

ISLEWORTH & SYON SCHOOL

Year 11 Launch Roadmap to GCSE Success

Tuesday 8th September 2026



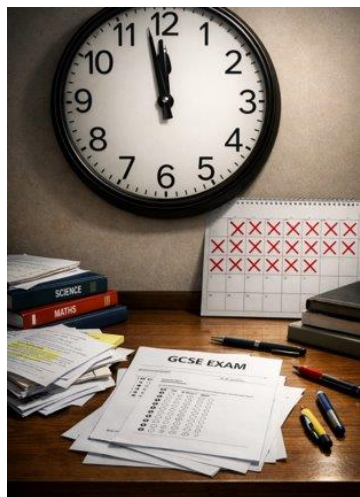
OUR VISION IS TO BE
'OUTSTANDING IN EVERY RESPECT'
THROUGH THE CONSTANT DRIVE
FOR EXCELLENCE ACROSS
THE SCHOOL.

'TOGETHER WE LEARN,
ACHIEVE AND SUCCEED'.

Mr Dargan

Assistant Headteacher: Pastoral Leader KS4

Year 11 Launch – Roadmap to GCSE success




**ISLEWORTH &
SYON SCHOOL**
 FINIS CORONAT OPUS

GOLDEN TICKET

on track after December exams
Lunch queue skip.

Valid on: Every Day
Name: _____
Expires: 28 February 2026


 /IsleworthSyon
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**ISLEWORTH &
SYON SCHOOL**
 FINIS CORONAT OPUS

JOE BLOGS (11AD) ENGLISH SUPPORT SESSIONS

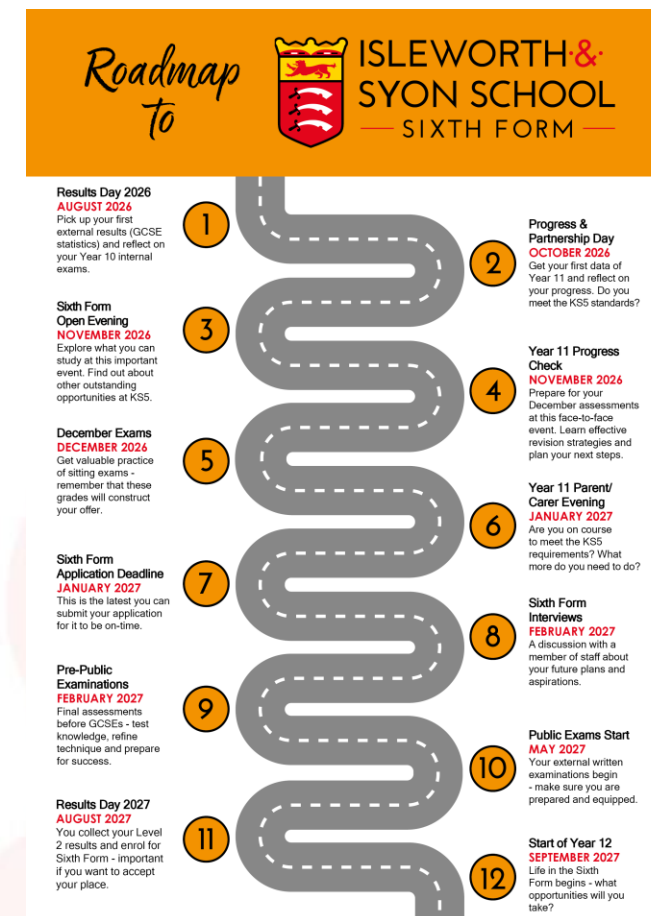
To support better progress, you are expected to attend a one-hour support session on the dates below.

Sessions will run from 3.05 - 4.05pm. You will be rewarded for attendance and effort.

Tuesday 20 January	Tuesday 27 January	Tuesday 3 February	Tuesday 10 February	Tuesday 24 February
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Please remember to get this card stamped/signed after you attend each session.


