%)

This covers: fundamentals of data representation, computer networks and cyber-security; computer systems; and ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy.

DESIGN & TECHNOLOGY

GCSE Electronics



WHAT WILL I STUDY?

Students will develop the scientific and mathematical knowledge and understanding, and the engineering skills, to tackle problems in an electronics context. Students will also develop and maintain an interest in engineering subjects and the appreciation of their relevance to their everyday lives. All practical work will enable students to see the theoretical knowledge in action and to gain greater understanding of the knowledge in a practical context.

Studying this GCSE in electronics enables students to:

- develop scientific knowledge and conceptual understanding of the behaviour of analogue and digital electrical/electronic circuits including a wide range of electronic components
- develop an understanding of the nature, processes and methods of electronics as an engineering discipline to help them answer questions about practical circuits
- be aware of new and emerging technologies
- develop and learn how to apply observational, practical, problem solving and evaluative skills in the identification of needs in the world around them and to propose and test electronic solutions

HOW WILL I BE ASSESSED?

Component 1: Discovering Electronics

Written examination - 1 hour 30 minutes (40%)

Component 2: Application of Electronics

Written examination - 1 hour 30 minutes (40%)

Component 3: Extended System Design and Realisation Task

Non-exam assessment (20%)



GCSE Engineering



WHAT WILL I STUDY?

This new GCSE introduces students to a host of new technologies, helping them to gain practical skills and understanding to inspire a lifelong interest in engineering. It will particularly appeal to those who enjoy being creative with materials and systems, with an affinity for drawing, design, making, mathematics and problem-solving. Pupils will study the following engineering areas:

- Engineering materials
- Engineering manufacturing processes
- Systems
- Testing and investigation
- The impact of modern technologies
- Practical engineering skills

HOW WILL I BE ASSESSED?

Question paper

Written examination - 2 hours (60%)

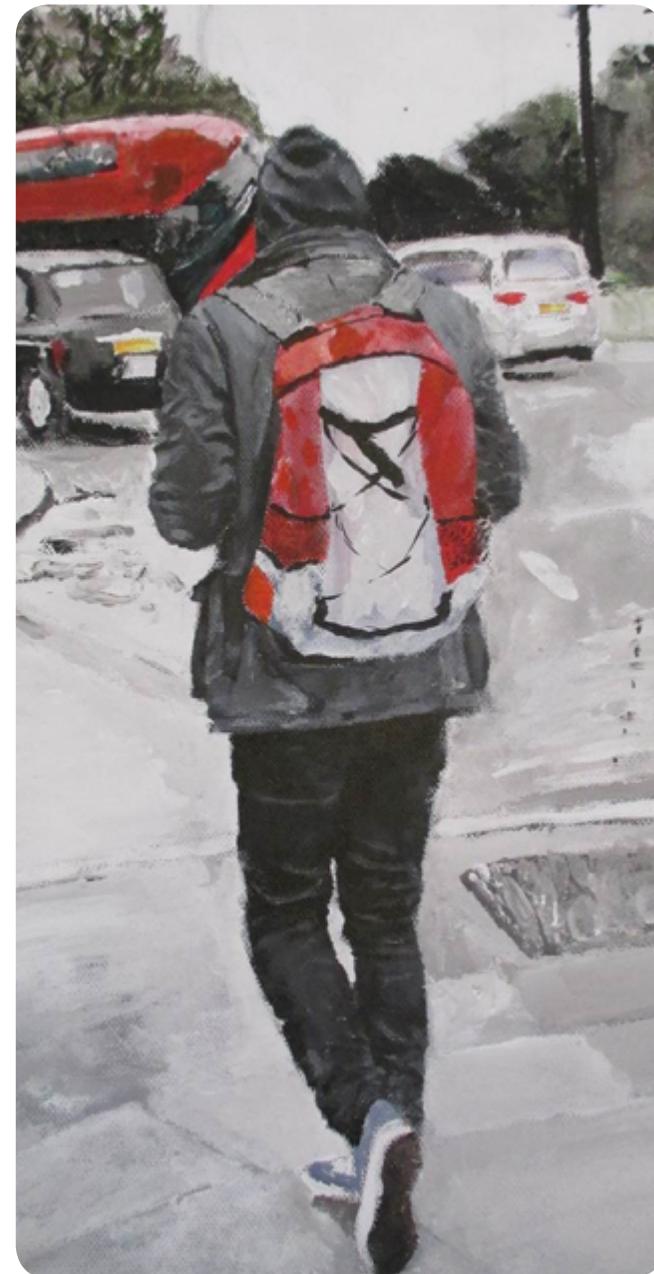
Practical Engineering

Non-exam assessment (40%)

CREATIVE ARTS

GCSE Art & Design

AQA



WHAT WILL I STUDY?

The Art & Design GCSE is designed to encourage students to be both adventurous and enquiring, at the same time as being expressive with their work.

Students will be given the exciting opportunity to complete three units of work in art & design, photography and three-dimensional studies. Students will experience a structured approach to the teaching of art & design mediums which focuses on continuity, progression, experience and high standards. Students will be fully supported throughout the GCSE with continual feedback and support sessions.

