

ISLEWORTH & SYON SCHOOL

KS5 Ready Evening 2026



Mr West

Head of Sixth Form

Welcome



The Aims of the Evening

1. To outline what you can **expect** from Isleworth & Syon to support Year 12
2. To outline what we **expect** from Year 12 to ensure they are successful.
3. To outline how we **expect** you to help as parents/carers.
4. The wider offer - being an Isleworthian

Meet the Sixth form team



Mr McDonald
DPL - Year 13 Lead



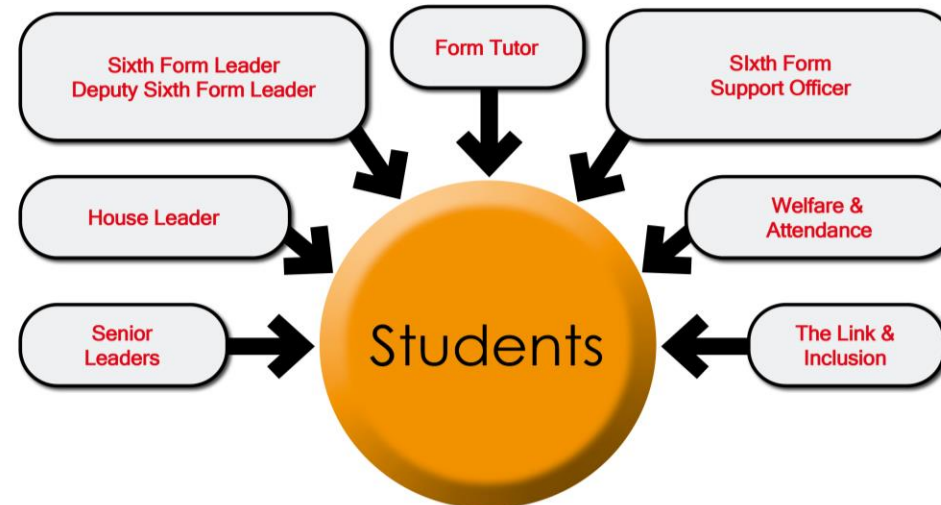
Mr West
Head of Sixth Form



Mrs Durham
DPL - Year 12 Lead



Mr Cappetta
Sixth Form Attendance Officer



Mrs Hammett
Sixth form Support Officer

Our Tutor Team

						
Mr Adams	Mr McDonald/ Mrs Durham	Ms Ceasar	Mrs Scarrott	Miss Stead	Ms Stroude	Mrs Nathu

Ms Higginbottom

Co - Headteacher

Summer results 2026 – Level 3 - success



Summer results 2026 – **Many different next steps**

	A*A*A	Ma, FM, Co	Kings College London – Computer Science
	A*AA	Ma, Ec, Ph	Warwick – Mechanical Engineering
	A*AA	Ec, Gg, Ma	UCL – History, Politics and Economics
	A*AA	Ph, DT, Ma	Sheffield - Aerospace Engineering
	A*AB	Ma, FM, Ph	Nottingham - Mathematics
	ABB	Ma, Ec, FM	Degree apprenticeship: Mercer & Hole
	D*D*D*	IT db, ApSc	Kingston - Mechanical Engineering
	D*D*D	IT db, ApSc	Brunel - Computer Science (Cybersecurity)
	Dist AB	ApSc, Bs, Ec,	Surrey - Accounting and Finance

Not all were 9-7 GCSE grades

Our students excel across a range of different subjects and go on to a range of destinations

Not just about high attainment but about the journey / progress

Some students leave Y13 having come through our Year 12 Level 2 pathway = 3-year Sixth Form

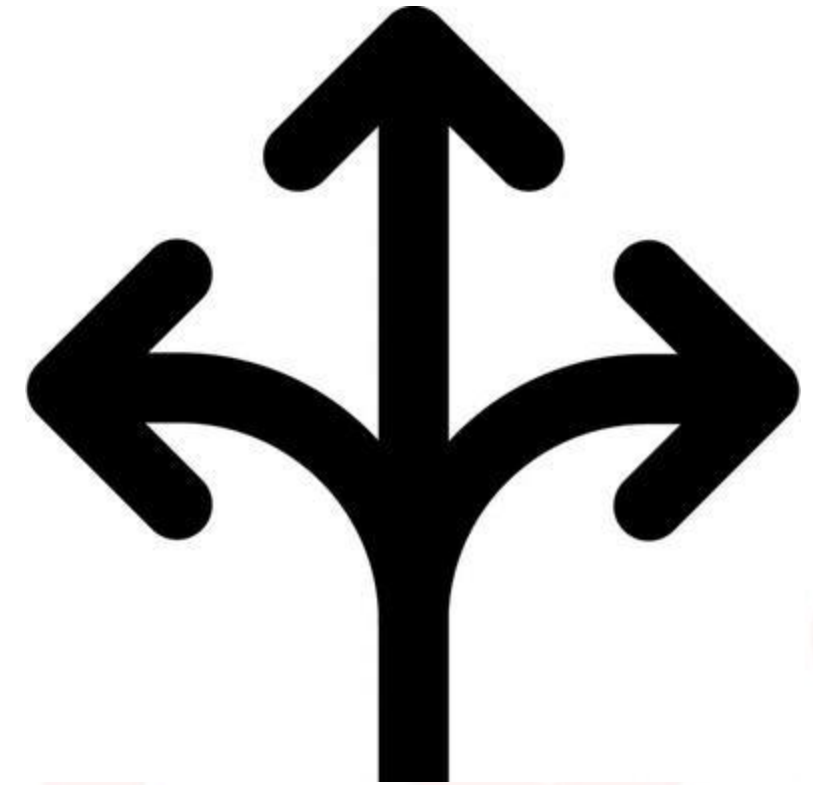
Why we succeed

students on the correct course with highly appropriate pastoral and academic support.

Year 13 quotes, my time at Isleworth & Syon ...

“... has given me far more than an education. It has shaped my character, broadened my perspective”

“... has instilled in me true British values. Be kind, strive for success, be ambitious and never stop believing. I have made friends for life”



Our Aims For KS5 Students

- Ensure all sixth form students use **independent learning** time effectively and reach their potential.
- Ensure all sixth form students make a **positive contribution to the life of the school** and are positive role models who develop confidence and leadership skills.
- Ensure all Y12 students complete their **passport to Y13**.
- Ensure all Y13 students are supported to be ready for **next steps** after sixth form.



Our Targets for KS5 Students

Ambitious Target Setting

- Grades set in line with the achievement of the top 25% of students who attain the same GCSE average.
- Your child's target grades will be available for you to see on their first report at PPD in October.
- After targets are set, we will check progress at four main points during the academic year.
- A grade sheet will be published on Insight at each point outlining the progress being made against set targets.
- We have a Parents' Evening on 28 January.

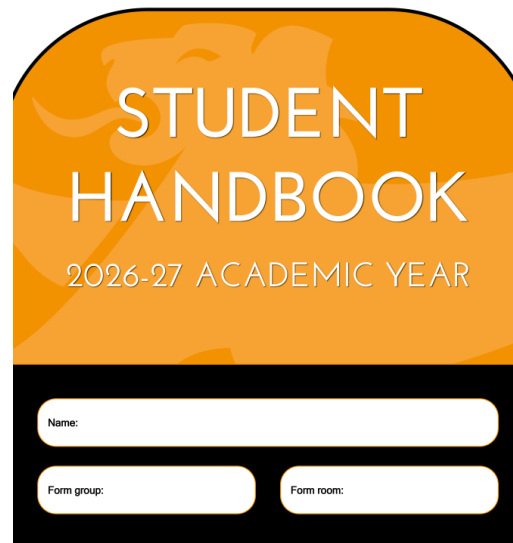


Mr West

Head of Sixth Form

The Aims of the Evening

1. To outline what we **expect** from Year 12 to ensure they are successful.

The cover of the Student Handbook for the 2026-27 Academic Year. It has an orange top half with the text 'STUDENT HANDBOOK' and '2026-27 ACADEMIC YEAR'. The bottom half is black with white text for 'Name:', 'Form group:', and 'Form room:', each followed by a white input field.

STUDENT
HANDBOOK

2026-27 ACADEMIC YEAR

Name:

Form group: Form room:

Code Of Conduct

DRESS CODE & APPEARANCE POLICY

SIXTH FORM DRESS CODE

Students are expected to dress in a manner that reflects the professional standards of a Sixth Form and prepares them for higher education and employment. All students are expected to wear formal business attire. This may be either:

Option A - A business suit with a collared shirt and tie, together with smart business shoes.

Option B - A tailored business outfit comprising a suit (skirt or trouser), coordinated separates, a business dress or blouse together with smart business shoes.

The following are not permitted:

- Denim clothing of any type.
- Tracksuit bottoms, or sportswear.
- Hoodies, sweatshirts or clothing designed primarily for casual wear.
- Trainers of any type
- Clothing that is overly revealing.
- Clothing displaying offensive, political, discriminatory or inappropriate slogans, images or messages.
- Caps or hoods unless for religious, cultural or medical reasons.

APPEARANCE

Students should maintain a neat, clean and professional appearance appropriate to a workplace-style environment.

Fashion choices, hairstyles, makeup, body piercings should be appropriate to a professional school environment and should not detract from the formal nature of the school as a whole.

The Sixth Form Leadership Team reserves the right to make a final judgement on whether clothing or appearance is consistent with the spirit of the dress code.

PE AND SPORT COURSES

Students studying PE or sport may wear approved course-specific kit during practical lessons. Professional Sixth Form dress should be worn at all other times.



SIXTH FORM CODE OF CONDUCT

As a member of Isleworth & Syon Sixth Form, I understand that I am a senior student and role model within the school community. In joining the sixth form I commit to meeting the following expectations.

Attendance and Punctuality

I will:

- Maintain at least 96% attendance.
- Arrive punctually for school, lessons, study sessions, registration, assemblies and mentoring sessions.
- Ensure that absences are reported to the Sixth Form Attendance Officer by a parent/carer.
- Catch up promptly on any work missed through absence.