 @IsleworthSyon
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Mr Fisher & Ms Higginbottom

Co - Headteachers

Whole School Objectives 2026-2027

- **WSO1:** All stakeholders use data led interventions to impact academic progress
- **WSO2:** Students are expected by all stakeholders, to display ready, respectful and safe behaviours at all times
- **WSO3:** All Isleworthians strengthen connections to develop feelings of belonging among all stakeholders

EXCEPTIONAL EDUCATIONAL OUTCOMES

Summer results 2026 – Level 3 - success



Summer results 2026 – many different next steps

	A*A*A	Ma, FM, Co	Kings College London – Computer Science
	A*AA	Ma, Ec, Ph	Warwick – Mechanical Engineering
	A*AA	Ec, Gg, Ma	UCL – History, Politics and Economics
	A*AA	Ph, DT, Ma	Sheffield - Aerospace Engineering
	A*AB	Ma, FM, Ph	Nottingham - Mathematics
	ABB	Ma, Ec, FM	Degree apprenticeship: Mercer & Hole
	D*D*D*	IT db, ApSc	Kingston - Mechanical Engineering
	D*D*D	IT db, ApSc	Brunel - Computer Science (Cybersecurity)
	DAB	ApSc, Bs, Ec,	Surrey - Accounting and Finance

Different starting points, subjects studied, destinations

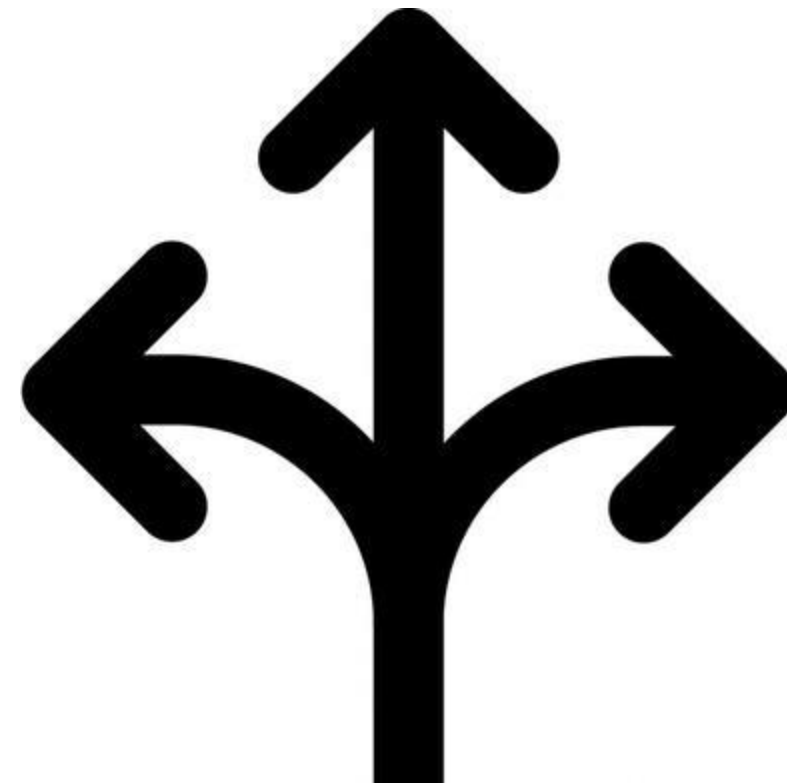
Not just about high attainment but about the journey / progress

Some students leaving Year 13 having come through our Year 12 Level 2 pathway = 3-year Sixth Form

Students on the correct course with highly appropriate pastoral and academic support.

Year 13 quotes, my time at Isleworth & Syon ...

- "... has given me far more than an education. It has shaped my character, broadened my perspective."
- "... has instilled in me true British values. Being kind, strive for success, be ambitious and never stop believing. I have made friends for life."



Summer results 2026 – Y11 Success



Summer results 2025 - GCSE

	9	8	7	6	
	9	1	1		(9 – En, Bi, Ch, Ph, Ma, FM, St, Co, Gg) (8 - Ec) (7-Lit)
	8	1	0	1	(9 – En, Li, Bi, Ch, Ph, Ma, St, Fr) (8 - Ec) (6 - Ar)
	6	3	1		(9 – Li, Bi, Ch, Ph, Ma, Co) (8 – Bs, Sp, St) (7-En)
	6	3			(9 – En, Sci Db, Fr, Hi, St) (8-Ma, Li, Ec)
	6	1	3		(9 – Bi, Ch, Ph, Ma, Co, Hi) (8 – St) (7 – En. Li, Ec)

Also, amazing other stories, students who:

- were top 10 behaviour concerns at end of Year 10, now in our sixth form after achieving four 5's and 6's and 3 4's
- were a MidYis Band D, now in our sixth form after achieving 1 8, 4 7's, 4 6's.

So many success stories.

