
READING AND NUMERACY CATCH-UP PREMIUM

Catch Funding: Introduction

The Government has made a commitment to provide additional funding to schools for each Year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

Key Principles

- Achievement of all students including those with prior attainment which is before national expectations is best fostered in a school with an ethos of high expectations, where high-quality teaching and learning lies at the core.
- The curriculum is designed and regularly reviewed to ensure that it meets the needs of all learners; where catch-up is required, learners receive a streamlined curriculum to support literacy and numeracy.
- Teaching and learning in the classroom is the main focus for raising attainment. Student learning will be supported by additional targeted interventions both within small groups and one-to-one. This supports and complements classroom provision.
- Students with prior attainment before national expectations benefit from pre-school and after-school support.
- Catch-up funding is sometimes spent in an integrated way alongside funding dedicated to Learning Support. This ensures that entitled students receive an umbrella of support enabling them to achieve their potential.

2014-2015 Report

In 2014, Isleworth & Syon School received Catch-up Premium grant of £13,500. This money was used in a number of ways to support both the progress and attainment of young people, examples of which are listed below.

TARGET INTERVENTIONS (LITERACY AND NUMERACY)

- Develop one-to-one and small group tuition for mathematics and English.

CURRICULUM PROVISION

- Develop nurture groups for Year 7 and support transition to Year 8.
- Develop the Accelerated Reader programme to all students in Years 7 and 8.
- Initiate the author-visitor programme to promote literacy.
- Develop Year tutor group reading programmes.
- Support a literacy pilot project in history and geography.
- Initiate peer-tutoring - Year 9 mathematics “gifted” learners mentor Year 6 learners.
- Develop whole school literacy - in particular, pre-reading activities.

Catch-up funding is having a highly positive impact on our students’ progress. Our 2015 ‘RAISE Online Report’ (an external report from the Department for Education) shows the Value-Added score for disadvantaged students (FSM / PP / LAC) was significantly above the national average for similar learners.

Plans for 2015-2016

Current plans include the development of current practices and some additional initiatives which are in progress or being planned.

TARGET INTERVENTIONS (LITERACY AND NUMERACY)

- Embed one-to-one and small group tuition for Year 7 and 8 students below national benchmarks in mathematics and English.

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- Track current target learners as well as those who had one-to-one intervention the previous year.

CURRICULUM PROVISION

- Embed nurture groups for Year 7 and support transition to Year 8.
- Embed Foundation Learning in Years 9-11 English.
- Develop the author-visitor programme to promote literacy across the curriculum.
- Develop reading programmes in tutor time.
- Develop a literacy pilot project in Key Stage 3 history.
- Initiate a literacy pilot project in GCSE geography.
- Develop peer-tutoring - Year 9 mathematics “gifted” learners mentor Year 6-7 learners.
- Initiate peer-tutoring - Year 12 English “gifted” learners mentor Year 7 learners.
- Develop numeracy activities within form time.
- Roll out the Accelerated Reader programme to all students in Key Stage 3.