Learning and Academic Commitment

I will:

- Attend all lessons fully prepared and ready to learn.
- Complete all classwork, coursework, independent study and homework by the required deadlines.
- Undertake regular independent study outside lessons.
- Attend supervised study when directed. (Year 12 Mon-Wed, Year 13 -Thurs-Fri)
- Access and respond to school systems including subject resources, Teams, SharePoint, school email and other learning platforms regularly.

Conduct and Responsibility

I will:

- Follow the school's Ready, Respectful and Safe principles at all times.
- Act as a positive role model and ambassador for the Sixth Form.
- Treat all members of the school community with respect, kindness, courtesy.
- Wear my school ID at all times.

STUDENT CODE OF CONDUCT

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MOBILE PHONES, SMART DEVICES AND HEADPHONES

- Mobile phones, smart devices and headphones must not be visible around the school site.
- They may only be used in designated Sixth Form areas during break and lunch times.
- Mobiles should be stored away during lessons, assemblies, mentoring sessions and when moving around the school.
- If these expectations are not met, devices will be confiscated.



Ready, Respectful, Safe

STUDENT HANDBOOK 2026-27

READY, RESPECTFUL, SAFE

An Isleworthian strives for excellence in all aspects of school life, including in learning, behaviour and attitude. At Isleworth & Syon, you are expected to Be Ready, Be Respectful and Be Safe in every interaction inside and outside of school.

Below are just a few examples of what this looks like on a daily basis - can you think of any others?

BE READY... TO LEARN (EQUIPMENT, UNIFORM)
BE READY... TO ARRIVE ON TIME FOR ALL LESSONS
BE READY... TO COMPLETE CLASSWORK & HOMEWORK
BE READY... TO CONTRIBUTE TO SCHOOL LIFE
BE READY... TO ACTIVELY PARTICIPATE
BE READY... TO REVISE AND READ REGULARLY
BE READY... FOR SUCCESS



BE RESPECTFUL... IN YOUR ACTIONS
BE RESPECTFUL... WITH YOUR WORDS
BE RESPECTFUL... THROUGH YOUR CONDUCT
BE RESPECTFUL... TO YOUR ENVIRONMENT



BE SAFE... IN THE CLASSROOM
BE SAFE... AROUND THE CORRIDORS
BE SAFE... DURING TRAVEL TO AND FROM SCHOOL
BE SAFE... ONLINE AND ON SOCIAL MEDIA
BE SAFE... THROUGH YOUR COMMUNICATIONS

Your parents/carers have agreed to support the school and follow its policies.



- Sixth form are expected to demonstrate the RRS in and around school.
- The RRS makes things easy to understand and ensure that we are all part of the same school community

Attendance

ISLEWORTH & SYON SCHOOL

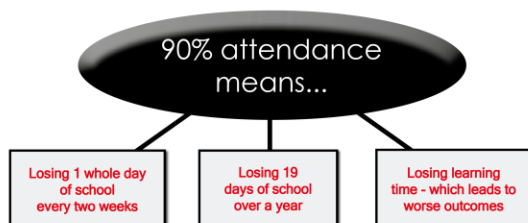
SUCCESS STARTS WITH SHOWING UP

ATTENDANCE DRIVES ACHIEVEMENT

Being ready to learn means being at school and on time. Have a look at the table below, which shows the impact that missing school can have on your education.

100%	Excellent	Outstanding attendance
95% - 99%	Good	Satisfactory attendance
90% - 94%	Requires Improvement	Needs attention
Below 90%	Serious Concern	Immediate action required

90% may sound high, but for attendance it is **low**.



PUNCTUALITY PROMOTES PROGRESS

Punctuality means being on time - for Registration in the morning as well as every single lesson.

Even if you are just five minutes late to school every morning, this adds up over the year - equalling 15 lessons missed.

Being late to lessons not only disrupts the learning of others but will directly affect your academic progress. Every missed minute is a missed opportunity.



- Attendance to lesson is the biggest driver of success
- Students are expected to be punctual to lesson
- Minutes lost will be paid back
- Please support students in getting to school on time.
- Report lateness and absences via school number - Option 1 (Sixth Form Attendance)

STUDENT HANDBOOK 2024-25

KEY DATES

Calendar is subject to change. Scan the QR code to see the full, live calendar.



SEPTEMBER	FEBRUARY (CONT.)
8 Year 11 Expectations Evening	11 Year 7 Parents/Carers Evening
10 Photographs: Years 7, 9 & 12	15-19 Half-Term
10 KS5-Ready Evening (Year 12)	22-26 Y11 & Y13 Pre-Public Examinations
17 KS4-Ready Evening (Year 10)	25 KS4 Courses Evening (Year 9)
24 KS3-Ready Evening (Year 7)	MARCH
24 European Day of Languages	8-12 Science Week
28 Open Evening	18 Year 10 Parents/Carers Evening
OCTOBER	25 Friday Timetable
16 Progress & Partnership Day (PPD)	25 End of Spring Term
26-30 Half-Term	APRIL
NOVEMBER	12 INSET DAY (Students not in school)
5 Sixth Form Open Evening	13 Start of Summer Term
11 Remembrance Day Assemblies	29 Year 8 Parents/Carers Evening
13 Year 11 Raising Standards Evening	MAY
19 Year 9 Parents/Carers Evening	4 Monday Timetable
25-26 Senior School Production	10 Public Examinations Start
27 INSET DAY (Students not in school)	12 National Numeracy Day
30 PPA Day (Students not in school)	28 Key Stage 5 Leavers' Assembly
DECEMBER	31 May - Half-Term
3 Year 7 Induction Assembly	4 Jun
7-18 Year 11 & 13 December Exams	JUNE
10 Winter Concert	24 Internal exams start (Years 7-10, 12)
14 Senior Awards (KS4 & KS5)	24 Culture Day and Evening
18 End of Autumn Term	25 Track & Field Championships
JANUARY	JULY
4 Start of Spring Term	1 Summer Arts Festival
4-15 Year 12 Internal Examinations	6 Transition Day (Year 6)
14 Year 11 Parents/Carers Evening	5-9 Work Experience (Year 10)
28 KS5 Parents/Carers Evening	5-9 Wider Learning Week
FEBRUARY	14 Junior Awards (KS3)
4-5 School Production	16 End of Summer Term

HOLIDAY DATES

quired to attend on INSET or PPA Days, or Bank Holidays. add these dates to your own calendar.



AUTUMN TERM 2026

Friday 23 October

HALF-TERM
Monday 26 October - Friday 30 October

AUTUMN TERM 2
Monday 2 November - Friday 18 December

NOTES
Tuesday 1 September - INSET Day
Wednesday 2 September - INSET Day
Thursday 3 September - Years 7, 11 and 13 return
Friday 4 September - Years 7, 8 and 12 return
Monday 7 September - Years 9 and 10 return; all students in school
Friday 27 November - INSET Day
Monday 30 November - PPA Day

SPRING TERM 2027

SPRING TERM 1
Monday 4 January - Friday 12 February

HALF-TERM
Monday 15 February - Friday 19 February

SPRING TERM 2
Monday 22 February - Thursday 25 March

NOTES

SUMMER TERM 2027

SUMMER TERM 1
Tuesday 13 April - Friday 28 May

HALF-TERM
Monday 31 May - Friday 4 June

SUMMER TERM 2
Monday 7 June - Friday 16 July

NOTES
Monday 12 April - INSET Day
Monday 3 May - May Day Bank Holiday
Monday 19 July - INSET Day
Tuesday 20 July - INSET Day

SUMMER HOLIDAYS
Monday 19 July - Monday 30 August.



How do we support attendance and punctuality?

- 100% attendance & punctuality - High Expectations
- Letters are sent home after every half-term for attendance below 95%
- Phone calls home if student not in school
- Weekly attendance figure sent to you via email
- Contracts for students who need additional support with attendance.
- Reminder about **punctuality**: 20 minutes late, 3 times a week = 12 lost days!

ISLEWORTH & SYON SCHOOL IS A MOBILE FREE SCHOOL

- **Change to the Law:** From 1st September 2026. All schools should be mobile phone-free environments
- **Phone Pouches** will be introduced at I&S later this term
- Until then phones must be switched off in bags



**NO PHONES
ALLOWED**

This includes:

- Anywhere on site
- Before and after school
- Toilets
- Trips & visits



All phones will be confiscated and placed in the school safe. All staff are needed to support.

“No Exceptions No Excuses”

What students will need to do this year before pouches are issued?



- Switch off their mobile phone / other smart devices before entering school
- Place it in their bag (not trouser or blazer pocket)
- Double check they are 'ready' when reminded by their form tutor in morning registration *
- Keep their mobile phone / other smart devices switched off in their bag during the whole day
- Switch on their mobile phone at the end of the day after leaving school.

** Or Link Staff or Attendance Team*

Therefore, Sixth form will adopt the following...

- Expectations in and around school are the same as whole school.
-
- Process is identical - expected to be challenged
- Exceptions
 - Break and Lunchtime - phones are allowed in Sixth form study area only. (On silent)
 - Personal devices are allowed to be used with the teacher's permission in lesson and the study room for academic purpose.
 - It is accepted that sixth former could store their phone in their trouser pocket - acceptable adult behaviour

Sixth form Sanctions

Stage 1	Stage 2	Stage 3	Stage 4
Phone is seen or heard Using phone outside study room (First time)	Phone is seen or heard Using phone outside study room (Second time)	Phone is seen or heard Using phone outside study room (Third time) Phone misuse Non-co-operation	Phone is seen or heard Using phone outside study room (Fourth plus time) Phone misuse Serious misuse Repeat Non-Co-operation
Consequence: Confiscation Log Red Card Student collect (same day)	Consequence: Confiscation Log Red Card Student collect (Next Day / Overnight)	Consequence: Confiscation Internal Suspension Parent collect (Two school days after confiscation)	Consequence: Confiscation FT Suspension Parent collect (three days) Repeat serious incident: Parent collect (One week)

Independent Learning

- Monday Tuesday Wednesday
 - Students are expected to be in school full time
 - Non-Contact time will be supervised study

Monday	Tuesday	Wednesday	Thursday	Friday
AM REG	AM REG	AM REG	AM REG	AM REG
Study Support	Study Support	Study Support	Study Support	Study Support
Year 12			Year 13	

- 1, 2, 3 Strategy - 2 hours homework, 3 hours Independent.
- Mr Cappetta on hand to help with independent learning.
- Independent study books to demonstrate a students thirst for learning

BEING AN INDEPENDENT LEARNER

Being an Isleworthian means being an independent learner. Sixth Form challenges students to use these skills gathered throughout their educational journey.