EXAMINATION RESULTS – **next steps** after level 2 in Year 11

- Grades 9-4 in English language and maths are the expectation -
 - a 3 or below will mean you will have to retake your GCSE
- Your 8 best GCSE grades are calculated as your average -
 - often used by school sixth forms and further education (FE) colleges
- Separate entry requirements for next steps -
 - GCSE grade 7 allows access to do A Levels (Ma, Sc)
 - GCSE grade 4-6 allows access to vocational courses

Important - both, A levels and vocational courses allow full access to university and degree apprenticeship pathways.



OUTSTANDING OPPORTUNITIES

WELCOME TO ISLEWORTH & SYON SCHOOL



Work experience: success and next steps



- Building your career profile: WIN-WIN
- UNIFROG: our mantra is **pathways not corridors**
- Spoken Language Endorsement

TRADITIONAL VALUES

Responsible Citizens



Mr Dargan

Assistant Headteacher: Pastoral Leader KS4

Your results – projected grades

SUBJECT	ATTITUDE TO LEARNING	INDEPENDENT LEARNING	NEA	CURRENT GRADE	PROJECTED GRADE	EXAM GRADE	MINIMUM EXPECTED GRADE
ENGLISH GCSE	2	1		3b	7	7c	6
ENGLISH LITERATURE GCSE	2	2		6b	6	7b	6
MATHEMATICS GCSE	2	3		5a	6	5a	6
SCIENCE COMBINED GCSE	1	2		6-6	7-6	6-6	6-6
COMPUTING GCSE	1	1		7c	7	7c	6
ENGINEERING GCSE	1	1	2	5b	6	5b	5
HISTORY GCSE	2	2		4b	6	4b	6
GAMES	1	1					
PSHE	3	2					

NEA	CURRENT GRADE	PROJECTED GRADE	EXAM GRADE	MINIMUM EXPECTED GRADE
	2a	4	3b	4
	2c	4	4c	4
	3b	4	3b	5
	5-4	5-5	5-4	5-5
	5c	6	5c	4
	4a	4	3c	4
3	3b	3	3b	4

NEA	CURRENT GRADE	PROJECTED GRADE	EXAM GRADE	MINIMUM EXPECTED GRADE
	8b	8	8a	7
	8c	8	7b	7
	8a	9	8b	7
	9-9	9-9	9-9	7-7
	5b	6	5b	7
3	6b	6	8b	6
	7c	8	7c	7

NEA	CURRENT GRADE	PROJECTED GRADE	EXAM GRADE	MINIMUM EXPECTED GRADE
	6c	6	7a	6
	4b	5	4c	6
	3c	3	2b	5
	4-4	5-4	4-4	5-5
	3b	4	3b	5
3	3a	5	1a	5
	4a	4	4a	4

NEA	CURRENT GRADE	PROJECTED GRADE	EXAM GRADE	MINIMUM EXPECTED GRADE
	3b	3	3a	4
	2b	2	3c	4
	3b	4	3b	4
	4-4	5-4	4-4	4-4
	1c	3	1c	4
3	L1P	L1P	L1P	L2P
	3c	4	3c	4

Mr Gaskell

Raising Standards Leader

Year 11 Support Programme

Throughout Year 11, we will be offering a range of support sessions designed to:

- Close knowledge gaps
- Build confidence
- Improve coursework and assessment outcomes
- Prepare students for examinations
- Provide targeted support when it is needed most

What Will Support Sessions Look Like?

- Small group support
- Subject-specific intervention
- Coursework / NEA guidance
- Exam preparation sessions
- Students may be invited to attend different sessions throughout the year depending on their needs and progress.

Our aim is simple: the right support, at the right time, for the students who need it most.