To be successful, students should not only demonstrate a range of practical ability and skills but also show appreciation of art & design from a diverse range, past and present, relating to their own ideas. This will be achieved through increasing research skills, and recording, developing and expressing ideas in working journals (sketchbooks) and portfolio sheets. This will lead to final pieces of work.

Commitment with independent learning and time management are essential elements in this GCSE, where 60% of marks are gained from coursework.

HOW WILL I BE ASSESSED?

Moderated coursework accounts for 60% of the overall grade and is project-based over a period of two school years. The final examination accounts for 40% of the overall grade and takes the form of an externally-set assignment at end of Year 11.

PERFORMING ARTS



GCSE Drama



WHAT WILL I STUDY?

Over the course of two years you will develop the skills to rehearse and perform in scripted and devised drama.

You will perform in two final assessed pieces and have the opportunity to study one significant play text in detail.

Additionally, you will learn to evaluate and analyse live performance through regular theatre visits. Your knowledge and understanding will be assessed through coursework, live performance and written examination.

HOW WILL I BE ASSESSED?

Component 1 - Devising Theatre

Assessed through a preparatory portfolio, performance and timed evaluation of an original piece of drama from a set stimulus (40%).

Component 2 - Performing from a Text

Assessed through a performance of two extracts from a significant play text (20%).

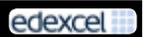
Component 3 - Interpreting Theatre

Written examination - 1 hour 30 minutes (40%)

Questions cover the play 'DNA' by Dennis Kelly and an evaluation of a piece of live theatre.



GCSE Music



WHAT WILL I STUDY?

Students will explore four areas of study - Instrumental Music 1700-1820; Vocal Music; Music for Stage and Screen; and Fusions. These will all be experienced through a variety of listening, analysis, performing and composing activities. In addition to helping students acquire subject knowledge, this subject:

- Provides students with the opportunity to gain self-confidence through performing to others.
- Develops team-working skills through performing and composing with others.
- Extends students' creative skills through composing music.
- Encourages the understanding of the importance of continuous evaluation and refinement in any musical process.

HOW WILL I BE ASSESSED?

Performance (internally-assessed)

One solo performance and one ensemble performance (30%)

Composition (internally-assessed)

Two compositions, one to a brief and one free composition (30%)

Listening and Contextual Understanding

Written examination - 1 hour 45 minutes (40%)

SPORT



BTEC Level 2 First Award in Sport



WHAT WILL I STUDY?

The BTEC Level 2 First Award in Sport is a vocational qualification with an emphasis on applied learning. This means that students will learn key information and then have to apply it to day-to-day situations.

It is crucial that students considering this option have an interest in both learning about and playing sport.

HOW WILL I BE ASSESSED?

Unit 1 - Fitness for Sport & Exercise

External on-screen test - 1 hour 15 minutes

Unit 2 - Practical Performance in Sport

Internal assessment

Unit 3 - Applying the Principles of Personal Training

Internal assessment

Unit 4 - Additional Optional Unit

Internal assessment

GCSE Physical Education



WHAT WILL I STUDY?

The GCSE physical education course includes both practical and theoretical elements. The practical element requires students to be assessed in three sporting areas as a performer. It is vital that students selecting this course have an interest in sport and are able to perform to a good standard. The theory element includes one piece of coursework and two examinations. The coursework focuses on performance analysis and training. The examination includes a range of sports related content such as: anatomy and physiology, sociology, training methods and diet.

Students considering this option MUST be playing sport regularly in and out of school.

HOW WILL I BE ASSESSED?

Practical assessment

Internal assessment (40%)

Paper 1 - The Human Body and Movement in Physical Activity in Sport

Written examination - 1 hour 15 minutes (30%)

Paper 2 - Socio-Cultural Influences and Well-Being in Physical Activity and Sport

Written examination - 1 hour 15 minutes (30%)



BUSINESS & ECONOMICS

GCSE Business



WHAT WILL I STUDY?

The course is divided into two themes. Students who prefer to be assessed by external written examinations would be well-suited to this course.

Theme 1: Investigating Small Business

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. In this theme, students will be introduced to local and national business contexts and will develop an understanding of how these contexts impact business behaviour and decisions. Local contexts refer specifically to small businesses or those operating in a single UK location and national contexts relate to businesses operating in more than one location or across the UK.

Theme 2: Building a Business

Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows. In this theme, students will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions. National contexts build on those in Theme 1 and relate to businesses operating in more than one location or across the UK. Global contexts relate to non-UK or transnational businesses.

HOW WILL I BE ASSESSED?

Theme 1

Written examination - 1 hour 30 minutes (50%)

Theme 2

Written examination - 1 hour 30 minutes (50%)



GCSE Economics



Please note that the provisional requirement level for this course is a **predicted level 6c or above in mathematics**.

WHAT WILL I STUDY?

The course is divided into two parts.