SIXTH FORM STUDY AREAS

Sixth Formers are required to participate in supervised study when not in lessons as per the below:

- Year 12 - Monday, Tuesday, Wednesday
- Year 13 - Thursday, Friday

The Sixth Form Support Officer will be available to support students' learning. During these times, students are encouraged to use independent learning and revision strategies.

HOMEWORK & INDEPENDENT LEARNING

For every (one) subject, students are expected to complete two hours of homework and three hours of independent learning each week. This '1, 2, 3 strategy' helps students manage their time.

INDEPENDENT STUDY BOOKS

It is a basic Sixth Form expectation that all students will complete additional tasks linked to your lesson work that is not directed by your class teacher. This helps you to develop your learning as well as independent skills, that you will need later in education and life. Students are given an additional exercise book for each subject so that they can demonstrate excellent independent learning.

Examples of this might include 'flip learning' (preparing for the next topic); or making notes on wider research like online talks and podcasts.

REVISION

This involves the deliberate



practice and preparation ahead of assessments, both in-class and public. All students should know basic revision skills to support your overall progress and development in your learning. We recommend the 'little and often' strategy to stop your brain being overloaded. Note: the best revision is 'active' because it helps you connect topics and concepts together in a way which helps you retain it.

LITERACY SKILLS

This is about communication - through spelling, writing and reading. Literacy skills support your learning both in the classroom and through your independent work. They assist you to achieve what you want in life. This means checking your spelling, punctuation and grammar; re-drafting your writing; and reading books which challenge you. You will be reminded that 'purposeful practice makes permanent.'

ORACY SKILLS

Oracy is articulating ideas, developing understanding and engaging with others through speaking, listening and communication. This relates to 'structured speaking' - because good speakers become good writers, who become good learners. Sixth Formers are expected to engage with their learning and contribute ideas to improve the classroom climate and facilitate better learning.



Jiya & Christopher

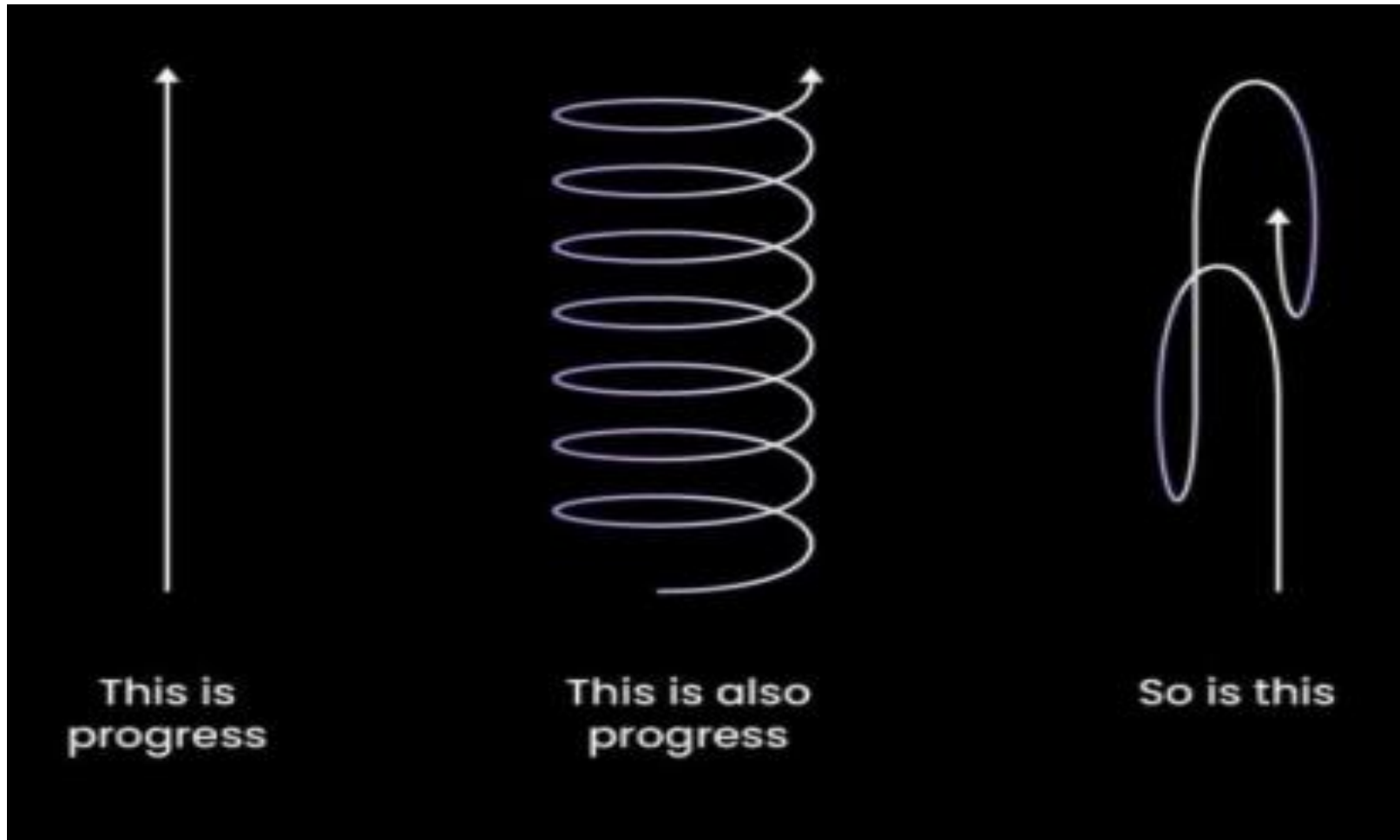
Student Leadership team

Mr Fisher

Co - Headteacher



Making rapid progress



1. Linear progress
2. Fast failure
3. Mid-term and end of term assessment

Dangers of:

- disorganisation
- procrastination

Oracy in the classroom

SENTENCE STEMS

Making a point –

- I would like to suggest
- To introduce a new idea

Building on an idea –

- Building on what X has said, I think
- I agree with X because

Challenging ideas –

- I have a different opinion to X because
- I disagree because

Using evidence –

- The reason that I think this is because
- Something to support that idea is

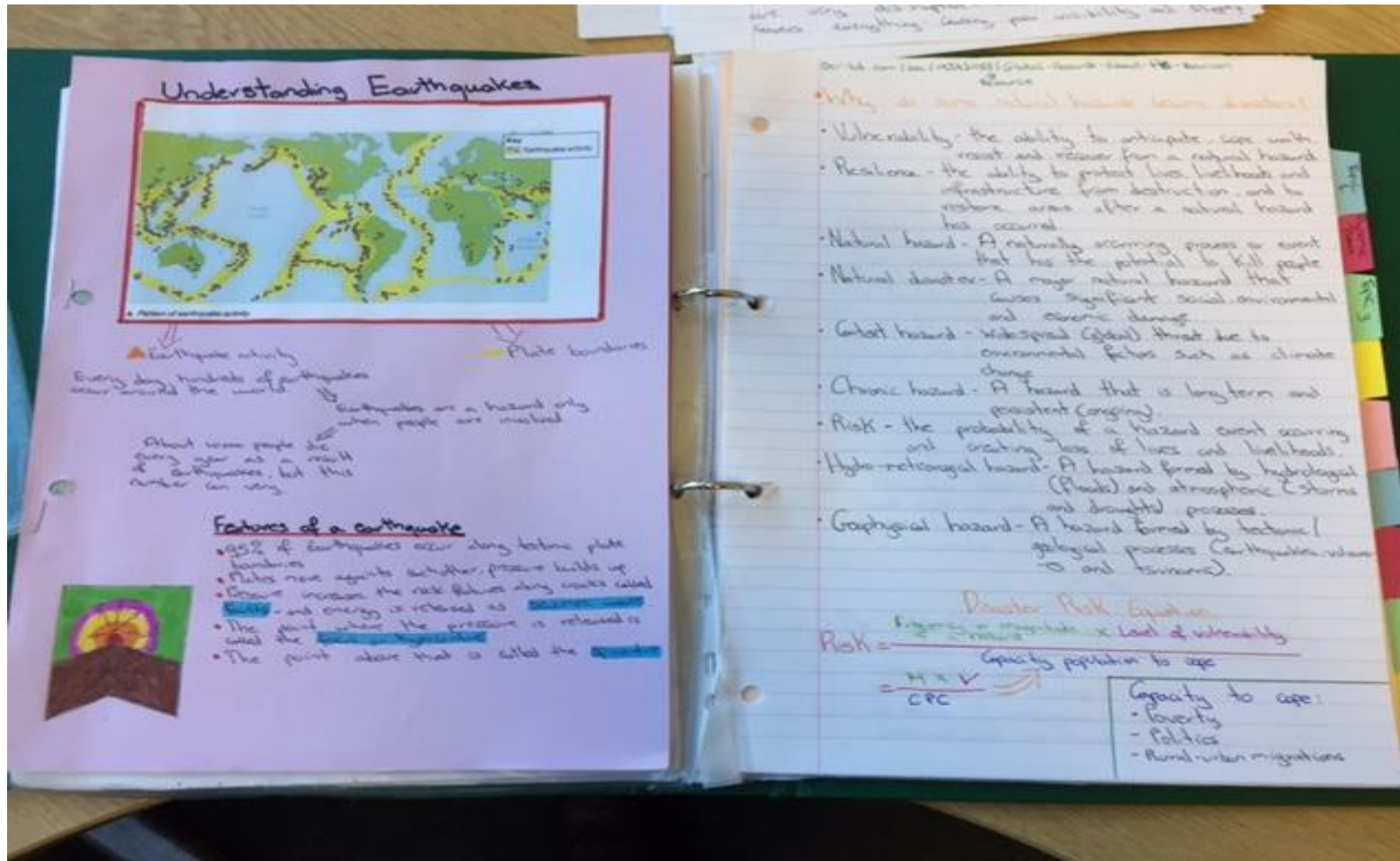
Interrupting –

- Could I add to that point, please?
- Would you like me to help support that point?