GCSE Support Sessions – 3.05 – 4.05 pm in the library

Each support session block will run for a set number weeks

Either on Tues, Wed and Thurs. **With every session being vital!**

Targeted Support sessions to **turn effort into results**

Support Session Stamp Card – Rewarding Effort and Attendance

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ENGLISH SUPPORT SESSIONS

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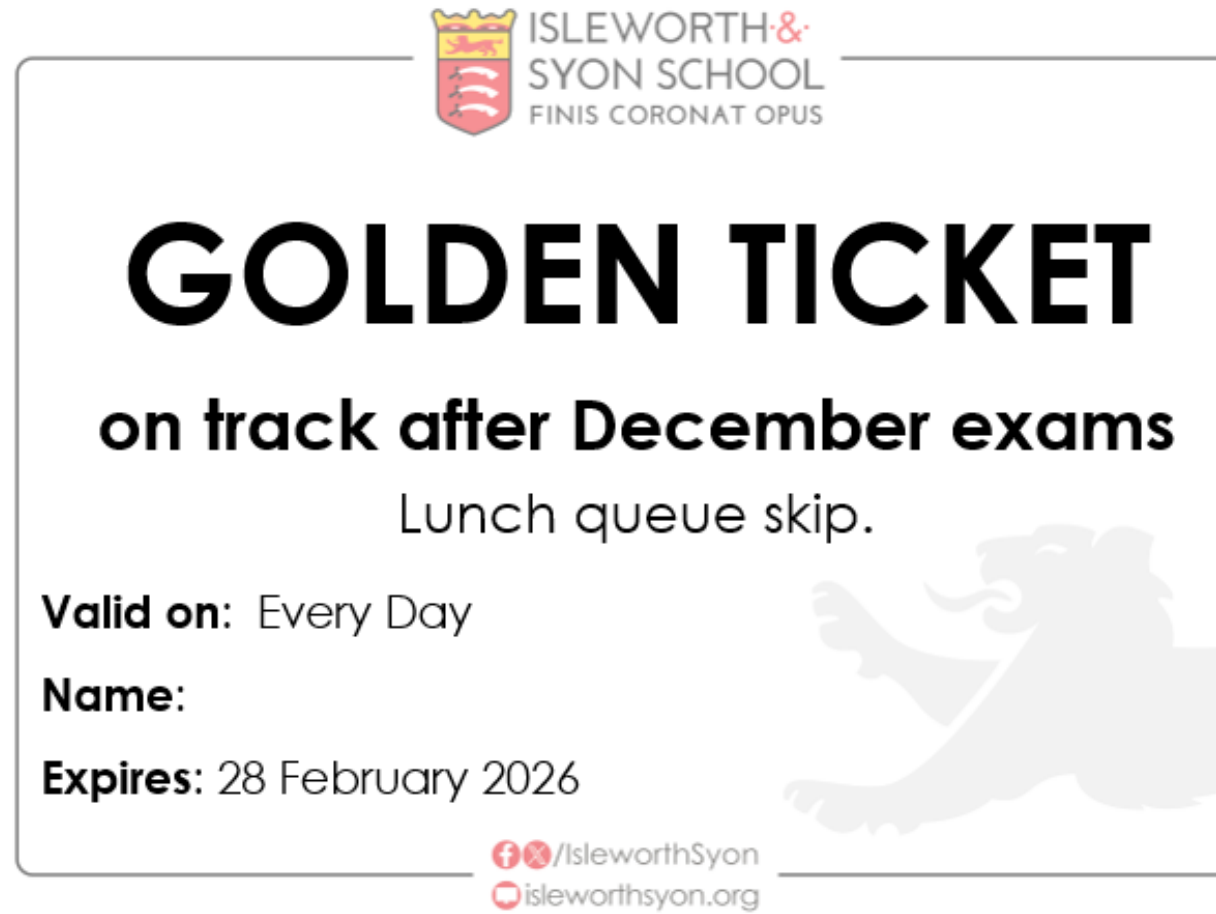
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Recognising progress and effort



Autumn Term Support - NEA Support Programme

September - October

- Improve NEA/coursework outcomes
- Address gaps early
- Secure valuable marks before final submission

For many of our students, between 40% and 100% of their final grade is determined before the summer GSCEs. This is why we are focusing on supporting coursework and NEA completion early in Year 11.

Key Message: Every mark secured now contributes towards students' final grades in the summer.

Subjects with NEAs

- Art & Design (AQA):
- Drama (Eduqas):
- Engineering (AQA):
- Vocational Engineering
- Music (Edexcel):
- PE (AQA):
- Sport Studies (OCR):
- ICT (OCR): 60%

Other Planned Support Session

November

- **Math's and English Support.**
 - Additional support sessions ahead of the December assessments
 - Designed to build confidence, knowledge and exam readiness

January

- **Targeted Support Sessions**
 - Support tailored to individual student needs
 - Focused support leading into the February/March PPEs

March

- **Final Preparation Support**
 - Targeted sessions following PPEs
 - Addressing remaining gaps before GCSE examinations

How Parents Can Help?