Unit 3.1 - How Markets Work

The first part introduces students to the economic foundations such as the nature and purpose of economic activity, the factors of production and the importance of making choices. Students explore supply and demand, intermarket relationships and competition. Additionally, students will advance to the concept of production, market failure and profit for a producer. Students should be encouraged to explore the moral, ethical and sustainability issues that underpin economic decision-making and economic activity.

Unit 3.2 - How the Economy Works

The second part of the course asks students about the wider economy from the perspective of the main economic groups: consumers, producers and government. Students explore the significance of interest rates, government objectives and the significance of the global economy. Additionally, students discuss the role of money, trade and the moral, ethical and sustainability issues that underpin the economy. This provides students with the opportunity to consider these concepts in a local context global context whilst also providing a good grounding for advanced study.

HOW WILL I BE ASSESSED?

Personal Economics

Written examination - 1 hour 30 minutes (50%)

Investigating Economic Issues

Written examination - 1 hour 30 minutes (50%)

SPECIFICATIONS

English

English Language GCSE (8700)

<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

English Literature GCSE (8702)

<http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

Film Studies GCSE (603/0889/8)

<http://www.wjec.co.uk/qualifications/film-studies/eduqas-film-studies-gcse-from-2017/>

Mathematics

Mathematics GCSE (1MA1)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/statistics-2017.html>

Statistics GCSE (2ST01)

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/statistics-2009.html>

Science

Science GCSE (8464)

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

Modern Foreign Languages

French GCSE (1FR0)

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html>

Spanish GCSE (1SP0)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html>

Humanities

Geography GCSE (1GA0)

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-a-2016.html>



History GCSE (1HI0)

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

Religious Studies GCSE (2RS01)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-a-2016.html>

Computing and E-Learning

BTEC Tech Award in Digital Information Technology (603/2740/6)

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology.html>

GCSE Computer Science (8520)

<http://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520>

Design & Technology

Electronics GCSE (C490)

<https://www.eduqas.co.uk/qualifications/electronics/gcse/>

Engineering GCSE (8852)

<http://www.aqa.org.uk/subjects/engineering/gcse/engineering-8852>

Creative Arts

Art GCSE (8201)

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

Performing Arts

Drama GCSE (601/8420/6)

<http://www.eduqas.co.uk/qualifications/drama-and-theatre/gcse/>

Music GCSE (1MU0)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html>

Physical Education

Level 2 First Award in Sport BTEC (600/4779/3)

<https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html#tab-4>

Physical Education GCSE (8582)

<https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582>

Business Studies

Business GCSE (1BS0)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html>

Economics GCSE (8136)

<http://www.aqa.org.uk/subjects/economics/gcse/economics-8136>

A print version of this booklet is available from the school on request.

WHAT NEXT?

SLT Interviews

All Year 9 students will have a short interview with a member of the Senior Leadership Team before the application process commences, in order to discuss students' options.

These interviews will take place after the evening and before the deadline.

Online Form

All applications for Key Stage 4 applications must be completed using the online form (see image right). The form will be available to access via the school's website from Friday 8 March 2019. The direct link is www.isleworthsyon.org/options.

On this day, the form will be emailed directly to the student.

If your son/ward does not receive an email, please contact comms@isleworthsyon.org as soon as possible.

The deadline for submitting the online form is **Friday 15 March 2019**.

Once you have completed your application, you will receive an email to confirm that it has been received and is being processed. In the Summer Term, we will email parents/carers with confirmation of their child's choices.

Options Drop-In Session

During the application window, Mr McAlinden will host two drop-in sessions. These sessions take place on:

Tuesday 5 March 2019 (11.00am)
Wednesday 13 March 2019 (9.00am)

Please note that the sessions are for parents/carers only. To book a place, please either telephone the school or email school@isleworthsyon.org.

Mr McAlinden will also be available to discuss options choices with students up to the deadline (Friday 15 March).

The screenshot shows the 'Response Form - KS4 Options 2019-20' for Isleworth & Syon School. The form is titled 'Response Form - KS4 Options 2019-20' and includes a red header with the school's logo and motto 'FINIS CORONAT OPUS'. Below the header, it states 'Please complete all the details below.' and a note: 'NB. When you submit this form, the owner will be able to see your name and email address.' The form contains five sections for selecting options:

- 1. Option 1:** A radio button selection for Computer Science, French, Geography, History, or Spanish.
- 2. Option 2:** A dropdown menu labeled 'Select your answer'.
- 3. Option 3:** A dropdown menu labeled 'Select your answer'.
- 4. Reserve 1:** A dropdown menu labeled 'Select your answer' with a note: 'Please note that these are RESERVE options, in case your preferred courses (indicated in Options 1-3) are unavailable. They must not be the same as your choices in the previous boxes.'
- 5. Reserve 2:** A dropdown menu labeled 'Select your answer' with the same note as Reserve 1.
- 6. Reserve 3:** A dropdown menu labeled 'Select your answer' with the same note as Reserve 1.

A red 'Submit' button is located at the bottom of the form.



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