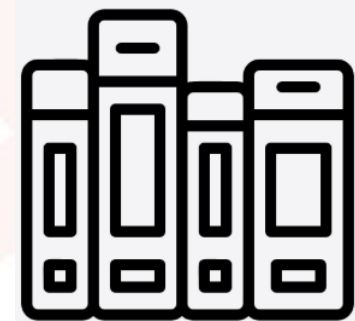
Stopping interruptions –

- Please let me finish my point first.
- Before you say that, I would like to add

Personal Organisation



- folders with PLCs
- textbooks
- revision
- assessments



Personalised Learning Checklists (PLCs)

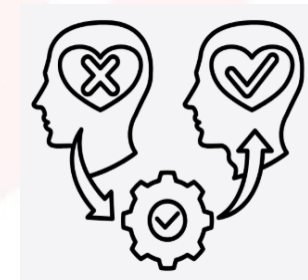
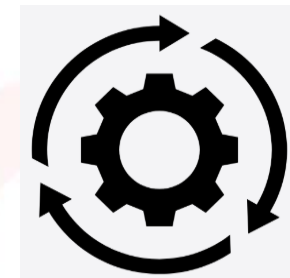
A2 History: F966 Civil Rights Personalised Learning Checklist

Name: _____

Question: _____

Mark _____ /60 Grade _____

Clear judgement which addresses the question made in the introduction			
Topic sentences address the question directly at the beginning of each paragraph.			
Use of specific contextual knowledge used selectively and illustratively			
Clear judgement made at the end of each paragraph			
Synthesis: argument and evaluation rather than narrative and chronological description			



Work Experience

- Real-life experiences
- Network = net-worth
- Equinix: sales, marketing, finance, legal, HR, Customer Services
- Six days; 13 different mentors / contacts



Buying into opportunities – pathways not corridors



3. How Can You Help as Parents/Carers?

Goals - ambition, talk about future

- Ensure good attendance & punctuality
- Attend Parents' Evening
- Check personal organisation
- Ensure adherence to the dress code
- Know when PPE exams and main exams are
- Networking opportunities - bringing learning to life
- Check your email regularly! PARS
- From time to time, look at the main website - check the calendar - look at the news and see what is happening.
- Find out what your son / daughter / ward is studying in their chosen subjects (subject pages on the website).
- Could you as a family explore a topic of study at the dinner table or via a local trip/excursion

Digital Literacy and Active Revision

- Ensure effective study happens at home

study
(verb)
The act of texting, eating
and watching TV with an
open textbook nearby.



Cambridge University research –
more than one hour per evening
on Smart devices (non-
educational) **can lower a student's
performance by one full grade**

Author



Kirsten Corder

Senior Investigator Scientist, University of Cambridge

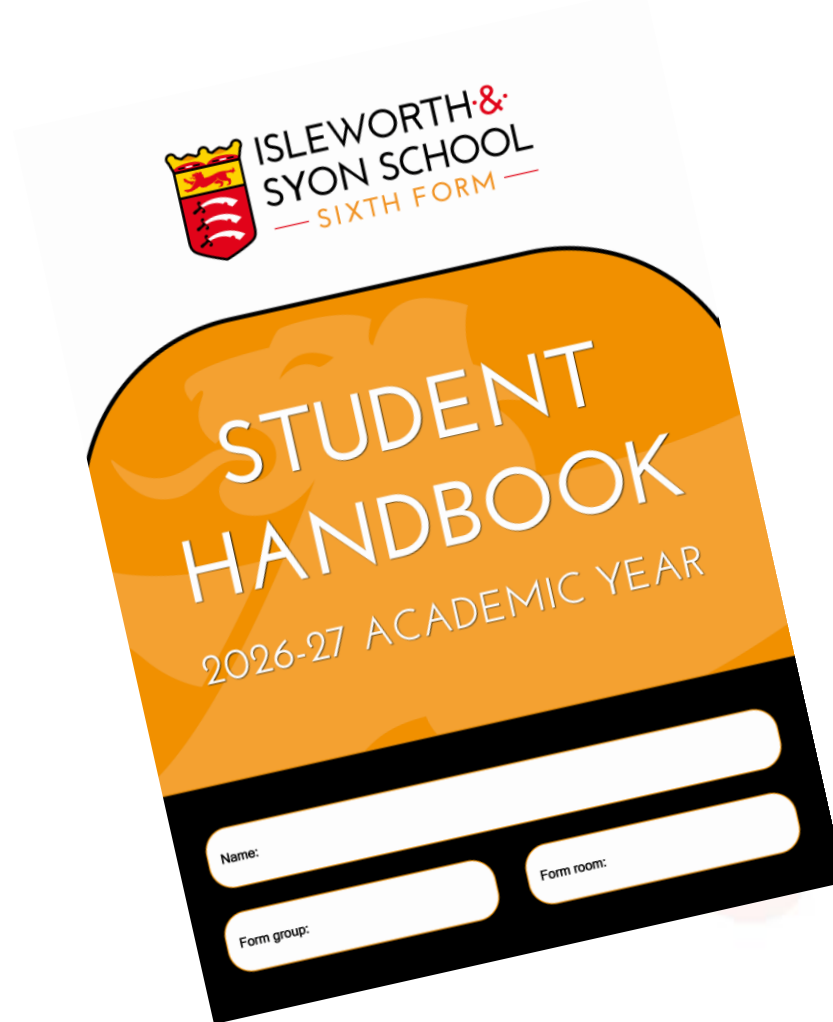


Comfortable is key
Organised is essential
Personalised is preferable

Mr West

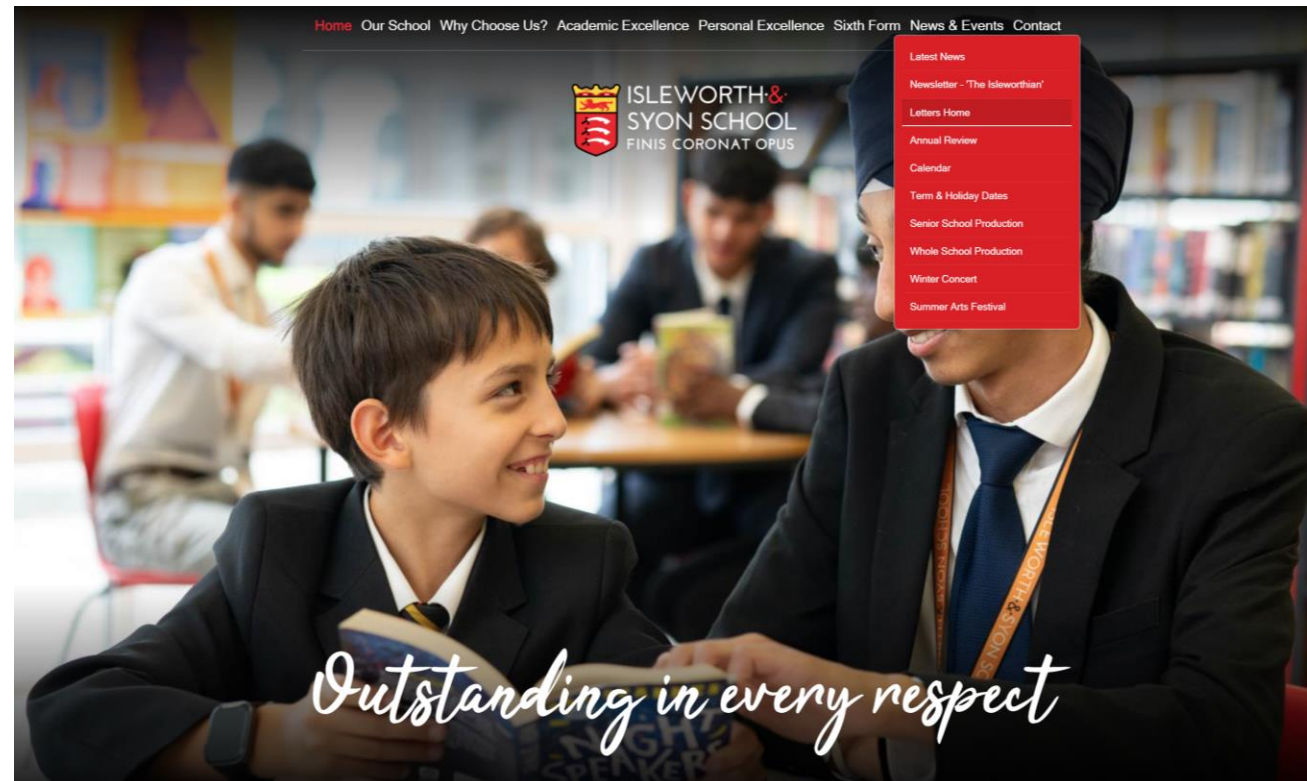
Head of Sixth Form

Understand our sixth form handbook



Communication

- Website, social media, Microsoft Teams (students), Parental and Student email
- Go to the website: www.isleworthsyon.org. Letters are under 'News & Events'

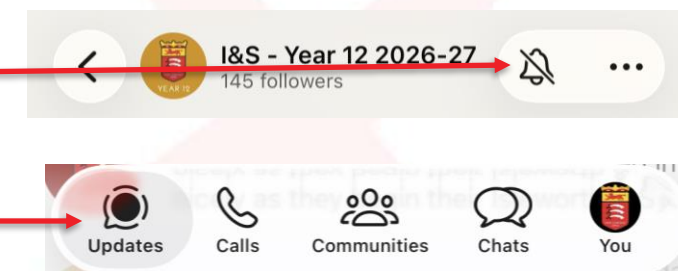


WhatsApp

- A method of communications with parents/carers
- A great way for us to let you know key information and messages, directly to your smartphone
- We strongly recommend you sign up
- A one-way communication - we will not inundate you

How to sign up

- Download WhatsApp from your App Store
- Scan the QR code on screen or on your flyer
- Press 'follow channel' and then press the bell icon in the top right to receive notifications
- Will not appear with your chats - it is in the updates section