- Encourage regular attendance to support sessions
- Help students manage their time effectively
- Maintain good routines at home
- Attend key Year 11 events
- Encourage positive study habits

Together We Can Make A Difference

SIXTH FORM ENTRY – applications close January

INTERVIEWS

Following these December results, all students will be interviewed before half term, to discuss next steps

ENTRY REQUIRMENTS

A reminder that a students' grades allow access onto specific courses. However, to get an offer to our sixth form (regardless of the course) we will look at:

- Attendance
- Punctuality
- A2L
- IL

Any student, who wants a sixth form offer and does not meet the high expectations in one, some or all of the above, will be placed on a transition report.

“

This Sixth Form is the best decision I ever made. The teachers are helpful, the lessons are engaging, and the atmosphere is brilliant.

Year 12 Student

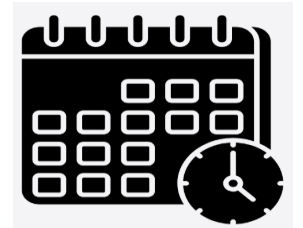
Mr Fisher

Co - Headteacher

Effective *Active* Revision Strategies

What Not To Do

1. Put your head in the sand - "everything will be okay" -
2. Cramming: leave revision until the last moment
3. Revise topics that you're can already remember and / or are already good at
4. Revision timetables: the dangers of your intuition (feelings versus facts)
5. Revise in the bedroom - until they have gained *earned trust*
6. Passive revision
 - revising the easy topics - desirable difficulty
 - reading without transforming; copying-out / highlighting and underlining



Revision timetables: weekly & weekend

WEEKLY REVISION TIMETABLE:

AFTER SCHOOL REVISION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
English Time:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:
Maths Time:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:
Science Time:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:
Option 1 Subject: Time:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:
Option 2 Subject: Time:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:
Option 3 Subject: Time:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:	Subject: Topic: How:

REVISION	SATURDAY	SUNDAY
English Time:	Subject: Topic: How:	Subject: Topic: How:
Maths Time:	Subject: Topic: How:	Subject: Topic: How:
Science 20min Time:	Subject: Topic: How:	Subject: Topic: How:
Option 1 Subject: Time:	Subject: Topic: How:	Subject: Topic: How:
Option 2 Subject: Time:	Subject: Topic: How:	Subject: Topic: How:
Option 3 Subject: Time:	Subject: Topic: How:	Subject: Topic: How:

1a. Knowing where to begin

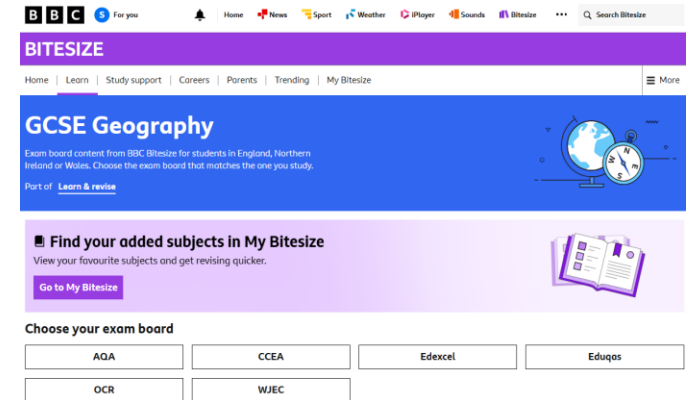
- Current grades and target grades
- **Think hard:** identify your current grades and target grades for English, maths and science.

SUBJECT	ATTITUDE TO LEARNING	INDEPENDENT LEARNING	CURRENT GRADE	EXAM RESULT	PROJECTED GRADE	MINIMUM EXPECTED GRADE
ENGLISH GCSE	3	3	2b	2b	2	6
LITERATURE GCSE	3	4	2c	2c	2	6
MATHEMATICS GCSE	3	4	2b	2b	3	6
SCIENCE COMBINED GCSE	4	4	2-2	2-2	3-2	6-6
DRAMA GCSE	3	4	1c	U	2	6
GEOGRAPHY GCSE	3	4	2c	2c	2	6
PE GCSE	3	4	1c	1c	2	6
GAMES	4					

1b. Knowing where to begin

- Examination boards
- **Think hard:** identify the exam boards for ALL of your CORE examined subjects.