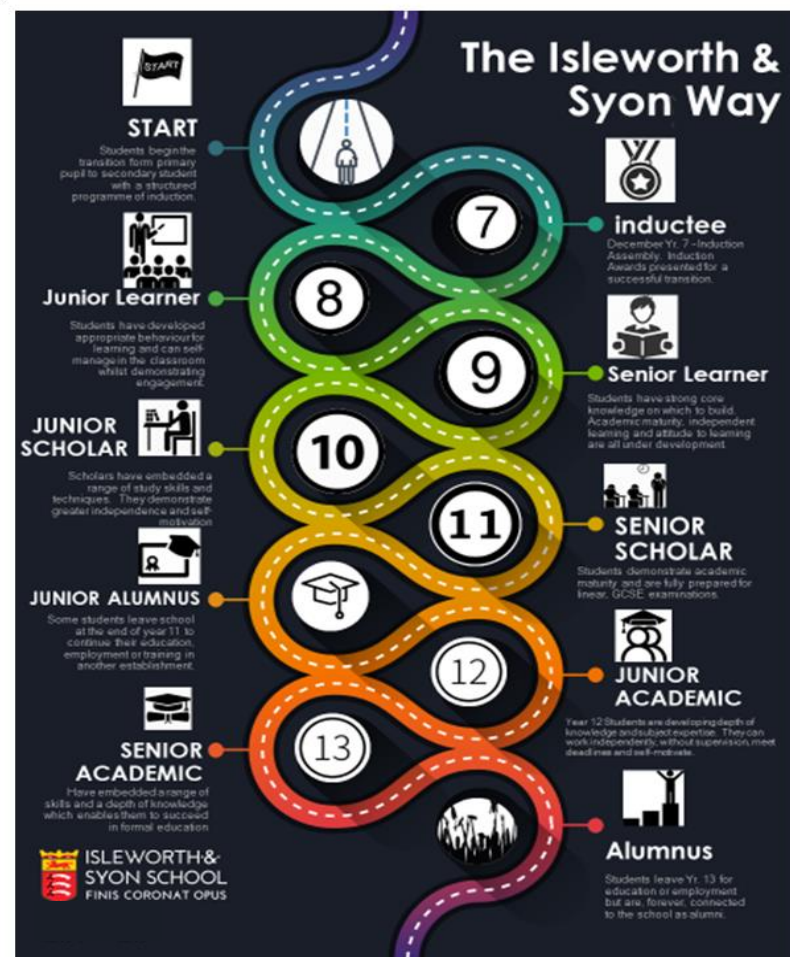


How can you help as parents/carers?

- 100% Attendance & Punctuality
- On the morning of an absence parents/carers are expected to call **the Sixth Form Study Support Manager - Mr Cappetta** so that absence is authorised.
- Choose Line 1:

0208 232 7972

4. The wider offer – being an Isleworthian



- Maximise your time
- Take every opportunity



Isleworth & Syon Way - *Isleworthians are outstanding in every respect.*
Our values shape what it means to be a member of our community, who we are, what we do, how we act and who we become.



Tradition - *Isleworthians leave the school in a better place each day.*
They have a strong moral code and pride in the history of the school and its community.



Community - *Isleworthians are ambassadors of the school.*
They are thoughtful, active caring citizens; respectful, proud and loyal in looking after each other and our wider community.



Leadership - *Isleworthians lead by example.*
They are confident leaders who listen and take the initiative to direct others purposefully.



Creativity - *Isleworthians are solution-focused, ingenious and imaginative.*
They are innovative, resourceful and imaginative; they have enquiring minds fueled by a curiosity to learn about the world.



Resilience - *Isleworth & Syon students think hard, work hard, and try even harder.*
They aspire to be outstanding in every respect; they have determination, courage and a strong will to succeed.



Respect - *Isleworthians value good manners & courteous conduct.*
They value others equally and without prejudice, displaying empathy and understanding in the way they interact with others.



Self-Discipline - *Isleworthians are in control of their choices; they "do the right thing".*
They are independent and self-motivated; they are able to manage their own learning, emotions and conduct effectively.



Diversity - *Isleworthians are respectful.*
They embrace difference, celebrating the richness that diversity brings to our community.



Reflection - *Isleworthians learn wisdom by reflection.*
They are thoughtful and self-aware; they continually evaluate their learning and conduct, seeking to better themselves.

Outstanding opportunities

- Encourage participation in super-curricular activities: volunteering, work shadowing and work experience in areas of interest are also invaluable
- Encourage visits to exhibitions, talks, open days and events linked to courses that are of interest



Outstanding Opportunities

- KS5 Sport – Extra curricular – Rugby/Football/Badminton
- Current Affairs and Politics Club
- Medic Club
- Chess Club
- Film Club
- Tech Crew
- Drama Music and School Productions
- Librarians

ISLEWORTH & SYON SCHOOL

OUTSTANDING OPPORTUNITIES

Isleworth & Syon is known for its outstanding opportunities. Below is a selection - how many can you do this year? Scan the QR code for the full list.



Students also have the opportunity to:

- Download 2,000 e-books via our online E-Platform.
- Improve literacy skills by completing Accelerated Reader quizzes on their favourite books.
- Access physical books (fiction and non-fiction) through our library service.

This supports our school drive to 'read, read, read' - students are expected to carry a reading book at all times and read for at least 20 minutes every day.



Tutor Time & Study Support

Literacy and Reading

- Encourage reading of books, journals and articles around the subject and beyond the classroom.

Enrichment & PSHE

- Delivered through a bespoke drop-down curriculum.


 @IsleworthSyon
 isleworthsyon.org



Tutor Time

	Monday	Tuesday	Wednesday	Thursday	Friday
Every Week	AM REG - Y12	AM REG - Y12	AM REG - Y12	AM REG - Y13	AM REG - Y13
House Assembly Week	Turner Tutor booklets	Shackleton Wellio - PSHE	Adam Tutor booklets / Wellio	Tutor Booklets	Brunel Assembly (Y12 who have P5 only) Wellio - PSHE
Year Assembly Week	Tutor booklets	Wellio - PSHE	6 th Form Assembly (all Y12, any Y13s that have P5)	Tutor Booklets	Wellio - PSHE

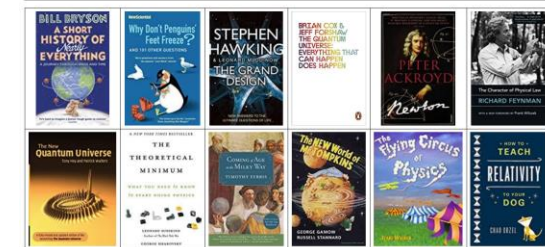
AM Reg: Check uniform and log any issues, folder checks and equipment checks

"TOGETHER WE LEARN, ACHIEVE AND SUCCEED"

1



RECOMMENDED READING
KS5: PHYSICS

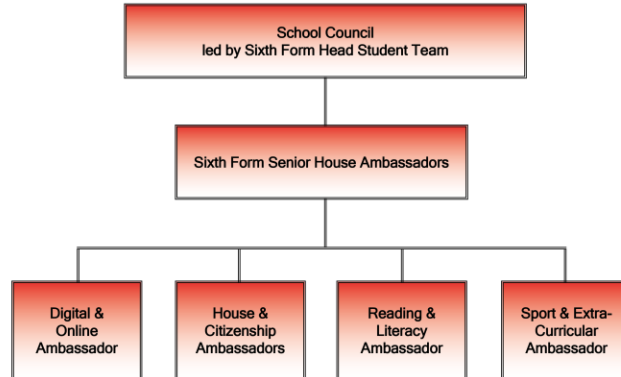


Leadership Programme

ISLEWORTH & SYON SCHOOL

'LEARNERS AS LEADERS'

Being an Isleworthian means embracing opportunities to develop leadership qualities. These are a core feature of school life; we call it our 'learners as leaders' philosophy. It takes place daily, inside and outside the classroom. Students can apply for Ambassador positions within the school pastoral structure to directly influence the life of the school. This includes:



As Sixth Formers, students agree that they will take on extra responsibility - both in terms of their independent learning and taking an even more active role in school life.

It expands the 'learners as leaders' philosophy in a number of ways, as outlined below.

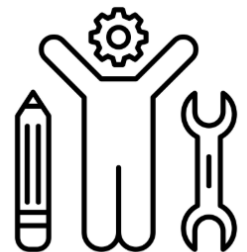


- **Targeted Leadership Roles:**
 - responsibilities aligned with their chosen pathway
 - build confidence and expertise in their area of interest.



- **Skill-Building :**
 - Regular sessions provide opportunity to practice communication, teamwork, problem-solving, and initiative.
 - Employability - soft skills

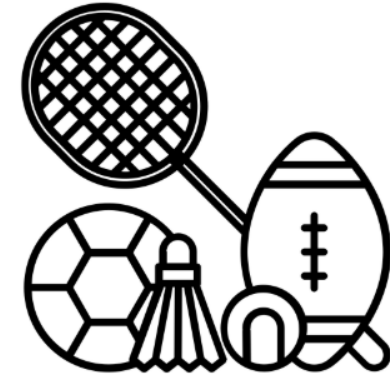
- **Real-World Experience:**
 - Opportunities for volunteering, project management, or work placements
 - practical application of leadership skills.