CORE SUBJECTS	LEVEL	EXAM BOARD
English Language	GCSE	AQA
English Literature	GCSE	AQA
Mathematics	GCSE	Edexcel
Science	GCSE	AQA



The screenshot shows the BBC Bitesize website interface. At the top, there's a navigation bar with 'BBC' and 'For you'. Below it, a purple header says 'BITESIZE'. A main section titled 'GCSE Geography' includes a description: 'Exam board content from BBC Bitesize for students in England, Northern Ireland or Wales. Choose the exam board that matches the one you study.' There's a 'Learn & revise' link. Below this, a section 'Find your added subjects in My Bitesize' encourages users to view their favourite subjects and get revising quicker, with a 'Go to My Bitesize' button. At the bottom, a 'Choose your exam board' section features buttons for AQA, CCEA, Edexcel, Eduqas, OCR, and WJEC.

1c. Knowing where to begin

- Breakdown the course into branches, chunks and sub-units.
 - How many exam papers per subject?
 - Checklist: where are the Personalised Learning Checklists (PLCs) located?
- Identifying your biggest weaknesses
- Think hard:** Identify the location of your PLCs.

Developing skills, techniques and motivation				
	Green	Amber	Red	
Description and application of these methods of skill learning using practical examples:				
• Practice/rehearsal (e.g. to repeatedly practise your shooting in basketball)				
• Copying others and the use of appropriate role models (e.g. to watch a demonstration of an arabesque in gymnastics carried out by an expert gymnast)				
• Trial and error (e.g. to try a backhand volley in tennis and to learn from your mistakes when playing the shot)				
How each of these can motivate participants to follow an active, healthy lifestyle:				
• Intrinsic feedback				
• Extrinsic feedback				
• Knowledge of results				
• Knowledge of performance				
Description and application of these motives using practical examples:				
• Intrinsic motivation				
• Extrinsic motivation				
Description and application of goal setting with practical examples:				
• To optimise performance				
• To ensure exercise adherence				
• To control anxiety				
Description and application of these components with practical examples:				
• Specific				
• Measurable				
• Achievable				
• Realistic				
• Time-phased				

PLC - GCSE French – Module 1 – Who am I? (Identity and Culture)

TOPICS I can...

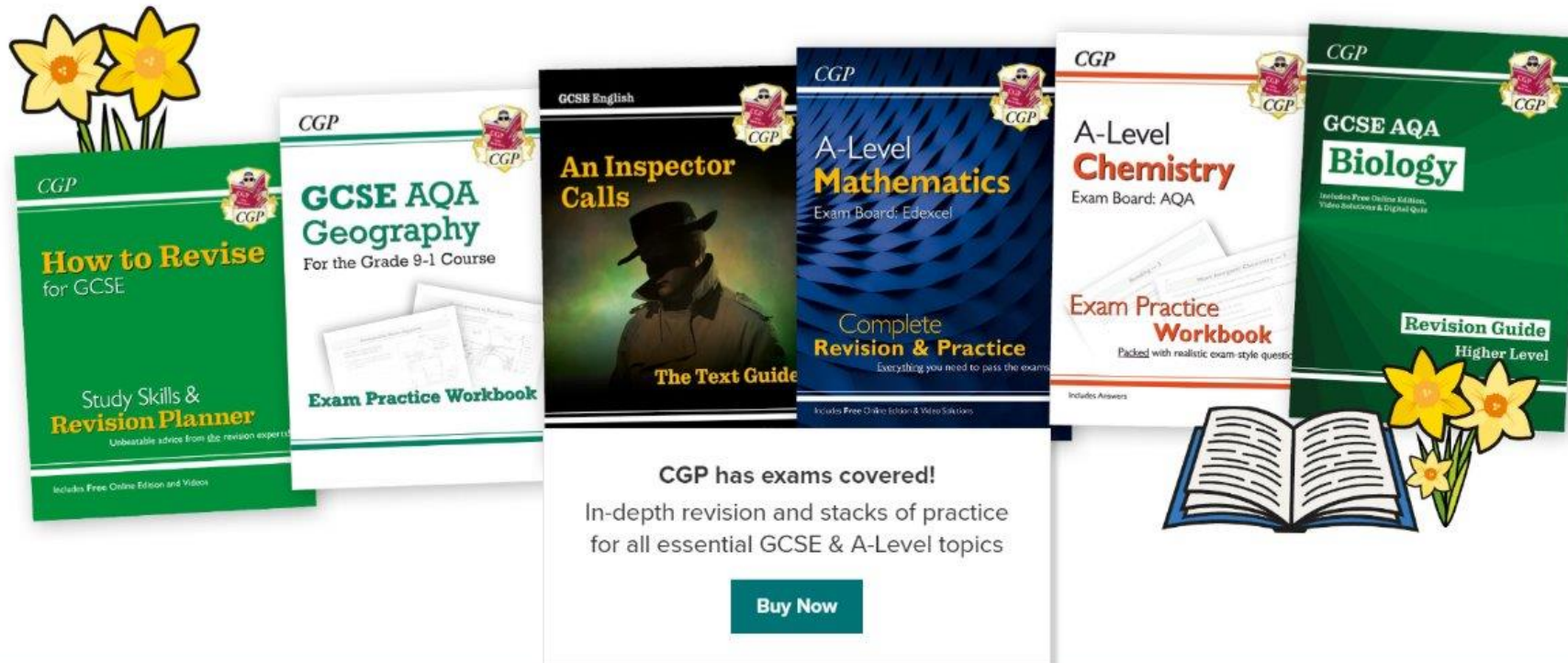
use personality adjectives
 describe a friend
 say what makes a good friend
 talk about family members
 talk about family relationships
 talk about places in town
 use prepositions
make arrangements to go out
 tell the time
 describe a night out
 use time phrases and connectives
 talk about your life when you were younger
 discussing role models