- **October Half Term Until May Half Term**

KS5 Recreational Sport

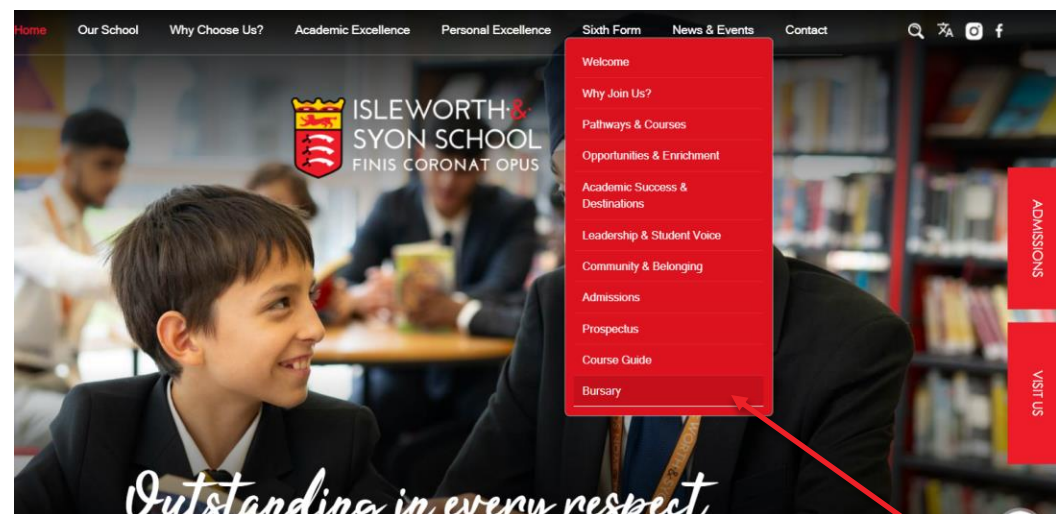
- 1 hour - every Wednesday - Period 5
 - Compulsory
 - Carousel to experience what's on offer then an options-based program
 - Focus on physical activity and well-being
 - Wear own sportswear
-
- Student Voice - MS form being sent out this week



Bursary

The Government has set aside some money for schools, colleges, training providers and local authorities to allocate to young people who need financial support to stay on in further education or training. This is called the 16-19 Bursary Fund.

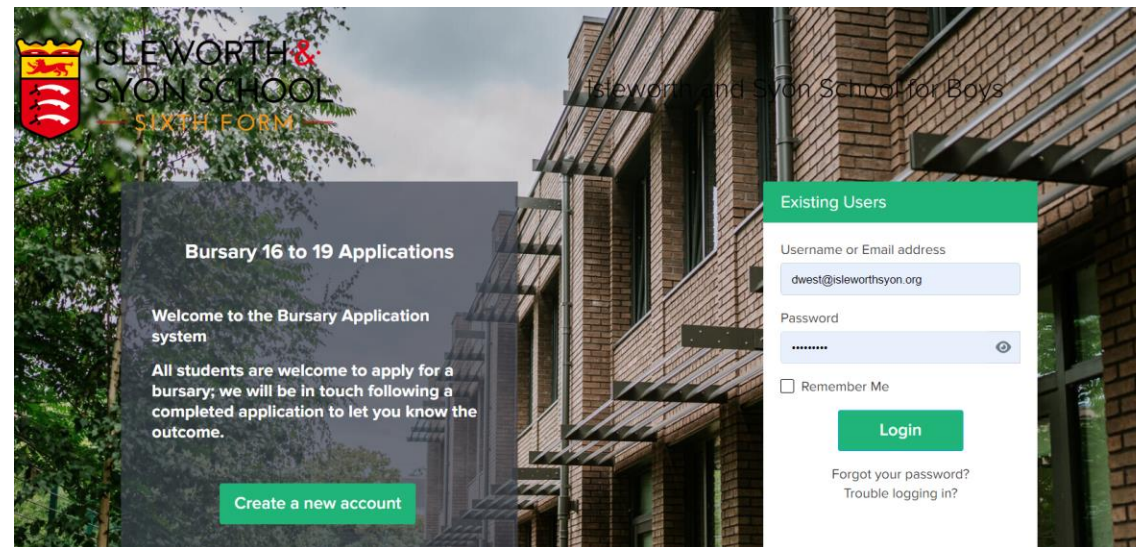
- Our new Bursary Policy is on the school website
 - Application form is now open and the link for applying has gone live today
 - “Use it or lose it”
1. **Discretionary bursary** - books, equipment, trips, sports kit, Loan of IT equipment etc. Family income less than £28,500 (FSM?)
 2. **Vulnerable bursary**- Students in care LAC
 3. **Hardship bursary**- In year change of circumstances



Apply here

Bursary

- What's new?
- New way to apply and request items (Applica - 16-19 bursary)
- How to guide available through link on the policy (on website and through application page)
- Caps on maximum spends on certain items
- Family income of £28,500 remained the same



Finally -

If you have any questions before you leave, please feel free to speak to:

- Co-Headteachers
- Mr West
- Mrs Durham and / or Mr McDonald
- Sixth form student team



Thank you. Have a good evening



The Importance of Beginning The Journey Well



The Importance of Beginning the Journey Well

- “If there is one piece of advice, I would give to the new Year 12s, it would be that the hard work starts in September.”
- “If a Year 12 thinks that they can leave it until May, to become productive and revise, they will fail.”

Year 13 students

Year 12 Review Day - June 2023

Sixth Form is About Being Ready for Next Steps (Your Future).



Examination Outcomes – Level 3

On roll & taught roll	2024	2023	2019
A*-B% (GCE + EPQ)	57% (Nat 54%)	58% (Nat 53%)	42% (Nat 52%)
A*-C% (GCE + EPQ)	80% (Nat 76%)	78% (Nat 75%)	63% (Nat 76%)
A*-E% (GCE + EPQ)	99% (Nat 97%)	94% (Nat 97%)	95% (Nat 98%)

Summer Results 2024 – GCE

• Mikaeel Shah	A*A*A*A* (Co, Ma, FMa, Ph)	Trinity College Cambridge - Maths
• James Skinner	A*A*A*A (Ma, FMa, Ph, Bi)	Bath - Maths & Physics
• Dalbir Gill	A*A*A (Ma, Ph, FMa)	Manchester - Aerospace Engineering
• Elliot Heath	A*A*A (PE, Bi, Bs)	Fitzwilliam College Cambridge - Psychology
• Aaron Malhi	A*A*A (Co, Ec, Ma)	Southampton - Computer Science with AI
• Taran Malhi	A*A*A (Ec, Ma, Co) + A EPQ	Southampton - Computer Science
• Priyanshu Verma	A*A*A (Bs, Ec, Ma)	Loughborough - Accounting + Financial Management
• Joe Gilmour	A*AA (Hi, Ec, Li)	Manchester - PPE
• Will Hemmings	A*AB (Fi, Hi, Li)	York - History and Politics
• Nico Spahia	A*AB (AR, Ma, Gg)	Cardiff - Architecture
• Anya Brucal	AABC (Ma, Ph, Ch, FMa)	Imperial - Materials Science + Engineering

Summer results 2024 – Vocational / combined

• Hamza Ahmed	D*D*D (IT(d), As)	Kingston – Construction Project Management
• Ruby Balfe	D*D*B (Sp(d), Fi)	Gap year – Portsmouth Film Production
• Ramnek Mangat	D*DD (Bs (d), As)	Queen Mary – Business Management
• Steven Almeida	D*D*C(GCE) (IT(d), Hi)	City – Computer Science
• Daniil Micoliuc	D*D* D(GCE) (As, IT, Co)	Lancaster – Software Engineering
• Peerapong Bhukaewnog	DDD (As, Bs, IT)	City – Computer Science
• Keduse Wendwesen	DDD (As, Bs (d))	Queen Mary – Business Management
• Jack Butler	DDB(GCE) (Bs(d), Fi)	Surrey- Business Management
• Ridwan Ismail	D*D*M (IT(d), As)	Roehampton – Biomedical science

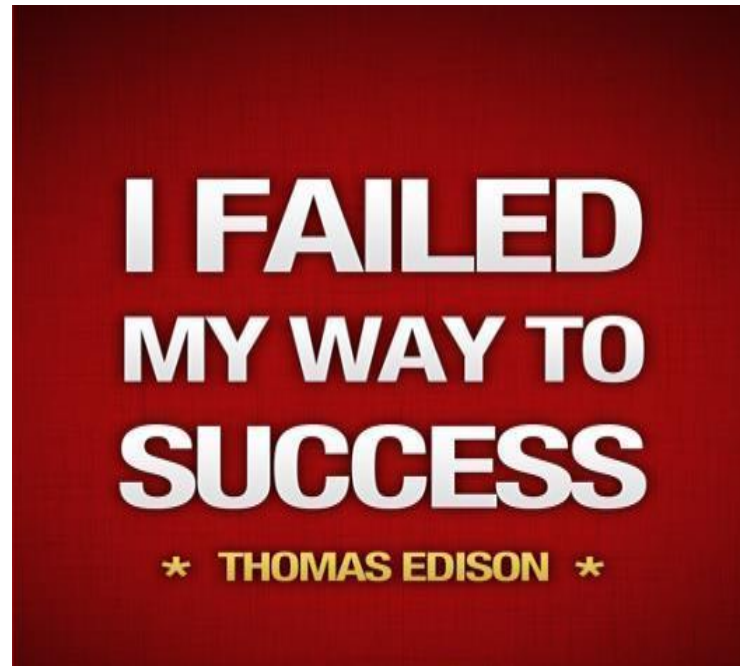
The Sixth Form Tutor Team Aims to Support the Schools Drive to be 'Outstanding in Every Respect.'

- Helping develop students who leave ready for University, or the world of work, as confident, positive and reliable people.
- Supporting sixth formers in becoming positive role models for younger students in school.