GRAMMAR I can...

use adjectives agreement
 use the present tense of regular verbs
 use the present tense of irregular verbs
 use possessive adjectives
 use the present tense of reflexive verbs
 use the near future tense
 use the perfect tense
 use the imperfect tense
 understand when to use the imperfect and the perfect tenses

1d. Quizzing: **CGP** revision guides

- Active recall
- Purchase from



CGP

How to Revise
for GCSE

Study Skills &
Revision Planner

Includes Free Online Edition and Videos

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For the Grade 9-1 Course

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CGP

GCSE English

An Inspector Calls

The Text Guide

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Complete Revision & Practice
Everything you need to pass the exams

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A-Level Chemistry
Exam Board: AQA

Exam Practice Workbook
Packed with realistic exam-style questions

Includes Answers

CGP

GCSE AQA Biology
Includes Free Online Edition, Video Solutions & Digital Quiz

Revision Guide
Higher Level

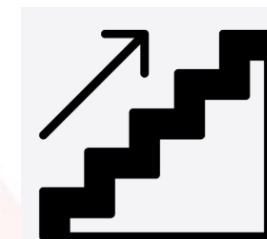
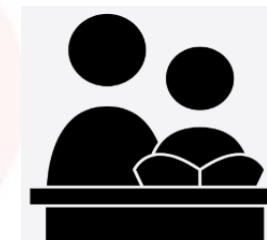
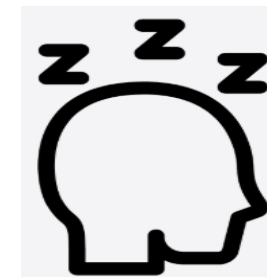
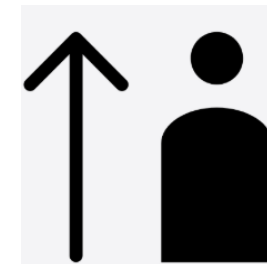
CGP has exams covered!
In-depth revision and stacks of practice
for all essential GCSE & A-Level topics

[Buy Now](#)

1e. Having difficult conversations

- Adolescent boys: **earning trust**
- Mobile phones - **attachment and lack of sleep**
- Using **private tutors**: alignment and misconceptions
- **Self-regulation** and incentives

Think hard: have a 60 second with your son / ward now; identify one single priority or next step.



Mr Dargan

Assistant Headteacher: Pastoral Leader KS4

Your journey and key dates



- Year 11 Launch: Roadmap to GCSE Success
- Sept - Nov GCSE/NEA support sessions 1 +2
- 16 October PPD A2I IL
- 5 November 6th form open eve
- November Parent/carers evening 1
- December Mocks
- January Parent/carers evening 2 + academic reports
- Jan - Feb GCSE support sessions 3
- February 6th form interviews
- March PPEs
- March Academic report 2
- April GCSE support sessions 4
- May GCSE exams
- June Celebration assembly

September we are ready

- No minutes lost - on time every time
- We are fully equipped with a pencil case
- We are in lessons and engaged with our learning from the start

**Take
Positive
Action**

**Every
Lesson
Matters**