Vision
Mission
& Values

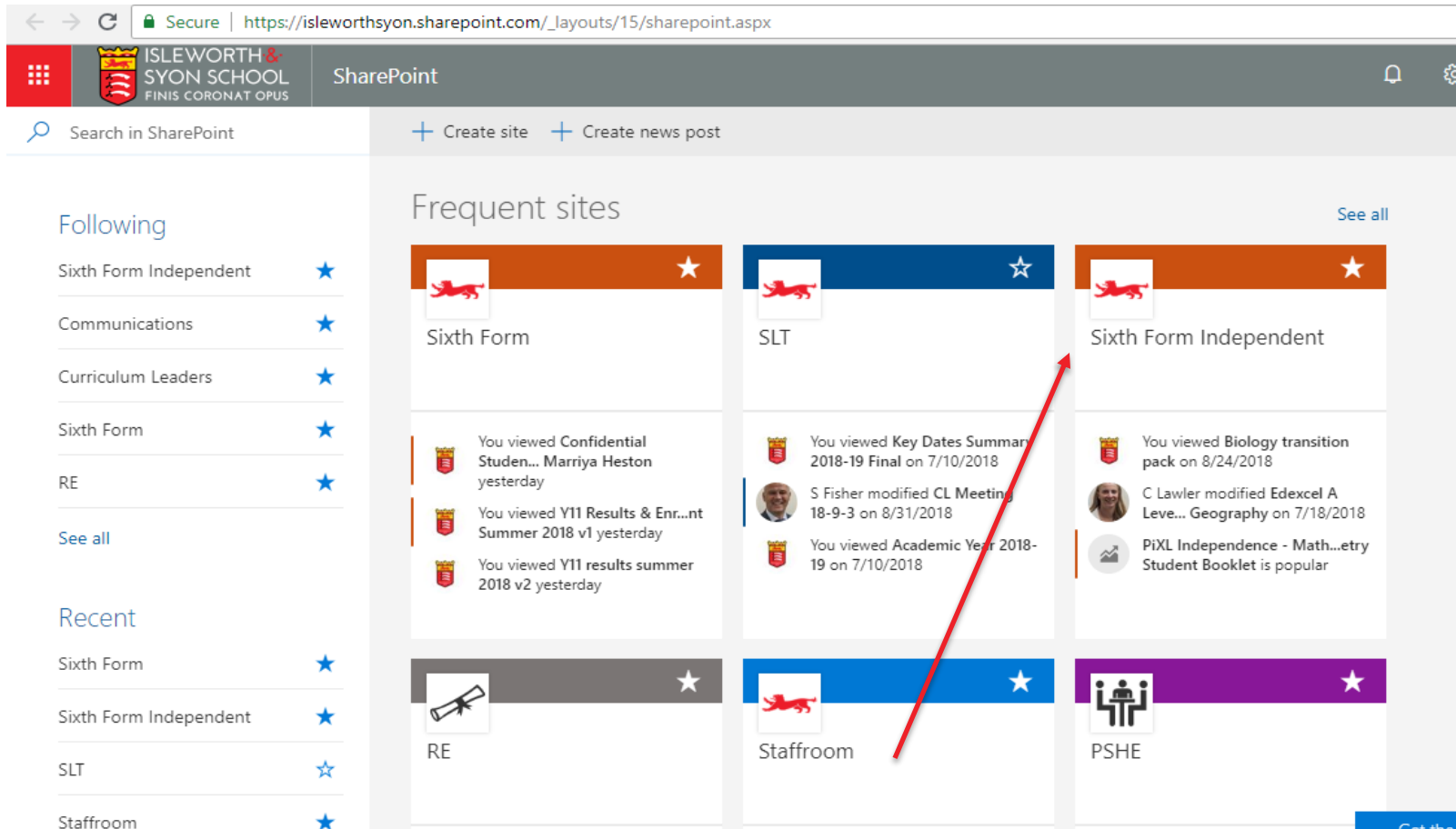
2. What do we Expect From Students?

- To Learn from mistakes!



D.T.T Diagnosis- Therapy- Testing (Re-test)

2. What Do We Expect From Students?



The screenshot displays the SharePoint interface for Isleworth & Syon School. The top navigation bar includes the school logo, the name "ISLEWORTH & SYON SCHOOL", and the motto "FINIS CORONAT OPUS". The main content area is titled "Frequent sites" and features a grid of site tiles. A red arrow points from the "Staffroom" tile to the "Sixth Form Independent" tile. The left sidebar shows a "Following" list with sites like "Sixth Form Independent", "Communications", and "Curriculum Leaders", and a "Recent" list with "Sixth Form", "Sixth Form Independent", "SLT", and "Staffroom".

ISLEWORTH & SYON SCHOOL
FINIS CORONAT OPUS

SharePoint

Search in SharePoint

+ Create site + Create news post

Following

- Sixth Form Independent
- Communications
- Curriculum Leaders
- Sixth Form
- RE

See all

Recent

- Sixth Form
- Sixth Form Independent
- SLT
- Staffroom

Frequent sites

See all

Sixth Form

SLT

Sixth Form Independent

RE

Staffroom

PSHE

You viewed Confidential Studen... Marriya Heston yesterday

You viewed Y11 Results & Enr...nt Summer 2018 v1 yesterday

You viewed Y11 results summer 2018 v2 yesterday

You viewed Key Dates Summar... 2018-19 Final on 7/10/2018

S Fisher modified CL Meeting 18-9-3 on 8/31/2018

You viewed Academic Year 2018-19 on 7/10/2018

You viewed Biology transition pack on 8/24/2018

C Lawler modified Edexcel A Leve... Geography on 7/18/2018

PiXL Independence - Math...etry Student Booklet is popular

Pastoral Support

Pastoral Support

*“Giving guidance and support that helps Sixth Form students to become well mannered, resilient, independent and **successful** learners.”*

- Academic Mentoring - PM registration

A Dedicated Pastoral Team

- Head of Sixth Form - Mr Doyle
- Deputy Head of Sixth Form (Student Voice) - Mr West
- UCAS Lead - Mr West
- Study Support Manager & Attendance Officer - Miss Ravindrakumar
- Dedicated Form Tutors with Sixth Form expertise

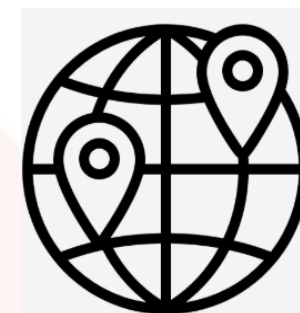
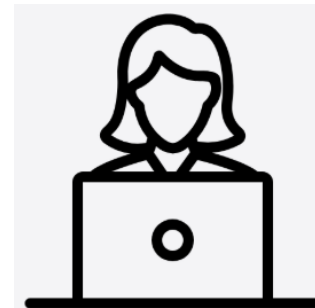


Independent study



SIXTH FORM INDEPENDENT STUDY GUIDANCE

SUBJECT	WHERE CAN STUDENTS FIND PLCS, COURSE CONTENT AND REVISION MATERIALS FOR YOUR SUBJECT?	WHICH REVISION WEBSITES/ONLINE LEARNING SITES ARE YOU ASKING STUDENTS TO USE FOR INDEPENDENT LEARNING AND PRACTICE?	IS THERE ANYTHING ELSE STUDENTS SHOULD HAVE TO SUPPORT REVISION AND INDEPENDENT LEARNING FOR YOUR SUBJECT?	HOW SHOULD STUDENT FOLDERS BE ORGANISED FOR YOUR SUBJECT (CONTENTS PAGE)?
Applied Science (Vocational)	All revision question packs, Learn Its and PLCs are on SharePoint.		- Learn It sheets and question packs printed. - Assignment briefs printed and used as a source of reference for unit 2 coursework.	Students have lab books for Year 13 and books for Year 12.
Art & Design	PLCs and relevant help material will be put into a folder on the art SharePoint.	When students receive their externally-set paper (exam) it will contain suggested artists/art movements to research in relation to themes. BBC Bitesize, Tate Modern and Wiki Art are good sites to visit.	A PowerPoint and help sheets will be produced to support students with ideas. These will be put on the art SharePoint in a folder labelled A level art exam 2020.	Students working journals/sketch-books will be organised as their coursework units, they must contain a mind map at the start, an evaluation and bibliography at the end. Exemplar material will also be uploaded into the A level exam folder on SharePoint.
Biology	- PLCs available on the SharePoint - Revision PPT available on the SharePoint - Recall questions available on SharePoint - Application questions available on SharePoint - Learn Its are on SharePoint as PDFs and all being uploaded by end of Autumn Term.	- Online textbook, book 1 for Year 12 and book 2 for Year 13 available on the SharePoint as a PDF that can be downloaded - There are practice exam questions after each topic and answers are on the SharePoint - EDEXCEL B Biology website for past papers and specification	Revision workbook available to purchase.	10 topics taught through Year 12 and 13 10 dividers labelled with the topic and the <u>title</u>. - TOPIC 1 - Biological Molecules - TOPIC 2 - Cells, Viruses and Reproduction - TOPIC 3 - Classification and Biodiversity - TOPIC 4 - Exchange and Transport - TOPIC 5 - Biological Processes - TOPIC 6 - Microbiology and Pathogens - TOPIC 7 - Modern Genetics - TOPIC 8 - Origins of Genetic Variation - TOPIC 9 - Control Systems - TOPIC 10 - Ecosystems
Business Studies (A-Level)	PLCs are on SharePoint along with lesson resources.	Quizlet/Tutor2u/Edexcel website - these websites have resources along with past papers.	Students have revision packs and resources to help them structure exam questions.	Students have exercise books for each theme.
Business Studies (Vocational)	PLCs are on SharePoint along with lesson resources.	Quizlet/Tutor2u/Pearson's Edexcel website - These websites have resources along with past papers. Students also have access to exemplar work to aid in assignments and exams.	Students have revision packs and resources to help them structure exam questions. Students also have access to exemplar work to aid in assignments and exams.	Students have exercise books and should be dividing the different units in their folders.
Chemistry	- All PLCs & Learn Its are available on Science SharePoint - Revision questions (with answers) for all topics - AS Level Chemistry revision slides	<u>Elit Rintout</u>: A-Level Chemistry - Last year's Year 13s found this website useful to go over different topics for A level. <u>AQA A-level Chemistry</u> website for past paper questions. <u>A-level Chemistry online</u> for revision	Learn ITs for the relevant topics. AQA A-level Chemistry revision guide and workbook CGP A-level Chemistry Yr 1 & Yr 2 book	- Contents page on SharePoint for Year 13 organic chemistry - Arrange by Organic, Inorganic and Physical Chemistry sections.
Computer Science	- All PLCs on shared OneNote page. Revision materials are available on OneNote page - SharePoint - revision and exam resources area	www.teach-ict.com www.ocr.org.uk		Work is ordered sequentially on OneNote per topic for both Paper 1 and Paper 2.



unifrog

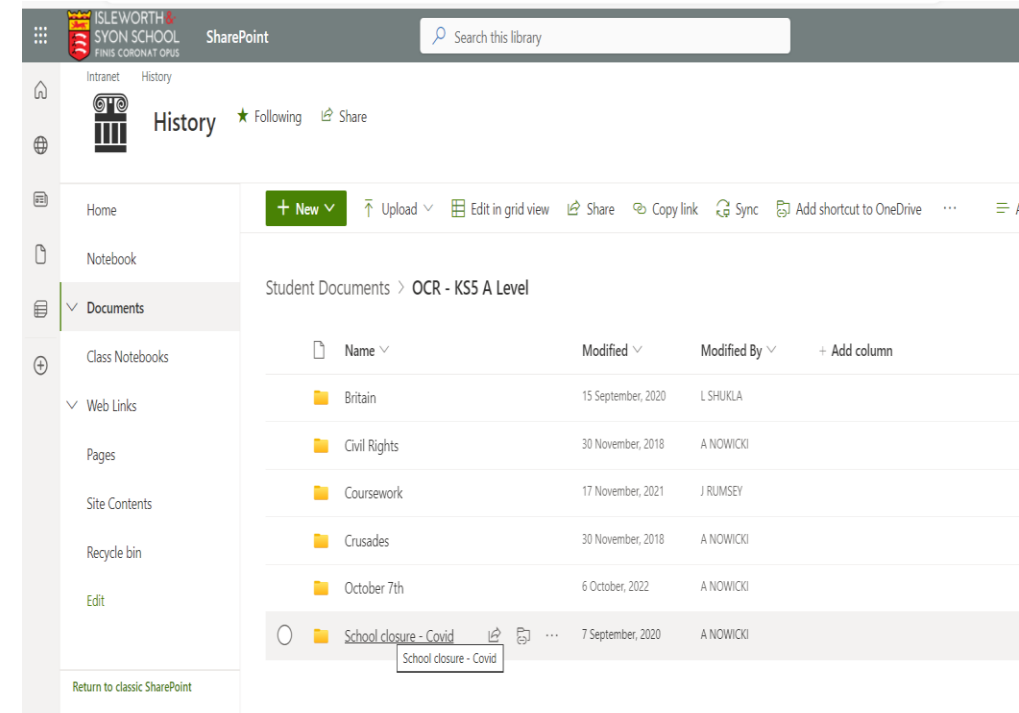
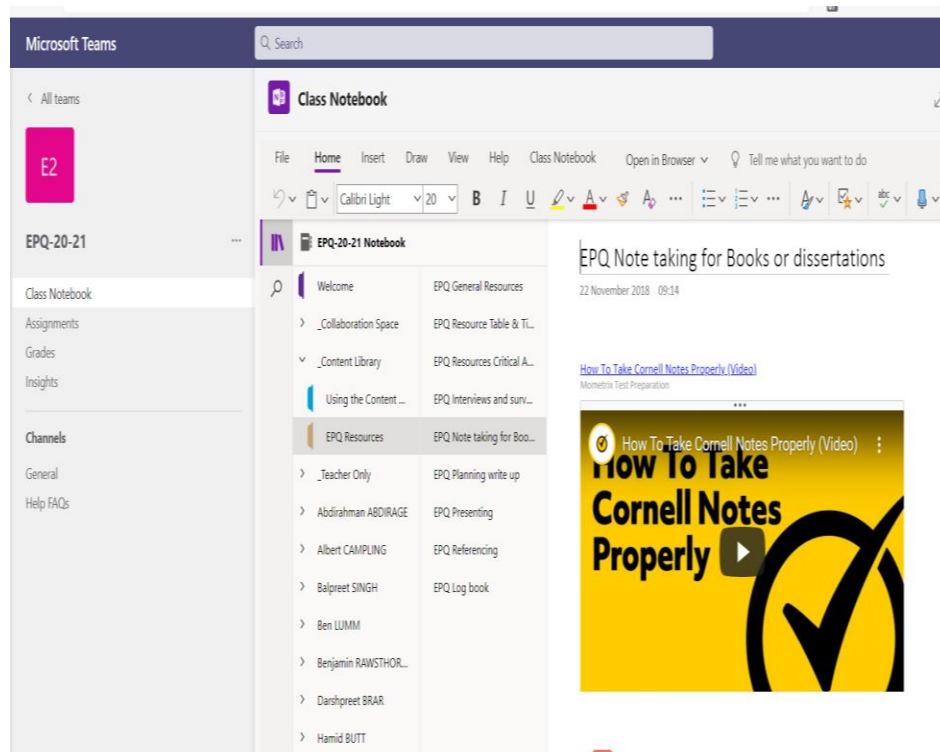
Study Lessons

- All students are expected to use the time they are not in lessons to **think hard and work hard**.
- Some students will be expected to **remain in school** for full working weeks if they are below target or have a low Independent learning score on their report.
- The study support officer will **register and monitor** attendance to study periods
- Bring in your own device for **independent study - the key to success (15 hours in the classroom and 21 hours of independent study)**

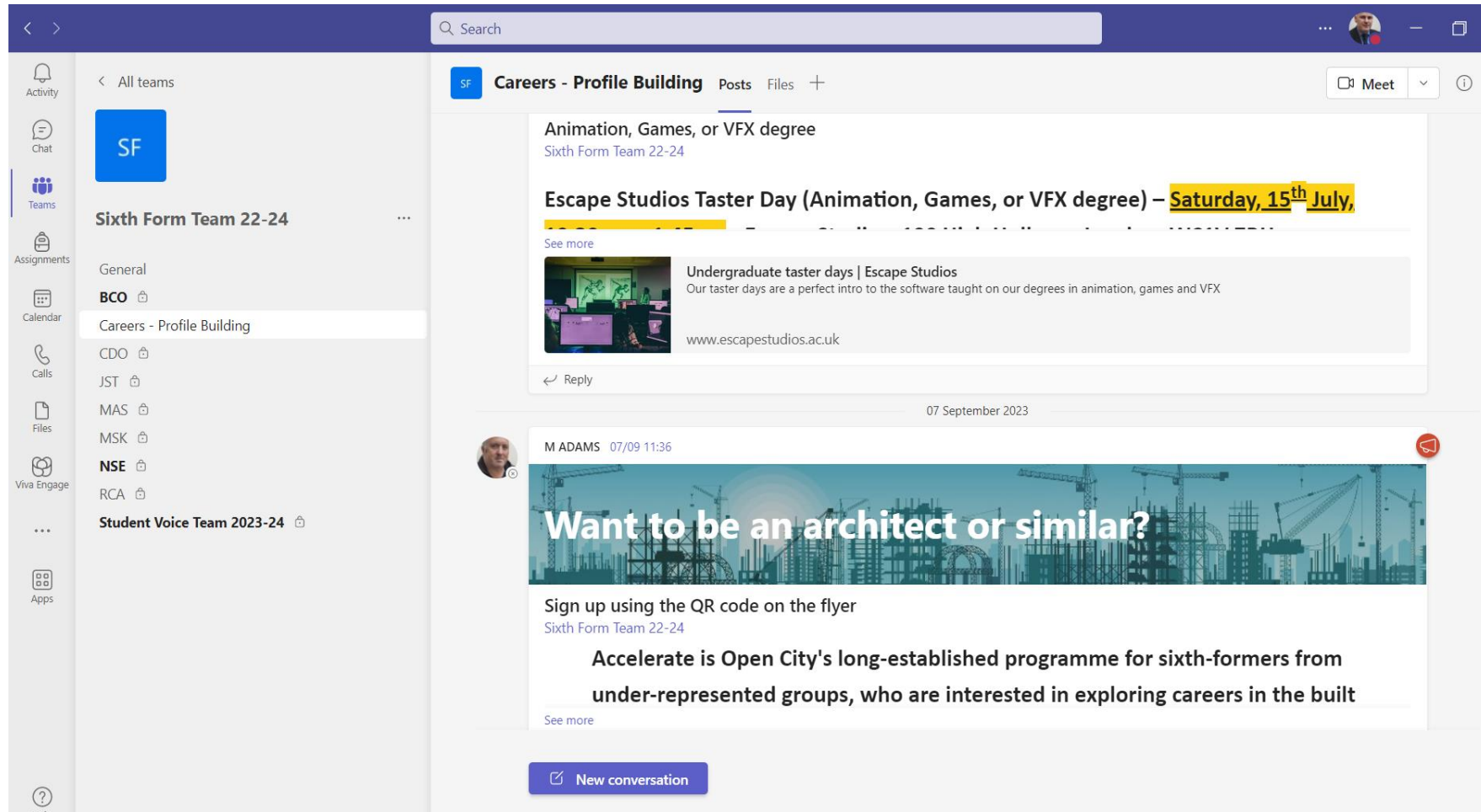


Proactive Online Support

- Use of Class Notebook and SharePoint.



Effective Communication - MS Teams



The screenshot displays a Microsoft Teams chat window. On the left is a sidebar with navigation icons for Activity, Chat, Teams, Assignments, Calendar, Calls, Files, Viva Engage, and Apps. The main area shows a chat with the 'Careers - Profile Building' team. The first message, dated 07 September 2023, is about an 'Escape Studios Taster Day' on Saturday, 15th July, for Animation, Games, or VFX degrees. It includes a link to 'www.escapestudios.ac.uk' and a 'See more' link. The second message, from M ADAMS on 07/09 11:36, is about an architecture program called 'Accelerate' at Open City, aimed at sixth-formers from under-represented groups. It also includes a 'See more' link and a 'New conversation' button at the bottom.

Activity
Chat
Teams
Assignments
Calendar
Calls
Files
Viva Engage
Apps

< All teams

SF

Sixth Form Team 22-24

General
BCO
Careers - Profile Building
CDO
JST
MAS
MSK
NSE
RCA
Student Voice Team 2023-24

SF Careers - Profile Building Posts Files +

Meet

Animation, Games, or VFX degree
Sixth Form Team 22-24

Escape Studios Taster Day (Animation, Games, or VFX degree) – Saturday, 15th July,

See more

Undergraduate taster days | Escape Studios
Our taster days are a perfect intro to the software taught on our degrees in animation, games and VFX
www.escapestudios.ac.uk

Reply

07 September 2023

M ADAMS 07/09 11:36

Want to be an architect or similar?

Sign up using the QR code on the flyer
Sixth Form Team 22-24

Accelerate is Open City's long-established programme for sixth-formers from under-represented groups, who are interested in exploring careers in the built

See more

New conversation